



## Request for Graduate Course Addition - Page 2

---

College: COHP

Department/Division: Public Health

Alpha Designator/Number: PH 672

---

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

---

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

Dr. Robert Touchon, future faculty, and such as the dean and program director shall designate

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

College of Health Professions is responsible for hiring faculty. No other resources required at this time.

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See Syllabus

7. COURSE OUTLINE (May be submitted as a separate document)

See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Jacobsen, K. Introduction to Global Health, 2nd Edition. Bartlett & Jones Learning (2013) ISBN 978-1449688349

Markle, W, Fisher, M and Smego, R. Understanding Global Health, 2nd Edition. McGraw Hill Professional. (2013) ISBN 978-0071791007

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture; class discussion; Q&A with public health professionals; course readings; issue analysis paper, and group project.

## Request for Graduate Course Addition - Page 4

### 10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Quizzes  
Issue analysis paper  
Group Project Reports  
Final Exam

### 11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not applicable

### 12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

- Anderko, L. (2010). Achieving health equity on a global scale through a community-based, public health framework for action. *The Journal of law, medicine & ethics : a journal of the American Society of Law, Medicine & Ethics*, 38(3), 486.
- Curry, L. A., Luong, M. A., Krumholz, H. M., Gaddis, J., Kennedy, P., Rulisa, S., . . . Bradley, E. H. (2010). Achieving large ends with limited means: grand strategy in global health. *International Health*, 2(2), 82-86. doi: 10.1016/j.inhe.2010.02.002
- Donnelly, J. (2012). The President's Emergency Plan for AIDS Relief: how George W. Bush and aides came to 'think big' on battling HIV. *Health affairs (Project Hope)*, 31(7), 1389.
- Easterly, W.R. & Birdsall, N. (2008). *Reinventing foreign aid*. Massachusetts: The MIT Press.
- Easterly, W.R. (2007). *The white man's burden: Why the West's efforts to aid the rest have done so much ill and so little good*. New York: Penguin Press.
- Ehiri, J.E. (ed.) (2009). *Maternal and child health: Global challenges, programs, and policies*. New York: Springer-Verlag.
- Evans, T. Whitehead, M. Diderichsen, F., Bhuiya, A., Wirth, M. (Eds) (2001). *Challenging inequities in health: From ethics to action*. Oxford: Oxford University Press.
- Feldbaum, H., Lee, K., & Michaud, J. (2010). Global health and foreign policy. *Epidemiologic reviews*, 32(1), 82-92. doi:10.1093/epirev/mxq006
- Frost, L.J. & Reich, M.R. (2008). *Access: How do good health technologies get to poor people in poor countries?* Harvard Center for Population and Development Studies. Cambridge, Massachusetts: Harvard University Press.
- Gunn, S.W.A., Piel, A. & Davies, A.M. (2005). *Understanding the global dimensions of health*. New York: Springer.
- Jamison, D.T., Breman, J.G., Measham, A.R., Alleyne, G., Claeson, M., Evans, D.B., Jha, P., Mills, A., Musgrove, P. (2006). *Disease control priorities in developing countries (2nd Ed)*. Washington, D.C. The International Bank for Reconstruction and Development/The World Bank. Retrieved from <http://files.dcp2.org/pdf/DCP/DCP.pdf>
- Kahn, H., Brown, W. & Martel, L. (1976). *The next 200 years. A scenario for the America and the world*. Morrow: New York.
- Laura, W. (2010). Global Health: Why Cultural Perceptions, Social Representations, and Biopolitics Matter (review). *Human Rights Quarterly*, 32(1), 234-237. doi: 10.1353/hrq.0.0129
- Merson, M.H., Black, R.E. & Mills, A.J. (2006). *International public health: diseases, programs, systems and policies*. 2nd Ed. Gaithersburg, Maryland: Aspen Inc.
- Packard, R.M. (2007). *The making of a tropical disease: A short history of malaria*. Maryland (Johns Hopkins Biographies of Disease). Maryland: The Johns Hopkins University Press.
- Peter, B. (2013). Editorial: Is global health really global? *Global Health Action*, 6. doi: 10.3402/gha.v6i0.20671
- Peter, P., & Thomas, C. Q. (2013). Global Health: Response to the AIDS Pandemic -- A Global Health Model. *The New England Journal of Medicine*, 368(23), 2210.
- Robert, G., David, S., Sylvie, S., Martin, M., Shah, E., Sanjay, B., . . . Robert, B. (2010). Chronic Diseases: Chronic Diseases and Development 1: Raising the priority of preventing chronic diseases: a political process. *The Lancet*, 376(9753), 1689.
- Steven, N. (2012). Making Sense of the Global Health Crisis: Policy Narratives, Conflict, and Global Health Governance. *Journal of Health Politics, Policy and Law*, 37(2), 253-295. doi: 10.1215/03616878-1538620
- Sridhar, D. (2005). *The battle against hunger: Choice, circumstance, and the World Bank*. Oxford, England: Oxford University Press.
- Victora, C. G. (2012). Epidemiology and global policy in child health. *Public Health*, 126(3), 220-222. doi: 10.1016/j.puhe.2011.11.018

## Request for Graduate Course Addition - Page 5

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department: Public Health

Course Number and Title: PH 672 - Global Health

Catalog Description: An introduction to global health, including examination of disparities, development. The roles of governments, NGOs and citizens are examined; and students gain experience in issue analysis and developing health strategies.

Prerequisites: PH 611

First Term Offered: Fall 2015

Credit Hours: 3

<b>COURSE TITLE/NUMBER</b>	Global Health PH 672
<b>SEMESTER/YEAR</b>	Fall 2015
<b>DAYS/TIME</b>	Monday, 6:00–9:00 pm
<b>CREDIT HOURS</b>	3
<b>LOCATION</b>	PH 427
<b>INSTRUCTOR</b>	Dr. Robert Touchon
<b>OFFICE/PHONE</b>	317 Prichard Hall / 696-2642
<b>E-MAIL</b>	<a href="mailto:touchon@marshall.edu">touchon@marshall.edu</a>
<b>OFFICE HOURS</b>	TBA
<b>CFE/UNIVERSITY POLICIES</b>	By enrolling in this course, you agree to the <i>Marshall University Policies</i> , and thus it is essential that you understand them. Please review these at the Academic Affairs website: <a href="http://muwww-new.marshall.edu/academic-affairs/policies/">http://muwww-new.marshall.edu/academic-affairs/policies/</a>

### **COURSE DESCRIPTION: FROM CATALOG**

An introduction to global health, including examination of disparities, development. The roles of governments, NGOs and citizens are examined; and students gain experience in issue analysis and developing health strategies.

### **PREREQUISITES:**

Successful completion of PH 611 (Epidemiology) or its equivalent.

### **STUDENT LEARNING OUTCOMES IDENTIFIED IN THIS COURSE:**

Upon completion of the course, students will:

1. Characterize the entities (public/private, domestic and multinational) which serve global health, including their functions, relationships and efficacy.
2. Describe the major health issues facing nations in terms of challenges associated with region and stage of development, and characterize their dynamics of change and goals for progress.
3. Project strategies for progress utilizing technology, and working within economic and sociopolitical considerations.

<b>COURSE STUDENT LEARNING OUTCOMES</b>	<b>HOW PRACTICED IN THIS COURSE</b>	<b>HOW ASSESSED IN THIS COURSE</b>
<u>Goal 1.</u> Characterize the entities (public/private, domestic and multinational) which serve global health, including their functions, relationships and efficacy.	Readings, Lecture, Group discussion.	Final exam.

<p><u>Goal 2.</u> Describe the major health issues facing nations in terms of challenges associated with region and stage of development, and characterize their dynamics of change and goals for progress.</p>	<p>Readings, Lecture. Issue analysis paper.</p>	<p>Issue analysis paper, Final exam.</p>
<p><u>Goal 3.</u> Project strategies for progress utilizing technology, and working within economic and sociopolitical considerations.</p>	<p>Readings, Lecture, Group project.</p>	<p>Group projects, Final exam</p>

### **REQUIRED TEXTS, ADDITIONAL READING, AND OTHER MATERIALS**

Jacobsen, K. Introduction to Global Health, 2<sup>nd</sup> Edition. Bartlett & Jones Learning (2013) ISBN 978-1449688349  
 New York Times digital subscription.  
 Assigned journal and periodical readings. (Primarily accessed online via Marshall libraries)  
 Select documentaries assigned.

### **RECOMMENDED MATERIALS**

Personal computer and smartphone (iPhone or Android) are highly recommended.

### **COURSE REQUIREMENTS / DUE DATES**

1. Quizzes (Unannounced)
2. Issue analysis paper (Week 12)
3. Group Project Reports (Week 13)
4. Final Exam (Week 16)

## GRADING POLICY

Quizzes	10%
Group Project Reports	20%
Issue Analysis Paper	20%
Final Exam	50%

Grades will be determined by the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

## ATTENDANCE POLICY

This class meets weekly. While attendance is not required, lectures may not be replicated on Blackboard, and in-class assessments are graded, thus students are encouraged to maintain regular attendance.

## ADDITIONAL POLICIES

- 1. Accountable material and preparation.** Class sessions are conducted based on the expectation that students complete all appropriate readings and/or assignments as scheduled. This facilitates better questions, discussion, and learning. Exam and quiz questions may be based on both out-of-class assignments and material presented in class.
- 2. Electronic devices.** Electronic devices (smartphones, PDAs, laptops, etc.) can be a valuable asset in the classroom. However, if used inappropriately, these can be a distraction. Students should utilize these devices in class only for educational purposes, and are requested to be unobtrusive in their use (including silencing cell phone ringers). Please note that social media, “tweeting”, and real time chat are not appropriate in the classroom unless part of a classroom exercise.
- 3. Intellectual property notice:** Many materials used in this class are copyrighted, while others represent content and product of the instructor and/or Marshall University. While students may share notes and engage in discussions regarding their work in the course, recording or distribution of course content is not permitted. Students should enquire of the instructor for clarification regarding exceptions.
- 4. Academic integrity:** Students should refer to the Student Handbook to ensure understanding of policies concerning academic honesty and integrity, including plagiarism and cheating. Unless specified by the instructor, no electronic devices, notes, or other non-approved assistance is permitted during any exam.
- 5. Disability accommodation.** The instructor will endeavor to accommodate students with a disability. It is requested that the student notify the instructor at the earliest possible time regard anticipated assistance which may be required.



6. **Vigilance.** Students are expected to access their MU e-mail address and MU On-line regularly for information related to the course.
7. **Missed classes:** If you are absent, it is the student's responsibility to find out from a classmate what notes, handouts, assignments, or other course material you missed and to make arrangements to receive those.
8. **Make-up assignments and exams:** Students who miss scheduled exams or assignments may make them up in the event of a University-excused absence or medical emergency. In any other situation, a student may request a make-up, but if the request is granted, such may be a different exam or assignment.
9. **Office hours:** As posted and by appointment.
10. **Inclement Weather:** If inclement weather results in class cancellation, students are directed to carefully review posted material posted for that session, as we will endeavor to maintain the planned course schedule, including exams which may include that content.

### Projected Course Schedule

Week	Date	Topic
1	Aug 24	Introduction / Global Health Status & Disparities
2	Aug 31	International Health Systems & Agencies / Objectives
3	Sep 7	HOLIDAY – Labor Day
4	Sep 14	Globalization / Development Issues
5	Sep 21	Environmental Health Issues
6	Sep 28	Maternal and Child Health
7	Oct 5	Neglected Tropical Diseases
8	Oct 12	Injuries and Violence
9	Oct 19	Technology and Global Health
10	Oct 26	Disease Dynamics: Math, Biology and Policy
11	Nov 2	Social and Political Factors
12	Nov 9	Ethics and Human Rights
13	Nov 16	U.S. Government Policy / Group Project Reports
14	Nov 23	HOLIDAY - Thanksgiving Break
15	Nov 30	The Role of NGOs: The Haitian Case Study
16	Dec 7	Final Exam