

## Community Centered Stuttering Assessment-Speech-Language Pathologist (CCSA-SLP) Craig Coleman, M.A., CCC-SLP, BCS-F & Kelsey Dowler

| Client:                            | SLP:                  |                     | Date:        |
|------------------------------------|-----------------------|---------------------|--------------|
| Background                         |                       |                     |              |
| Is this a new client, or a client  | t who has been in the | erapy?              |              |
| New                                |                       |                     |              |
| Continuing                         |                       |                     |              |
| If client has been in therapy, l   | how long have they l  | been in therapy?    |              |
| What treatment goals would gooths? | you recommend for     | this client over th | e next three |
|                                    |                       |                     |              |
|                                    |                       |                     |              |
| <u>Impact</u>                      |                       |                     |              |

| None | Low | Average | High | Very High |
|------|-----|---------|------|-----------|
| 1    | 2   | 3       | 4    | 5         |

1. Rate the child's knowledge level of stuttering. (circle one)

2. How often does the child have negative reactions to their stuttering? (circle one)

| Never | Rarely | Sometimes | Frequently | Always |
|-------|--------|-----------|------------|--------|
| 1     | 2      | 3         | 4          | 5      |

What negative reactions does the child exhibit?

3. How often does the child exhibit physical tension? (circle one)

| Never | Rarely | Sometimes | Frequently | Always |
|-------|--------|-----------|------------|--------|
| 1     | 2      | 3         | 4          | 5      |

Describe the physical tension:

4. How often does the child exhibit secondary behaviors associated with stuttering? (circle one)

| Never | Rarely | Sometimes | Frequently | Always |
|-------|--------|-----------|------------|--------|
| 1     | 2      | 3         | 4          | 5      |

Describe the secondary behaviors:

5. What is the child's overall confidence in speaking? (circle one)

| None | Low | Average | High | Very High |
|------|-----|---------|------|-----------|
| 1    | 2   | 3       | 4    | 5         |

6. Rate the child's overall social skills. (circle one)

| None | Low | Average | High | Very High |
|------|-----|---------|------|-----------|
| 1    | 2   | 3       | 4    | 5         |

Describe any concerns related to social skills:

7. Rate the child's readiness to participate in therapy. (circle one)

| None | Low | Average | High | Very High |
|------|-----|---------|------|-----------|
| 1    | 2   | 3       | 4    | 5         |

Describe anything that may interfere with therapy:

8. Rate the severity level of the child's stuttering. (circle one)

| Mild | Mild-<br>Moderate | Moderate | Moderate-<br>Severe | Severe |
|------|-------------------|----------|---------------------|--------|
| 1    | 2                 | 3        | 4                   | 5      |

Other Comments/Notes: