**Bachelor of Arts in the Arts, Allied Arts, Music Emphasis**

**Catalog 2015-2016**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID number 901-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ City \_\_\_\_\_\_ State\_\_\_\_ Zip\_\_\_\_\_\_\_\_ Phone \_\_\_\_\_\_\_\_\_\_\_\_\_

Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SAT\_\_\_\_\_\_\_\_\_\_\_ ACT\_\_\_\_\_\_\_\_\_\_\_

**University Core Curriculum Requirements**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **CORE I** | | | | | Course | Hours | Grade |
| FYS 100 – First Year Seminar (Transfer students with 26 or more credit hours are exempt from FYS100) | | | | | FYS 100 | 3 |  |
| 100- or 200- level Critical Thinking (CT) Courses (MTH 121) | | | | |  | 3 |  |
| 100- or 200- level Critical Thinking (CT) Courses | | | | |  | 3 |  |
| **CORE I Total** | | | | | 9 | | |
|  | | | | |  | | |
| **Core II (100- or 200- Level)** | | | | | Course | Hours | Grade |
| COMPOSITION (6 hours) – ENG 101 (must earn a grade of “C” or better) | | | | |  | 3 |  |
| ENG 102, 201 or ENG 201H (must earn a grade of “C” or better) | | | | |  | 3 |  |
| COMMUNICATION – CMM 103 or CMM 104H (Transfer of CMM 207 accepted) | | | | |  | 3 |  |
| FINE ARTS – ART 112 or MUS 142, MUS, 200, 210 or THE 112 | | | | |  | 3 |  |
| HUMANITIES – choose one from:  CL 210, 230, 231, 232, 233, 234, 235, 236, 237, 250  CMM 205, 239, 240  ENG 200, 202, 203, 206, 209, 210, 211, 212, 213, 215, 220, 225, 231, 235, 236, 240, 241, 242  FRN 240; GER 240; JPN 240: SPN 240  PHL 200, 200H, 201, 250  RST 205, 206, 220, 225, 250 | | | | |  | 3 |  |
| MATH - choose one from MTH 121, 122, 125, 127, 130, 132, 140, 220, 225, 229, 230, 231 | | | | |  | 3 |  |
| NATURAL/PHYSICAL SCIENCE – choose one from:  BSC 104, 105, 120, 121, 228, 250  CHM 211 plus 217, 212 plus 218  GLY 110 plus 210L, 150 plus 150L, 200 plus 210L  ISC 200, 201, 202, 205, 208, 209, 211  IST 111, 131, 224, 230  PHY 101 plus 101L, 201 plus 202, 203 plus 204, 211 plus 202 or 212, 213 plus 204 or 214  PS 109 plus 109L, 110 plus 110L | | | | |  | 4 |  |
| SOCIAL SCIENCE – choose one from:  ANT 201, ANT 201H; CMM 213, 255; CJ 200, 211, 221, 231, 241; GEO 100, 203, 206  HST 101, 102, 103, 103H, 125; 200, 205, 206, 208, 219, 220, 221, 223, 230, 230H, 231, 231H, 250, 260, 265  PSC 104, 105, 202, 207, 209, 211, 233  PSY 201, 201H, 223  SOC 200, 200H | | | | |  | 3 |  |
| **CORE II Total** | | | | | 25 | | |
|  | | | |  |  |  |  |
|  | Writing Intensive |  | Writing Intensive |  | Multicultural/International | | |
|  | 120 hours total |  | 40 hours upper divison |  | “C” in ENG 201 | | |
|  | 47 Hours General Education |  | Overall gpa 2.00 or + |  | “C” in all required Music | | |
|  | 73 hours Music Course |  |  |  |  | | |
| **Additional Outside Electives** | | | | | | | |

**For the most up-to-date list of general education courses, please go to www.marshall.edu/gened.**

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| **Principal Applied** (160credit hrs.): 86hours at 100 level; 4 hours at 300 level. 300 level study will occur after successful completion of the Sophomore Hearing. | | Hours | Grade |
| Applied 100 | | 1 |  |
| Applied 100 | | 1 |  |
| Applied 100 | | 2 |  |
| Applied 100 | | 2 |  |
| Sophomore Hearing Completion Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |  |
| Applied 300 | | 2 |  |
| Applied 300 | | 2 |  |
| Ensemble (6 credit hrs.): 4 hours at 200 level; 2 hours at 400 level – each in different semesters. 400 level study will occur after successful completion of the Sophomore Hearing. Any ensemble will fulfill this requirement. | |  |  |
| Ensemble 200 level | | 1 |  |
| Ensemble 200 level | | 1 |  |
| Ensemble 200 level | | 1 |  |
| Ensemble 200 level | | 1 |  |
| Ensemble 400 level | | 1 |  |
| Ensemble 400 level | | 1 |  |
| MUS 100 Applied Music Laboratory (0 credits) 6 semesters: 1\_\_\_2\_\_\_3\_\_\_4\_\_\_5\_\_\_6\_\_\_ | |  |  |
|  | |  |  |
| MUS 111 Elementary Music Theory 1 (PR: MUS 101 or placement / CR: MUS 113) | | 2 |  |
| MUS 112 Elementary Music Theory 2 (PR: MUS 111, MUS 113 / CR: MUS 114) | | 2 |  |
| MUS 113 Elementary Aural Skills 1 ((PR: MUS 101 or placement / CR: MUS 111) | | 2 |  |
| MUS 114 Elementary Aural Skills 2 (PR: MUS 111, MUS 113 / CR: MUS 112) | | 2 |  |
| MUS 211 Advanced Music Theory 1 (PR: MUS112, MUS 114 / CR: MUS 213) | | 2 |  |
| MUS 213 Advanced Aural Skills 1 (PR: MUS112, MUS 114 / CR: MUS 213) | | 2 |  |
| MUS 212/MUS 214 Advanced Music Theory & Aural Skills 2 OR MUS 217 Jazz Theory | | 4 |  |
| MUS 218 Intro to Music Technology | | 3 |  |
| MUS 250 Survey of Jazz or MUS 290 Music History to 1750 | | 3 |  |
| MUS 360 Music History 1730-1900 (PR: MUS 290) | | 3 |  |
| MUS 361 Music History Since 1900 (PR: MUS 360 | | 3 |  |
| MUS 376 Junior Recital | | 0 |  |
| Electives in music (chosen in consultation with academic advisor) 4-6 hours | Course |  |  |
| ELECTIVE |  |  |  |
| ELECTIVE |  |  |  |
| ELECTIVE |  |  |  |
| MUS 497 Capstone (PR: successful completion of piano proficiency\*\*\* requirements) | | 2 |  |
|  | |  |  |
| PIANO PROFICIENCY | | | |
| MUS 179A | |  |  |
| MUS 179B | |  |  |
| MUS 179C | |  |  |
| MUS 179D | |  |  |
| PIANO PROFICIENCY COMPLETION DATE | |  |  |
| SECONDARY FIELD: ART or THEATRE 27-30 credits | |  |  |
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