

Student Learning Outcomes



To focus our work on student learning, the department has established specific learning outcomes in several core learning areas for both first-year and upper class students which we believe will have a positive influence on our students and their overall success at Marshall University

Student Learning Outcomes For First-Year Students:

- August: Getting Connected to MU and knowing your new environment
- September: Making Responsible Choices
- October: Academic Exploration
- November: Finals Prep and Stress Relief
- January: Understanding different cultures and religions
- February: Cognitive Skill Development(Communication, Interpersonal Skills, Conflict Resolution)
- March: Leadership: Building a College Resume and Developing Your MU Network
- April: Finals Prep and Wrap Up

Student Learning Outcomes for Upper Class Students:

- Provide opportunities for students to make meaningful connections and partnerships with faculty, students, and members of the MU community.
- Develop and utilize campus resources and offices to successfully transition to the sophomore, junior, and senior year of college.
- Develop and apply effective Cognitive Skills (Critical thinking skills, interpersonal skills, life management skills, communication skills, decision-making skills.
- Develop the skills and knowledge necessary to transition from the College to the Post-college environment.
- Students will perceive themselves as contributing members of their communities and understand their roles as citizens, fostering a commitment to community and the common good.
- Develop and demonstrate a knowledge and appreciation of diversity and multiculturalism, and participate in events related to diversity, multiculturalism, and global awareness.
- Become knowledgeable about and participate in leadership opportunities on campus.
- Leave Marshall with shared memories, school pride, connections to campus, and lifelong relationships.