



English Education 5-Adult

English as Second Major

Requirements

ADVISEE _____

901# _____

CATALOG YEAR _____

DEPARTMENT OF ENGLISH ACADEMIC ADVISOR _____

College of Education English 5-Adult Second Major in COLA

- COEHS students who complete the English Education 5-Adult Teaching Specialization meet the requirements for the second major in English in COLA without having to take any additional courses. NOTE: COEHS students with a second major in English must meet the general education requirements of COEHS only. They DO NOT need to meet the general education requirements of COLA.
- NOTE: ENG 420 is the Capstone course for English majors. COEHS students will prepare for their capstone exit portfolio a unit of lesson plans in writing or teaching texts. Therefore, they must take ENG 402 **OR** ENG 419 before taking ENG 420.
- Official recognition of a second, non-education, College of Liberal Arts major in ENGLISH can provide many benefits, including increased employment opportunities.

TIPS ON HOW TO PLAN A FOUR YEAR SCHEDULE

Try to balance your schedule of courses so that you are taking, simultaneously, your general education, teaching specialization, and professional core courses. Be prepared to apply for admission to Teacher Education the second semester of your sophomore year. Remember that admission to Teacher Ed. is a prerequisite for many of your required courses.

SCHEDULE YEAR BY YEAR		
Year	General Education/Professional Core	ENG Teaching Spec.
1	General Education	ENG 101/102
2	EDF 218; EDF 270 (includes 35 hrs. of clinical)	ENG 350: try to take in Spring of sophomore year
3	EDF 319 and CI 470 (75 hrs. of clinical)	ENG 402 (Fall) Although not required, we recommend taking the clinical (CI 470) with the SECOND methods class you take (be that 402 or 419).
4	Student Teaching (12 hour class/Education Capstone)	ENG 420 We recommend that students take these courses in different semesters. For example, if a Sr. still needs ENG 402 or ENG 419, they should take it and ENG 420 in the Fall.

EXAMPLE OF A "PERFECT" SCHEDULE		
Year	Semester	Courses.
1	Fall	ENG 101 and General Education
	Spring	ENG 102 and General Education
2	Fall	EDF 218 (3 hours); EDF 270 (20 hour clinical); ENG Literature course
	Spring	ENG 350; apply for admission to Teacher Education
3	Fall	ENG 402; CI 345
	Spring	EDF 419; CI 470 (75 hours clinical)
4	Fall	Student Teaching OR ENG 420
	Spring	ENG 420 OR Student Teaching

TEACHING SPECIALIZATION COURSE REQUIREMENTS

- Grade of C or higher;
- 2.7 GPA.
- 24 hours at the 400 level.

TEACHING SPECIALIZATION:

English Education 5-Adult	Hrs.
ENG 350: Literary Studies for Majors (must be taken within first 9 hours of English coursework, excluding ENG 101, 102, 202, 302, or 201H)	3
Choose one: ENG 303: Appalachian Fiction and Poetry ENG 340: African American Literature ENG 341: Intro to Ethic Literature of US ENG 342: Women Writers	3
ENG 402: Pre-Professional Comp and Rhetoric (PR: admission to Teacher Education; 60-74 credit hours completed) OFFERED IN FALL	3
ENG 419: Approaches to Teaching Literature (PR: admission to Teacher Education; 60-74 credit hours completed; ENG 410 or 412) OFFERED IN SPRING	3
Shakespeare: ENG 410 or ENG 412	3
BRITISH AND AMERICAN LITERATURE: 12 Hours Must choose one British Lit and one American Lit at 400 level	
<i>British Literature</i> to 1800 Choose one: ENG 317, 409, 411, 413, 417, 436, 437, 438, 446, 462	3
<i>British Literature</i> Since 1800 Choose one: ENG 319, 414, 415, 433, 447	3
<i>American Literature</i> to 1865 Choose one: ENG 321, 421, 422	3
<i>American Literature</i> Since 1865 Choose one: ENG 323, 423, 424, 434	3
ENG 475: Intro to Linguistics	3
World/International Literature Choose one: ENG 428: International Literature ENG 450: Western World Lit. to Renaissance ENG 451: Western World Lit. Since Renaissance	3
Senior Seminar: ENG 420 (Capstone) Prereq.: ENG 402 OR ENG 419	3
TOTAL	36

NOTE: All Professional Education Core courses require:

- Grade of C or higher;
- 2.7 GPA.

PROFESSIONAL EDUCATION CORE:

English Education 5-Adult	Hrs.
EDF 218: Child to Adolescent Development In Schools (sophomore standing) AND EDF 270: Clinical Experience I (sophomore level; 35 hrs.) (requires clinical experience in public school, 8am-3pm, normal school hours.	3
PR. FOR COURSES BELOW-Admission to Teacher Education	
EDF 319: Application of Learning Theory	3
EDF 435: Classroom Assessment	3
EDF 475: Schools in Diverse Society	3
CI 345: Critical Reading, Writing, and Thinking (Requires clinical experience in public school, 8am-3pm, normal school hours) AND COREQUISITE ENG 402: (from Teaching Specialization area)	3
CI 401: Middle Childhood Curriculum	3
CI 403: Methods & Mat. of Teaching in Middle Childhood Grades (Requires clinical experience in public school, 8am-3pm, normal school hours.)	3
CI 449: Instructional and Classroom Management: Secondary Education	3
CISP 421: Children with Exceptionalities	3
CISP 422: Differential Instruction PR: CISP 421 (Requires clinical experience in public school, 8am-3pm, normal school hours)	3
CI 470: Clinical Experience II (junior level; 75 hrs.) (Requires clinical experience in public school, 8am-3pm, normal school hours) AND COREQUISITE ENG 402 or 419: (from Teaching Specialization area)	0
CI__ Student Teaching CAPSTONE	12
TOTAL	42

NOTE:

- 128 minimum semester hours
- 45 upper division hours (300/400 level)
- Pre-Professional Skills Test (PPST)
- Admission to Teacher Education
- Praxis II: National Teacher Exam (NTE) Subject Assessment/Specialty Area Test
- Marshall Plan
- All professional education courses must be taken before Student Teaching EXCEPT EDF 475.

General Education Requirements		Hrs.
Fine Arts		
THE 112, or MUS 142 or ART 112		3
Communication Studies		
Written Communication: ENG 101 & 102 (Jr. & Sr. 302) or ENG 201H		6
Oral Communication: CMM 103 or 104H		3
Humanities		
Literature: ENG courses 300 level or above (excluding ENG 302)		3
Any Classics, Philosophy, or Religious Studies course or other ENG literature course.		3
Mathematics		
MTH 121 and MTH 125 (secondary majors only)		3-6
Computer Science		
CI 102 (no substitutions)		1
CI 350 (no substitutions)		3
Physical Education		
Select 2 hours from any two ESSR (PE/PLS) activities courses.		2
Natural Science		
Integrated Science (ISC)		4
Science coursework offered in the College of Science		4
Social Science		
SOS 207		3
International Studies (select 6 hours from approved list)		6

ADDITIONAL REQUIREMENTS	
Admission to Teacher Education is a prerequisite for all Professional Education core courses	
(Admi 4)	EDF 218 (grade of C or better) and EDF 270 credit Passing score for all parts of the PRAXIS I: PPST (EXEMPT with SAT 1125 or ACT composite 26 or higher) Minimum GPA 2.7 Overall and 2.7 Marshall / 21 ACT composite score MU students: completion of 26 credit hours AND GPA 2.7 each specialization AND 2.7 Professional Education Core courses
(Admi 5)	Admi 4 PLUS 9 additional Professional Education hours AND GPA 2.7 each specialization AND 2.7 Professional Education Core courses
Developmental courses will not count as part of the 128 hours required for graduation.	
Marshall Plan courses (see below)	
ALL specialization and professional education core courses must have grade of C or higher.	
Minimum of 45 UPPER DIVISION HOURS (300-400)	
CERTIFICATION EXAMS required	PRAXIS II: National Teacher Exam (NTE) Subject Assessment/Specialty Area Test(s) Principles of Learning and Teaching (PLT)
GRADUATION APPLICATION: You must submit an application for graduation. (See Schedule Bulletin for Deadline.	

MARSHALL PLAN REQUIREMENTS		
Writing Intensive (WI)		3
MTH 121 or higher		3
International (I)		3
International (I)		3
Multicultural (MC) SOS 207		3
Computer Literacy CI 102 CI 350		4
Science Integrated Science (ISC) 4hrs OR Two science areas 12 hrs		4-12
CAPSTONE		3