

Services Offered

Individual Instruction

- Phonetic, multi-sensory approach to reading and spelling
- Writing
- Grammar and language usage
- Elementary math concepts
- Social skills
- Study skills
- Test-taking skills
- Organization
- Individual needs met



Other

- Advice to parents on homework, etc.
- I.E.P. meetings

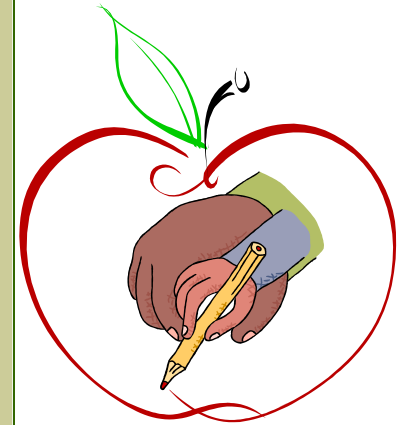
How to Tell If Your Child Needs Tutoring

Not every child needs tutoring. Sometimes school problems can be solved by talking with the teacher. Other times, enforcing homework time or cutting back on a child's overloaded schedule is the answer. If everything else fails, it may be wise to hire a tutor. Getting help for your child can be the responsible, loving thing to do. Here are some signs that your child might need tutoring:

- Is falling behind, despite working hard in school
- Has trouble reading and spelling
- Believes that he/she is stupid and cannot learn
- Becomes easily frustrated
- Is worried about test taking
- Is giving up hope for the "good life"



Marshall University Community H.E.L.P.



*Individual
Instruction for
Students with
Learning
Disabilities and/or
Attention Deficit
Disorder*

520 18th Street
Huntington, WV 25703

Ph: 304/696-3215

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Feedback from Parents

"Bill and I thought you might like to see the fruits of your labor. Thank you." -Pam wrote on her ADHD son's A/B report card-

"Many thanks for all of your work with Chris. He is having a great year!" -Ann & Steven

"James read the restaurant menu by himself!" - Ted speaking of his dyslexic 7th grade son

Our Students Speak

"You all are my angels." John

"Why can't I come every day?"
Michael, a tough kid with ADHD

"It was really fun to attend. I tried to make all the classes. I think I learned better how to write and read in cursive."
- Tyler talking about his summer class

Did You Know That Community H.E.L.P. Is a Part of Marshall University's H.E.L.P. Program?

And that it strives to...

- Improve basic skills in reading and reading comprehension, spelling and written language
- Improve basic skills in mathematics
- Develop study skills and test-taking strategies
- Improve self-esteem
- Use one-to-one tutoring for everyone
- Use multi-sensory, structured approach to learning
- Use Orton-Gillingham based programs for reading and written language



Location

Most of the tutoring occurs in Myers Hall on the campus of Marshall University, 520 18th Street. Some students are tutored in their local schools.

Cost

Individual sessions cost \$30.00 per hour, with most students requiring two to three sessions a week. Parents pay for any needed materials.

Initial intake testing costs \$150. Intake testing is required and helps us to develop an individualized student plan.

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