

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP Dept/Division: Public Health Alpha Designator/Number: PH 695 Graded CR/NC

Contact Person: William F. Pewen Phone: (304) 696-3743

NEW COURSE DATA:

New Course Title: Research

Alpha Designator/Number:

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Title Abbreviation:

R	e	s	e	a	r	c	h												
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(Limit of 25 characters and spaces)




Course Catalog Description: Student research project, under guidance of the faculty advisor. Student project may include work towards thesis.
(Limit of 30 words)

Co-requisite(s): None First Term to be Offered: Spring 2016

Prerequisite(s): PH 611; PH621 Credit Hours: 1-3

Course(s) being deleted in place of this addition (must submit course deletion form): _____

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u></u>	Date <u>10/27/15</u>
Registrar <u> 005122</u>	Date <u>10/28/15</u>
College Curriculum Chair <u></u>	Date <u>11-4-15</u>
Graduate Council Chair _____	Date _____

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College: COHP

Department/Division: Public Health

Alpha Designator/Number: PH 695

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

William F. Pewen, Ph.D., M.P.H., future faculty, and such as the dean and program director shall designate.

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not Applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not Applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not applicable at this time. Will execute approved MU affiliation agreement if student project involves collaborative work.

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

College of Health Professions is responsible for hiring faculty. No other resources required at this time.

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See Syllabus

7. COURSE OUTLINE (May be submitted as a separate document)

See syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

See Syllabus

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

See Syllabus

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10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

See Syllabus

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Bayer R. (2008). Stigma and the ethics of public health: Not can we but should we. *Social Science and Medicine*. 67: 463-472.

Cragg L, Davies M and Macdowall W (eds). 2013. *Health Promotion Theory (Understanding Public Health) 2nd Edition*. Maidenhead: Open University Press.

Creswell, J. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches* (Laureate Education, Inc., custom ed.). Thousand Oaks, CA: Sage Publications.

Fulop N, Allen P, Clarke A, Black N (eds). 2001. *Studying the Organisation and Delivery of Health Services: Research Methods*. London: Routledge.

Gillam S, Yates J, Badrinath P. 2012. *Essential Public Health: Theory and Practice 2nd edition*. Cambridge University Press.

Gray J A M. 2001. *Evidence-based Healthcare: How to make Health Policy and Management Decisions 2nd edition*. Churchill Livingstone.

Guest C, Ricciardi W, Kawachi I, Lang I (eds). 2013. *Oxford Handbook of Public Health Practice 3rd edition*. Oxford: Oxford University Press.

Guinness, L and Wiseman, V 2011 *Introduction to Health Economics (Understanding Public Health) 2nd edition*. Maidenhead: Open University Press.

Marczyk, G., DeMatteo, D., & Festinger, D. (2005). *Essentials of research design and methodology*. Hoboken, NJ: Wiley.

Mokdad AH and Remington PL. (2010). Measuring health behaviors in populations. *Preventing Chronic Disease*. 7(4): 1-8.

National Academy Press. (2009). *On being a scientist: Responsible conduct in research* (3rd ed.). Washington, DC: Author.

Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and quasi-experimental designs for generalized causal inference* (2nd ed.). Boston: Houghton-Mifflin.

Reynolds, P. D. (2007). *A primer in theory construction* (Laureate Education, Inc., custom ed.). Boston, MA: Pearson Education.

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Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department: Graduate Program in Public Health

Course Number and Title: PH 695 Research

Catalog Description: Student research project, under guidance of the faculty advisor. Student project may include work towards thesis.

Prerequisites: PH 611; PH 621

First Term Offered: Spring 2016

Credit Hours: 1-3

COURSE TITLE/NUMBER	Research PH 695
SEMESTER/YEAR	Spring 2016
DAYS/TIME	Days and times arranged with individual faculty advisors
CREDIT HOURS	1-3
LOCATION	GPPH
INSTRUCTOR	William Pewen, PhD, MPH
OFFICE/PHONE	218 Prichard Hall, 696-3743
E-MAIL	pewen@marshall.edu
OFFICE HOURS	3:00-5:00 pm Wed., 9:00-10:00 am Fri., and by appointment
CFE/UNIVERSITY POLICIES	By enrolling in this course, you agree to the <i>Marshall University Policies</i> , and thus it is essential that you understand them. Please review these at the Academic Affairs website: http://www.marshall.edu/academic-affairs/policies/

COURSE DESCRIPTION: FROM CATALOG

Student research project, under guidance of the faculty advisor. Student project may include work towards thesis.

PREREQUISITES:

Successful completion of PH 611, PH 621.

STUDENT LEARNING OUTCOMES IDENTIFIED IN THIS COURSE:

Upon completion of the course, students will:

1. Submit related literature review related to project.
2. Produce statement of research/problem.
3. Submission of progress report as outlined and agreed with advisor.

COURSE STUDENT LEARNING OUTCOMES	HOW PRACTICED IN THIS COURSE	HOW ASSESSED IN THIS COURSE
Objective 1. Demonstrate knowledge of subject of research.	Literature and data reviews by student.	Submission of literature review.
Objective 2. Define a topic of inquiry.	Formulation of research question/problem.	Submission of research question/problem.
Objective 3. Produce agreed research product according to the "contract".	Completion of research tasks.	Submission of agreed upon work

REQUIRED TEXTS, ADDITIONAL READING, AND OTHER MATERIALS

Manuscripts, journal articles or texts as appropriate to the project (arranged with advisor).

RECOMMENDED MATERIALS

Personal computer and smartphone (iPhone or Android).
Access to internet and Blackboard.

COURSE REQUIREMENTS / DUE DATES

1. Individual “contract” specifies pre-determined components related to a project and shall include literature review, statement of problem/question, and specific tasks to be completed; as well as any protocol, required IRB approval, data or manuscript product to be produced; and the due dates for receipt of completed work.
2. Individual “contract” approved by the advisor to designate Pass/Fail criteria.

GRADING POLICY

Course requirements negotiated with the faculty advisor.

Grading scale:

Pass: $\geq 80\%$

Fail: $< 80\%$

ATTENDANCE POLICY

As determined in the individual “contract”.

ADDITIONAL POLICIES

1. **Intellectual property notice:** Many materials used in this course may be copyrighted, while others represent content and product of the instructor and/or Marshall University. While students may share notes and engage in discussions regarding their work in the course, recording or distribution of course data or content is not permitted. Students should enquire of the instructor for clarification regarding exceptions.
2. **Academic integrity:** Students should refer to the Student Handbook to ensure understanding of policies concerning academic honesty and integrity, including plagiarism and cheating. Unless specified by the instructor, no electronic devices, notes, or other non-approved assistance is permitted during any exam.
3. **Disability accommodation.** The instructor will endeavor to accommodate students

with a disability. It is requested that the student notify the instructor at the earliest possible time regard anticipated assistance which may be required.

4. **Vigilance.** Students are expected to access their MU e-mail address and MU On-line regularly for information related to the course.
5. **Make-up assignments:** Students who miss scheduled deadlines may make them up in the event of a University-excused absence or medical emergency.
6. **Office hours:** As posted and by appointment.