

Graduate School of Education and Professional Development Preparing the Experienced Professional as Specialist

PLAN OF STUDY: Master of Arts in Teaching

NAME:	MUID:	PHONE:	HOME:
ADDRESS:	EMAIL:		WORK:
			CELL:
Graduate Catalog of Record:	Projected Date of Graduation:		

The purpose of this plan of study is to outline the courses and clinical experiences needed to complete the MAT degree. Please note the following items are required:

- (1) Coursework included as a part of the plan of study must not be older than seven years at the time of graduation.
- (2) Candidates must initiate application for graduation by the published deadline in the semester they expect to graduate. The application is available online @ http://www.marshall.edu/wpmu/bms/files/2012/10/Application-for-Graduation all.pdf
- (3) Failure to return the signed Plan of Study within 30 days will automatically indicate acceptance of the Plan of Study.
- (4) Candidates seeking licensure must pass the appropriate PRAXIS II content exam(s) prior to student teaching and the Principles of Teaching and Learning (PLT) prior to applying for certification.
- (5) All coursework that candidates wish to transfer in to the Plan of Study from other institutions must be approved by Marshall University.

Foundation Courses (15 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
EDF 621 or	Educational Research & Writing or	Fall, Spr, Smr		3	
EDF 625	Qualitative Research in Education				
EDF 665 or	Sociology of American Schools or	Fall, Spr, Smr		3	
EDF 615	History of Education in the United States				
EDF 616 or	Advanced Studies in Human Development OR	Fall, Spr, Smr		3	
EDF 619	Educational Psychology				
CIEC 534 or	Applications Software in the Classroom Curric Area or	Fall, Spr, Smr		3	
CIEC 635	Using the Internet in the Classroom				
EDF 612	Educational Evaluation	Fall, Spr, Smr		3	

Curriculum & Instruction (18 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
CI 549	Classroom Management in Secondary Schools	Smr		3	
CI 515 or	Integrated Methods in Secondary Education or	Fall, Spr		3	
methods and	specialized methods (see advisor) AND				
EDF 537	MAT Level I Clinical with CI 515	Fall, Spr			
EDF 637	MAT Level II (prerequisite CI 515 and EDF 537)	Fall, Spr		0	
CI 624	Advanced Instructional Strategies (prerequisite CI 515)	Fall, Spr, Smr		3	
CISP 510	Introduction to Instructional Practices/ Exceptional Children	Fall, Spr, Smr		3	
CISP 520	Introduction to Exceptional Children	Fall, Spr, Smr		3	
CIRG 644	Literacy in the Content Areas	Fall, Spr, Smr		3	

Supervised Student Teaching (3 hours)

COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
EDF 677	MAT Level III Clinical (Student Teaching)	Fall, Spr		3	
	ALL COURSES AND PRAXIS CONTENT EXAM(S) MUST BE COMPLETED PRIOR				
	TO STUDENT TEACHING. NO MORE THAN ONE ADDITIONAL COURSE MAY BE				
	TAKEN DURING THE STUDENT TEACHING SEMESTER.				

Total 36 Hours

Content Course Requirement	(36-48 hours	; varies by	v content)
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COURSE	TITLE	SEM/YR	GRADE	HOURS	NOTES
Various	See attached			36-48	

Candidate	Date	Advisor	Date
Program Coordinator	 Date	 Dean	 Date