



**MARSHALL UNIVERSITY SPEECH AND HEARING CENTER**

One John Marshall Drive, Huntington, WV 25755-2675

Phone: (304) 696-3641 / Fax: (304) 696-2986

**Marshall University  
Feeding and Swallowing Clinic  
Pre-Clinic Questionnaire**

Today's date: \_\_\_\_\_

Child's name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Parent/Caregiver name: \_\_\_\_\_

Telephone: (Home) \_\_\_\_\_  
(Cell) \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Email: \_\_\_\_\_

Child lives with: \_\_\_ biological parents(s) \_\_\_ adoptive parent(s) \_\_\_ foster parent(s)

Other: \_\_\_\_\_

Number and age of siblings/others who live with child: \_\_\_\_\_

Person completing the form: \_\_\_\_\_ Relationship to the child \_\_\_\_\_

**PRENATAL AND BIRTH HISTORY**

Were there any complications during the pregnancy with your child? \_\_\_ no \_\_\_ yes If yes, describe: \_\_\_\_\_

If there were medications taken during the pregnancy with your child, please list. \_\_\_\_\_

Was your child: \_\_\_ born on time \_\_\_ born early \_\_\_ born late \_\_\_ is a twin  
\_\_\_ is a triplet \_\_\_ other \_\_\_\_\_

If born early or late, how many weeks early or late? \_\_\_\_\_

Any complications during or after birth? Was your child in the neonatal intensive care unit? If yes, why and for how long? \_\_\_\_\_

Has your child ever had a problem with being: \_\_\_ underweight \_\_\_ overweight \_\_\_ failure to thrive?  
Is this a problem now? If yes, describe \_\_\_\_\_

**MEDICAL AND DEVELOPMENTAL HISTORY**

Child's medical diagnosis/medical problems: \_\_\_\_\_

Psychiatric or behavioral diagnoses/problems? \_\_\_ Yes \_\_\_ No If yes, provide information: \_\_\_\_\_



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Current medications and dosages: \_\_\_\_\_

Please answer these 2 questions if your child is 6 months of age or older:

- Can your child hold his head up for more than a few seconds at a time? \_\_\_\_\_
• Can your child sit without assistance on the floor or in a chair? \_\_\_\_\_

Please answer these 2 questions if your child is 18 months or older:

- Is your child able to stand or walk by himself? \_\_\_\_\_
• Is your child able to stand or walk in a stander, walker or with assistance? \_\_\_\_\_

Please answer these 2 questions if your child is under the age of 3 years of age or has developmental delays.

- Does your child put toys in his mouth when playing? \_\_\_\_\_
• Does your child attempt to bite soft toys? \_\_\_\_\_

Does your child have delays in any of these areas?:

- Physical Abilities (walking, moving, using hands): \_\_\_\_\_ has delays now. \_\_\_\_\_ had delays in the past. Describe delays: \_\_\_\_\_

Physical Therapy services: \_\_\_\_\_ currently receiving. \_\_\_\_\_ never received. \_\_\_\_\_ received in past but not now. If receiving services now, what is the PT working on? \_\_\_\_\_

Occupational Therapy services: \_\_\_\_\_ currently receiving. \_\_\_\_\_ never received. \_\_\_\_\_ received in past but not now. If receiving services now, what is the OT working on? \_\_\_\_\_

Does your child use: \_\_\_ wheelchair \_\_\_ walker \_\_\_ stander \_\_\_ gait trainer
\_\_\_ ankle/leg/foot/braces \_\_\_ other

- Adaptive Abilities: (dressing, bathing, toileting, etc.) \_\_\_\_\_ has delays now. \_\_\_\_\_ had delays in past. Describe delays: \_\_\_\_\_

- Cognitive Abilities (thinking, learning, solving problems) \_\_\_\_\_ has delays \_\_\_\_\_ had delays in the past. Describe delays: \_\_\_\_\_

Services for cognitive delays: \_\_\_\_\_ receiving. \_\_\_\_\_ never received. \_\_\_\_\_ received in the past but not now. Describe current services: \_\_\_\_\_

- Communication Abilities (speaking, listening, understanding speech and language) \_\_\_\_\_ has delays \_\_\_\_\_ had delays in the past. Describe delays: \_\_\_\_\_

Speech Language Therapy Services: \_\_\_\_\_ receiving. \_\_\_\_\_ never received \_\_\_\_\_ received in the past but not now. If currently receiving services, what is the ST working on? \_\_\_\_\_



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Does your child communicate with: \_\_\_ communication device? \_\_\_ PECS \_\_\_ sign language

Other way of communicating: \_\_\_\_\_

- Social/Emotional Abilities (interacting with others, expressing feelings)
\_\_\_ has delays. \_\_\_ had delays in the past. Describe delays: \_\_\_\_\_

Services for social skills: \_\_\_ receiving \_\_\_ never received \_\_\_ received in past but not now.

If receiving services now, describe: \_\_\_\_\_

Using the spaces below, write up to 2 additional services your child is receiving or has received in the past that have not been listed above. (Examples: behavioral therapy, autism therapy services (ABA), nutritional services, vision, or hearing services).

- \_\_\_\_\_ receiving now \_\_\_ received in past.

Describe services and goals: \_\_\_\_\_

- \_\_\_\_\_ receiving now \_\_\_ received in past.

Describe services and goals: \_\_\_\_\_

Does anyone in your child's family have a medical, psychiatric or developmental diagnosis that is similar to the diagnoses or problems your child has? If yes, please describe: \_\_\_\_\_

Briefly describe any surgeries your child has had. Include the location, date and surgeon if possible: \_\_\_\_\_

Has your child ever had a modified barium swallow (cookie swallow) test? If yes, when and where was the test done and what were the results? \_\_\_\_\_

Does your child have allergies or intolerances to food or medications? - If yes please list. \_\_\_\_\_

ADDITIONAL INFORMATION

Describe your child's sleeping habits \_\_\_\_\_

Is your child toilet trained? \_\_\_\_\_

Does your child hurt himself or hurt others? If yes, please describe: \_\_\_\_\_

Any recent major changes or stresses in the family? \_\_\_\_\_



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**Please check all that apply:**

<b>Condition</b>	<b>Now</b>	<b>In the past</b>
Reflux		
Asthma		
Sinusitis		
Frequent colds		
Bronchitis		
Hearing difficulties		
Chronic ear infections		
Constipation		
Diarrhea		
Pneumonia		
Aspiration Pneumonia		
Dark circles under eyes		
Bad breath		
Frequent hiccups		
Burping		
Eczema/rashes		
Poor sleep habits		

**DIET, FEEDING SKILLS AND EATING HABITS**

Has your child ever participated in a day-treatment or in-patient feeding program? If yes, when, for how long and what program? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your child receive feeding therapy from individual therapists? \_\_\_ yes \_\_\_ no  
\_\_\_ received in the past

If receiving feeding therapy now, who is providing the therapy? (Speech therapist or occupational therapist)  
\_\_\_\_\_

What progress has your child made since starting feeding therapy? \_\_\_\_\_  
\_\_\_\_\_

What are the current goals? \_\_\_\_\_  
\_\_\_\_\_

What feeding techniques have been most successful with your child? \_\_\_\_\_  
\_\_\_\_\_

**Please check all that apply:**

Does your child eat: \_\_\_ by mouth \_\_\_ by feeding tube \_\_\_ by parenteral nutrition  
(through a vein?)

If your child has a feeding tube, what kind? \_\_\_ NG (nasogastric) \_\_\_ G tube (into the stomach)

\_\_\_ Jtube (into the intestines) \_\_\_ G and J combined



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When and why was the feeding tube placed? \_\_\_\_\_

**Please check all that your child receives through a tube:**

\_\_\_ Commercial nutrition formula

\_\_\_ milk, soy milk, other milk

\_\_\_ fruit juice

\_\_\_ water

\_\_\_ other beverages

\_\_\_ blenderized food

If child has no feeding tube now but had one in the past: what kind of tube, at what ages did the child have it and for what reasons?

\_\_\_\_\_  
\_\_\_\_\_

If your child has or had parenteral nutrition, when was it started and for what reason? \_\_\_\_\_

\_\_\_\_\_

Describe your child's appetite for the foods he likes? \_\_\_\_\_

In your own words, describe the foods and liquids your child eats and drinks by mouth and how often he eats these.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**List your child's favorite foods**

**Foods he/she eats sometimes**

**Foods he/she refuses**

Does your child have specific foods that are the only ones he will eat? (For example, brand specific foods- only eat Wendy's French fries or KFC mashed potatoes) If yes, please list,

\_\_\_\_\_  
\_\_\_\_\_

Are there any foods that your child used to eat but no longer eats? If yes, please list and indicate how long they ate it and when they stopped: \_\_\_\_\_

\_\_\_\_\_

Does your child receive any vitamins or supplements? If yes, what kind and how often are they given?

\_\_\_\_\_

Is there anything else you would like the team to know regarding your child's diet or eating habits?

\_\_\_\_\_  
\_\_\_\_\_



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### Please check as many of the following as apply to your child:

- |  |  |
|--|--|
| <input type="checkbox"/> Difficulty swallowing certain food textures     | <input type="checkbox"/> Difficulty swallowing some or all liquids           |
| <input type="checkbox"/> Difficulty transitioning from liquids to solids | <input type="checkbox"/> Dental problems                                     |
| <input type="checkbox"/> Difficulty taking food from a spoon             | <input type="checkbox"/> Difficulty with cup drinking                        |
| <input type="checkbox"/> Difficulty keeping food in the mouth            | <input type="checkbox"/> Difficulty/unable to bite or chew                   |
| <input type="checkbox"/> Swallows some foods whole                       | <input type="checkbox"/> Difficulty keeping the lips closed                  |
| <input type="checkbox"/> Difficulty moving the tongue properly           | <input type="checkbox"/> Drooling  |
| <input type="checkbox"/> Overstuffs mouth                                | <input type="checkbox"/> Difficulty transitioning to foods with more texture |
| <input type="checkbox"/> Resists tooth brushing                          | <input type="checkbox"/> Grimacing at food                                   |
| <input type="checkbox"/> Still uses pacifier                             | <input type="checkbox"/> Spits food out                                      |
| <input type="checkbox"/> Refuses to eat with utensils                    | <input type="checkbox"/> Vomits (how often _____)                            |
| <input type="checkbox"/> Oral sensitivity                                | <input type="checkbox"/> Brand specific food                                 |
| <input type="checkbox"/> Dislikes getting hands wet or dirty             | <input type="checkbox"/> Color specific food                                 |
| <input type="checkbox"/> Avoids flavors                                  | <input type="checkbox"/> Shape specific food                                 |
| <input type="checkbox"/> Food jags                                       | <input type="checkbox"/> High anxiety during meal times                      |
| <input type="checkbox"/> Difficulty eating in new environments           | <input type="checkbox"/> Gags at the sight                                   |
| <input type="checkbox"/> Gags at the smell of food                       | <input type="checkbox"/> Gags at the sound of food                           |
| <input type="checkbox"/> Gags at the taste of food                       | <input type="checkbox"/> Refuses to transition from bottle to spoon or cup   |
| <input type="checkbox"/> Tantrums at mealtime                            | <input type="checkbox"/> Retching/arching (when and how often _____)         |
| <input type="checkbox"/> Food Selectivity                                | <input type="checkbox"/> Runs away from food                                 |
| <input type="checkbox"/> Cyclical eating                                 | <input type="checkbox"/> Turns head away from food                           |
| <input type="checkbox"/> Pushes food away                                | <input type="checkbox"/> Food refusal  |
| <input type="checkbox"/> Throws food                                     | <input type="checkbox"/> Refuses to eat at the table                         |
| <input type="checkbox"/> Only accepts favorite utensils/cups             | <input type="checkbox"/> Eats non-food items                                 |
| <input type="checkbox"/> Only accepts certain amounts                    | <input type="checkbox"/> Intolerance of feeding tubes                        |
| <input type="checkbox"/> Holds food in mouth for long time               | <input type="checkbox"/> Takes food from others                              |



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### SELF FEEDING SKILLS

Check as many as apply. If you have additional comments on any skill, please add them in the spaces provided.

Is your child able to?

\_\_\_ Grasp small objects if placed in hand \_\_\_\_\_

\_\_\_ Pick up small objects from table top using thumb and index finger \_\_\_\_\_

\_\_\_ Hold a spoon \_\_\_\_\_

\_\_\_ Able to self feed \_\_\_\_\_

If yes, does child self-feed with: \_\_\_ hands \_\_\_ spoon \_\_\_ fork \_\_\_ knife

Can child hold: \_\_\_ bottle \_\_\_ sippy cup \_\_\_ regular cup

Can child drink from: \_\_\_ bottle \_\_\_ sippy cup \_\_\_ straw \_\_\_ regular cup/glass

Does your child:

\_\_\_ know when there is food in front of him? \_\_\_\_\_

\_\_\_ see and recognize food or toys in front of him \_\_\_\_\_

\_\_\_ use his eyes to help him reach for food or toys? \_\_\_\_\_

Does your child use any adaptive feeding equipment? If yes, please describe: \_\_\_\_\_

### **POSITIONING AND MEAL PATTERNS**

Positioning during feeding: \_\_\_ lap \_\_\_ chair at table \_\_\_ eat in front of TV

\_\_\_ infant seat \_\_\_ wheel chair \_\_\_ high chair \_\_\_ booster seat

Does your child eat: \_\_\_ separate from the family \_\_\_ with the family \_\_\_ both

How do you know your child is hungry? \_\_\_\_\_

How do you know when your child is full? \_\_\_\_\_

Is child fed meals on a consistent schedule? \_\_\_yes \_\_\_ no \_\_\_ sometimes

Details: \_\_\_\_\_

Who typically feeds the child? \_\_\_\_\_

Average time to complete a meal? \_\_\_\_\_

Are your child's eating habits similar to other family members' eating habits? If not, please describe the difference

\_\_\_\_\_



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**SERVICES AND SUPPORTS**

*(please check all that apply)*

<b>Services</b>	<b>Current Services</b>	<b>Past Services</b>
Early intervention/Birth to Three		
Special needs class		
Regular class		
Home based special needs education		
Other		

*Please provide the team with other specialists that follow your child*

<b>Specialist</b>	<b>Physician Name</b>	<b>Telephone</b>
Geneticists (gene and chromosome specialist)		
Neurologist (brain and seizure specialist)		
Gastroenterologist (stomach and intestine specialist)		
Pulmonologist (lung doctor)		
Orthopedist (muscle, bone, joint doctor)		
Ophthalmologist (eye specialist)		
Developmental Pediatrician		
Psychologist (behavior specialist)		
Cardiologist (heart specialist)		
Psychiatrist (mental health specialist)		
Otolaryngologist (ear, nose and throat specialist)		
Endocrinologist (hormone and metabolism specialist)		
Other specialist or other information		





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**Marshall University  
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Psychology  
Pre-Clinic Questionnaire**

*These questions will assist the psychologist plan appropriately for the needs of your child*

**PRESENTING PROBLEM / REFERRAL QUESTION**

Please list the three biggest reasons (or problems) for which you are coming for an appointment:

- 1.) \_\_\_\_\_
- 2.) \_\_\_\_\_
- 3.) \_\_\_\_\_

**HISTORY OF PRESENT PROBLEM:**

Approximately how old was your child when you first noticed your child's problem? What did the problem look like then?

How has your child's problem changed throughout his or her growth?

What is your child's attitude toward his or her problems?

Has your child had any other behavioral or emotional problems in the past (even if they are not affecting him or her now)? Describe them.

**Previous Therapy Experiences of Your Child (include family, school, psychotherapy, psychiatric medication)**

Therapist Name	Dates	Clinic Name/ Phone	Reason for Therapy	Effectiveness

**Previous Psychological Testing of Your Child**

Evaluator Name	Date	Clinic/ School Name/ Phone	Reason for Testing	Findings

Has your child ever talked about hurting or killing himself or herself or another person? Describe.



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Has your child ever used or abused medication, illegal drugs, or alcohol? Describe.

**MEDICAL AND DEVELOPMENTAL HISTORY**

Current medications and dosages: \_\_\_\_\_  
\_\_\_\_\_

Past medications that your child has taken for behavior or psychological problems (list name only):  
\_\_\_\_\_

Drug or Other Allergies: \_\_\_\_\_

Child's immunizations up to date? YES NO (If no, which ones are not? \_\_\_\_\_)

Has your child ever had any surgeries or hospitalizations? \_\_\_\_\_  
\_\_\_\_\_

Child's Exposure to Poisons or Toxic Substances \_\_\_\_\_  
\_\_\_\_\_

Has your child had any serious and/or life-threatening illnesses or injuries? \_\_\_\_\_  
\_\_\_\_\_

How did the parents feel when they found out that the mother was pregnant? Was the child planned? \_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please circle all that occurred during the mother's pregnancy with this child:**

- a. Smoking (# of packs per day: \_\_\_\_\_)
- b. Drinking Alcohol (# of drinks per day: \_\_\_\_\_)
- c. Marijuana Use
- d. Cocaine/Crack Use
- e. LSD Use
- f. Other Street Drug Use (What Drug(s): \_\_\_\_\_)
- g. Physical abuse of mother
- h. Extreme stress on mother
- i. Major illness of mother (Illness: \_\_\_\_\_)
- j. Major injury of mother
- k. Regular prenatal care

**Other significant things or complications about pregnancy and delivery, please describe:**  
\_\_\_\_\_  
\_\_\_\_\_

**BIRTH HISTORY:**



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- a. Child's weight at birth: \_\_\_\_\_ Type of birth: Vaginal C-Section
- b. Premature birth? YES NO If premature, how many weeks into pregnancy at birth? \_\_\_\_\_
- c. Problems/illnesses immediately after birth: \_\_\_\_\_
- d. Admission to hospital/neonatal ICU: YES NO

**At what age did your child?**

Sit: \_\_\_\_\_ Say first word: \_\_\_\_\_ Say two-word sentences: \_\_\_\_\_  
 Crawl: \_\_\_\_\_ Toilet Trained: \_\_\_\_\_  
 Walk: \_\_\_\_\_ Learn to read: \_\_\_\_\_

Would you say that your child developed faster, slower, or at about the same rate as other children?

**Check all that apply to your child as a baby:**

- Cuddly  Curious  Difficult to soothe  Easy to put on a schedule
- Irritable  Active  Withdrawn  Easily startled/overreactive
- Cried a lot  Friendly  Good sleeper  Afraid of strangers
- Slow to warm up  Tense/ "on edge"

**FAMILY HISTORY**

Does anyone in the child's immediate or extended family have the following illnesses or problems? Include brothers, sisters, father, mother, grandparents, aunts, uncles, cousins?

	Y	N	Relationship (father, aunt, etc.)
Illness			
Depression			
Manic Depression			
Nervous Breakdown			
Psychiatric Hospital			
Delayed Reading			
Delayed Speech			
Mental Impairment			
Attention Problems			
Hyperactivity			
Heavy Drinking			
Drug Abuse			
Suicide			
Stealing			
School Phobia			
Epilepsy			
Felony Conviction			
Anxiety Disorder			
Bedwetting			
Aggressive Outbursts			
Schizophrenia/Psychosis			
Autism			
Eating Disorder			
Insomnia			
Any Genetic Disorder			
Other			



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**Please indicate if the following have occurred in the family:**

	Date(s)	Description/Comments
Parental Divorce		
Separation		
Marital Problems		
Domestic Violence		
Excessive Conflict		
Death of Parent		
Death of Sibling		
Death of Grandparent		
Alcohol Abuse		
Drug Abuse		
Move to New Home		
Physical or Sexual Abuse		
Significant Illness		
Other Changes		

**How is discipline handled in the family?** \_\_\_\_\_  
 \_\_\_\_\_

**Who is most responsible for discipline?** Mother    Father    Both    Other \_\_\_\_\_

**Describe your relationships with the following extended family members.**

- a. Father's Parents:    Excellent    Good    Fair    Poor
- b. Mother's Parents:    Excellent    Good    Fair    Poor
- c. Father's Siblings:    Excellent    Good    Fair    Poor
- d. Mother's Siblings:    Excellent    Good    Fair    Poor
- e. Child's Cousins:    Excellent    Good    Fair    Poor
- f. Other: \_\_\_\_\_:    Excellent    Good    Fair    Poor

**Family Religion:** \_\_\_\_\_

**Other Marriages or Live-In Relationships of Biological MOTHER** (past and present; include marriage to biological mother, if divorced):

Partner's Name	Dates of Relationship	Children's Names	Reason for Divorce



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**Other Marriages or Live-In Relationships of Biological FATHER** (past and present; include marriage to biological mother, if divorced):

Partner's Name	Dates of Relationship	Children's Names	Reason for Divorce

**MAJOR STRESSES AND COPING STRATEGIES**

List the three biggest stressors in your child's life right now.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Are there any other major stressors that have occurred in your child's lifetime and had a lasting effect on him or her?

**Has your child been sexually abused?** YES NO If so, describe.

**Has your child been physically abused?** YES NO If so, describe.

**Has your child been emotionally abused?** YES NO If so, describe.

**How does your child usually cope when under stress? (Check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> Tries to solve problem            | <input type="checkbox"/> Ignores or pretends that there is no problem |
| <input type="checkbox"/> Seeks information about problem   | <input type="checkbox"/> Becomes anxious and/or fearful               |
| <input type="checkbox"/> Comes to parents for help         | <input type="checkbox"/> Becomes angry and/or throws tantrums         |
| <input type="checkbox"/> Goes to friends for help          | <input type="checkbox"/> Takes a positive attitude toward the problem |
| <input type="checkbox"/> Gives up and accepts the problem  | <input type="checkbox"/> Gets physically ill                          |
| <input type="checkbox"/> Jokes, makes light of the problem | <input type="checkbox"/> Becomes manipulative or deceitful            |
| <input type="checkbox"/> Prays or asks God for help        | <input type="checkbox"/> Withdraws from others; tries to be alone     |
| <input type="checkbox"/> Refuses to talk; "holds it in"    | <input type="checkbox"/> None of the above                            |
| Other: _____   |   |



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### SOCIAL HISTORY

#### Check ALL that describe your child socially:

- Other children seek him or her out for play
- He or she seeks out other children for play
- He or she prefers to play alone
- Lots of children like him or her, AND few children dislike him or her
- Lots of children like him or her, BUT lots of children don't like him or her
- Other children pretty much ignore my child
- My child fights a lot with other children
- My child often plays cooperatively with other children

How many friends does your child have at home? \_\_\_\_\_

How much time does your child play with those friends per day? \_\_\_\_\_

How many friends does your child have at school? \_\_\_\_\_

How much time does your child play with those friends per day? \_\_\_\_\_

Does your child have a best friend? YES NO (If yes) What is the best friend's name? \_\_\_\_\_

#### How does your child get along with nonparent adults? (Check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Friendly      | <input type="checkbox"/> Better behaved than with parents |
| <input type="checkbox"/> Cooperative   | <input type="checkbox"/> Adults like my child             |
| <input type="checkbox"/> Disobedient   | <input type="checkbox"/> Obedient                         |
| <input type="checkbox"/> Disrespectful | <input type="checkbox"/> Other (describe) _____           |

#### How does your child get along with teachers/coaches?

- |  |   |
|--|---|
| <input type="checkbox"/> Friendly      | <input type="checkbox"/> Better behaved than with parents |
| <input type="checkbox"/> Cooperative   | <input type="checkbox"/> Adults like my child             |
| <input type="checkbox"/> Disobedient   | <input type="checkbox"/> Obedient                         |
| <input type="checkbox"/> Disrespectful | <input type="checkbox"/> Other (describe) _____           |

#### How does your child get along with brothers and sisters?

- |   |   |
|---|---|
| <input type="checkbox"/> Protective of them | <input type="checkbox"/> They like him or her   |
| <input type="checkbox"/> Aggressive/fights  | <input type="checkbox"/> Jealous                |
| <input type="checkbox"/> Won't share things | <input type="checkbox"/> Ignores them           |
| <input type="checkbox"/> Wants to be babied | <input type="checkbox"/> Other (describe) _____ |
| <input type="checkbox"/> Likes them         |   |

Has your child ever had a sexual relationship?

Has your child ever been arrested, accused, or convicted of a crime? What crimes?



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**ACADEMIC HISTORY**

Has your child ever been in nursery or day care? YES NO If so, what ages? \_\_\_\_\_

At what age did your child start kindergarten? \_\_\_\_\_ Start first grade? \_\_\_\_\_

Has your child ever been held back a grade? YES NO If so, what grade(s)? \_\_\_\_\_

**Is your child in any of the following class placements?**

- \_\_\_\_\_ Resource Room
- \_\_\_\_\_ Gifted Class (What subjects? \_\_\_\_\_)
- \_\_\_\_\_ Learning Disabled or Special Education Class (What subjects? \_\_\_\_\_)
- \_\_\_\_\_ Emotionally Handicapped (EH or BEH) Class

**What are your child's grades in the following subjects? (Approximate if unsure.)**

	This Year	Last Year	Best Year Ever (Yr: _____)
Math	_____	_____	_____ (Yr: _____)
Reading	_____	_____	_____ (Yr: _____)
Spelling	_____	_____	_____ (Yr: _____)
Science	_____	_____	_____ (Yr: _____)
Social Studies	_____	_____	_____ (Yr: _____)
English	_____	_____	_____ (Yr: _____)
Other (describe)	_____	_____	_____ (Yr: _____)

**What school subjects does your child like most? (Circle)**

Math      Reading      Spelling      Social Studies      Science      Other:

**What school subjects does your child like least? (Circle)**

Math      Reading      Spelling      Social Studies      Science      Other:

**How is your child's behavior in school? (Check all that apply)**

- \_\_\_\_\_ Disobedient
- \_\_\_\_\_ Worried/tense
- \_\_\_\_\_ Not liked by children
- \_\_\_\_\_ Not liked by teachers
- \_\_\_\_\_ Overactive
- \_\_\_\_\_ Withdrawn/shy
- \_\_\_\_\_ Popular
- \_\_\_\_\_ Class clown

**List changes in your child's school setting during his or her life. Why were these changes made? How did your child react?**

**Have any of the following happened to your child at school? (Write number of times.)**

- \_\_\_\_\_ Suspended
- \_\_\_\_\_ Expelled
- \_\_\_\_\_ Special conference for behavior problems
- \_\_\_\_\_ Switched classes because of problems



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