

# Marshall University Herd Academy Dual Credit in the High Schools



## THE BENCHMARK OF QUALITY:

Academic excellence has always been of paramount importance at Marshall University, and dual credit is no exception. Qualified high school students can expect courses that are:

- **Expertly** designed to promote deep learning and facilitate student success.
- **Conveniently** taught at the high school during the regular school day.
- **Skillfully** delivered by qualified high school teachers who are considered to be Marshall adjunct faculty.
- **Reasonably** priced at greatly reduced rates over general tuition rates.

## ADVANTAGES FOR SCHOOL SYSTEMS:

When a high school teacher is utilized as an adjunct for a dual credit course by Marshall University, the University will bill the school system for only 2/3 of the fee collected from the students. The remaining 1/3 of the funds collected by the school may be used in any way the schools deem appropriate. There is no reimbursement if an adjunct is hired from outside of the high school system.

## FOR FURTHER INFORMATION

Please contact Pat Campbell at  
[campbelp@marshall.edu](mailto:campbelp@marshall.edu) or 304-696-6649

## ADVANTAGES FOR STUDENTS:

- Qualified high school students have the advantage of experiencing a college class with the comfort of having a familiar face as the instructor.
- Dual credit is an opportunity for students to get a jumpstart on their college careers.
- Courses can be applied both to the high school program and to an eventual degree at Marshall.
- Courses are transferable.
- Students who complete dual credit courses save money on those courses with reduced tuition rates and save time because the course counts toward their high school diploma and college degree requirements.
- **Success in a dual credit course is a great confidence boost and the “I can do this!” attitude that is so vital for college success.**

## ADVANTAGES FOR TEACHERS:

- Marshall dual credit courses offer teachers the opportunity to work with highly motivated students, making a real difference in their futures.
- As a dual credit instructor, teachers have the advantage of working with a Marshall academic department mentor. This collegial exchange will expand the experience for the high school instructor.
- Teachers will be able to play an active, continuing role in college preparatory for their students, as they and Marshall prepare them for their college years.

[www.marshall.edu/HerdAcademy](http://www.marshall.edu/HerdAcademy)







## INSTRUCTOR REQUIREMENTS:

Prospective dual credit instructors must have either (1) a master's degree in the subject matter they will be teaching or (2) a master's degree in another area and 18 graduate credit hours in the subject matter they will be teaching. Interested instructors should submit a current resume and official college transcripts must be submitted via email to the dual credit coordinator. Please email [HerdAcademy@marshall.edu](mailto:HerdAcademy@marshall.edu) for more information.

Teachers will collaborate with the Marshall academic departments to secure textbook and syllabus information, as well as any other instructional materials. All dual credit courses must use the same text and syllabus utilized for courses offered on the Marshall campus.

## COUNSELOR EXPECTATIONS:

Once a student has submitted an application for admission to Marshall University, counselors will need to submit transcripts and letters of recommendation via email directly to the Marshall Office of Admissions at [admissions@marshall.edu](mailto:admissions@marshall.edu). Marshall dual credit coordinators will assist counselors with managing application credentials.

## STUDENT REQUIREMENTS:

High school juniors/seniors must have a cumulative GPA of 3.00 or higher. ACT/SAT exam scores are only required for English (ACT of 18 in verbal/SAT of 480) and math (varies according to the course offered).

High school sophomores/freshmen, in addition to the requirements above, must have test scores that reflect a cumulative score of 24 on the ACT or with other nationally normed tests having an equivalent score.

Students must complete a **free** online Early Admissions application. The course fee is \$25 per credit hour paid directly to the school or county. Most courses are three credit hours.



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