

## HON 200: Second-Year Seminar in Leadership, Ethics and Civic Engagement

### Required Syllabus Elements

In addition to all required elements as defined in [MUBOG Policy No. AA-14](#) concerning course syllabi and as provided in the Marshall University [Basic Syllabus Template](#), syllabi prepared for HON 200 must include the following information, in particular.

### Catalog Course Description

An interdisciplinary seminar for second-year honors students that uses reflective inquiry to explore the interrelation and integration of leadership, ethics and civic engagement in a diverse, interconnected and changing world. [PR: Admission to the Honors College]

### Honors College Learning Outcomes

Upon successful completion of the Honors College Curriculum, students will ...

1. make connections while adapting and applying skills and learning among varied disciplines, domains of thinking, experiences, and situations.
2. outline divergent solutions to a problem, develop and explore potentially controversial proposals, and synthesize ideas or expertise to generate original plans and approaches.
3. evaluate the effectiveness of their own work, reflect on strengths and weakness of their knowledge and skills in defined areas, and devise ways to make improvements.
4. produce cohesive oral, written, and visual communications capable of connecting effectively with specific audiences.
5. appraise how cultural beliefs and practices affect inter-group communication, how specific approaches to global issues may affect communities differently, and how varying economic, religious, social, or geographical interests can result in conflict.
6. demonstrate principles of ethical citizenship and socially responsible leadership through collaborative partnerships.
7. evaluate how academic theories and public policy inform one another to support civic well-being

### Course Student Learning Outcomes

The table below shows the following relationships: How each student learning outcome will be practiced and assessed in this course.

| Course student learning outcomes<br>Students will ... | How students will practice each outcome in this course                              | How Evaluated in this Course  | Aligns with Honors Curriculum Outcomes |
|---|---|---|--|
| Evaluate the leadership style of self and others      | [List relevant learning activities in this column—e.g., group work, discussion, in- | [List assessments—exams, papers, projects, presentations—that will be used to | 3, 7                                   |

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|--|--|---|---------------|
|  | class exercises,<br>chapter reviews,<br>low-stakes writing,<br>practice<br>presentations,<br>etc.] | evaluate mastery of<br>this particular<br>outcome]. |               |
| Differentiate models of leadership and their various contexts  |  |   | 6, 7          |
| Demonstrate principles of ethical citizenship within and beyond the campus community                                       |  |   | 6, 7          |
| Explore and analyze ways in which individual background and experience influence values and assumptions of self and others |  |   | 3, 5, 6       |
| Formulate strategies for self-presentation in interviewing and other settings  |  |   | 1, 2, 3, 4    |
| Articulate a personal statement that addresses the implications of personal decisions for one's academic and career path   |  |   | 1, 2, 3, 4    |
| Apply analytical and reflective tools to assess ethical leadership possibilities and engagement opportunities              |  |   | 2, 3, 5, 6, 7 |
| Examine diverse perspectives with honesty and civility   |  |   | 5, 6          |