

In addition, applicants must:

- submit a sample of their professional writing (a scholarly paper on any subject) and a statement of their professional goals (1000 words or fewer). Submit all materials to Graduate Admissions.

Creating a diverse student body is a priority and minority applicants are encouraged to apply. A limited number of graduate assistantships are available. Students can be accepted into the school psychology program throughout the school year; however, school psychology competency classes begin in the fall semester of each academic year.

Program Requirements

During the second semester in the master's degree in psychology with an emphasis in School Psychology, students will apply for admission to the Ed.S. in School Psychology program. Students are admitted to the Ed.S. program with the expectation that they will complete the program within three to five years, depending on the number of classes in which they enroll each semester. Students are expected to enroll in all three semesters. Failure to make the expected amount of progress may result in reassignment to another internship year.

The internship requires a commitment to a school system for a full academic year and is 1200 hours (12 credit hours). A maximum of 18 students will be admitted to this final-year experience. This paid internship must occur within a school setting and meet stringent criteria specified by the program and the National Association of School Psychologists. In addition, students must complete a thesis or program evaluation and earn a passing score on Praxis II Specialty Area Test in School Psychology before graduation.

Plan of Study: Ed.S. in School Psychology

Requirements:

SPSY 603	Professional Competence II: Professional School Psychology
SPSY 620	Indirect Service Delivery II: Primary Prevention
SPSY 622	Data Based Decision Making II
SPSY 624	Data Based Decision Making III
SPSY 738	School Psychology Practicum I
SPSY 739	School Psychology Practicum II
SPSY 740	School Psychology Practicum III
SPSY 745	Internship in School Psychology
SPSY 750	Research III: Thesis Research
SPSY 751	Program Evaluation
CISP 535	Educational Foundations I: General Special Education Programming
CIRG 636	Educational Foundations II: Developmental Reading
<i>Defend Thesis</i>	
SPSY 745	Internship
SPSY 745	Internship

Take Praxis II Specialty Examination in School Psychology

Total of 42 hours required

SPECIAL EDUCATION, M.A.

Areas of Emphasis

Autism (Huntington)

Deaf and Hard of Hearing (South Charleston)

Gifted (Huntington)

Multi-Categorical Special Education (South Charleston and Huntington)

Preschool Special Education (Huntington)

Teaching Visually Impaired (South Charleston)

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Admission Requirements for Special Education M.A.

All applicants (including those seeking admission as professional development (certification only), should follow the admissions process described in this catalog or at the Graduate Admissions website at www.marshall.edu/graduate/admissions/how-to-apply-for-admission

Applicants must:

- Have an undergraduate Grade Point Average (GPA) of 2.50 or higher on a 4.0 scale for all previously completed undergraduate university work.
- Meet *one* of the following two requirements:
 - A total of 286 on the verbal and quantitative sections of the Graduate Record Examinations (GRE) or
 - A raw score of at least 30 or a scaled score of 378 on the Miller Analogies Test (MAT)

Program Requirements for Special Education M.A.

A master's degree may be earned with a specialization in any of the Areas of Emphasis listed below. Students without a background in education must acquire certification in regular education prior to endorsement in Special Education, or they can enter the Alternative Certification Program (see Section 6 under Program of Study). The Preschool Special Education endorsement is exempt from this requirement.

Plan of Study

A Plan of Study approved by the student's advisor must be submitted for approval to the Graduate College Dean before the student registers for his or her 12th semester hour. The Plan of Study is a student's "blueprint" for completing graduation requirements.

Program of Study - M.A. in Special Education

1. Master's Degree Requirements9 hrs.

- CISP 611 Special Education Research Part I
- CISP 615 Special Education Research Part II
- CISP 627 Trends and Issues in Special Education OR
- CISP 629 Special Education: Seminar

2. Special Education Core: 18 hrs.

- CISP 520 Introduction to Exceptional Children
 - CIEC 534 Applications Software in the Classroom Curriculum Area
 - CISP 606 Reading Strategies for Exceptional Children
 - CISP 607 Math Strategies for Exceptional Children
 - CIRG 644 Literacy in the Content Area
 - CISP 626 Special Education: Diagnostic-Clinical Practices
- (Note: CIEC 534, CIRG 644, CISP 606, and CISP 607 are not required for the degree in gifted)

3. Certification Area (select one)

Autism

- CISP 527 Introduction to Autism
- CISP 662 Instructional Characteristics of Autism
- CISP 664 Practicum in Autism

Behavioral Disorders

- CISP 645 Characteristics/Methods Emotionally Disturbed
- CISP 649 Special Education: Field Experiences: Emotional Disturbances

Deaf and Hard of Hearing (special education core not required)

- CIDH 501 American Sign Language (ASL) I
- CIDH 502 American Sign Language (ASL) II
- CIDH 504 Auditory Habilitation: Communication Approaches and Sensory Devices for Children with Hearing Loss
- CIDH 505, Introduction to Deaf and Hard of Hearing
- CIDH 506 Curriculum and Methods for Deaf and Hard of Hearing Students
- CIDH 601 Teaching Internship and Practicum (Deaf/Hard of Hearing) I (Residential)
- CIDH 602 Teaching Internship and Practicum (Deaf/Hard of Hearing) I (Local School District)

	CIDH 607, Development and Remediation of Reading, Writing, and Discourse for the Deaf and Hard of Hearing	
	CISP 607 Math Strategies for Exceptional Students	
	CIEC 534 Applications Software in the Classroom Curriculum Area	
Mentally Impaired		
	CISP 553 Characteristics/Methods Mentally Impaired	
	CISP 651 Field Experience: Mental Impairment (Mild/Moderate)	
Specific Learning Disabilities		
	CISP 523 Introduction to Learning Disabilities	
	CISP 646 Special Education: Field Experiences: Learning Disabilities	
	CISP 647 Characteristics/Methods Specific Learning Disabilities	
Gifted		
	CISP 526 Introduction to the Gifted	
	CISP 601 Psychological Foundations of Giftedness	
	CISP 602 Education of the Gifted	
	CISP 603 Field Experience: Gifted	
Vision Impaired (special education core not required)		
	CIVI 500 Introduction to Visual Impairments	
	CIVI 501 Reading and Writing Strategies/Instruction for Students with Visual Impairments	
	CIVI 502 Structures and Functions of the Human Visual Systems	
	CIVI 503 Assessment and Program Planning of Students with Visual Impairments	
	CIVI 504 Assessment and Program Planning of Students with Visual Impairments and Additional Disabilities	
	CIVI 600 Math Methods for Visually Impaired	
	CIVI 601 Practicum in Visual Impairment I	
	CIVI 602 Practicum in Visual Impairment II	
	CIVI 603 Basic Orientation and Mobility Skills	
	CIEC 534 Applications Software in the Classroom Curriculum Area	
Multicategorical		
	CISP 553 Characteristics/Methods Mentally Impaired	
	CISP 647 Characteristics/Methods Specific Learning Disabilities	
	CISP 645 Characteristics/Methods Emotionally Disturbed	
	CISP 655 Field Experience: Multicategorical: Mild/Moderate MI, LD, BD	
4. Electives.....		0 - 9 hrs.
Total hours.....		36-39 hrs.
5. Preschool Special Education		
General Education:		6 hrs.
	EDF 621 Educational Research and Writing OR	
	EDF 625 Qualitative Research in Education	
	CISP 627 Trends and Issues in Special Education OR	
	CISP 629 Special Education: Seminar	
Early Childhood Education		6 hrs.
	CI 632 Early Childhood Education: Early Childhood Programs	
	CI 634 Language and Cognition in Early Childhood	
Special Education:		27 hrs.
	CISP 520 Introduction to Exceptional Children	
	CISP 529 Introduction to the Physically Handicapped	
	CISP 554 Working with Families of Exceptional Students	
	CISP 661 Introduction to Preschool Special Education	
	CISP 663 Developmental Issues in Preschool Special Education	
	CISP 665 Assessment in Preschool Special Education	

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