Music PreK-Adult Core Curriculum Requirements Catalog Year 2013-2014

FYS 100 - First Year Seminar (Transfer students with 26 or more credit hours are exempt from this course) FYS 100 3 100- or 200- level Critical Thinking (CT) Courses 3 Support the students with 26 or more credit hours are exempt from this course) 3 100- or 200- level Critical Thinking (CT) Courses 3 TOTAL Course Hours Grade Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 100- or 200- level Critical Thinking (CT) Courses 3 Course 1000 or 200- level Critical Thinking (CT) Courses 3 Course 1000 or 200- level Critical Thinking (CT) Courses 3 Course 1000 or 200- level Criti	Core I		Course	Hours	Grade		
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SOCIAL SCIENCE – choose one from: ANT 201, ANT 201H CMM 213, 255 CJ 200, 211, 221, 231, 241 GEO 100, 203, 206, 222 HST 101, 102, 103, 103H, 125 HST 200, 205, 206, 208, 219, 220, 221, 223, 230, 230H, 231, 231H, 250, 260, 265 PSC 104, 105, 202, 207, 209, 211, 233 PSY 201, 201H, 223 SOC 200, 200H3TOTAL25 HoursMulticultural or International Writing Intensive3With a Music advisor or the Office of Student Services, Jenkins Hall 225, regarding these requirements. Students may take MUS 290 and MUS 361 to satisfy the Writing Intensive requirement IF course Professor is W1 certified.Multicultural or International Writing Intensive3A minimum of 120 required for graduation and at least 45 hours must be upper division (300-499) level.3Developmental courses do not count toward graduation.Additional steps are required for admission into the Professional Education Courses and to be certified.		202 or 212, 213 plus 204 or 214					
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Music H	PreK-Adult – Required Courses		Hours	Grade	
	HING SPECIALIZATION (62-65 Total H	,	1		
	rincipal Applied (12 credit hours)(1)(1)(2)(2)(2)(2)(2) (2) (2) (2) (2) (2) (2) (1)(1)(1)(1)(1)(1)(1)(1		Additional requirements include:		
	1) (1) (1) (1) (1) (1)		-Senior Recital		
-MUS 100 Applied Music Laboratory (0 cred	,, ,, ,, ,, ,, ,, ,, ,		- Piano Proficie	ency	
MUS 111 – Elementary Music Theory 1 (PR: N	MUS 101 or placement/CR: MUS 113))	2		
MUS 112 – Elementary Music Theory 2	· · · · ·		2		
(PR: grade of 'C' or better MUS 111 and MUS 113; CR: MUS 114)					
MUS 113 – Elementary Aural Skills 1 (PR: MUS 101 or placement/CR: MUS 111)					
MUS 114 – Elementary Aural Skills 2 (PR: grade of (C) on better in MUS 111 and MUS 112; CR: MUS 112)			2		
(PR: grade of 'C' or better in MUS 111 and MUS 113; CR: MUS 112)					
MUS 211 – Advanced Music Theory 1 (PP: grade of 'C' or better MUS 112 and MUS 114: CP: MUS 213)			2		
(PR: grade of 'C' or better MUS 112 and MUS 114; CR: MUS 213) MUS 212 – Advanced Music Theory 2			2		
(PR: grade of 'C" or better MUS 211 and MUS 213; CR: MUS 214)			-		
MUS 213 – Advanced Aural Skills 1 (PR: MUS 112 and MUS 114; CR: MUS 211)			2		
MUS 214 – Advanced Aural Skills II (PR: MU			2		
MUS 290 – Music History to 1750 (PR: a grad		US 213)	3		
MUS 301 – Analysis (PR: a grade of 'C' or b			2		
MUS 305 – Music Technology I (PR: MUS 21	2 and 214 or permission)		2		
MUS 306 – Music Technology II (PR: MUS 3			2		
MUS 315 – Instrumental Conducting (PR: MU			2		
MUS 320 or 321 – Instrumental or Choral Arra			2		
MUS 360 – Music History 1730-1900 (PR: MU			3		
MUS 361 – Music History Since 1900 (PR: M			3		
MUS 415 – Choral Conducting (PR: MUS 315	or permission)		2		
Areas of Emphasis: VOICE, STRING or PIANO MAJORS:(1) M	IIIS 266 Marching Band (1 semester/1 credit h	our)	MUS 179 A-D ar for students to ta		
INSTRUMENTAL MAJORS: (1)			complete the pro	ficiency	
(1) Cherel End				•	
	semble (1 semester/1 credit hour)		requirement.	-	
TOTAL			requirement.	ours	
TOTAL PROFESSIONAL F	EDUCATION CORE (39 Hours)		62-65 H Hours	ours Grade	
TOTAL PROFESSIONAL E EDF 218 – Child to Adolescent Development in	EDUCATION CORE (39 Hours) n Schools *(CR: EDF 270) (Sophomore	e standing)	62-65 H Hours 3	Grade	
TOTAL PROFESSIONAL E EDF 218 – Child to Adolescent Development in EDF 270 – Clinical Experience I *(CR: EDF 2	EDUCATION CORE (39 Hours) n Schools *(CR: EDF 270) (Sophomore	e standing)	62-65 H Hours 3 0		
TOTAL PROFESSIONAL E EDF 218 – Child to Adolescent Development in EDF 270 – Clinical Experience I *(CR: EDF 2 CISP 421 – Children with Exceptionalities	EDUCATION CORE (39 Hours) n Schools *(CR: EDF 270) (Sophomore 118) (35 clinical hours)**		62-65 H Hours 3	Grade	
TOTAL PROFESSIONAL F EDF 218 – Child to Adolescent Development in EDF 270 – Clinical Experience I *(CR: EDF 2 CISP 421 – Children with Exceptionalities THE FOLLOWING COURSES (ADMI 4) REQU	EDUCATION CORE (39 Hours) n Schools *(CR: EDF 270) (Sophomore 18) (35 clinical hours)** UIRE ADMISSION ELIGIBLITY (see be		62-65 H Hours 3 0 3	Grade	
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