

## Fall 2013 Doctoral Student/Faculty Seminar Session Descriptions

### All Day

Students who are actively writing their dissertations are encouraged to schedule a meeting time with their chair or committee member(s) prior to October 9, 2013.

### 9:00 AM – 9:30 AM

**Registration, first floor lobby**

### 9:30 – 10:00

**Welcome and Awards, Room 134 and broadcast to Rooms 135, 137, 319 & 323; Dr. Sandra Strobel, Associate Dean COEPD and Dr. Edna Meisel, Doctoral Seminar Faculty Advisor**

*During this time, Dr. Strobel and Dr. Meisel will welcome seminar attendees and honor those students who have reached doctoral program milestones.*

## **LS 719 Sessions**

### 10:15 AM – 12:00 PM

**LS 719, Year One, Library, Dr. Mike Cunningham**

*“Yesterday I could not spell Doctoral Program, Today I R One.” This session will help attendees understand what it means to be a Doc student, including requirements, expectations, tips for success, and the secret handshake. (For students admitted from January 2013 through Fall 2013).*

**LS 719, Year Two, Room 319, Dr. Ron Childress & Dr. Lee Olson**

*This session provides discussion of and overview of the types of experiences one can expect to encounter throughout their journey to earning an Ed.D. In addition, Lynne Edington will provide a brief 30 minute session on the use of Endnote in relation to doctoral coursework.*

### 1:15 PM – 2:00 PM

**LS 719, Year Three, Room 319, Dr. Mike Cunningham**

*A question and answer session to help attendees at the last stage of LS 719 decided “Where do I go from here?” including the next steps in the process, pitfalls, useful tips, and a roadmap.*

## Morning Sessions

10:15 AM – 11:00 AM

### **IRB Process, Room 134, Bruce Day**

*This session will provide an overview of the purpose of the Institutional Review Board (IRB) and the process by which you submit a research study. Attendees can expect to learn the purpose of the Human Research Protection Program and the IRB as well as the federal requirements that govern it, the process of protocol submission, and the role of the Office of Research Integrity.*

### **Portfolios on Display, Room 135, Debbie Lockwood**

*A selection of portfolios in a variety of presentation formats created by Leadership and Curriculum & Instruction students will be on display.*

### **EndNotes, Room 217, Lynne Edington**

*The session will acquaint the attendee with the basics of EndNote, a multifaceted program that allows users to organize research into “libraries” by project/subject area, export search results from Marshall databases into the “libraries” and to simultaneously format references into Microsoft Word by using Cite While you Write.*

10:15 AM – 12:00 PM

### **Mock Dissertation Defense, Thomas Board Room, Dr. Marc Ellison & Joy Cline**

#### Quantitative

*Dr. Marc Ellison, Ed.D., will present a mock defense of his dissertation “Assessing the Readiness of Higher Education to Instruct and Support Students with Asperger’s Disorder.”*

*This study explores the current ability of higher education to effectively educate and support college students diagnosed with Asperger’s Disorder. As the prevalence of autism spectrum disorders increased dramatically during the past decade, it is estimated that tens of thousands of individuals diagnosed with Asperger’s Disorder are preparing to enter colleges and universities in the United States. Emerging research details specific service systems and resources necessary to effectively educate and support college students with Asperger’s Disorder.*

*Public, four-year institutions of higher education were surveyed (N=578) to assess their current readiness to use identified best-practice methods of support with this student population.*

### Qualitative

*Joy Cline is a Leadership Studies student and is in the process of completing her dissertation. She will present a mock defense during the second half of this session. Her research involves admissions criteria in baccalaureate programs.*

11:15 AM – 12:00 PM

#### **Post Portfolio Paralysis, Room 134, Dr. Edna Meisel**

*This session will include a discussion of the activities in which doctoral candidates can be involved to move them forward into the writing stage of their dissertation. Requirements leading to the dissertation defense will also be discussed. Candidates will be invited to present their experiences and questions regarding this topic.*

#### **Portfolios on Display, Room 135, Jake Bolen**

*A selection of portfolios in a variety of presentation formats created by Leadership and Curriculum & Instruction students will be on display.*

#### **Research Methods, Room 217, Dr. Nega Debela & Dr. Sam Securro**

*An overview of qualitative and quantitative research models will be presented along with the methods of data collection unique to each research model will be discussed.*

### **Lunch from 12:00 – 1:00**

**Students are to have lunch with their Chairs (please see name tags for room assignments). Students without Chairs are to have lunch in room 116 with Dr. Sandra Bailey, Dr. Eugenia Damron & Dr. Lee Olson.**

### **Afternoon Sessions**

1:15 PM – 2:00 PM

#### **Scholarship and Narrative Writing, Room 116, Dr. Eric Lassiter, Dr. Linda Spatig, Dr. Karen McComas & Dr. Clyde Ellis**

*This session will explore the use of narrative in scholarly writing.*

#### **Mock Portfolio Defense (C&I), Room 134, Dr. Fred Pauley**

*For this session, Elbert Davis will provide a mock presentation of his portfolio defense. Elbert and his chair, Dr. Fred Pauley, will discuss and focus on the main highlights of preparing a portfolio defense.*

**Portfolios on Display, Room 135, Melissa Rhodes**

*A selection of portfolios in a variety of presentation formats created by Leadership and Curriculum & Instruction students will be on display.*

**ABC's of Portfolio – Assessing, Building, Compilation, Room 137, Dr. Dennis Anderson & Dr. Edna Meisel**

*This session will include a discussion of the portfolio requirements and suggestions to help candidates accomplish them. In addition, the writing of the portfolio paper and the importance of the reflection piece of this document as well as planning for the portfolio presentation will be discussed. Candidates will be invited to present their experiences and questions about this topic.*

**Using Technology for Time Management, Room 217, Dr. Carol Smith**

*This session will provide tips for using Microsoft Outlook to manage time, appointments, and the e-mail monster through your doctoral program. It will also offer tips on keeping a balance between personal life and PhD-life, relative to time management and structuring one's priorities.*

2:15 PM – 3:00 PM

**Organizing Your Literature Review, Room 116, Dr. Ron Childress**

*This session will provide an overview of the purposes and major components of a literature review.*

**Mock Portfolio Defense (LS), Room 134, Dr. Dennis Anderson**

*The portfolio journey is exasperating, frustrating, and rewarding. But at the end it is one of the most satisfying aspects of the doctoral program. As each student constructs a reflective paper and prepares to present their achievements to the committee, these questions can serve as a guide: (1) How relevant was each activity? (2) What made the journey especially memorable and interesting?*

*At this session Dennis M. Anderson and Janet Rorrer will conduct a portfolio presentation based on the one she presented last spring.*

**Portfolios on Display, Room 135, Stephanie Burdette**

*A selection of portfolios in a variety of presentation formats created by Leadership and Curriculum & Instruction students will be on display.*

### **Creating Your Curriculum Vitae, Room 137, Dr. Lisa Heaton**

*Interested in pursuing a career in higher education? Start transitioning your resume to a curriculum vita now. This session will provide tips for developing your CV, writing a cover letter, and utilizing technology resources to improve your chances of getting noticed. Of course, flash won't matter if you don't have good content. Learn more about expectations for the CV, along with a few interview and references tips, from a faculty search committee insider.*

### **Utilizing Library Resources, Room 217, Lynne Edington**

*This session will consist of a review of the library services and research resources available for the doc level student including database searching techniques, article retrieval, interlibrary loan and librarian consultation services.*

### **Preparing Your Research for National Conferences, Thomas Board Room, Dr. Louis Watts, Dr. Thomas Hisiro & Dr. Eugenia Damron**

*This session will provide guidelines for preparing a proposal for submission to a national conference, including review of proposal guidelines, selection of a topic for submission, writing the proposal, etc. Two students will share their experience in writing and gaining approval for a national conference presentation.*

### **Creative Strategies for Navigating Troublesome Personality Types in my Doctoral Program and Life, Room 319, Dr. Bob Rubenstein**

*This session will present several creative and practical strategies for handling challenging inter and intra personal situations as you navigate your doctoral studies and life. Helpful tips on conflict resolution for both professional and personal issues.*

## **Closing Session**

3:00 PM – 3:30 PM

**Closing Activities, Room 116, Dr. Louis Watts & Dr. Eugenia Damron**