

Request for Graduate Intent to Plan
COEPD, Elementary & Secondary Education
October 5, 2015

Attachment 2 – Clean Copy of Proposed Description

EDUCATION, M.A.

Teacher Licensure in West Virginia

With the exception of the Master of Arts in Teaching Program, the master's degree and professional development programs described herein do not result in initial licensure in West Virginia. Students seeking initial West Virginia licensure are advised to consult with their advisors regarding appropriate programs and courses.

Master of Arts in Education

Areas of Emphasis include (descriptions are in the following sections):

- Early Childhood Education
- Educational Computing
- Elementary Mathematics Specialist
- Individualized Plan of Study
- Instructional Processes and Strategies
- Math through Algebra I
- School Library Media
- Teaching English as a Second Language

Program Description

The goal of the Education Programs is to provide coordinated, sequential programs of study in an identified area of education. These programs provide the educators and those in education-related fields four venues for graduate level professional development:

- Graduate certificate programs
- Master's degree (M.A.)
- Education Specialist degree (Ed.S.)
- Doctor of Education degree (Ed.D.)

In addition, graduate courses are available outside planned programs to allow professionals to augment their knowledge on topics of current interest or to meet individual needs.

The graduate certificate programs provide concentrated graduate-level study of a specialty. Master's degrees offer a theoretical orientation with a focus on the application of theory to practice. The Education Specialist degree with an Area of Emphasis in Curriculum and Instruction is designed for post-master's professionals who are seeking a planned and structured program of study. Students may elect to be dually enrolled in the Education Specialist program and Doctor of Education in Curriculum and Instruction program. The Doctor of Education in Curriculum and Instruction serves the need of professionals who are seeking a terminal degree in the field. For more information on these post-master's degrees please see individual listings in this catalog.

Admission Requirements to Master's Degree Programs

Applicants to the MA degrees in education should follow the admissions process described in this catalog or at the Graduate Admissions website at www.marshall.edu/graduate/admissions/how-to-apply-for-admission

For full admission, applicants must have an undergraduate degree from a regionally accredited institution with an undergraduate Grade Point Average (GPA) of 3.0 or higher on a 4.0 scale OR have a master's degree from a regionally accredited institution.

Applicants having an undergraduate degree from a regionally accredited institution with an undergraduate GPA of 2.5 or above but below 3.0 may be granted provisional admission. Provisionally admitted applicants will be granted full admission upon successful completion of 12 hours toward the approved plan of study with a GPA of 3.25 or higher, assuming that all other admission requirements are met.

Note: Some areas of emphasis are designed to lead to added endorsements for licensed teachers. Applicants may be asked to submit additional materials, such as documentation of current teacher licensure, before an admission decision is made.

Plan of Study

A Plan of Study approved by the student's advisor must be on file before the student registers for his or her 12th semester hour. The Plan of Study is a student's "blueprint" for completing graduation requirements.

Program Requirements

The Master of Arts in Education consists of a set of core course requirements, an area of emphasis, and a capstone experience. All students must complete 15 hours of coursework in research, human growth and development, technology, instructional methods, and assessment. Each student must also select an area of emphasis consisting of 15 – 21 hours of required coursework. Students will meet the comprehensive assessment requirement through the framework of a 3 hour capstone experience.

Core Subjects	15 hrs.
EDF 621 Educational Research and Writing OR EDF 625 Qualitative Research in Education	
EDF 616 Advanced Studies in Human Development OR EDF 619 Educational Psychology	
CIEC 534 Applications Software in the Classroom Curriculum Area OR CIEC 600 Instructional Design and Technology OR CIEC635 Using the Internet in the Classroom	
CI 623 Instructional Models and Assessment Techniques OR approved methods course from Area of Emphasis/Certificate Program	
EDF 612 Educational Evaluation	
Area of Emphasis	18-21 hrs.
Capstone Experience	0-3 hrs.
TOTAL	36 hrs

Capstone Experience:

Students may meet the capstone experience requirement through completion of CI 690 or by satisfactorily completing a written comprehensive examination and three hours of approved coursework.

ADDITIONAL CERTIFICATION FOR TEACHERS

Teachers who want to add another teaching endorsement may do so by completing the course requirements, a performance assessment at the appropriate grade level, and, where specified, acceptable scores on the appropriate Praxis II test.

Plans of Study for Areas of Emphasis, Professional Development Programs

Plans of study marked with an asterisk (*) may be used as endorsements for teaching certification. Endorsement programs are available only to teachers who hold a valid professional license in any area other than the one for which endorsement is desired.

Plans of study marked with a plus sign (+) may be used as graduate certificate programs. Certificate coursework may be taken as a stand-alone program.

Certificate Program Admission Requirements

Prospective certificate-only students should apply for admission to Marshall University as a Certificate/Professional Development student and select on the application form the certificate they wish to pursue. Education certificate programs require:

- A baccalaureate degree from a regionally accredited college or university; and
- An undergraduate Grade Point Average (GPA) of 2.50 or higher on a 4.0 scale for all previously completed undergraduate coursework OR a master’s degree.

***+ Early Childhood Education:**

This concentration combines theory, research, and practical applications to child development and early childhood education. It is designed for teachers who wish to pursue a master’s degree with an emphasis in early childhood education, as well as teachers who wish to add a PreK-K endorsement to their professional licensure. This concentration is available to teachers who hold a valid K-6 or K-8 professional license and wish to pursue a master’s degree with an early childhood education emphasis. These 21 hours, plus nine additional hours in the MA Core, three hours in the MA Capstone, and a three hour elective may be used to receive the MA in Education.

- CI 632 Early Childhood Education: Early Childhood Programs
- CI 633 Early Childhood Education: Adult Involvement in Early Education
- CI 634 Language and Cognition in Early Childhood (approved methods course in the MA Core)
- ECE 535 Administration of Early Childhood Programs
- EDF 513 Human Growth and Development Birth-8
- CI 630 Early Childhood Education: Practicum in Early Childhood Education
- CIEC 534 Applications Software in the Classroom Curriculum Area OR CIEC 600 Instructional Design and Technology OR CIEC 635 Using the Internet in the Classroom (approved technology course in the MA Core)

TOTAL 21 hrs

+ Educational Computing: This concentration focuses on instructional applications and classroom utilization of computing. These 21 hours, plus nine additional hours in the MA Core, three hours in the MA Capstone, and a three hour elective may be used to receive the MA in Education.

CIEC 534 Applications Software in the Classroom Curriculum Area (approved technology course in the MA Core)

CIEC 600 Instructional Design and Technology (approved methods course in the MA Core)

CIEC 610 Local Area Networks and Telecommunications in the School

CIEC 630 Authoring Systems and Multimedia

CIEC 635 Using the Internet in the Classroom

CIEC 699 Final Project in Curriculum Area

An approved technology elective

TOTAL 21 hrs

***+ Elementary Mathematics Specialist:** This concentration is available to teachers who hold a valid professional license in Elementary Education that includes Grades K-6. The goals of this program are to strengthen mathematical content knowledge and mathematical teaching methods of elementary teachers, Grades K-6. This program leads to the addition of an Elementary Mathematics Specialist endorsement on an existing, current, regular, elementary education West Virginia teaching license. Satisfactory completion of the required courses and state licensure requirements meet the requirements for certification. These 21 hours, plus nine additional hours in the MA Core, three hours in the MA Capstone, and a three hour elective may be used to receive the MA in Education.

CIME 500 Mathematics for the Elementary Teacher I

CIME 501 Mathematics for the Elementary Teacher II

CIME 555 Technical Mathematics for Mathematics Educators

CIME 650 Algebra for Mathematics Educators

CIME 658 Geometry for Mathematics Educators

CIME 673 Elementary Mathematics Methods and Supervised Field Practicum K-6 (approved methods course in the MA Core)

CIEC 534 Applications Software in the Classroom Curriculum Area (approved technology course in the MA Core)

TOTAL 21 hrs

Instructional Processes and Strategies: These 18 hours, plus fifteen additional hours in the MA Core, and three hours in the MA Capstone may be used to receive the MA in Education.

EDF 610 Trends and Issues in Education

CIEC 635 Using the Internet in the Classroom

CI 638 Curriculum Planning

CI 551 Writing to Learn in Content Areas

CIRG 644 Literacy in the Content Areas

CISP 559 Multicultural Influences in Education or CISP 510 Introduction to Exceptional Children

TOTAL 18 hrs.

***+Mathematics through Algebra I:** This concentration is available to teachers who hold a valid professional license in any area other than mathematics. Satisfactory completion of the required

courses, and passing the Praxis II meets the requirements for certification. These 24 hours, plus nine additional hours in the MA Core and three hours in the MA Capstone may be used to receive the MA in Education.

- CIME 555 Technical Mathematics for Mathematics Educators
- CIME 556 Finite Mathematics for Mathematics Educators
- CIME 650 Algebra for Mathematics Educators
- CIME 657 Precalculus for Mathematics Educators
- CIME 658 Geometry for Mathematics Educators
- CIEC 600 Instructional Design and Technology (approved technology course in the MA Core)
- CIME 670 Teaching Mathematics (approved methods in the MA Core)
- CIME 675 Supervised Field Practicum/Seminar in Mathematics, 5-9 OR CIME 677 Supervised Field Practicum/Seminar in Mathematics, 5-12

TOTAL 24 hrs

***+ School Library Media Specialist:** The concentration in Library Media provides a certificate endorsement program for elementary and secondary teachers who have met initial licensure requirements. The program will prepare K-12 teachers to manage school library media centers, collaborate with faculty to support the school curriculum and facilitate information literacy. These 24 hours, plus twelve additional hours in the MA Core and successful completion of a comprehensive exam may be used to receive the MA in Education.

- ITL 501 Libraries and the Learning Process
- ITL 502 Library Materials for Adolescents (approved methods in the MA Core)
- ITL 515 Reference and Bibliography
- ITL 622 Cataloging
- ITL 625 Library Organization and Administration
- ITL 631 Technology and the Library
- ITL 650 Library Practice (Field Work)
- CIRG 613 Children’s Literature

TOTAL 24 hrs.

***+ Teaching English as a Second Language (ESL):** The concentration in Teaching English as a Second Language provides a certificate endorsement program for elementary and secondary teachers who have met initial licensure requirements. The purpose of the program is to prepare teachers who work with learners who enter schools with a language other than English. These 21 hours, plus nine additional hours in the MA Core, three hours in the MA Capstone, and a three hour elective may be used to receive the MA in Education.

- CISL 550 Second Language Acquisition
- CISL 551 Linguistics for ESL
- CISL 552 Intercultural Communication
- CISL 653 Methods and Materials for ESL: Language Development
- CISL 654 Methods and Materials for ESL: Literacy Acquisition (approved methods course in the MA Core)
- CISL 655 ESL Practicum for Teaching ESL
- CIEC 534 Applications Software in the Classroom Curriculum Area OR CIEC 600 Instructional Design and Technology OR CIEC 635 Using the Internet in the Classroom (approved technology course in the MA Core)

TOTAL 21 hrs.

Individualized Plan of Study: Students selecting a planned program must work with their advisor to develop a Plan of Study that includes the MA Core, MA Capstone, and an individually tailored Area of Emphasis.