FYS Meeting 11/15/16

Old Business:

Jennifer reminded faculty to check that exam materials function properly within Blackboard

Jennifer reminded faculty to schedule labs for exams if you absolutely think you need one, check out laptops if you do not schedule a lab. The overflow lab is no longer being booked, as it has not been used. Most faculty ask students to bring laptops to class and use the classroom WIFI for the exam. This process seems to have worked well for several semesters. Also, the Drinko Library has numerous computers students can use if something goes awry during the exam.

Sabrina Thomas demo of a successful activity

Sabrina spoke of the importance of connecting Information Literacy to current events. She detailed a recent class discussion that focused on re-establishing expertise – fighting misinformation and confirmation bias, debunking conspiracy theories, and distinguishing arguments of facts vs. arguments of values

        Marshall University Creed – open discussion

        Students’ Rights and Responsibilities –

        Facts, Values, and Worldviews Discussion that leads to assignment on Gun Free Zone Campus, helping students to distinguish

        Cases of harassment, hate crimes – send to Cedric

        How do we promote civility under the President-elect?

HIP – Gardner, Arthur, more discuss best practices

Simulation project: mimic power structure to see how government functions in a problem-based learning model. Students are divided into parties and tasked with getting a bill passed while encountering opposition throughout the course. Failure to get the bill passed results in the real world consequence of earning a C for the course.

Hacktivism theme: Hacker Wars, Weave (a famous hacker) is discussed