

Request for Graduate Addition, Deletion, or Change of a Major or Degree

NOTE: Before you submit a request for a new Major or Degree, you must submit an INTENT TO PLAN form. Only after the INTENT TO PLAN goes through the approval process are you ready to submit this request for a new Major or Degree. For detailed information on new programs please see: <http://wvhepcdoc.wvnet.edu/resources/133-11.pdf>.

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one PDF copy without signatures to the Graduate Council Chair.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COEPD _____

Dept/Division: Special Education _____

Contact Person: Lori Howard _____

Phone: 304-746-2076 _____

Degree Program M.A. Special EducationCheck action requested: Addition Deletion Change

Effective Term/Year

Fall 20

Spring 20

Summer 20

Information on the following pages must be completed before signatures are obtained.

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

| | |
|-----------------------------------|------------|
| Dept. Chair/Division Head _____ | Date _____ |
| College Curriculum Chair _____ | Date _____ |
| College Dean _____ | Date _____ |
| Graduate Council Chair _____ | Date _____ |
| Provost/VP Academic Affairs _____ | Date _____ |
| Presidential Approval _____ | Date _____ |
| Board of Governors Approval _____ | Date _____ |

Request for Graduate Addition, Deletion, or Change of a Major or Degree-Page 2

Please provide a rationale for addition, deletion, change: (May attach separate page if needed)

This request is for a deletion of a course from the Program of Study. Specifically, this is to request the deletion of CISP 615 Special Education Research II from the master's degree requirements. This request is to address current trends in the field of teacher preparation for special education. Currently, teacher preparation is focused on classroom practice and research within the classroom. The CISP 611 Special Education Research I course is sufficient to meet this need for special educators. The deletion of this requirement will also align the total course hours more closely with other special education master's degrees within the state of West Virginia.

Please note that this request has been discussed with the Coordinator of the Deaf/Hard of Hearing (DHH) and Vision Impairment (VI) programs. Please note the attached email correspondence concurring with this request.

Please describe any changes in curriculum:

List course number, title, credit hours. Note whether each course is required or optional. Enter NONE if no change. (May attach separate page if needed)

There is no change in curriculum because the CISP 611 Special Education Research I course will continue to be focused on classroom or action research. This course is sufficient for special education teachers.

1. ADDITIONAL RESOURCE REQUIREMENTS: If your program requires additional faculty, equipment or specialized materials to ADD or CHANGE this major or degree, attach an estimate of the time and money required to secure these items.
NOTE: Approval of this form does not imply approval for additional resources. Enter NONE if not applicable.

None

2. NON-DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the request and any response received from them. Enter NONE if not applicable.

None

For catalog changes as a result of the above actions, please fill in the following pages.

Request for Graduate Addition, Deletion, or Change of a Major or Degree-Page 3

3. **Current Catalog Description**

Insert the *Current* Catalog Description and page number from the latest catalog for entries you would like to change.
(May attach separate page if needed)

Please note page 119 of the Graduate Course Catalog. We request that the CISP 615 Special Education Research II course be deleted from the Master's Degree Requirements.

4. **Edits to the Current Description**

Attach a PDF copy of the current catalog description prepared in MS WORD with strikethroughs to mark proposed deletions and use the highlight function to indicate proposed new text.

Request for Graduate Addition, Deletion, or Change of a Major or Degree-Page 4

5. New Catalog Description

Insert a 'clean' copy of your proposed description, i.e., no strikethroughs or highlighting included. This should be what you are proposing for the new description. (May attach separate page if needed)

Program of Study- M.A. Special Education.....6 hrs.
CISP 611 Special Education Research I
CISP 627 Trends and Issues in Special Education OR
CISP 629 Special Education: Seminar

Request for Graduate Addition, Deletion, or Change of a Major or Degree-Page 5

Please insert in the text box below your change summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Major or Degree:

Type of Change: *(addition, deletion, change)*

Rationale:

Department: Special Education

Major or Degree: M.A. Special Education

Type of Change: Delete CISP 615 Special Education II course from program requirements

Rationale: The CISP 611 course is sufficient to meet the research needs of special educators. The course deletion will also bring the program's total hours into alignment with other master's degree programs within the state of West Virginia.

Howard, Lori

From: Simonton, Molly
Sent: Monday, February 22, 2016 1:33 PM
To: Howard, Lori
Subject: RE: Removal of CISP 615 from Requirements

Yes, ma'am. I am in full support.

MRS

Molly R. Simonton, M.S.
Coordinator, DHH/VI Teacher Certification Programs

Marshall University
College of Education and Professional Development
100 Angus E Peyton Drive, Room 237
South Charleston, WV 25303
(304) 746-8941 office
(304) 550-8901 cell

"Preparing the Experienced Professional as Specialist"

From: Howard, Lori
Sent: Saturday, February 20, 2016 2:24 PM
To: Simonton, Molly <stedman@marshall.edu>
Cc: Meikamp, Joyce <JMeikamp@marshall.edu>
Subject: Removal of CISP 615 from Requirements

M,

Per our previous conversations, I am getting ready to do the paperwork to remove CISP 615 from the Special Education Master's requirements. Since this will also impact your DHH/VI students getting a master's degree, can you please send me email confirming that you agree this is a preferred course of action?

I just need to make sure that I document that you and I discussed the removal of this course from the program requirements. I also need you to confirm your agreement with this course of action. If approved, I believe this action would be effective in Fall 2016.

Thank you!

L
Lori Howard, Ph.D.
Assistant Professor of Special Education
howardl@marshall.edu

Program of Study - M.A. in Special Education

1. Master's Degree Requirements 9 hrs. ⁶

- ~~Delete~~ → CISP 611 Special Education Research Part I
~~CISP 615 Special Education Research Part II~~
CISP 627 Trends and Issues in Special Education OR
CISP 629 Special Education: Seminar

2. Special Education Core: 18 hrs.

- CISP 520 Introduction to Exceptional Children
CIEC 534 Applications Software in the Classroom Curriculum Area
CISP 606 Reading Strategies for Exceptional Children
CISP 607 Math Strategies for Exceptional Children
CIRG 644 Literacy in the Content Area
CISP 626 Special Education: Diagnostic-Clinical Practices

3. Certification Area (select one)

Autism

- CISP 527 Introduction to Autism
CISP 662 Instructional Characteristics of Autism
CISP 664 Practicum in Autism

Deaf and Hard of Hearing (special education core not required)

- CIDH 501 American Sign Language (ASL) I
CIDH 502 American Sign Language (ASL) II
CIDH 504 Auditory Habilitation: Communication Approaches and Sensory Devices for Children with Hearing Loss
CIDH 505, Introduction to Deaf and Hard of Hearing
CIDH 506 Curriculum and Methods for Deaf and Hard of Hearing Students
CIDH 601 Teaching Internship and Practicum (Deaf/Hard of Hearing) I (Residential)
CIDH 602 Teaching Internship and Practicum (Deaf/Hard of Hearing) I (Local School District)
CIDH 607, Development and Remediation of Reading, Writing, and Discourse for the Deaf and Hard of Hearing
CISP 607 Math Strategies for Exceptional Students
CIEC 534 Applications Software in the Classroom Curriculum Area

Vision Impaired (special education core not required)

- CIVI 500 Introduction to Visual Impairments
CIVI 501 Reading and Writing Strategies/Instruction for Students with Visual Impairments
CIVI 502 Structures and Functions of the Human Visual Systems
CIVI 503 Assessment and Program Planning of Students with Visual Impairments
CIVI 504 Assessment and Program Planning of Students with Visual Impairments and Additional Disabilities
CIVI 505 Braille
CIVI 600 Math Methods for Visually Impaired
CIVI 601 Practicum in Visual Impairment I
CIVI 602 Practicum in Visual Impairment II
CIVI 603 Basic Orientation and Mobility Skills
CIEC 534 Applications Software in the Classroom Curriculum Area

Multicategorical

- CISP 553 Characteristics/Methods Intellectual Disabilities
CISP 647 Characteristics/Methods Specific Learning Disabilities
CISP 645 Characteristics/Methods Emotionally Disturbed
CISP 655 Field Experience: Multicategorical: Mild/Moderate ID

4. Electives..... 0 - 9 hrs.

Total hours..... 36-39 hrs.

5. Preschool Special Education