

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: Public Health

Alpha Designator/Number: PH 655

 Graded CR/NC

Contact Person: William F. Pewen

Phone: 696-3743

NEW COURSE DATA:

New Course Title: Introduction to Health Policy

Alpha Designator/Number:

P H 6 5 5

Title Abbreviation:

I n t r o H e a l t h P o l i c y

(Limit of 25 characters and spaces)

Course Catalog Description:
(Limit of 30 words)

An introduction to legal and policy foundations of U.S. health care, including its delivery, regulation and financing. Students develop skills in policy analysis and formulation, and learn principles of advocacy.

Co-requisite(s): None



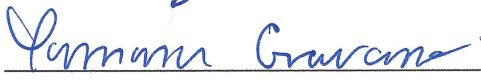
First Term to be Offered: Fall 2015

Prerequisite(s): None

Credit Hours: 2

Course(s) being deleted in place of this addition (*must submit course deletion form*):

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u></u>	Date <u>3/4/15</u>
Registrar <u> 005122</u>	Date <u>2/4/15</u>
College Curriculum Chair <u></u>	Date <u>3/12/15</u>
Graduate Council Chair _____	Date _____

Request for Graduate Course Addition - Page 2

College: COHP

Department/Division: Public Health

Alpha Designator/Number: PH 655

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

William F. Pewen, Ph.D., M.P.H., future faculty, and such as the dean and program director shall designate.

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

College of Health Professions is responsible for hiring faculty. No other resources required at this time.

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See Syllabus

7. COURSE OUTLINE (May be submitted as a separate document)

See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Tietelbaum, JB, and Wilensky, SE. Essentials of Health Policy & Law, 2nd Edition. (2013) Jones and Bartlett Learning. ISBN 978-1-4496-5330-9.

Bodenheimer, T. and Grumbach, K. Understanding Health Policy, Sixth Edition. McGraw-Hill Professional. ISBN 978-0071770521

Bhattacharya, D. Public Health Policy: Issues, Theories, and Advocacy. (2013) John Wiley & Sons, Inc.. ISBN: 978-1-118-16435-8

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture; class discussion; Q&A with visiting public health professionals; course readings.

Request for Graduate Course Addition - Page 4

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

In class quizzes
Policy analysis paper
Midterm and Final examinations

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

- The ABCs of Effective Advocacy: Attention, Bipartisanship, & Collaboration INDEPENDENT STUDY. (2014). *Ohio Nurses Review*, 89(5), 24-32.
- Blewett, L. A., & Bindman, A. B. (2011). Harvesting the Lessons of State Health Policy. *Health Services Research*, 46(1p2), 246-250. doi: 10.1111/j.1475-6773.2010.01230.x
- Brandon, W. P. (2012). Medicaid Transformed: Why ACA Opponents Should Keep Expanded Medicaid. *Journal of Health Care for the Poor and Underserved*, 23(4), 1360-1382. doi: 10.1353/hpu.2012.0176
- Brownson, R. C., Seiler, R., & Eyler, A. A. (2010). Measuring the impact of public health policy. *Preventing chronic disease*, 7(4), A77.
- Chinitz, D. (2002). Principles for planning the teaching of health policy in an MPH program. *Public Health Rev*, 30(1-4), 255-260.
- Chinitz, D., & Rodwin, V. G. (2014). What passes and fails as health policy and management. *Journal of Health Politics, Policy and Law*, 39(5), 1113.
- Fein, R. (2010). Values in health policy and health services research. *Health Services Research*, 45(3), 851-870. doi: 10.1111/j.1475-6773.2010.01089.x
- Grant, R. (2014). Bringing public health back into public health policy debates. *American Journal of Public Health*, 104(5), 772. doi: 10.2105/AJPH.2014.301965
- Harold, A. P. (2013). State Medicaid Policy and Health Reform. *Journal of Health Politics, Policy and Law*, 38(1), 161-163. doi: 10.1215/03616878-1898830
- Harris, J. K., & Mueller, N. L. (2013). Policy activity and policy adoption in rural, suburban, and urban local health departments. *Journal Of Public Health Management And Practice: JPHMP*, 19(2), E1-E8. doi: 10.1097/PHH.0b013e318252ee8c
- Hearne, S. A. (2008). Practice-based teaching for health policy action and advocacy. *Public Health Rep*, 123 Suppl 2, 65-70.
- Hearne, S., Castrucci, B. C., Leider, J. P., Rhoades, E. K., Russo, P., & Bass, V. (2015). The Future of Urban Health: Needs, Barriers, Opportunities, and Policy Advancement at Large Urban Health Departments. *Journal of Public Health Management & Practice*, 21, S4-s13. doi: 10.1097/PHH.0000000000000166
- Iglehart, J. K. (2013). Health Affairs: fast forward into health policy future. *Health affairs (Project Hope)*, 32(6), 1022.
- Leone, T. (2010). How can demography inform health policy? *Health Economics, Policy and Law*, 5(1), 1-11. doi: 10.1017/S1744133109990119
- Lukens, G. (2014). State variation in health care spending and the politics of state medicaid policy. *Journal of Health Politics, Policy and Law*, 39(6), 1213.
- Neumann, P. J., & Saret, C. J. (2014). Is the US leading from behind on health policy? *The European Journal of Health Economics*, 15(2), 113-116. doi: 10.1007/s10198-013-0548-2
- Oberlander, J. (2014). Between Liberal Aspirations and Market Forces: Obamacare's Precarious Balancing Act. *Journal of Law, Medicine & Ethics*, 42(4), 431-441. doi: 10.1111/jlme.12166 Global Health Issues.enl Page 2
- Pylypchuk, Y., & Sarpong, E. M. (2013). Comparison of Health Care Utilization: United States versus Canada. *Health Services Research*, 48(2pt1), 560-581. doi: 10.1111/j.1475-6773.2012.01466.x
- Rosenbaum, S., & Kenney, G. M. (2014). INSURANCE COVERAGE. The Search For A National Child Health Coverage Policy. *Health Affairs*, 33(12), 2125-2135. doi: 10.1377/hlthaff.2014.0906
- Yang, Z., Huang, C., & Phillips, V. (2014). Medicare Eligibility Age, Health Disparities, and Medicare Reform. *Journal of Health Care for the Poor and Underserved*, 25(3), 1379-1383. doi: 10.1353/hpu.

Request for Graduate Course Addition - Page 5

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department: Public Health

Course Number and Title: PH 655 - Introduction to Health Policy

Catalog Description: An introduction to legal and policy foundations of U.S. health care, including its delivery, regulation and financing. Students develop skills in policy analysis and formulation, and learn principles of advocacy.

Prerequisites: None

First Term Offered: Fall 2015

Credit Hours: 2

COURSE TITLE/NUMBER	Introduction to Health Policy PH 655
SEMESTER/YEAR	Fall 2015
DAYS/TIME	Monday 8:30-11:30 a.m.
CREDIT HOURS	3
LOCATION	CHH 1599
INSTRUCTOR	William Pewen, Ph.D., MPH
OFFICE/PHONE	218 Prichard Hall 304-696-3743
E-MAIL	pewen@marshall.edu
OFFICE HOURS	Tues 3-5, Wed 4-6, Fri 9-10. Others by arrangement.
CFE/UNIVERSITY POLICIES	By enrolling in this course, you agree to the <i>Marshall University Policies</i> , and thus it is essential that you understand them. Please review these at the Academic Affairs website: http://muwww-new.marshall.edu/academic-affairs/policies/

COURSE DESCRIPTION: FROM CATALOG

An introduction to legal and policy foundations of U.S. health care, including its delivery, regulation and financing. Students develop skills in policy analysis and formulation, and learn principles of advocacy.

PREREQUISITES:

None.

STUDENT LEARNING OUTCOMES IDENTIFIED IN THIS COURSE:

Upon completion of the course, students will:

1. Describe the basic structure for how health care is delivered, regulated and financed.
2. Describe how health law and regulation is created and implemented, and the role of policy formulation in those processes.
3. Demonstrate policy analysis and formulation skills in the form of an appropriate and actionable briefing.

COURSE STUDENT LEARNING OUTCOMES	HOW PRACTICED IN THIS COURSE	HOW ASSESSED IN THIS COURSE
<u>Goal 1.</u> Describe the basic structure for how health care is delivered, regulated and financed.	Readings, Lecture, Group discussion.	Midterm and final exams.

Goal 2. Describe how health law and regulation is created and implemented, and the role of policy formulation in those processes.	Readings, lecture. Policy analysis paper.	Policy analysis paper, Final exam.
Goal 3. Demonstrate policy analysis and formulation skills in the form of an appropriate and actionable briefing.	Lecture, reading, discussion.	Policy analysis paper.

REQUIRED TEXTS, ADDITIONAL READING, AND OTHER MATERIALS

Tietelbaum, JB, and Wilensky, SE. Essentials of Health Policy & Law, 2nd Edition. (2013) Jones and Bartlett Learning. ISBN 978-1-4496-5330-9.
New York Times Digital Subscription (Cost of \$7.50 / month for students)
Personal computer and smartphone (iPhone or Android) are required.

RECOMMENDED MATERIALS

It is recommended that students subscribe to some of the key health policy newsfeeds. Kaiser Health News is one such source, while a number of others provide critically useful web resources are valuable. Several starting points:

Kaiser Family Foundation <http://www.kff.org>
 Department of Health and Human Services <http://www.hhs.gov>
 Centers for Medicare and Medicaid Services <http://www.cms.gov>
 Agency for Healthcare Research & Quality <http://www.ahrq.gov>
 Robert Wood Johnson Foundation <http://rwjf.org>
 Pew Foundation <http://pew.org>
 Institute of Medicine (IOM) <http://www.iom.gov>
 Centers for Disease Control <http://cdc.gov>

COURSE REQUIREMENTS / DUE DATES

1. Midterm Due (Week 8)
2. Policy Brief (Week 15)
3. Final Exam (Week 16)

GRADING POLICY

Quizzes (4 given, lowest score dropped)	20%
Policy Brief	20%
Midterm exam (Take Home)	30%
Final Exam	30%

Grades will be determined by the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

ATTENDANCE POLICY

This class meets weekly. While attendance is not required, lectures may not be replicated on Blackboard, and frequent in-class assessments are graded, thus students are encouraged to maintain regular attendance.

ADDITIONAL POLICIES

- 1. Accountable material and preparation.** Class sessions are conducted based on the expectation that students complete all appropriate readings and/or assignments as scheduled. This facilitates better questions, discussion, and learning. Exam and quiz questions may be based on both out-of-class assignments and material presented in class.
- 2. Electronic devices.** Electronic devices (smartphones, PDAs, laptops, etc.) can be a valuable asset in the classroom. However, if used inappropriately, these can be a distraction. Students should utilize these devices in class only for educational purposes, and are requested to be unobtrusive in their use (including silencing cell phone ringers). Please note that social media, “tweeting”, and real time chat are not appropriate in the classroom unless part of a classroom exercise.
- 3. Intellectual property notice:** Many materials used in this class are copyrighted, while others represent content and product of the instructor and/or Marshall University. While students may share notes and engage in discussions regarding their work in the course, recording or distribution of course content is not permitted. Students should enquire of the instructor for clarification regarding exceptions.
- 4. Academic integrity:** Students should refer to the Student Handbook to ensure understanding of policies concerning academic honesty and integrity, including plagiarism and cheating. Unless specified by the instructor, no electronic devices, notes, or other non-approved assistance is permitted during any exam.
- 5. Disability accommodation.** The instructor will endeavor to accommodate students with a disability. It is requested that the student notify the instructor at the earliest possible time regard anticipated assistance which may be required.

6. **Vigilance.** Students are expected to access their MU e-mail address and MU On-line regularly for information related to the course.
7. **Missed classes:** If you are absent, it is the student's responsibility to find out from a classmate what notes, handouts, assignments, or other course material you missed and to make arrangements to receive those.
8. **Make-up assignments and exams:** Students who miss scheduled exams or assignments may make them up in the event of a University-excused absence or medical emergency. In any other situation, a student may request a make-up, but if the request is granted, such may be a different exam or assignment.
9. **Office hours:** As posted and by appointment.
10. **Inclement Weather:** If inclement weather results in class cancellation, students are directed to carefully review posted material posted for that session, as we will endeavor to maintain the planned course schedule, including exams which may include that content.

Projected Course Schedule

Week	Date	Topic
1	Aug 24	Ethical and Legal Foundations of Health Policy
2	Aug 31	Interest Groups, Economics, and Politics
3	Sep 7	HOLIDAY – Labor Day
4	Sep 14	The Legislative & Regulatory Process
5	Sep 21	The Nature of Insurance and Markets
6	Sep 28	Health Care Financing
7	Oct 5	Medicare
8	Oct 12	Medicaid
9	Oct 19	State and Local Health Care Authorities
10	Oct 26	Policy Development
11	Nov 2	Policy Analysis – Briefing Basics
12	Nov 9	Advocacy
13	Nov 16	Impact of the ACA
14	Nov 23	NO CLASS - Thanksgiving Break
15	Nov 30	Review
16	Dec 7	Final Exam