

Marshall University Doctoral Portfolio Rubric (5-31-05)

Student Name: _____

Date: _____

Evaluator Name: _____

	Unacceptable	Acceptable	Outstanding
Collaboration	Insufficient evidence of faculty collaboration or infrequent collaboration. Evidence provided is not applicable to the portfolio rationale or doctoral experience.	Demonstrates collaboration with faculty, which might revolve around one in-depth experience or smaller, more frequent experiences. Collaborative experiences are applicable to the portfolio rationale.	Clear evidence of extensive collaboration and interaction with faculty through multiple experiences. Demonstrates initiative in collaboration with peers and professional organizations.
Depth of Understanding	Insufficient evidence of understanding or knowledge of the field. Limited integration of learning experiences.	Demonstrates an understanding of the major tenets of the field and an integration of the learning experiences. Evidence of knowledge of the current issues, concepts, and research in the field.	Clear evidence of application and integration of learning experiences and knowledge of the field. Demonstrates self-evaluation of understanding and its integration into the field.
Reflection	Insufficient reflection or connection of the portfolio experiences. Portfolio work or learning has not occurred over time.	Demonstrates evidence of reflection, critical thought, and learning over time in the development and rationale of the portfolio experiences.	Clear evidence of the synthesis of material into one meaningful piece. Reflection is in-depth and demonstrates a clear connection between the doctoral program experiences and professional growth/development.
Scholarship	Insufficient evidence of attempts to submit work for publication or presentation at the state, regional, or national level. Lack of involvement in the scholarly activities (a bystander).	Demonstrates an integrated and synthesized knowledge of the field through course work, presentations, and publications. Evidence of involvement in scholarly activities. Submission of work for publication or presentation.	Clear evidence of scholarship in the field through presentation, publications, and course work. Work has been accepted for publication in scholarly journals or presentation at regional or national conferences.
Communication	Insufficient clarity, organization, or presentation in written and /or oral communication. Little evidence of composure, professionalism, or poise. Inability to adapt to changes. Limited working knowledge of multimedia. Inappropriate mechanics, grammatical errors, and/or lack of adherence to APA editorial guidelines.	Demonstrates composure, professionalism, and poise in writing, speaking, and presentation in a variety of experiences. Demonstrates organization and flow of the material. Demonstrates of a basic working knowledge of multimedia. Demonstrates use of appropriate mechanics, grammar, and APA editorial guidelines.	Clear, fluent, and effective presentation of thoughts. Creative application through a range of multimedia options. Demonstrates self confidence and awareness of audience involvement and feedback. Adapts quickly and smoothly to changes. Work is free from grammatical errors.
Research	Insufficient evidence of the utilization or understanding of the research process.	Demonstrates an understanding of the research process through the analysis and synthesis of information and/or data from course work, collaborative research activities, etc.	Utilization of the research process through a variety of projects that is highly organized and thorough. Research process has been incorporated outside of the classroom.

General Comments on back page → → → →

General Comments: _____
