Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

☉ Graded ○ CR/NC

College: COHP

Dept/Division: SOCIAL WORK

Alpha Designator/Number: 642

Contact Person: PEGGY PROUDFOOT HARMAN

Phone: 304-696-3146

NEW COURSE DATA:

New Course Title: ADVANCED SOCIAL RESEARCH   I

Alpha Designator/Number: | 6 | 4 | 2 | | | | | |

Title Abbreviation: | A | D | V | | S | O | C | I | A | L | | R | E | S | E | A | R | C | H | | I | | | | |

(Limit of 25 characters and spaces)

Course Catalog Description:
(Limit of 30 words)

THIS COURSE INTRODUCES STUDENTS TO THE PHILOSOPHICAL AND METHODOLOGICAL ISSUES OF QUALITATIVE RESEARCH. THE COURSE FOCUSES ON PRACTICING VARIOUS METHODS WITH THE GOAL OF PRODUCING A SMALL QUALITATIVE STUDY.

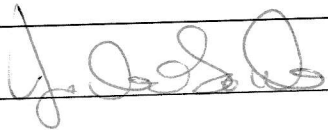Co-requisite(s): NONE

First Term to be Offered: FALL 2016

Prerequisite(s): ~~500 LEVEL & 642~~ SWK 501 and SWK 511

Credit Hours: 3

Course(s) being deleted in place of this addition (*must submit course deletion form*): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.
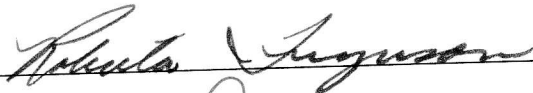
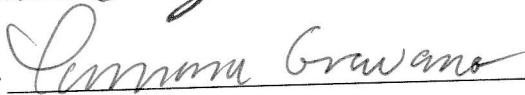Dept. Chair/Division Head _____ Date 3/25/15

Registrar _____ 440701 Date 3/26/15

College Curriculum Chair _____ Date 4/3/15

Graduate Council Chair _____ Date _____

Form updated 10/2011

Page 1 of 5

College: COHP   Department/Division: Social Work   Alpha Designator/Number: 642

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

Future faculty and such as the dean and program director shall designate

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "*Not Applicable*" if not applicable.

Not Applicable

3. REQUIRED COURSE: If this course will be required by another deparment(s), identify it/them by name. Enter "*Not Applicable*" if not applicable.

Not applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "*Not Applicable*" if not applicable.

Not Applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "*Not Applicable*" if not applicable.

No additional resources required at this time

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See Syllabus

7. COURSE OUTLINE (May be submitted as a separate document)

  See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Creswell, J. W. (2013). Qualitative inquiry and research design: Choosing among five approaches (3rd Edition). Thousand Oaks, CA: Sage..

Crotty, M. (1998). The foundations of social research: Meaning and perspective in the research process. Thousand Oaks, CA: Sage.

Saldana, J. (2013). The coding manual for qualitative researchers (2nd edition). London: Sage.

Kvale, S. (2013). InterViews: Learning the task of qualitative research interviewing (2nd edition).Thousand Oaks, CA9 Sage.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

  Lecture, written assignments, group discussion and group projects

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Small study assignments

Final exam

Article reviews

Small study

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

None

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Brun, C. (1997). The process and Adler, P.A.& Adler, P, (1998). Observational techniques: In N.K.Denzin & Y.S. Lincoln (Eds.). Collecting and interpreting qualitative materials (pp. 79-109).. Thousand Oaks, CA: Sage.

Armour, M.P. (2002). Alternative Routes to Professional Status: Social Work and the New Careers Program Under the Office of Economic Opportunity. Social Service Review 76(2), 229-255.

Armour, M. (2002). Journey of family members of homicide victims: A qualitative study of their posthomicide experience. American Journal of Orthopsychiatry 72 (3), 372-382.

Berg, B.L. (2004). Qualitative research methods for the social sciences (5th ed.).Boston: Pearson.

Bogden, R.R. & Biklen, S.K. (2003). Qualitative research in education: An introduction to theories and methods (4th ed.). Boston:Allyn & Bacon.
implications of doing qualitative research: An analysis of 54 doctoral dissertations. Journal of Sociology and Social Welfare 24(4), 95- 112.

Charmaz, K. (1999). Stories of suffering: Subjective tales and research narratives.
Qualitative Health Research 9(3), 362-382.

Charmaz, K. (2008). Constructing grounded theory: A practical guide through qualitative analysis. Thousand Oaks, CA: Sage.

Charmez, K. (2002)., Qualitative interviewing and grounded theory analysis In J.F. Gubrium and J.A. Holstein (Eds.) Handbook of interview research: Context and method (pp. 675-693). Thousand Oaks:CA.

Creswell, J. W. (2007). Qualitative inquiry and research design: Choosing among five approaches (2nd Edition). Thousand Oaks, CA: Sage Publications.

Creswell, J.W. & Clark, V.L. P. (2007). Chapter 4: Choosing a mixed methods design. IN

J.W. Creswell and V.L.P. Clark, Designing and conducting mixed methods research. Thousand Oaks, CA: Sage.

Creswell, J.W. & Clark, V.L. P. (2007). Chapter 5: Introducing a mixed methods study.In J.W. Creswell and V.L.P. Clark, Designing and conducting mixed methods

Crotty, M. (1998). The foundations of social research: Meaning and perspective in the research process. Thousand Oaks, CA: Sage Publications.

Denzin, N.K. & Lincoln, Y.S. (2005a). Introduction: The discipline and practice of qualitative research. In N.K.

Denzin and Y.S. Lincoln (eds.). The Sage handbook of qualitative research, 3rd ed. (pp. 1-32). Thousand Oals, CA: Sage.

Denzin, N.K. & Lincoln, Y.S. (2005b). Paradigmatic controversies, contradictions and emerging confluences.. In N.K. Denzin and Y.S. Lincoln (eds.). The Sage handbook of qualitative research, 3rd ed. (pp. 191-215). Thousand Oals, CA: Sage.

Dordick, G.A. (2002). Recovering from homelessness: Determining the "quality of sobriety" in a transitional housing program. Qualitative Sociology 25 (1), 7 – 31.

Drisko, J.W. (2005). Writing up qualitative research. Writers at Work series, Families in Society 86 (4), 589-593

Drisko, J. (2004). Qualitative Data Analysis Software: A user's appraisal. In D. Padgett (Ed.). The qualitative research experience [revised edition, (pp. 193-209) Belmont, CA: Wadsworth.

Drisko, J.W. (1997). Strengthening qualitative studies and reports: Standards to promote academic integrity. Journal of Social Work Education 33(1), 186-197.

Fisher, C. T. (1984). A phenomenological study of being criminally victimized: Contributions and constraints of qualitative research. Journal of Social Issues 40(1), 161-178.

Gerstenblatt, P. (in press). Collage portraits as a method of analysis in qualitative research. International Journal of Qualitative Research.

Gibbs, G. (2007). Analyzing qualitative data. Thousand Oaks, CA: Sage.

Gibson, P. & Abrams, L. (2003). Racial difference in engaging, recruiting, and interviewing African American women in qualitative research. Qualitative Social Work 2(4), 457-476.

Gilgun, J. F. (2005). "Grab" and good science: Writing up the results of qualitative research. Qualitative Health Research 15(2), 256-262.

Grbich, C. (2009). An overview of qualitative computer programs. In. C. Grbich,Qualitative data analysis (pp. 225-235), Thousand Oaks: Sage.

Jarrett, R.L. (1994). Living poor: Family life among single parent, African-American women. Social Problems 41(1), 30-49.

Johnson, R. B. and Onwuegbuzie, A.J. (2004). Mixed methods research: A research paradigm whose time has come. Educational Researcher 33(7), 14-26.

Johnson, R. B, Onwuegbuzie, A. J. & Turner, L.A. (2007). Toward a definition of mixed methods research Journal of Mixed Methods Research 1, 112-133

Kidd, P.S. and Parshall, M.B. (2006) Getting the focus and the group: Enhancing methodological rigor in focus group research. Qualitative Health Research 10(3), 293-308.

Kanuha, V. K. (2000). "Being" native versus "going native": Conducting social work research as an insider. Social Work 45(5), 439-447.

Kvale, S. and Brinkmann, S. (2009). InterViews: Learning the craft of qualitative research interviewing. Los Angeles, CA: Sage.

Locke, L. F., Spirduso, W. W., & Silverman, S. J. (1993). Proposals that work: A guide for planning dissertations and grant proposals. (3rd edition). Newbury Park, CA: Sage Publications.

Lofland, J., Snow, D., Anderson, L., & Lofland, L.H. (2006). Analyzing social settings: A guide to qualitative observation and analysis (4th edition). Belmont, CA: Wadsworth/Thompson.

Mancini, M.A., Hardiman, E.R., & Lawson, H.A. (2005). Making sense of it all: Consumer providers' theories about factors facilitating and impeding recovery from psychiatric disabilities. Psychiatric Rehabilitation Journal 29(1), 48-55.

Martin, F. E. (1998). Tales of transition: Self-narrative and direct scribing in exploring care-leaving. Child and Family Social Work 3(1), 1–12.

Miles, M.B. & Huberman, A.M. (1994). Qualitative data analysis: An expanded sourcebook (2nd ed.). Thousand Oaks, CA: Sage.

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Negi, N. (in review). Battling discrimination and social isolation; Psychological distress among Latino day laborers.

Norum, K.E. (2000). Black (w) holes: A researcher's place in her research. Qualitative Sociology 23(3), 319-340

Parker, L. & Lynn, M. (2002). What's race got to do with it? Critical race theory's conflicts with and connections to qualitative research methodology and epistemology. Qualitative Inquiry 8(7), 7-22.

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Poland, B. D. (1995). Transcription quality as an aspect of rigor in qualitative research. Qualitative Inquiry 1(3), 290-310.

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Ryan, G.W. & Bernard, H.R. (2003). Techniques to identify themes. Field Methods 13(1), 85-109.

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Schwartz,A.E., McRoy,R.G. & Downs, A.C. (2004). Adolescent mothers in a transitional living facility. Journal of Adolescent Research 19(1), 85-112.

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Ware, N. C., Turenberg, T., Dickey, B., & McHorney, C.A. (1999). An ethnographic study of the meaning of continuity of care in mental health services. Psychiatric Services 50(3), 395-400.

Warren, C.A.B. & Karner, T.X. (2010). The textual and the visual as qualitative data. In C.A.B. Warren & T.X. Karner, Discovering qualitative methods: Field research, interviews analysis, 2nd ed. (177-214). New York: Oxford.

Watt, D. (2007). On becoming a qualitative researcher: The value of reflexivity. The Qualitative Report 12(1), 82-101.

Wells, K. (2010). A narrative analysis of one mother's story of child custody loss and regain Children and Youth Services Review.

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:
Course Number and Title:
Catalog Description:
Prerequisites:
First Term Offered:
Credit Hours:

Department: Social Work
Course Number and Title: SWK 642 Advanced SWK Research I
Catalog Description The purpose of this course is to introduce students to the philosophical and methodological issues of qualitative research. It will be a "hands-on" class, with a focus on practicing various methods with the goal of producing a small qualitative study.
Prerequisites: SWK 501 &511
First Term Offered: Fall 2016
Credit Hours: 3