

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP Dept/Division: SOCIAL WORK Alpha Designator/Number: 613 Graded CR/NC

Contact Person: PEGGY PROUDFOOT HARMAN Phone: 304-696-3146

NEW COURSE DATA:

New Course Title: ADVANCED HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT

Alpha Designator/Number: ^{SWK}

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Title Abbreviation:

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(Limit of 25 characters and spaces)

Course Catalog Description: (Limit of 30 words)

SOCIAL WORK 613 IS THE SECOND COURSE IN A TWO-COURSE SEQUENCE THAT PROMOTES A MULTIDIMENSIONAL UNDERSTANDING OF HUMAN FUNCTIONING AND BEHAVIOR ACROSS SYSTEMS AND THE LIFE COURSE. THIS COURSE SPECIFICALLY EXAMINES HUMAN BEHAVIOR AND FUNCTIONING AMONG INDIVIDUALS AND FAMILIES
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Co-requisite(s): NONE First Term to be Offered: FALL 2016

Prerequisite(s): ~~500 LEVEL COURSES~~ SWK 501 and SWK 511 Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u>[Signature]</u>	Date <u>3/25/15</u>
Registrar <u>[Signature]</u> 440701	Date <u>3/26/15</u>
College Curriculum Chair <u>[Signature]</u>	Date <u>2/18/15</u>
Graduate Council Chair _____	Date _____

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College: COHP

Department/Division: Social Work Alpha Designator/ 613

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1.FACULTY: Identify by name the faculty in your department/division who may teach this course.

Future faculty and such as the Dean and Program Director shall designate

2.DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not Applicable

3.REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not Applicable

4.AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not Applicable

5.ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

No additional resources needed at this time

6. COURSE OBJECTIVES: (May be submitted as a separate document)

Students will: Demonstrate Ethical and Professional Behavior Competency 1
Students will:–Engage Diversity and Difference in Practice Competency
Students will:–Advance Human Rights and Social, Economic, and Environmental Justice Competency 3
Students will: Engage In Practice-informed Research and Research-informed Practice Competency 4 –
Students will: Assess Individuals, Families, Groups, Organizations, and Communities Competency 7 –
Students will: Intervene with Individuals, Families, Groups, Organizations, and Communities Competency 8 –

7. COURSE OUTLINE (May be submitted as a separate document)

Course Introduction and Overview
Major Theories used for HBSE Systems; Conflict; Rational Choice; Social Constructionist (covered in-depth in SW 610) Psychodynamic; Developmental; Social Behavioral; Humanist (covered in-depth in SW 611)
Families Family Systems; Family Development Theory; Family Stress; Family Strengths; Family Resilience; Diversity in Families
Biological Person Physical development; Brain development Biological Theories
Biological Person Sexual development Biological sex vs. gender; sexual orientation; sexual Identity; psychosexual development
Psychological Person Personality development Psychodynamic Theory; Ego Psychology; Object Relations Theory
Psychological Person Motivation; behavior; learning Classic Conditioning; Operant Conditioning; Social Learning Theory; Attribution Theory
Psychological Person Cognitive development; moral development Cognitive Development; Information Processing Theory; Moral Development
Spring Break
Psychological Person Emotional development Narrative Theory; Emotional Intelligence; Humanistic theory
Psychological Person Sense of Self Symbolic Interaction Theory
Psychosocial Person Lifespan development: Childhood Erikson's theory of psychosocial development; Attachment Theory
Psychosocial Person Lifespan development: Adulthood Theories of Adult Development; Theories of Aging
Psychosocial Person Stress and coping; resilience Theories of Stress and Coping; Resilience
Spiritual Person Spirituality and religion Deep Ecology; Transpersonal Theories; Positive Psychology
Wrap up

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

- Hutchison, E. (2011). Dimensions of human behavior: Person and Environment (4th edition). Thousand Oaks, CA: Sage Publications.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lectures, readings, group assignment, and discussion

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Online Quizzes
 Assignments
 Family Assessment Theory Critiques
 Theory Worksheets (
 Graded discussions

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document\

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Davis, Laura (2002). *I Thought We'd Never Speak Again*. New York: Harper Collins
(The road from estrangement to reconciliation)

Greenspan, Stanley, M.D. (1985) *First Feelings*. New York: Penguin

Greenspan, Stanley, M.D. (1997) *Growth of the Mind*. New York: Basic Books (Experience changes brain functions)

Gregory, Julie (2003). *Sickened*. New York: Bantam (Munchausen's-by Proxy Survivor)

Johnson, L. & Jenkins, D. (2004). Coming out in mid-adulthood: Building a new identity.
Journal of gay and lesbian social services: Issues in practice, policy and research, 16(2), 19-42

Johnson, C. L. (1994). Social and cultural diversity of the oldest old. *International Aging and Human Development*, 38(1), 1-12

Kennedy, Michelle (2005). *Without a Net*. New York: Viking (Written in response to another listed book, Nickel & Dimed).

Lebson, M. (2002). Suicide among homosexual youth. *Journal of Homosexuality*, 42(4), 107-117

Levine, Mel (2002). *A Mind at a Time*. New York: Simon & Schuster.

Department:

Course Number and Title: Catalog Description: Prerequisites:

First Term Offered: Credit Hours:

Department Social Work

Course Number and Title: SWK 613 Advanced Human Behavior and the Social Environment

Catalog Description: Social Work 613 is the second course in a two-course sequence that promotes a multidimensional understanding of human functioning and behavior across systems and the life course. This course specifically examines human behavior and functioning among individuals and families

Prerequisites: SWK 501 & 511

First Term Offered: Fall 2016

Credit Hours 3