



Graduate School of Education and Professional Development
Preparing the Experienced Professional as Specialist

PLAN OF STUDY: Master of Arts in Teaching (Grades 5-Adult)

English, General Science, Mathematics, Social Studies, Spanish, Japanese

NAME: _____ MUID: _____ PHONE: HOME: _____
 ADDRESS: _____ EMAIL: _____ WORK: _____
 CELL: _____

Graduate Catalog of Record: _____ Projected Date of Graduation: _____

The purpose of this plan of study is to outline the courses and clinical experiences needed to complete the MAT degree. Please note the following items are required:

- (1) Coursework included as a part of the plan of study must not be older than seven years at the time of graduation.
- (2) Candidates must initiate application for graduation by the published deadline in the semester they expect to graduate. The application is available online @ http://www.marshall.edu/wpmu/bms/files/2012/10/Application-for-Graduation_all.pdf
- (3) Failure to return the signed Plan of Study within 30 days will automatically indicate acceptance of the Plan of Study.
- (4) **Candidates seeking licensure must pass the appropriate PRAXIS II content exam(s) prior to student teaching and the Principles of Teaching and Learning (PLT) prior to seeking certification.**
- (5) All coursework that candidates wish to transfer in to the Plan of Study from other institutions must be approved by Marshall University.

Foundation Courses (12 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
EDF 621 or EDF 625	Educational Research & Writing or Qualitative Research in Education	Fall, Spr, Smr		3	
EDF 665 or EDF 615	Sociology of American Schools or History of Education in the United States	Fall, Spr, Smr		3	
*EDF 616 or *EDF 619 and *EDF 537	Advanced Studies in Human Development OR Educational Psychology AND MAT Level I Clinical with EDF 616 or EDF 619	Fall, Spr, Smr Fall, Spr		3	
*EDF 612 or *EDF 636	Educational Evaluation or Classroom Assessment	Fall, Spr, Smr		3	Delete 636 option

Curriculum & Instruction (24 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
CI 501	Middle Childhood Curriculum	Fall, Spr, Smr		3	Delete
CI 503	Methods & Materials of Teaching Middle Childhood	Fall, Spr, Smr		3	Delete
CI 549	Classroom Management in Secondary Schools			3	Add
*CI 515 or methods and *EDF 637	Integrated Methods in Secondary Education or specialized methods (see advisor) and MAT Level II Clinical with CI 515	Fall, Spr Fall, Spr		3	
CI 624	Advanced Instructional Strategies	Fall, Spr, Smr		3	
*CISP 510	Introduction to Instructional Practices/ Exceptional Children	Fall, Spr, Smr		3	
*CISP 521 *CISP 520	Children with Exceptionalities Introduction to Instructional Practices/Exceptional Children	Fall, Spr, Smr		3	Replace with CISP 520
*CIRG 644	Literacy in the Content Areas	Fall, Spr, Smr		3	
*CIEC 534 or *CIEC 635	Applications Software in the Classroom Curric Area or Using the Internet in the Classroom	Fall, Spr, Smr		3	

Supervised Student Teaching (3 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
*EDF 677	MAT Level III Clinical (Student Teaching) ALL COURSES AND PRAXIS EXAM(S) MUST BE COMPLETED PRIOR TO STUDENT TEACH. NO MORE THAN ONE ADDITIONAL COURSE MAY BE TAKEN DURING THE STUDENT TEACHING SEMESTER.	Fall, Spr		3	

Total ~~39~~ 36 Hours

Candidate Date

Advisor Date

Program Coordinator Date

Dean Date

*Courses Required for Certification.

Spring 2016

