



Graduate Council

MEMORANDUM

To: President Stephen J. Kopp
From: Tracy Christofero ^{TC} Chair, Graduate Council
Date: December 12, 2014
Subject: **Approval of Graduate Council Minutes: November 21, 2014**

Attached are the minutes of the November Graduate Council meeting for your review. Approval of these minutes will also serve as approval of curricular motions, graduate faculty status, etc.

Please advise if you have any comments/concerns/questions.

Minutes approved.


Dr. Stephen J. Kopp Gary G. White Jan. 5, 2015
Interim President, Marshall University Date

Note to President's secretary:

Please return the signed original to Tracy Christofero with .pdf copies e-mailed to:

Dr. Tracy Christofero, MUGC 328, South Charleston campus
Dr. David Pittenger, Dean, Graduate College, Old Main, Huntington campus
Dr. Cam Brammer, Secretary, Graduate Council, SH 248, Huntington campus
Mr. Tim Melvin, Office of Academic Affairs, Old Main, Huntington campus
Ms. Sandee Lloyd, Graduate Dean's Office, Old Main, Huntington campus
Ms. Crystal Stewart, Information Technology, Drinko 313A, Huntington campus

MU Graduate Council Meeting Minutes

November 21, 2014 South Charleston campus – Thomas Boardroom

Members Present: Anderson, Brammer, Carnes, Christofero, DeBruin, Emmett, Heaton, Howard, Larsen, Lawson, Sollars, Stickler

Members Absent: Allenger, Frank, Lassiter, Trzyna

Ex-Officio Members Present: Dean Eagle, Dean Pittenger

Ex-Officio Members Absent: Provost Ormiston, John Maher

Guests: Bill Pewen, Kristen Lillvis

Christofero convened the meeting at 1:05 P.M.

Agenda

Christofero	Welcome, Introductions, Announcements
Christofero	Approval of previous meeting Minutes (Attachment 1)
Christofero	Report of graduate faculty status candidates (Attachment 2)
Larsen	Academic Planning, Standards, & Policies (Attachment 3)
Frank/Brammer	Curriculum (Attachment 4)
Howard	Program Review & Assessment
Stickler	Credentialing
Christofero	Miscellaneous Business of the Council

2014/15 Graduate Council Meetings – Please reserve these dates!

- January 30, 2015 – Huntington – Don Morris E210
- February 27, 2015 – South Charleston – Thomas Boardroom
- March 27, 2015 – Huntington – TBD
- April 24, 2015 – South Charleston – Thomas Boardroom

Minutes of October Graduate Council Meeting – Approved

Graduate Faculty Status Candidates – Approved with edit for Nathaniel DeBruin
COLA- History Associate—11-17-14 to 11-17-17

Academic Planning, Standards, & Policies

Recommended approval for MS Biomechanics **Approved**

Curriculum Committee: Frank/Brammer - Council Took the following actions:

COHP -----Request for Course Additions---PH 622, 631,641, 642, 686, 693---**Approved**
Request for Non-curricular change in Program Description MS Health Informatics---
Approved

COEPD-----Request for course addition LS 585-588---**Approved**
Request for Course Change---LS 776-----**Approved**

COS----Request for Course Addition----BSC 528-----**Approved**

COLA---Request for Course Additions---ENG 516, 502, 534---**Approved**

ENG 530-----**Tabled**

Request for Course Title Change---ENG 576---new title---Structures of English Language---**Approved**

Request for Non-curricular Change---Catalog Description---**Approved**

Request for Non-Curricular Change---PSC/MPA criteria requirements---**Approved**

Request for Course Addition---PSC 502-----**Not Approved**

Request for Course Addition---PSC 534-----**Approved**

Program Review & Assessment Committee - Howard reported the program review assignments as follows and reminded everyone to follow through with assignments.

- **Important Upcoming Dates**

Reports Available 11/04

Target Date for Completed Review 12/10

Last Date for Completed Review 12/15

- **Program Review Assignments**

Programs to be Reviewed	Graduate Council Members Assigned
Master of Science in Nursing	Dennis Emmett / Stephen Lawson
MS in Communication Disorders	Eldon Larson / Lori Howard
MS in Dietetics	Mindy Allenger / Nat DeBruin
MS Biomedical Science	Glenn Anderson / Larry Strickler
Medical Doctorate (MD)	Susan Frank / Nancy Lankton
MS in Forensic Science	Cam Brammer / Lisa Heaton
MA in Spanish	Nat DeBruin / Mindy Allenger
MA in Latin	Vincent Sollars / Eric Lassister
MA in Communication Studies	Wendy Trzyna / Bryan Carnes / Lisa Heaton
MS in Biological Sciences	Eric Lassiter / Lori Howard
MA in Art and Design* Follow up	Tracy Christofero / Cam Brammer

- **Link for Assessment Office Resources**

<http://www.marshall.edu/assessment/Resources/AssessmentResources.aspx>

Credentialing Committee - Stickler reported that the committee is still determining which colleges are to be reviewed this year. He will make assignments as soon as all information is gathered.

Christofero adjourned the meeting at 2:20 PM.

Minutes submitted by C. Brammer 12/11/14; Reviewed by T. Christofero 12/12/14

Attachment 2

Graduate Faculty Status Requests

Add	Lawson, Kay	CAM	Music	Associate	10/16/14	10/16/17
Add	Woods, Edward	COLA	Communication Studies	Graduate	10/09/2014	10/09/2019
Delete	Banks, Steven	COEPD	Educational Foundations/Technology	Doctoral	11/31/07	11/31/12
Delete	Bowling, Noel	COEPD	Reading	Graduate	01/31/09	01/31/14
Delete	Burton, Michael	COEPD	Counseling	Graduate	01/31/09	01/31/14
Delete	Cottle, Amy	COEPD	Elementary/Secondary Ed.	Associate	09/30/10	09/30/13
Delete	Galbraith, Michael	COEPD	Education & Prof. Dev.	Doctoral	01/31/09	01/31/14
Delete	Harris-John, Mary	COEPD	Leadership Studies	Doctoral	03/15/11	03/15/16
Delete	Inyang, Enobong	COEPD	Counseling	Graduate	11/14/11	11/14/16
Delete	Krieg, Fred	COEPD	School Psychology	Graduate	01/31/09	01/31/14
Delete	Pauley, Rudy	COEPD	Elementary/Secondary Ed.	Doctoral	01/31/09	01/31/14
Delete	Pauley, William	COEPD	Education & Prof. Dev.	Doctoral	11/14/11	11/14/16
Delete	Simone, Frances	COEPD	Elementary/Secondary Ed.	Graduate	01/31/09	01/31/14
Delete	Sullivan, Michael	COEPD	Special Education	Doctoral	01/31/09	01/31/14
Delete	Wolf, Ronald	COEPD	Special Education	Graduate	01/31/09	01/31/14
Edit	Anderson, Dennis	CAM	Leadership Studies	Doctoral	10/22/14	10/22/19
Edit	Bailey, Sandra	COE	Elementary/Secondary Ed.	Graduate	10/22/14	
Edit	Campbell, Elizabeth	CAM	El and Sec Education	Doctoral	10/02/12	10/02/17
Edit	Childress, Ronald	COE	Elementary/Secondary Ed.	Doctoral	10/22/	
Edit	Cunningham, Michael	COE	Leadership Studies	Doctoral	10/21/14	
Edit	Damron, Eugenia	COE	Leadership Studies	Graduate	10/22/14	
Edit	Daneker, Darlene	COE	Counseling	Graduate	09/01/11	09/01/16

Attachment 3: Academic Planning

MS Biomechanics

Summary Statement

The Marshall University (MU) College of Health Professions (COHP) and the School of Kinesiology (SOK) proposes the addition of a Master of Science degree program in Biomechanics. The proposed program will consist of a minimum of 36 graduate credit hours obtained over a two year period. The basic framework is founded in the four plus two approach allowing students with a BS degree containing the appropriate prerequisites to obtain a master degree in Biomechanics in a total of 6 years (four years BS and two years graduate: full-time attendance required). To facilitate current student needs, however, there would be three potential entry points into the program; 1) post-BS degree from any accredited university; 2) full admission post-MS degree from any accredited university; or, 3) integrated bachelors/master's program, whereby a junior with exceptional standing may be admitted into the graduate program prior to completion of all BS requirements. Depending on individual career aspirations, completion of the biomechanics sequence prepares a student for future study of biomechanics at the doctoral level, for employment as a research assistant with a corporate entity, or to serve as a member of a workplace safety team. Currently, WV students wishing to seek a MS in Biomechanics must travel and attend out of state schools or take online programs that can cost considerably more than a traditional campus-based MU program.

Attachment 4: Graduate Curriculum Requests

From COHP (7)

- 1) Request for Course Addition PH 622
- 2) Request for Course Addition PH 631
- 3) Request for Course Addition PH 641
- 4) Request for Course Addition PH 642
- 5) Request for Course Addition PH 686
- 6) Request for Course Addition PH 693
- 7) Request for Non-curricular Change in Program Description MS Health Informatics

(1)

Request: College/School: Department: Course: Rationale: Course Description:	Course Addition COHP Public Health PH622 Statistical Methods II Examination of procedures including multiple linear and logistic regression, survival analysis, advanced non-parametric tests, repeated measures. Students gain experience in the use of SAS software for data management and analysis.
Credit Hours:	2
Prerequisites:	PH 621
Effective Date:	Spring 2015
Contact:	William F. Pewen

(2)

Request: College/School: Department: Course: Rationale: Course Description:	Course Addition COHP Public Health PH631 Environmental Health Introduction to environmental health principles, practices and policy. Students gain knowledge of the study, assessment, prevention and mitigation of exposures adversely affecting health.
Credit Hours:	2
Prerequisites:	PH 621
Effective Date:	Spring 2015
Contact:	William F. Pewen

(3)

Request:	Course Addition
College/School:	COHP
Department:	Public Health
Course:	PH641 Social Behavioral Aspects of Public Health
Rationale:	
Course Description:	Examination of the application of social and behavioral sciences in public health, with emphasis on behavioral theory and related mechanisms for effecting individual and group changes in health status. 2
Credit Hours:	NONE
Prerequisites:	Spring 2015
Effective Date:	William F. Pewen
Contact:	

(4)

Request:	Course Addition
College/School:	COHP
Department:	Public Health
Course:	PH642 Health Communications
Rationale:	
Course Description:	Students learn methods to communicate health information effectively with disparate groups, develop communications strategies appropriate to diverse content and audiences, and gain skill in utilizing innovative interactive media. 2
Credit Hours:	NONE
Prerequisites:	Spring 2015
Effective Date:	William F. Pewen
Contact:	

(5)

Request:	Course Addition
College/School:	COHP
Department:	Public Health
Course:	PH686 Health Information and Technology
Rationale:	
Course Description:	An introduction to health information technology applications and issues, as well as the growing impact of advances in biotechnology on public health. 3
Credit Hours:	NONE
Prerequisites:	Spring 2015
Effective Date:	William F. Pewen
Contact:	

(6)

Request:	Course Addition
College/School:	COHP
Department:	Public Health
Course:	PH693 PH Law & Ethics
Rationale:	
Course Description:	Introduction to the legal and ethical foundations of public health practice, including study of how individuals, practitioners, organizations and government address key issues.
Credit Hours:	3
Prerequisites:	NONE
Effective Date:	Spring 2015
Contact:	William F. Pewen

(7) Non-Curricular

Request:	Non-Curricular Change (Catalog Description)
College/School:	COHP
Department:	Health Informatics
Rationale:	The changes proposed are minor changes. Some statements were out of date. Some statements were reworded for better understanding. Admission Requirements were added to be consistent with the standards on conditional and provisional admission. No health informatics policies, procedures, or curriculum has changed.
Effective Date:	Spring 2015
Contact:	Girmay Berhie *See attached

From COEPD (2)

- 1) Request for Course Addition LS 585-588
- 2) Request for Course Change LS 776

(1)

Request:	Course Addition
College/School:	COEPD
Department:	Leadership Studies
Course:	LS 585-588 Independent Study
Rationale:	
Course Description:	Approval of Program Director and Permission of chair. Student must have a GPA of 3.0 to take class
Credit Hours:	1-4
Prerequisites:	Permission
Effective Date:	Spring 2015
Contact:	Michael Cunningham

(2)

Request:	Catalog Title Change
College/School:	COEPD
Department:	Leadership Studies
	LS 776 From: Computer Analysis EDL Research
	To: Computer Analysis Doctoral Res
Rationale:	The revised course title better reflects the student composition of the course, which includes both leadership and curriculum-and-instruction doctoral students
Course Description:	This course provides the development of skills and competencies in data analysis and management. It is designed for doctoral students in the data analysis stage of dissertation preparation.
	3
Credit Hours:	
Prerequisites:	Spring 2015
Effective Date:	Bobbi Nicholson
Contact:	

From COS (1)

-Request for Course Addition BSC 528

(1)

Request:	Course Addition
College/School:	COS
Department:	Biological Sciences
Course:	BSC 528 Neuroscience
Rationale:	The fundamentals of cellular and systems neuroscience, with application towards understanding current research and biomedical problems.
Course Description:	3
Credit Hours:	Permission of Instructor
Prerequisites:	Spring 2015
Effective Date:	Brian Antonsen
Contact:	

From COLA (6)

- 1) Request for Course Addition ENG 516
- 2) Request for Course Addition ENG 530
- 3) Request for Course Addition PSC 502
- 4) Request for Course Addition PSC 534
- 5) Request for Graduate Course Change Title
- 6) Request for Non-curricular Change
- 7) Request for Non-curricular Change

(1)

Request:	Course Addition
College/School:	COLA
Department:	English
Course:	ENG 516 Victoria Nonfiction
Rationale:	
Course Description:	Essays, speeches, treatises, and other works from Britain's Victorian age. Includes such authors as Arnold, Carlyle, Darwin, Huxley, Eliot, Martineau, Mill, Newman, and others.
Credit Hours:	3
Prerequisites:	None
Effective Date:	Spring 2015
Contact:	Kristen Lillvis

(2)

Request:	Course Addition
College/School:	COLA
Department:	English
Course:	ENG 530 Young Adult Literature
Rationale:	
Course Description:	Critical study of literature intended for adolescent and pre-adolescent readers. Focus on coming of-age and identity issues, and on texts representing cultural, ethnic, and social diversities of U.S. and world literacies.
Credit Hours:	3
Prerequisites:	None
Effective Date:	Spring 2015
Contact:	Kristen Lillvis

(3)

Request:	Course Addition
College/School:	COLA
Department:	Political Science
Course:	PSC 502
Rationale:	
Course Description:	A graduate survey of political thought, international relations theory, and political economy through the pop cultural lens of vampires, zombies, and other undead creatures.
Credit Hours:	3
Prerequisites:	None
Effective Date:	Spring 2015
Contact:	Jess Morrisette

(4)

Request:	Course Addition
College/School:	COLA
Department:	Political Science
Course:	PSC 534
Rationale:	
Course Description:	A survey of the institutions and processes of the U.S. Intelligence Community, with an emphasis on the vital role of Intelligence in national security.
Credit Hours:	3
Prerequisites:	None
Effective Date:	Spring 2015
Contact:	Jess Morrisette

(5)

Request:	Catalog Title Change and Course Description Change
College/School:	COLA
Department:	English
Course:	ENG 576 From: Modern Grammar To: Structures of English Language
Rationale:	The revised course title better reflects the student composition of the course, which includes both leadership and curriculum-and-instruction doctoral students
Course Description:	From: A descriptive analysis of the structure of present-day American English, utilizing the basic theory of generative transformational grammar. To: Study of the structures of English grammar, including how these structures relate to punctuation, language acquisition, dialect variation, and the history of English.
Catalog Description:	A descriptive analysis of the structure of present-day American English, utilizing the basic theory of generative transformational grammar.
Rationale:	Several years ago the title of ENG 476 was changed from Modern Grammar to Structures of English Language. ENG 576 is the parallel graduate-level course. The name of ENG 576 likewise needs to be changed from Modern Grammar to Structures of English Language to prevent students from enrolling simultaneously at both the 400-and 500-levels of a single course.
Credit Hours:	
Prerequisites:	
Effective Date:	Spring 2015
Contact:	Kristen Lillvis

(6)

Request: College/School: Department: Rationale:	Non-Curricular Change (Catalog Description) COLA English The English MA program requests the addition of a “Good Standing” section to our course catalog program description. Dean Pittenger sent out an email in May of 2014 announcing that the Graduate Council approved a policy that those departments that have additional requirements that define good standing include a clearly identified section in their Graduate Program description that outlines these expectations. We would like to add the requirement described below
Effective Date: Contact:	Spring 2015 Kristen Lillvis *See attached

(7)

Request: College/School: Department: Rationale:	Non-Curricular Change (Addition of admission criteria to graduate catalog) COLA English When we created the MPA program originally, we did not know that we were required to put our additional admission criteria into the official Graduate Catalog. So, we are simply adding the criteria that we would like for admission into the MPA program.
Effective Date: Contact:	Spring 2015 Shawn Schulenberg *See attached

Graduate Intent to Plan—Major

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one PDF copy without signatures to the Graduate Council Chair. If attachments are required, include them.
3. The Graduate Council cannot process this application until it has received both the paper and PDF copies.

College: College of Health Profession

Dept/Division: Social Work

Contact Person: Michael Prewitt

Approved at
the October
Graduate Council
meeting. Sending
for signatures
& BOG approval

Thank you,
Tracy

New Degree Program Master of Social Work


Effective Term/Year Fall Spring 20 Summer 20
20

Information on the following pages must be completed before signatures are obtained.

Signatures: If disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head 

Date 12-4-14

College Curriculum Chair 

Date Dec 1, 2014

College Dean 

Date 12-4-14

Graduate Council Chair 

Date 12-12-14

Provost/VP Academic Affairs _____

Date _____

Presidential Approval _____

Date _____

Board of Governors Approval _____

Date _____

Graduate Intent to Plan--Major or Degree-Page 2

Please provide a rationale for new degree program: (May attach separate page if needed)

The proposed Master of Social Work Degree supports the mission of Marshall University by:

- Providing opportunities for students to undertake intensive graduate-level education in their chosen fields upon admission to graduate school, giving them solid foundations for becoming competent professionals
- Providing opportunities for students to use their knowledge, creativity, and critical thinking skills to make their communities better places in which to live
- Providing opportunities for students to examine critically the many issues facing society and, through the process of civil discourse, prepare themselves to become socially responsible individuals who contribute to the betterment of society
- Enabling students to appreciate and to cultivate diversity, and to value differences
- Educating a citizenry capable of living and working effectively in a global environment

Furthering the intellectual, artistic and cultural life of the community and region.

The proposed Master of Social Work program supports the mission of the College of Health Professions (COHP) through providing specialized instruction for graduate students focused on interactions with clients experiencing Multiple Chronic Conditions (MCC) as outlined in the Department of Health and Human Services (2014). To address the growing need for an integrated approach to primary and behavioral health care, Marshall University's MSW program will prepare students to work in the field of behavioral health care. The integration of primary and behavioral health care as defined by the Hogg Foundation (2013) as: "the systematic coordination of physical and behavioral healthcare. The idea is that physical and behavioral health problems often occur at the same time. Integrating services to treat both will yield the best results and be the most acceptable and effective approach for those being served." Students will have the opportunity to develop skills to be utilized in health care (to include mental health and substance abuse) with underserved and military populations. The proposed Master of Social Work Degree will be accredited by the Council on Social Work Education (CSWE) which is recognized by the Council for Higher Education Accreditation (CHEA) as the sole accrediting agency for social work education in the United States. This accreditation assures that the Master of Social Work Program will meet the COHP mission of program integrity through rigorous professional education standards, high student learning, performance expectations, and outcomes.

Program Features

General Information

The Marshall University Department of Social work seeks to prepare well-qualified social workers who practice from a strong professional value-base to serve the mission of the university. Our graduates will promote social justice through their practices with diverse client systems. In the context of a research institution, the Marshall University Department of Social Work is committed to knowledge development that informs social work practice, recognizing the importance of interdisciplinary collaboration to solve complex social problems

According to the Bureau of Labor and Statistics (2014), the job outlook for social workers is expected to grow faster than average for all occupations through the year 2022 at a rate of 19%. The Master of Social Work (M.S.W.) degree will prepare graduates for positions in state, national, and international non-profit, public sector, and public service leadership roles. Graduates from the Marshall University Master of Social Work Program will be trained academically in social work practice, social research, social policy, and service learning in rural and underserved areas.

Social work is a profession concerned with the prevention and amelioration of social problems and the enhancement of the quality of human life. Social workers achieve these goals through direct practice with individuals, families, groups, and community organizations; advocacy; social planning; social policy analysis and formulation; research; and administration. Social work practice helps people mobilize their resources to deal with present circumstances and to enlarge their prospects for the future. Since problems of the individual cannot be seen in any meaningful way in isolation from the broad social and community context in which they occur, social work also takes a leadership role in bringing about institutional and social change.

1. ADDITIONAL RESOURCE REQUIREMENTS: If your new program requires additional faculty, equipment or specialized materials, attach an estimate of the time and money required to secure these items.

NOTE: Approval of this form does not imply approval for additional resources. Enter NONE if not applicable.

Additional Resources for Master of Social Work Program

Program Administration: The Council on Social Work Education requires that M.S.W. programs have a full time director. The Master of Social Work Program will require a Director who is a member of the Social Work faculty. The Director of the Program must have full-time appointment to the social work program and sufficient assigned time (at least 50%) to provide educational and administrative leadership (CSWE standard).

Program Projections: Marshall University expects to graduate approximately 149 graduate students in the Master of Social Work Program by the fifth year (2020-2021).

Faculty Instructional Requirements: The Council on Social Work Education requires that M.S.W. programs have a minimum of six full time faculties with primary assignments to the M.S.W. program. At least four of the new positions would be at the doctoral level.

Accreditation of the Program will require the Social Work Department to hire six additional faculty members in order to meet the standards established by the CSWE accrediting agency for this MSW graduate degree.

The new faculty positions reported in the total salary and benefit costs include in year one a program administrator with 50% instructional time and 50% release time, two new faculty members, including a field coordinator with 50% instructional time and 50% release time. During the second year two additional full-time faculty are to be added and in year three, an additional faculty member would be hired. This equates to a faculty size of six full-time faculty members by year three. The faculty FTE is calculated using an equivalent full-time faculty load of 18 credit hours per year. Faculty salaries are estimated at \$65,000 per year in year one for an associate professor and \$55,000 per year for an assistant professor. The projections include the cost of two professors and two assistant professors by the end of year three. Faculty salaries are projected based on hiring newly graduated Ph.D.'s and ABD's, and reflect average social work faculty salaries as reported by the Council on Social Work Education (CSWE), 2010. Please see Table 4 in Attachments. Faculty startup cost reflect equipment which is usually a onetime cost. No research support staff are included in the calculations because it is projected that the Department will acquire grant funds which will offset the startup costs. Additionally two Graduate Assistant positions have been included in the budget and will be assigned research tasks as needed.

Library Resources and Instructional Materials: Resources from Marshall University Drinko Library will be utilized, both at the library and online. Other instructional materials are available through publishers whose text are utilized in the program. Since graduate coursework at Marshall University's MSW Program is aimed at working professionals, Social Work faculty recognize that off-site search and retrieval as well as document delivery are important issues. Therefore, databases have been acquired and provided to students in an IP-specific mode. The databases are mounted to the library's website so that the online catalog, online databases, and online research web links may be utilized by any remote users who have access to the worldwide web and the Marshall University passwords to the databases. A non-traditional graduate student may call up this web site 7 days a week, 24 hours per day, search the site and locate first-class, graduate-level resources, and print the results of their research at their search terminal. For documents not available by web delivery to the user, the Library may transmit web-based faxed documents to researchers. Online reference access to professional librarians has been set up, as has a materials request form, which will permit graduate students to request acquisition of specialty materials in an expedited manner.

Support Services Requirements: Marshall University presently has most of the needed support services to support an MSW Program. The divisions within the University all have computer labs and students have access to laptops and computers in the library. The Library and the Center for Academic Technologies and the Computer Services and Institutional Research Office all have worked to provide excellent support for students living both on and off campus. Those living off campus can easily access academic and research resources from home and other remote locations. This

is integral to the MSW Program as many of the candidates will be non-traditional students.

Marshall University also provides services to students with disabilities and academic needs through the Office of Student Support Services. Additionally, the International Student (INTO) program addresses needs of students from a wide variety of cultures and backgrounds. Career Services has worked closely with the Social Work Department to help prepare and link social work majors with appropriate employment opportunities. The only area of identified possible need will be secretarial/clerical support.

Facilities Requirements: Approximately 8 offices fully equipped with office furniture, computer, printer, and telephone will be required. Six (6) offices will be designated for new faculty, one (1) office will be designated for use by Adjunct Faculty, and one (1) office will house the Administrative Associate.

Operating Resource Requirements: Current expenses include those expenses normally encountered by the instructional departments in higher education. These expenses include marketing, office expense, travel, supplies, and other related expenses. The cost of obtaining the necessary accreditation for the Program has been included based on the latest available information.

Operating Resource Assumptions: Based on the pro forma budget model, in-state funds will be used to support the program. Revenue projections are calculated by applying the current graduate tuition and fee rates for both instate and out-of-state students to estimated enrollment totals. The financial projections are based on the assumptions that 75% of the students enrolled in the classes will be in-state residents and that 25% of the students enrolled will be drawn from out-of-state. No rates for clinical graduate degrees have been used in this projection. The Program Investigator for the Public Service Grant, a Title IV grant program administered by the West Virginia Department of Health and Human Services will be requesting additional funding under this Title IV grant program to provide financial assistance to student planning to enroll in these classes. This assistance increases the ability of the Program to achieve the desired results since some of the financial burden for the cost of attending these classes can be borne by the grant program. The number student FTE that will be eligible for these funds is dependent upon the State's Penetration Rate, the University's ability to increase cost share and the student's willingness to work in the child services area upon graduation.

Source of Operating Resources: The Program is expected to generate small but positive cash flows for the first three years and with increases in year four and five as the program grows in student attendance.

Please see projected budget below

Master of Social Work Program Projected Budget for Academic Years 2016-2022

Net Tuition Formula

Initial Annual	Res	Non-res
Total Tuition	10,386	22,256
Less Cap Fe	205	800
Less Special	199	199
Less Aux Fe	339	339
Total fees/s	743	1,338
Total Annual	1,486	2,676
Net Tuition	8,900	19,580

Enrollment Mix based on 30 students per yr @ 5% annual tuitio

		Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21
Resident - 1st year		23	21	20	20	20
Non-Resident - 1st year		7	9	10	10	10
Resident - 2nd year			23	21	20	20
Non-Resident - 2nd year			7	9	10	10
Fee Rate Increase Resident			5.00%	5.00%	5.00%	5.00%
Fee Rate Increase Non-Resident			5.00%	5.00%	5.00%	5.00%
Fee Rate Increase Metro			5.00%	5.00%	5.00%	5.00%
Resident Tuition Rate		8,900	9,345	9,812	10,303	10,818
Non-Resident Tuition Rate		19,580	20,559	21,587	22,666	23,800

FY2016 - FY2020

Based on 30 students - 75% Res & 25%

	Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21	Year #6 7/21-6/22
YR1 Fees Resident	204,700	196,245	196,240	206,060	216,360	227,180
YR1 Fees Non-Resident	137,060	185,031	215,870	226,660	238,000	249,900
YR2 Fees Resident		214,935	206,052	206,060	216,360	227,180
YR2 Fees Non-Resident		143,913	194,283	226,660	238,000	249,900
Total Resident Fees	204,700	411,180	402,292	412,120	432,720	454,360
Total Non-Resident Fees	137,060	328,944	410,153	453,320	476,000	499,800
TOTAL SOURCES	341,760	740,124	812,445	865,440	908,720	954,160

Use Budget

FACULTY	Name	Post#	Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21	Year #6 7/21-6/22
Faculty Director		Ph.D	80,000	80,000	80,000	80,000	80,000	80,000
Faculty		Ph.D	60,000	60,000	60,000	60,000	60,000	60,000
Faculty		MSW/ABD	55,000	55,000	55,000	55,000	55,000	55,000
Faculty		MSW	-	50,000	50,000	50,000	50,000	50,000
Faculty		Ph.D	-	-	65,000	65,000	65,000	65,000
Faculty		Ph.D	-	-	65,000	65,000	65,000	65,000
Labor Pool/Contingency		3%	384	1,164	1,966	2,793	3,645	4,523
Benefits-Faculty/adm		28%	53,200	96,600	96,600	96,600	100,800	99,400
TOTAL FACULTY			248,584	342,764	473,566	474,393	479,445	478,923
PART-TIME FACULTY								
Part-Time Faculty			5,000	5,000	5,000	5,000	5,000	5,000
Benefits-Fac		15.0%	773	796	820	844	869	896
TOTAL PART-TIME FACULTY			5,923	6,101	6,284	6,472	6,665	6,866

ADMINISTRATION/PERSONELL			Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21	Year #6 7/21-6/22
Administrative Associate - C		TBA6	25,363	26,124	26,908	27,715	28,546	29,403
Labor Pool/C		0.0%	1,543	2,350	3,180	4,036	4,918	5,825
Benefits-Sup		28.0%	7,102	7,314	7,534	7,760	7,992	8,391
Graduate Ass		1=\$ 3200		3,200	3,200	6,400	6,400	6,400
Labor Pool/C		0.0%		384	384	384	384	384
Benefits-Stud		1.0%	-	36	36	68	68	68
GA Tuition				8,900	8,900	28,000	28,000	28,000
TOTAL ADMINISTRATION/PERSONNEL			34,008	48,308	50,142	74,363	76,308	78,471
TOTAL STAFF			5	8	8	8	8	8

OPERATING EXPENSES (5% inflation FY16)			Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21	Year #6 7/21-6/22
Faculty Recruitment			6,000	6,000	6,000	6,000	6,000	6,000
Faculty Start-Up			10,000	10,000	10,000	10,000	10,000	10,000
Accreditation Fees			4,134	3,974	2,700	3,108	3,108	3,108
Operating Expenses (5% inflation FY16)			27,500	28,875	30,319	31,835	33,426	35,098
TOTAL OPERATING EXPENSES			47,634	48,849	49,019	50,943	52,534	54,206

	Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21	Year #6 7/21-6/22
TOTAL PERSONNEL	234,931	397,173	529,992	555,228	562,418	564,260
TOTAL OPERATING EXPENSES	47,634	48,849	49,019	50,943	52,534	54,206
NET TOTAL BUDGET	282,565	446,022	579,011	606,171	614,952	618,466
	Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21	Year #6 7/21-6/22
PROGRAM SUMMARY						
TOTAL PERSONNEL	-234,931	-397,173	-529,992	-555,228	-562,418	-564,260
TOTAL OPERATING EXPENSES	(47,634)	(48,849)	(49,019)	(50,943)	(52,534)	(54,206)
TOTAL EXPENSES	(282,565)	(446,022)	(579,011)	(606,171)	(614,952)	(618,466)
TOTAL SOURCES	330,199	740,124	812,445	865,440	908,720	954,160
PROGRAM NET	47,634	294,102	233,434	259,269	293,768	335,694

MSW Program Budget Pro Form Formulae/Explanation

Table 1

Formula for Initial Student Tuition Rates

Initial Annual Tuition

Rate

	Res	Non-res
Total Tuition	10,386	22,256
Less Cap Fee	205	800
Less Special Cap Fees	199	199
Less Aux Fee	339	339
Total fees/semester	743	1,338
Total Annual Fees	1,486	2,676
Net Tuition	8,900	19,580

Rates for Tuition are listed at the bottom of the Budget. Total Tuition reflects the total for the University less \$1486 in Total Annual Fees for Resident Tuition and \$2676 Total Annual Fees for Non-Resident Tuition.

Table 2

Formula for Anticipated Numbers of Students per year for 6 Years.

Enrollment Mix (attrition per/year) (1Res 1 Non-res)							
Resident - 1st year		23	21	20	20	20	20
Non-Resident - 1st year		7	9	10	10	10	10
Resident - 2nd year			0	21	20	20	20
Non-Resident - 2nd year			23	9	10	10	10
Fee Rate Increase Resident			5.00%	5.00%	5.00%	5.00%	5.00%
Fee Rate Increase Non-Resident			5.00%	5.00%	5.00%	5.00%	5.00%
Fee Rate Increase Metro			5.00%	5.00%	5.00%	5.00%	5.00%
Resident Tuition Rate		8,900	9,345	9,812	10,303	10,818	11,359
Non-Resident Tuition Rate		19,580	20,559	21,587	22,666	23,800	24,990

The above table shows that the MSW Program will begin with 30 students in Year 1 and have 30 students for year 2. Numbers will increase to 60 students for years 3-6. Resident and Non-Resident. Tuition are \$8900 and \$19580 based on the **Formula for Initial Student Tuition Rates** above. The Tuition Rates increase from years 2-6 at a rate of 5%.

Table 3
Breakdown of Net Total Budget and Program Net

	Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21	Year #6 7/21-6/22
TOTAL PERSONNEL	234,931	397,173	529,992	555,228	562,418	564,260
TOTAL OPERATING EXPENSES	47,634	48,849	49,019	50,943	52,534	54,206
NET TOTAL BUDGET	282,565	446,022	579,011	606,171	614,952	618,466
PROGRAM SUMMARY	Year #1 7/16-6/17	Year #2 7/17-6/18	Year #3 7/18-6/19	Year #4 7/19-6/20	Year #5 7/20-6/21	Year #6 7/21-6/22
TOTAL PERSONNEL	-234,931	-397,173	-529,992	-555,228	-562,418	-564,260
TOTAL OPERATING EXPENSES	(47,634)	(48,849)	(49,019)	(50,943)	(52,534)	(54,206)
TOTAL EXPENSES	(282,565)	(446,022)	(579,011)	(606,171)	(614,952)	(618,466)
TOTAL SOURCES	330,199	740,124	812,445	865,440	908,720	954,160
PROGRAM NET	47,634	294,102	233,434	259,269	293,768	335,694

The above table represents Personnel Expenses, Operating Expenses, and the Net Total Budget from years 1-6 reflecting a 5% annual increase in operating expenses. The Program Summary table reflects Total Expenses by summing - Total Personnel Expenses and Total Operating Expenses. Total Sources (positive number) is added to Total Operating Expenses (a negative number) for the Program Net sum.

2. NON-DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the request and any response received from them. Enter NONE if not applicable.

For catalog changes as a result of the above actions, please fill in the following pages.

Graduate Intent to Plan--Major or Degree-Page 3

5. New Catalog Description

Insert a 'clean' copy of your proposed description, i.e., no strikethroughs or highlighting included. This should be what you are proposing for the new description. (May attach separate page if needed)

M.S.W. Program Catalogue Description

M.S.W. Foundation Curriculum

The Master of Social Work (MSW) Program is a 60 credit hour graduate degree program. The foundation curriculum promotes a generalist perspective in which the simultaneous impact of many systemic levels (individuals, families, groups, organizations, and communities) on clients' lives is critically analyzed and recognized. The foundation builds upon a liberal arts base that fosters an understanding of society as a complex organization of diverse people and ideas. Social problems are understood as occurring within the nexus of culture, conflict, development, ecology, and systems and as such, efforts to help or intervene must include consideration of these forces. Students will be able to critically identify and assess social problems, specifically attending to 1) how such problems are maintained, 2) how they impact the quality of people's life, 3) cultural sensitivity and appreciation of marginalized people, and 4) how to actively promote social and economic justice. In the foundation year, the focus is on the development of critical thinking skills in all the areas mentioned.

M.S.W. Advanced Curriculum - Advanced Social Work Practice

The advanced practice curriculum seeks to develop the utilization and application of critical thinking, relative to behavioral health, on all levels - in reading professional writing and research, in students' practice, in the classroom, and in the students' own thinking. Consistently monitoring practice ethically, evaluating theoretical principles and epistemologies, and utilizing technological advances become basic practice patterns. Specific skill sets developed include: 1) Creating, organizing and integrating ideas and action on engaging diverse client systems effectively in change; 2) Assessing, conceptualizing and analyzing theoretical, practice and research problems from multiple perspectives and utilize critical thinking skills to formulate impressions based upon the data; 3) Analyzing, synthesizing and evaluating the evidence available to guide advanced social work practice; 4) Synthesizing, formulating and implementing a plan of action for social work practice that addresses complex issues and problems, builds consensus and incorporates multiple-level forces on client systems; 5) Analyzing and evaluating data of client progress and outcomes and assess implications and consequences of this progress and outcomes; 6) Synthesizing, creating, and organizing ideas from theory, research and practice for social justice; 7) Demonstrating the ability to integrate culturally competent skills into all aspects of social work practice; 8) Demonstrating the knowledge of the roles of behavioral health providers working in primary care settings, theories and models of care, and cross-cultural issues; and 9) Demonstrating skills in engagement, assessment, intervention planning and implementation, and practice evaluation in the primary and behavioral health care setting.

M.S.W. Practicum Education

All students admitted to the 60 credit-hour program are required to satisfactorily complete (900 clock hours) in approved practicum sites. If employed in a human services agency meeting the Department's criteria as a placement site, the student may apply to undertake the practicum at her/his place of employment. This may be accomplished when the agency is willing to shift the student's work role and supervision in such a manner as necessary to meet the school's educational objectives for practicum instruction.

M.S.W. Electives

The Marshall University Department of Social Work provides electives as enrichment to the specialized learning in the advanced year. Social work positions call for skills and knowledge that are broader than any narrowly defined specialization. For example, Behavioral Health care workers are asked to know psychopathology, substance abuse, managed care, AIDS, and a range of other substantive areas. Many school social workers share the need for the same content. In addition, it is noted that social workers frequently change jobs, often to another field of practice. Social work education seeks to teach students to think critically, analyze systematically, and know where to find information and resources within the context of social work history, development and values. It is this type of education that best prepares students to function in a rapidly changing society.

In this curriculum paradigm, electives are considered enrichment. Some of this enrichment is in the form of very specific

course content that aligns with a specific focus area or specialization. For example the enrichment may take the form of a complementary course such as a student focused on children and families taking a management course to prepare for career possibilities or the student interested in community and international practice, taking a course in family intervention to understand the complexities of family practice. Or, the enrichment may take the form of exploration as in the case of the student taking an aging or child welfare course to better understand those fields of practice and to prepare for various job prospects. Finally, the enrichment may include a course of general interest such as a women's issues course which crosses numerous focus areas, but may not correspond specifically to the direct focus of the student.

Program Learning Outcomes:

Social Work Program competencies and learning outcomes are mandated by the Council on Social Work Education (CSWE) as part of our Social Work Education Accreditation, and have been adopted by the Marshall University Department of Social Work. The competencies and learning outcomes mesh well with the Degree Qualifications Profile (DQP) developed by the Lumina Foundation for Education (2011). As with the DQP, CSWE's learning outcomes reflect what students should be expected to know and be able to do once they earn their degrees – at both the foundation and advanced levels of study. Because competencies are relevant to an individual's job responsibilities, professional roles, and capabilities these remain the same for both foundation and advanced levels of study. Advanced level learning outcomes reflect specialized knowledge explicit to a behavioral health focus. The table below reflects competencies expected of a professional social worker at both foundation and advanced levels of practice, social work learning outcomes for foundation and advanced levels of study, and their relationships to the DQP learning outcomes.

Graduate Program in Social Work

The receipt of a bachelor's degree from an accepted, regionally accredited college or university is the basic requirement for admission as a graduate student to Marshall University and cannot be waived. Applicants must fulfill all admission requirements as specified in the Graduate Catalog. Students enrolled in the last semester of an undergraduate program may be admitted to some programs conditionally for one term subject to completion of the bachelor's degree program and subject to departmental approval.

- Complete and return all pages of the Graduate Application for Admission form to the Graduate Admissions Office.
- When you submit the application, request the Registrar at the institution which awarded your bachelor's degree (except Marshall University) to send an official transcript directly to the Graduate Admissions Office. The transcript from the institution that awarded your bachelor's degree must contain the name of the degree earned and the date the degree was conferred. The Graduate Admissions Office cannot accept unofficial transcripts, including transcripts that are faxed or stamped "Issued to Student," or transcripts mailed or delivered by the student or a third party. Individual schools and programs may require additional credentials or documentation.
- Take the appropriate admissions examination and have the scores sent directly to the Graduate Admissions Office by the testing agency. The Graduate Record Examinations (GRE) General Test is required of applicants to some programs, while other programs accept the Miller Analogies Test (MAT) scores. Minimum scores on the admission examinations may be established by the academic departments. Some departments will not consider applications until all required test scores are received. Refer to the appropriate department section of the Graduate Catalog for more information.
- **Provide all other admission materials and letters of recommendation that may be required by the program to which you are applying. NOTE: If your program requires letters of reference, the letters must be original, must be signed and be sent directly to Graduate Admissions.**
- Note: Applicants may apply online at www.marshall.edu/graduate.

Advanced Standing Program

An applicant for admission to the Master of Social Work program who holds a baccalaureate degree from an undergraduate social work program accredited by the Council of Social Work Education may be admitted with advanced standing. The social work baccalaureate degree from a CSWE accredited institution fulfills the requirements for the MSW foundation year.

The Marshall University Department of Social Work seeks mature students with a demonstrated ability to work with people, emotional stability, good interpersonal skills and the ability to perform well academically. To ensure that entering students meet these standards, the faculty has set the following requirements:

- A bachelor's degree from a regionally accredited institution of higher learning;
- A minimum of 27 credit hours in the social sciences, i.e. communications (6), natural sciences (3), humanities (9), and social sciences (9);

- A minimum of three credit hours in each of the following courses: research methodology, and human biology.

Additionally, an undergraduate GPA of 3.00 is recommended to be considered for admission to the Marshall University Master of Social Work program. While we consider applicants whose undergraduate GPA does not meet this standard, applicants with GPAs less than 2.75 will be considered on a case by case basis.

The application file is complete when all of the following are received by Graduate Admissions:

1. **Completed Graduate Admission application.** Application forms are available online at <http://www.marshall.edu>.
2. An **official academic transcript** is required from each college/university you have attended, including those at which you were enrolled for academic credit as a non-degree student and/or credits which you transferred to another college. All transcripts must bear the official seal and signature of the institution attended. You must request these transcripts directly from the Registrar or appropriate officer of each institution and ask that they send them directly to Graduate Admissions at Marshall University.
3. **Advanced Standing Admissions:** Applicants who obtained a BSW within the last 7 years from an undergraduate social work program accredited or in candidacy by CSWE with a cumulative GPA of 3.00 and a social work GPA of 3.25 **may** be eligible to apply to the Advanced Standing 30-hour program. BSW applicants with less than a cumulative 3.0 GPA and a social work GPA of less than 3.25 will **rarely** be considered for the 30-hour program and will rarely be allowed to transfer social work coursework from their undergraduate degree toward their MSW degree. Additionally, if an Advanced Standing applicant received a grade of "C" or lower in any social work foundation courses as a BSW, they may be asked to re-take these courses by the Admissions Committee as a condition of admission. Applicants who wish to be considered for 30 hour Advanced Standing program should submit their BSW Practicum Field Evaluation **and** 1 of their 3 letters of recommendation **must** be from their Director of Field Education.
4. **Personal statement** - This statement must be submitted with the application for admission. Submit a carefully written personal statement that addressing the following four topics:
 - Describe a social problem or problem strategy that is of greatest interest to you.
 - Describe your commitment to engage in social work roles that involve social welfare institutions and systems most likely to have an effect on major social problems.
 - Describe in detail how you would insure that your work is relevant to the most economically and socially disadvantaged groups in our society.
 - Describe the intellectual and personal qualifications that will enable you to practice social work successfully.Note: If there are gaps or deficiencies in your academic record or if you have ever had an academic review, please address these in an addendum to your statement (recommended for all applicants with a GPA of 3.0 or less).
5. **Resume:** Please include current/past employment as well as volunteer and service roles served. This can be emailed to peggy.harmanfrommarshall.edu after you have submitted your online application.
6. **ALL applicants:** If there are gaps or deficiencies in your academic record or if you have ever had an academic review, please explain (recommended for all applicants with a GPA of 3.0 or less)
7. **Three recommendations:** The recommendations must each be submitted in a sealed, signed envelope. Applicants are encouraged to submit at least one academic recommendation. If the applicant has not enrolled in classes within the past 5 years, this requirement may be waived and an additional work reference substituted. Evaluations should be submitted from persons who have been directly responsible for assessing and supervising your human service related work/volunteer experience and academic performance. Avoid personal references (co-workers, mentors, advisors, friends, clergy, personal therapists, etc.). The Marshall University Department of Social Work MSW program requires three recommendation forms, however letters accompanying the forms are welcomed and strongly encouraged. It is highly recommended that applicants who wish to be considered for the 30-hour Advanced Standing program must submit their BSW Practicum Evaluation and one of their three letters of recommendation must be from their Director of Field Education, on-site Practicum Supervisor, or

Practicum/Practice Instructor. The school reserves the right to request additional supportive material from persons acquainted with the applicant's academic and/or practice capabilities.

Program Requirements: It is the goal of the College of Health Professions to develop a Master of Social Work (M.S.W.) program that will meet the requirements for accreditation under the Council on Social Work Education (CSWE) which is recognized by the Council for Higher Education Accreditation (CHEA) as the sole accrediting agency for social work education in the United States. As such we will work with CSWE to meet those goals.

The Master of Social Work (MSW) Program will consist of two different tracks; the Standard Program and the Advanced Standing Program. The Standard Program (both full-time and part-time) will require the completion of 60 academic credit hours. This track is designed for students entering the MSW Program who do not have a Bachelor of Social Work (BSW) degree or meet the requirements for the Advanced Standing Program. The first year of the Standard Program will consist of the foundation content (24 credit hours) and the second year will consist of the advanced content (36 credit hours). The Advanced Standing Program will require the completion of 36 academic credit hours and will consist of the second year of advanced study course content. The Advanced Standing Program is for students entering the MSW Program with a BSW degree and who meet specific GPA requirements.

Foundation Level for Non-Advanced Standing

The M.S.W. Program will consist of a foundation level curriculum to include the following:

1. SWK 501-Foundations of Generalist Practice I- 3 credit hours
2. SWK 511-Foundations of Human Behavior in the Social Environment- 3 credit hours
3. SWK 521-Foundations of Policy - 3 credit hours
4. SWK 531-Foundations of Generalist Practice II- 3 credit hours
5. SWK 541-Foundations of Research - 3 credit hours
6. SWK 551- Foundation Field Practicum-6 credit hours

Advanced Standing Program

An applicant for admission to the Master of Social Work program who holds a baccalaureate degree from an undergraduate social work program accredited by the Council of Social Work Education may be admitted with advanced standing.

1. SWK 613-Advanced Human Behavior and Social Environment- 3 credit hours
2. SWK Elective (Advanced Behavioral Health) - 3 credit hours
3. SWK 633-Advanced Clinical Social Work Practice in Behavioral Healthcare with Individuals and Families - 3 credit hours
4. SWK Elective (Advanced Behavioral Health Care Focus) - 3 credit hours
5. SWK 634-Advanced Clinical Social Work Practice in Behavioral Healthcare with Groups, Communities & Organizations - 3 credit hours
6. SWK 622- Integrated Health Policy and Services - 3 credit hours
7. SWK 642-Advanced Social Work Research I - 3 credit hours
8. SWK 643- Advanced Social Work Research II – 3 credit hours
9. SWK 653-Advanced Field Practicum --9 credit hours
10. SWK -Elective (Advanced Behavioral Health Focus)- 3 credit hours
11. SWK 615 Psychopathology – 3 credit hours

All regular 2-year students must complete 60 credits in order to graduate from the program. All students enrolled in the regular 60 credit program must complete two separate (two semesters each) academic year long field placements.

Students who enter our program with advanced standing complete only one academic (two semesters) yearlong field placement. All Non-Advanced and Advanced Standing students will be required to take:

Behavioral Health Elective Courses

These electives contextualize student learning into two platforms of practice including Behavioral Health Services for Military Families and Behavioral Health Services for Underserved Populations. Behavioral Health students will deepen their understanding of issues facing military veterans, their families, and underserved populations by working in field placements where behavioral health services focused on these populations takes place. A full range of electives is offered to supplement the required sequence of courses, thus permitting students an opportunity to deepen and enrich their knowledge of issues faced by military veterans and underserved populations.

1. Behavioral Health Services for Military Families

SWK 650 Understanding Military Culture

SWK 653 Military Mental Health and the Impact of Trauma

SWK 655 Comorbidity of Mental and Physical Disorders

2. Behavioral Health Services for Underserved Populations

SWK 670 Advanced Theories and Practice with Children

SWK 673 Family & Community Violence in Rural and Underserved Areas

3. Primary and Behavioral Health Integration Electives

SWK 630 Intersections of Mental Health, Substance Abuse and Trauma

SWK 631 Integrated Health Care: Models and Practice

SWK 633 Homelessness: Implications for Behavioral Healthcare

SWK 634 Drug Dependency

SWK 635 Older Adults

SWK 636 Contemporary Global Issues

SWK 656 Substance Abuse Assessment and Intervention

SWK 657 Cultural Competence in Substance Abuse Services

Composition of the Marshall University Master of Social Work Program:

Foundation Curriculum	15 hours
Specialization	27 hours
Field Instruction	15 hours

INTO Students

The Graduate Pathway Program will require INTO students who are matriculating into social work to begin work toward their degree by taking Social Work 203 – Introduction to Social Work and Social Work 399 Introduction to Social Work Graduate School.

Program Delivery

Our program will provide flexibility for working adults by offering full and part time programs to students seeking to expand their education and to obtain a professional degree. In addition to the main campus program, Marshall University will offer the M.S.W degree program to students at the MU satellite campuses at South Charleston and Mason County. Virtually all of the satellite program courses and most of the main campus courses will be offered in a hybrid manner, meaning they use the latest technology to combine face-to-face instruction with fully interactive live video and online instruction. For students at the satellite sites, these innovative programs will provide the ability for students to complete a master's degree in their local communities. On both the main campus and at the satellite sites, a hybrid format will offer courses in the evening with a reduced in-class time requirement because of the online component. The M.S.W. degree program will offer both national and international students preparation to work as professional social workers in the United States and abroad. The first year of graduate study is called the "Foundation Year" and, as mandated by the Council on Social Work Education (CSWE), provides a foundation of basic social work knowledge and skills for students who do not have a BSW degree and do not meet the requirements for advanced standing. The foundation curriculum stresses fundamentals of social work practice as they relate to individuals, families, small groups, organizations and communities. In field education, theory is translated into practice and includes experiences for students in interpersonal practice and practice in organizations and communities.

Graduate Intent to Plan--Major or Degree-Page 4

Please insert in the text box below your summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

New Major or
Degree: Credit
Hours: Rationale:

Department:

Social Work

New Degree:

Master of Social
Work (MSW)

Credit Hours

60

Rationale:

The Marshall University Department of Social work seeks to prepare well-qualified social workers who practice from a strong professional value-base to serve the mission of the university. Our graduates will promote social justice through their practices with diverse client systems. In the context of a research institution, the Marshall University Department of Social Work is committed to knowledge development that informs social work practice, recognizing the importance of interdisciplinary collaboration to solve complex social problems.

According to the Bureau of Labor and Statistics (2014), the job outlook for social workers is expected to grow faster than average for all occupations through the year 2022 at a rate of 19%. The Master of Social Work (M.S.W.) degree will prepare graduates for positions in state, national, and international non-profit, public sector, and public service leadership roles. Graduates from the Marshall University Master of Social Work Program will be trained academically in social work practice, social research, social policy, and service learning in rural and underserved areas.

Social work is a profession concerned with the prevention and amelioration of social problems and the enhancement of the quality of human life. Social workers achieve these goals through direct practice with individuals, families, groups, and community organizations; advocacy; social planning; social policy analysis and formulation; research; and administration. Social work practice helps people mobilize their resources to deal with present circumstances and to enlarge their prospects for the future. Since problems of the individual cannot be seen in any meaningful way in isolation from the broad social and community context in which they occur, social work also takes a leadership role in bringing about institutional and social change.

Program Need and Justification

A public survey of need for a Marshall University Master of Social Work Program was conducted in February, 2014. The sample included current and former students of the Marshall University Bachelor of Social Work degree program, professional social workers and administrators, and interested community members. Those surveyed indicated an overwhelming need for the M.S.W. degree program and stressed the need for behavioral health and substance abuse specializations focused on military veterans and their families and for underserved populations in the region. Heady (2011) maintains that the numbers of rural Americans serving in the military are historically higher than their urban counterparts. The Department of Defense (2008) reported that roughly half of all military recruits are from rural areas compared with 14 % from major urban areas. The numbers of returning military veterans to the rural locales increases the need for social workers who are skilled in the language and culture of the military and in social work practice, policy, and research. Weeks' et al. (2006) research on the health care status and needs of rural military veterans shows that "rural veterans are often older, have greater physical and mental co-morbidities, have lower physical and mental quality-of-life scores, and reside further away from VA and non-VA health care facilities." In response to local and regional needs the Marshall University M.S.W. Degree will offer students an opportunity to choose an application platform focused on military personnel and their families as well as rural underserved populations.

Rogers, Richard

From: Prewitt, Michael
Sent: Friday, December 05, 2014 3:58 PM
To: Rogers, Richard
Subject: address

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