

Request for Graduate Non-Curricular Changes
COEPD, Literacy Education Program
January 12, 2016

Attachment 1- Rationale

The use of GRE or MAT requirements have become inconsequential as admission criteria to the Master's in Literacy Education. The performance of candidates on graduate classes, documented success in obtaining an initial teaching license coupled with the undergraduate GPA requirement of 2.7, provide stable tools with which to monitor admissions to the program. Candidates who achieve below the required test entry scores are granted provisional admission and required to maintain a B average on their next twelve credit hours. Provisional candidates who maintain the B average are admitted and any who do not maintain this average are denied admission. These admission tests are costly and time-consuming and do not materially affect ultimate admission decisions and for these reasons, the Literacy Education Program wishes to eliminate them as entry requirements.