

*apply-for-admission* Please note that all admissions documents must be submitted to Graduate Admissions before an applicant will be considered for admission.

2. In addition to university admission requirements, applicants must have an overall Grade Point Average (GPA) of 2.70 or higher on a 4.0 scale for all previously completed coursework and a GPA of 2.70 in the content area, must meet the Praxis Core requirement, and must submit Graduate Record (GRE) or Miller Analogies Test (MAT) scores with a required minimum total score of 286 on the GRE verbal and quantitative sections (or the equivalent on the GRE prior to Fall 2011), or a minimum score of 387 on the MAT.
3. An applicant may qualify for an exemption of the Praxis Core if he or she has an enhanced ACT score of 26 or higher, a revised SAT score of 1170 or higher, or a master's degree or higher.
4. Applicants must take and pass all three subtests (reading, writing and math) of the Praxis Core prior to being admitted to the MAT program. The required Praxis Core scores are Reading = 156, Writing =162, and Math = 150.
5. Students may enroll in graduate courses only after they have been fully admitted to the university and the MAT program. All students must maintain a cumulative Grade Point Average of 3.0.
6. A Plan of Study approved by the student's advisor must be submitted for approval to the Graduate College Dean before the student registers for his or her 12th semester hour. The Plan of Study is a student's "blueprint" for completing graduation requirements.
7. In the last semester of the program, students will be enrolled in EDF 677, MAT Level III Clinical Experience, a 15 week, full-time student teaching experience under the direct supervision of a certified teacher(s). Prerequisites for student teaching include the following: 3.0 GPA in all graduate MAT courses; completion of at least 90% of content courses (100% recommended); completion of EDF 537 and EDF 637, Level I and II Clinical Experiences; completion of all MAT coursework and the Praxis content test(s)
8. Before a candidate may apply for certification/licensure, he or she must take and pass the Praxis, Principles of Learning and Teaching (PLT) Grades 7-12. The PLT may be taken during or following the final semester in the MAT program.
9. Upon completion of the MAT program and all testing requirements, the student should apply for licensure. The teaching license is awarded by the West Virginia Department of Education; however, the candidate must be recommended for licensure by the institution.

### **Program Options and Degree Requirements: Master of Arts in Teaching**

#### 1. Master of Arts in Teaching - Grades PreK-Adult

- Art Education
- Music Education
- Wellness

Foundations of Education and Technology..... 15 Hours

Research and Writing (3 hrs.)

EDF 621 Educational Research and Writing OR

EDF 625 Qualitative Research in Education

Social and Cultural Foundations (3 hrs.)

EDF 665 Sociology of American Schools OR

EDF 615 History of Education in the United States

Development or Psychology (3 hrs.)

EDF 616 Advanced Studies in Human Development OR

EDF 619, Educational Psychology

EDF 537 Clinical I - Lab to accompany EDF 616 or EDF 619

Instructional Technology (3 hrs.)

CIEC 534 Applications Software in the Classroom Curriculum Area OR

CIEC 600 Instructional Design and Technology OR

CIEC 635 Using the Internet in the Classroom

Evaluation or Assessment (3 hrs.)

EDF 612 Educational Evaluation

EDF 636 Classroom Assessment

Curriculum and Instruction ..... 24 Hours

CI 503 Methods and Materials of Teaching  
in the Middle Childhood Grades

CISP 510 Intro. to Instructional Practices/Exceptional Children

*(continued)*

- CISP 521 Children with Exceptionalities
- CI 515 Integrated Methods and Materials
- EDF 637 Clinical II - Lab to accompany CI 515
- CI 624 Advanced Instructional Strategies
- CI 631 Current Influences on Early Childhood
- CIRG 644 Literacy in the Content Area
- \*EDF 677 Clinical III - Student Teaching

In addition to the preceeding courses, students must also complete all courses in their teaching specialization.

**TOTAL ..... 39 Hours**

\*Requires minimum of 90% completion of content courses and passing score(s) on the Praxis content examination(s).

2. Master of Arts in Teaching - Grades 5-Adult

- French
- English
- Latin (second certification area only)
- Mathematics
- Oral Communications (Speech) (second certification area only)
- General Science
- Social Studies
- Spanish

Foundations of Education and Technology ..... 15 Hours

Research and Writing (3 hrs.)

- EDF 621 Educational Research and Writing OR
- EDF 625 Qualitative Research in Education

Social and Cultural Foundations (3 hrs.)

- EDF 665 Sociology of American Schools OR
- EDF 615 History of Education in the United States

Development or Psychology (3 hrs.)

- EDF 616 Advanced Studies in Human Development OR
- EDF 619, Educational Psychology
- EDF 537 Clinical I - Lab to accompany EDF 616 or EDF 619

Instructional Technology (3 hrs.)

- CIEC 534 Applications Software in the Classroom Curriculum Area
- CIEC 600 Instructional Design and Technology
- CIEC 635 Using the Internet in the Classroom

Evaluation or Assessment (3 hrs.)

- EDF 612 Educational Evaluation
- EDF 636 Classroom Assessment

Curriculum and Instruction ..... 24 Hours

- CI 501 Middle Childhood Curriculum
- CI 503 Methods and Materials of Teaching  
in the Middle Childhood Grades
- CISP 510 Intro. to Instructional Practices/Exceptional Children
- CISP 521 Children with Exceptionalities
- CI 515 Integrated Methods and Materials
- EDF 637 Clinical II - Lab to accompany CI 515
- CI 624 Advanced Instructional Strategies

CIRG 644 Literacy in the Content Area  
\*EDF 677 Clinical III - Student Teaching

In addition to the above courses, students must also complete all courses in their teaching specialization.

**TOTAL ..... 39 Hours**

\*Requires minimum of 90% completion of content courses and passing score(s) on Praxis content examination(s).

3. Master of Arts in Teaching - Grades 9-Adult

- Biology
- Chemistry
- Journalism (second certification area only)
- Physics

Foundations of Education and Technology ..... 15 Hours

Research and Writing (3 hrs.)

EDF 621 Educational Research and Writing OR

EDF 625 Qualitative Research in Education

Social and Cultural Foundations (3 hrs.)

EDF 665 Sociology of American Schools OR

EDF 615 History of Education in the United States

Development or Psychology (3 hrs.)

EDF 616 Advanced Studies in Human Development OR

EDF 619, Educational Psychology

EDF 537 Clinical I - Lab to accompany EDF 616 or EDF 619

Instructional Technology (3 hrs.)

CIEC 534 Applications Software in the Classroom Curriculum Area OR

CIEC 600 Instructional Design and Technology OR

CIEC 635 Using the Internet in the Classroom

Evaluation or Assessment (3 hrs.)

EDF 612 Educational Evaluation OR

EDF 636 Classroom Assessment

Curriculum and Instruction ..... 24 Hours

CISP 510 Intro. to Instructional Practices/Exceptional Children

CISP 521 Children with Exceptionalities

CI 515 Integrated Methods and Materials

EDF 637 Clinical II - Lab to accompany CI 515

CI 624 Advanced Instructional Strategies

CIRG 644 Literacy in the Content Area

CI 549 Instructional and Classroom Management  
in Secondary Education

EDF or CI Elective (3 hrs.)

\*EDF 677 Clinical III - Student Teaching

In addition to the above courses, students must also complete all courses in their teaching specialization.

**TOTAL ..... 39 Hours**

\*Requires minimum of 90% completion of content courses and passing score on Praxis content examination.

## Post-Baccalaureate Teacher Certificate Program

In West Virginia the license to teach is granted by the West Virginia Department of Education and is typically issued upon the completion of a four-year undergraduate program of study that included content and professional education courses. The Post-Baccalaureate Teacher Certificate (PBC) program offers an accelerated route to teacher certification for persons who already have undergraduate degrees in content areas such as chemistry, music, French, and other liberal and fine arts, or professional fields. Using the previously completed content courses as a foundation, this program provides the required professional education courses at the graduate level. Additional undergraduate classes may be needed in the content area.

Upon successful completion of the PBC program, all content courses, and testing requirements, the candidate earns a recommendation to the West Virginia Department of Education for a teaching certificate at the secondary level and is eligible to apply for a certificate from the university. The PBC does not include Elementary Education or Special Education certification.

### Admission to PBC and Licensure Requirements

1. Candidates must request a transcript analysis through a certification officer either in Huntington or South Charleston. An unofficial copy of the transcript may be used for the analysis. The analysis will identify the courses that can be used to meet content licensure requirements and the list of additional courses needed. Candidates must have at least 90% of the required content courses.
2. Candidates deciding to apply to the program after reviewing the transcript analysis should follow the admissions process described in this catalog or at the Graduate Admissions website at [www.marshall.edu/graduate/admissions/how-to-apply-for-admission](http://www.marshall.edu/graduate/admissions/how-to-apply-for-admission) Students should apply as Certificate/Professional Development students and select the Post-Baccalaureate Teacher Certificate on the admissions form. Please note that all admissions documents must be submitted to Graduate Admissions before an applicant will be considered for admission.
3. In addition to university admissions requirements, applicants must have an overall GPA of 2.70 and a GPA of 2.70 in the content area, and must meet the Praxis Core requirement.
4. An applicant may qualify for an exemption of the Praxis Core if he or she has an enhanced ACT score of 26 or higher, a revised SAT score of 1170 or higher, or a master's degree or higher.
5. Applicants must take and pass all three subtests (reading, writing and math) of the Praxis Core prior to being admitted to the PBC program. The required Praxis scores are Reading = 156, Writing = 162, and Math = 150.
6. Students may enroll in graduate courses only after they have been fully admitted to the PBC program. All students must maintain a cumulative Grade Point Average of 3.0.
7. In the last semester of the program students will be enrolled in EDF 677, MAT Level III Clinical Experience, a 15 week, full-time student teaching experience under the direct supervision of a certified teacher(s). Prerequisites for student teaching include the following: 3.0 GPA in all graduate PBC courses; completion of at least 90% of content courses (100% recommended); completion of EDF 537 and EDF 637, Level I and II Clinical Experiences; completion of all PBC coursework and the Praxis content test(s).
8. Before a candidate may apply for certification/licensure, he or she must take and pass the Praxis Principles of Learning and Teaching (PLT) Grades 7-12. The PLT may be taken during or following the final semester in the PBC program.
9. Upon completion of the PBC program and all testing requirements, the student should apply for licensure. The teaching license is awarded by the West Virginia Department of Education; however, the candidate must be recommended for licensure by the institution

### Program Requirements

Foundations of Education..... 6 hours

- EDF 616 Advanced Studies in Human Development OR
- EDF 619, Educational Psychology
- EDF 537 Clinical I - Lab to accompany EDF 616 or EDF 619
- EDF 612 Educational Evaluation OR
- EDF 636 Classroom Assessment

Curriculum and Instruction ..... 12 Hours

- CISP 510 Intro. to Instructional Practices/Exceptional Children
- CISP 521 Children with Exceptionalities
- CIRG 644 Literacy in the Content Area
- CI 515 Integrated Methods and Materials
- EDF 637 Clinical II - Lab to accompany CI 515

Technology.....	3 Hours
CIEC 534 Applications Software in the Classroom Curriculum Area OR	
CIEC 600 Instructional Design and Technology OR	
CIEC 635 Using the Internet in the Classroom	
Supervised Student Teaching .....	3 Hours
*EDF 677 Clinical III - Student Teaching	
<b>Total .....</b>	<b>24 Hours</b>

*Eligibility for Student Teaching:* Students must successfully complete the courses listed above, the appropriate Praxis content knowledge test(s), and have 90% of their content requirements completed prior to enrolling for supervised student teaching.

*Eligibility for Licensure:* Students must meet content requirements, professional education requirements, and testing requirements. Testing requirements include the appropriate Praxis content knowledge test(s), and the Principles of Learning and Teaching (PLT). Students who apply for licensure from the West Virginia Department of Education are required to submit to the department a fingerprint card for federal and state background checks.

**Certification Options:**

- Art Education, grades PreK-Adult
- Biological Science, grades 9-Adult
- Chemistry, grades 9-Adult
- English, grades 5-Adult
- French, grades 5-Adult
- General Science, grades 5-Adult
- Journalism, grades 9-Adult (must be taken with another certification area)
- Latin, grades 5-Adult (must be taken with another certification area)
- Mathematics, grades 5-Adult
- Music, grades PreK-Adult
- Oral Communications, grades 5-Adult (must be taken with another certification area)
- Physics, grades 9-Adult
- Social Studies, grades 5-Adult
- Spanish, grades 5-Adult
- Wellness, grades PreK-Adult