

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: Health Professions

Dept/Division: Public Health

Alpha Designator/Number: PH 656

 Graded CR/NC

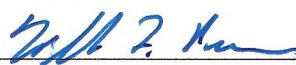


Contact Person: William F. Pewen

Phone: (304) 696-3743

NEW COURSE DATA:

New Course Title: Topics in Health Policy	
Alpha Designator/Number:	P H 6 5 6
Title Abbreviation:	T o p i c s i n H e a l t h P o l i c y
(Limit of 25 characters and spaces)	
Course Catalog Description: (Limit of 30 words)	A study of current issues of health policy, including major issues of health reform. Students apply their skills to formulate, package, and present their own health policy proposal.
Co-requisite(s): None	First Term to be Offered: Spring 2016
Prerequisite(s): None	Credit Hours: 3
Course(s) being deleted in place of this addition (<i>must submit course deletion form</i>):	

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head 	Date <u>10/27/15</u>
Registrar  005172	Date <u>10/28/15</u>
College Curriculum Chair 	Date <u>11-4-15</u>
Graduate Council Chair _____	Date _____

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College: COHP

Department/Division: Public Health

Alpha Designator/Number: PH 656

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

William F. Pewen, Ph.D., M.P.H., future faculty, and such as the dean and program director shall designate.

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

College of Health Professions is responsible for hiring faculty. No other resources required at this time.

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See syllabus.

7. COURSE OUTLINE (May be submitted as a separate document)

See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Teitelbaum, Joel, B. and Sara E. Wilensky. Essentials of Health Policy and Law. Second Edition. (2013) Jones & Bartlett Learning, Burlington, MA ISBN 978-1-4496-0473

Longest, Beaufort B. Health Policymaking in the United States. Sixth Edition. (2015) Health Administration Press. ISBN 13-978-1567937190

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture; class discussion; course readings; experience in health briefing.

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10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Quizzes, policy proposals, final exam

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not applicable.

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

2015 ANNUAL REPORT OF THE BOARDS OF TRUSTEES OF THE FEDERAL HOSPITAL INSURANCE AND FEDERAL SUPPLEMENTARY MEDICAL TRUST FUNDS. Centers for Medicare and Medicaid Services (2015) <https://www.cms.gov/research-statistics-data-and-systems/statistics-trends-and-reports/reportstrustfunds/downloads/tr2015.pdf>

Bloche, MG. "Beyond the 'R Word'? Medicine's New Frugality," NEJM, May 24, 2012, 366(21):1951-3. <http://www.nejm.org.ezp-prod1.hul.harvard.edu/doi/full/10.1056/NEJMp1203521>

Brandeisky, K. Why Millennials Hate Their Least Expensive Health Care Option. Time. December 8, 2014.

Brodie, M, et al. Liking the Pieces, Not the Package: Contradictions in Public Opinion during Health Reform. Health Affairs 29 (210): 1125-1130.

Cutler, DM, Vijan, S, and Rosen, AB. "The Value of Medical Spending in the United States, 1960-2000," NEJM, 355(9), August 31, 2006, pp. 920-7

Daschle, T, and Lambrew, JM. Critical: What We Can Do About the Health-Care Crisis. New York. St. Martins Press (2008)

Emanuel, EJ, and Fuchs, VR. "The Perfect Storm of Overutilization," JAMA, June 18, 2008, 299(23):2789-91.

Greenwald HP. Healthcare in the United States: organization, management, and policy. Jossey-Bass; 2010. Publisher url: <http://www.wiley.com/WileyCDA/WileyTitle/productCd-0787995479.html>

Holahan, J, and McMorrow, S. Medicare and Medicaid Spending Trends and the Deficit Debate, NEJM (August 2, 2012). available at <http://www.nejm.org/doi/full/10.1056/NEJMp1204899>.

Kaiser Foundation. National Health Insurance—A Brief History of Reform Efforts in the US (March 2009), available at <http://www.kff.org/healthreform/upload/7871.pdf>

McDonough, J. Inside National Health Reform. Berkeley: University of California Press (2011)

Morden, NE, et al. Choosing Wisely — The Politics and Economics of Labeling Low-Value Services. NEJM 2014; 370:589-592 DOI: 10.1056/NEJMp1314965

Patel, K., and Rushefsky, M. Health Care Politics and Policy in America. 4th ed. New York, NY: Routledge, 2014

Rosenthal, E. After Surgery, Surprise \$117,000 Medical Bill From Doctor He Didn't Know. New York Times. September 20, 2014.

Updated Estimates of the Effects of the Insurance Coverage Provisions of the Affordable Care Act, April 2014. Congressional Budget office <https://www.cbo.gov/publication/45231>.

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Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department: Graduate Program in Public Health

Course Number and Title: PH 656 Topics in Health Policy

Catalog Description: A study of current issues of health policy, including major issues of health reform. Students apply their skills to formulate, package, and present their own health policy proposal.

Prerequisites: None

First Term Offered: Spring 2016

Credit Hours: 3

COURSE TITLE/NUMBER	Topics in Health Policy PH 656
SEMESTER/YEAR	Spring 2016
DAYS/TIME	Monday 6:00 ó 9:00 pm
CREDIT HOURS	3
LOCATION	CHH
INSTRUCTOR	William Pewen
OFFICE/PHONE	218 Prichard Hall 304-696-3743
E-MAIL	pewen@marshall.edu
OFFICE HOURS	Tues 3-5, Fri 9-10. Others by arrangement
CFE/UNIVERSITY POLICIES	By enrolling in this course, you agree to the <i>Marshall University Policies</i> , and thus it is essential that you understand them. Please review these at the Academic Affairs website: http://muwww-new.marshall.edu/academic-affairs/policies/

COURSE DESCRIPTION: FROM CATALOG

A study of current issues of health policy, including major issues of health reform. Students apply their skills to formulate, package, present and defend their own health policy proposal.

PREREQUISITES:

Successful completion of PH 655 recommended.

STUDENT LEARNING OUTCOMES IDENTIFIED IN THIS COURSE:

Upon completion of the course, students will:

1. Produce an in depth, evidence-based policy analysis and proposal related to a significant aspect of health care reform including consideration of efficacy, costs, current law, ethics and socio-political concerns.
2. Demonstrate significant knowledge of major health reform issues.

COURSE STUDENT LEARNING OUTCOMES	HOW PRACTICED IN THIS COURSE	HOW ASSESSED IN THIS COURSE
<u>Goal 1.</u> Produce an in depth, evidence-based policy analysis and proposal related to a significant aspect of health care reform including consideration of efficacy, costs, current law, ethics and socio-political concerns.	Lectures, outside readings and discussion provide background. Proposal is submitted for draft review at Week 7, and is presented and defended on Week 13.	Submission of policy paper and defense.
<u>Goal 2.</u> Demonstrate significant knowledge of major health reform issues.	Lectures and discussion; supplemental readings.	Quizzes & Final Exam.

REQUIRED TEXTS, ADDITIONAL READING, AND OTHER MATERIALS

New York Times (Digital subscription required)
Assigned journal and periodical readings (Accessed online via Marshall libraries)
Select documentaries assigned for on-line viewing.

RECOMMENDED MATERIALS

Personal computer and smartphone are required.

Tietelbaum, JB, and Wilensky, SE. Essentials of Health Policy & Law, 2nd Edition. (2013)
Jones and Bartlett Learning. ISBN-13: 9781284067965

Many web resources are valuable, and many provide news alerts. Several starting points:

Kaiser Family Foundation	http://www.kff.org
Department of Health and Human Services	http://www.hhs.gov
Centers for Medicare and Medicaid Services	http://www.cms.gov
Agency for Healthcare Research & Quality	http://www.ahrq.gov
Robert Wood Johnson Foundation	http://rwjf.org
Pew Foundation	http://pew.org
Institute of Medicine (IOM)	http://www.iom.gov
Centers for Disease Control	http://cdc.gov

COURSE REQUIREMENTS / DUE DATES

1. Policy Proposal Due dates: Week 8 Proposal, Notebook Week 12, Presentation Week 15
2. Interim quizzes
3. Final exam (comprehensive)

GRADING POLICY

Policy Proposal	50%
Quizzes (5)	20%
Final Exam	30%

Grades will be determined by the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

ATTENDANCE POLICY

This class meets weekly. Given that the format of the course relies on interactive discussion, and lectures may not be fully replicated on Blackboard.

ADDITIONAL POLICIES FOR PH 656

- 1. Accountable material and preparation.** Class sessions are conducted based on the expectation that students complete all appropriate readings and/or assignments as scheduled. This facilitates better questions, discussion, and learning. Exam and quiz questions may be based on both out-of-class assignments and material presented in class.
- 2. Electronic devices.** Electronic devices (smartphones, PDAs, laptops, etc) can be a valuable asset in the classroom. However, if used inappropriately, these can be a distraction. Students should utilize these devices in class only for educational purposes, and are requested to be unobtrusive in their use (including silencing cell phone ringers). Please note that social media, ötweeingö, and real time chat are not appropriate in the classroom unless part of a classroom exercise.
- 3. Intellectual property notice:** Many materials used in this class are copyrighted, while others represent content and product of the instructor and/or Marshall University. While students may share notes and engage in discussions regarding their work in the course, recording or distribution of course content is not permitted. Students should inquire of the instructor for clarification regarding exceptions.
- 4. Comity:** Health policy discussions raise issues of both great importance and sensitivity. Our ability to achieve health policy solutions both relies upon evidence, and is motivated by values; thus students are expected to maintain both respect and professional courtesy in their class communications, both in-class and on-line.
- 5. Academic integrity:** Students should refer to the Student Handbook to ensure understanding of policies concerning academic honesty and integrity, including plagiarism and cheating. Unless specified by the instructor, no electronic devices, notes, or other non-approved assistance is permitted during any exam.
- 6. Disability accommodation.** The instructor will endeavor to accommodate students with a disability. It is requested that the student notify the instructor at the earliest possible time regard anticipated assistance which may be required.
- 7. Vigilance.** Students are expected to access their MU e-mail address and MU On-line regularly for information related to the course.
- 8. Missed classes:** If you are absent, it is your responsibility to find out from a classmate what notes, handouts, assignments, or other course material missed and to make arrangements to receive those.
- 9. Make-up assignments and exams:** Students who miss scheduled exams or assignments may make them up in the event of a University-excused absence or medical emergency. In any other situation, a student may request a make-up, but if the request is granted, such may be a different exam or assignment.
- 10. Office hours:** As posted and by appointment.
- 11. Inclement Weather:** If inclement weather results in class cancellation, students are directed to carefully review posted material posted for that session, as we will endeavor to maintain the planned course schedule, including exams which may include that content.

Course Schedule

Wk	Date	Topic	Ch#	Assessment	Description, Sample discussion question
1	Jan 11	Health Reform in 2013	2, 9	-	Introduction. The Status of Health Reform. <i>What is Obamacare?</i>
2	Jan 18	MLK HOLIDAY	-	-	NO CLASS
3	Jan 25	The Perverse Economics of Health Care	8	*	Cost of care & market remedies. <i>When do markets work?</i>
4	Feb 1	Universal Access or Single Payer?	7	*	Strengths, flaws & prerequisites. <i>Why not single payer?</i>
5	Feb 8	Individualism, Mandates, and Rights	6	*	Constitutional Issues. <i>What alternatives to mandates exist?</i>
6	Feb 15	Legislating a Rube Goldberg Solution	4, 7	*	The "1000 variable" equation. <i>Why patch the system?</i>
7	Feb 22	Expanding Medicaid Coverage	10	*	Rationales, promises and pitfalls. <i>How can Medicaid be reformed?</i>
8	Feb 29	TBA		Proposal Due	TBA
9	Mar 7	Financing the Cost of Coverage	13	*	Revenues & Taxes. <i>How do taxes shape health behavior?</i>
10	Mar 14	The Future of Medicare	10	*	Medicare Reform & Savings. <i>Can privatization work?</i>
11	Mar 21	SPRING BREAK	-	-	NO CLASS
12	Mar 28	Making the Health System Accountable	11	Notebook Due	Payment reforms. <i>Improving care or market consolidation?</i>
13	Apr 4	The Prevention Promise	11	*	Diagnosis, screening, & "savings". <i>Does "wellness" impact access?</i>
14	Apr 11	Rationing, Death Panels & Choices	11	*	Effectiveness, cost and value. <i>Can a National Health Board work?</i>
15	Apr 18	Proposal Presentations	-	Presentation	Policy Proposal Presentation and Defense
16	Apr 25	Projecting the Glide path	-	*	Open questions & final review. <i>Where is reform taking us?</i>
17	May 2	FINAL EXAM		EXAM	Final Exam

* Quizzes possible on any of these dates