



*Community Centered Stuttering Assessment-  
Teachers (CCSA-T)  
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*Client:* \_\_\_\_\_ *Teacher:* \_\_\_\_\_ *Date:* \_\_\_\_\_

**Impact**

1. Rate the severity level of the child’s stuttering. (circle one)

Mild	Mild- Moderate	Moderate	Moderate- Severe	Severe
1	2	3	4	5

2. How often does the child have negative reactions to his or her stuttering?  
(circle one)

Never	Rarely	Sometimes	Frequently	Always
1	2	3	4	5

Describe the negative reactions:

3. How often does the child exhibit physical tension when stuttering? (circle one)

Never	Rarely	Sometimes	Frequently	Always
1	2	3	4	5

Describe the physical tension.

4. How often does the child exhibit secondary behaviors associated with stuttering? (circle one)

<b>Never</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Always</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Describe the secondary behaviors.

5. How often can the student speak fluently in the classroom (without stuttering?) (circle one)

<b>Never</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Always</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

6. What is the child's overall confidence in speaking? (circle one)

<b>None</b>	<b>Low</b>	<b>Average</b>	<b>High</b>	<b>Very High</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

7. Rate the child's overall social skills. (circle one)

<b>None</b>	<b>Low</b>	<b>Average</b>	<b>High</b>	<b>Very High</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Describe any concerns related to social skills.

8. Rate the child's overall participation in the classroom. (circle one)

<b>None</b>	<b>Low</b>	<b>Average</b>	<b>High</b>	<b>Very High</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Describe any concerns related to classroom participation.

9. How often does stuttering get in the way of the student's academic performance? (circle one)

<b>Never</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Always</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Describe any concerns related to academic performance and stuttering:

10. How often does stuttering interfere with the student's ability to communicate with you?

<b>Never</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Always</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Describe how stuttering interferes with the student's ability to communicate with you:

11. How often do other children make fun of the child's speech?

<b>Never</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Always</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

12. How often does the child experience bullying related to stuttering?

<b>Never</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Always</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Describe any bullying or teasing that the child experiences because of stuttering: