

Music PreK-Adult

Core Curriculum Requirements

Catalog Year 2013-2014

Core I	Course	Hours	Grade
FYS 100 – First Year Seminar (Transfer students with 26 or more credit hours are exempt from this course)	FYS 100	3	
100- or 200- level Critical Thinking (CT) Courses		3	
100- or 200- level Critical Thinking (CT) Courses		3	
TOTAL	9 hours		
Core II (100- or 200- Level)	Course	Hours	Grade
COMPOSITION (6 hours) – ENG 101 or ENG 101A (must earn a grade of ‘C’ or better)		3	
ENG 201 or ENG 201H (must earn a grade of ‘C’ or better)		3	
COMMUNICATION – CMM 103 or CMM 104H		3	
FINE ARTS – ART 112 or THE 112		3	
HUMANITIES – choose one from: CL 210, 230, 231, 232, 233, 234, 235, 236, 237, 250 CMM 205, 239, 240 ENG 200, 200H, 203, 205, 206, 209, 210, 211, 212, 213, 215, 220, 225, 231, 235, 236, 240 ENG 241 or 242 HON 200 FRN 240, GER 240, JPN 240 PHL 200, 200H, 201, 250 RST 205, 206, 250 SPN 240		3	
MATH - choose one from MTH 121, 122, 125, 127, 130, 132, 140, 220, 225, 229, 230, 231		3	
NATURAL/PHYSICAL SCIENCE – choose one from: BSC 104, 105, 120, 121, 228, 250 CHM 211 plus 217, 212 plus 218 GLY 110 plus 210L, 150 plus 150L, 200 plus 210L ISC 200, 201, 202, 205, 208, 209, 211 IST 111, 224 PHY 101 plus 101L, 201 plus 202, 203 plus 204, 211 plus 202 or 212, 213 plus 204 or 214 PS 109 plus 109L, 110 plus 110L		4	
SOCIAL SCIENCE – choose one from: ANT 201, ANT 201H CMM 213, 255 CJ 200, 211, 221, 231, 241 GEO 100, 203, 206, 222 HST 101, 102, 103, 103H, 125 HST 200, 205, 206, 208, 219, 220, 221, 223, 230, 230H, 231, 231H, 250, 260, 265 PSC 104, 105, 202, 207, 209, 211, 233 PSY 201, 201H, 223 SOC 200, 200H		3	
TOTAL	25 Hours		
	Course	Hours	Grade
ADDITIONAL REQUIREMENTS**			
**Consult with a Music advisor or the Office of Student Services, Jenkins Hall 225, regarding these requirements. Students may take MUS 290 and MUS 361 to satisfy the Writing Intensive requirement IF course professor is WI certified.	Multicultural or International	3	
	Writing Intensive	3	
	Writing Intensive	3	
A minimum of 120 required for graduation and at least 45 hours must be upper division (300-499) level.			
Developmental courses do not count toward graduation.			
Additional steps are required for admission into the Professional Education Courses and to be certified.			
PRAXIS II: Subject Test and Principles of Learning (PLT) Test are required for teaching certification			

Music PreK-Adult – Required Courses							Hours	Grade
TEACHING SPECIALIZATION (62-65 Total Hours)								
-Principal Applied (12 credit hours)	_____	(1)	_____	(1)	_____	(2)	_____	(2)
-Principal Ensemble (7 credit hours)	_____	(1)	_____	(1)	_____	(1)	_____	(1)
-Techniques (5 credit hours)	_____	(1)	_____	(1)	_____	(1)	_____	(1)
-MUS 100 Applied Music Laboratory (0 credit hours) 1_-	_____		_____		_____		_____	
_____	2		_____	3		_____	4	
_____			_____	5		_____	6	
_____			_____	6		_____	7	
MUS 111 – Elementary Music Theory 1 (PR: MUS 101 or placement/CR: MUS 113)							2	
MUS 112 – Elementary Music Theory 2 (PR: grade of ‘C’ or better MUS 111 and MUS 113; CR: MUS 114)							2	
MUS 113 – Elementary Aural Skills 1 (PR: MUS 101 or placement/CR: MUS 111)							2	
MUS 114 – Elementary Aural Skills 2 (PR: grade of ‘C’ or better in MUS 111 and MUS 113; CR: MUS 112)							2	
MUS 211 – Advanced Music Theory 1 (PR: grade of ‘C’ or better MUS 112 and MUS 114; CR: MUS 213)							2	
MUS 212 – Advanced Music Theory 2 (PR: grade of ‘C’ or better MUS 211 and MUS 213; CR: MUS 214)							2	
MUS 213 – Advanced Aural Skills 1 (PR: MUS 112 and MUS 114; CR: MUS 211)							2	
MUS 214 – Advanced Aural Skills II (PR: MUS 211 and MUS 213; CR: MUS 212)							2	
MUS 290 – Music History to 1750 (PR: a grade of ‘C’ or better in MUS 211 and MUS 213)							3	
MUS 301 – Analysis (PR: a grade of ‘C’ or better in MUS 212 and 214)							2	
MUS 305 – Music Technology I (PR: MUS 212 and 214 or permission)							2	
MUS 306 – Music Technology II (PR: MUS 305 or permission)							2	
MUS 315 – Instrumental Conducting (PR: MUS 212 and MUS 214)							2	
MUS 320 or 321 – Instrumental or Choral Arranging (PR: MUS 212 and MUS 214)							2	
MUS 360 – Music History 1730-1900 (PR: MUS 290 with a grade of ‘C’ or better)							3	
MUS 361 – Music History Since 1900 (PR: MUS 360 with a grade of ‘C’ or better)							3	
MUS 415 – Choral Conducting (PR: MUS 315 or permission)							2	
Areas of Emphasis: VOICE, STRING or PIANO MAJORS: _____(1) MUS 266 Marching Band (1 semester/1 credit hour) INSTRUMENTAL MAJORS: _____(1) _____(1) _____(1) MUS 266 Marching Band (3 semesters/3 credit hours) _____ (1) Choral Ensemble (1 semester/1 credit hour)							MUS 179 A-D are available for students to take to complete the proficiency requirement.	
TOTAL							62-65 Hours	
PROFESSIONAL EDUCATION CORE (39 Hours)							Hours	Grade
EDF 218 – Child to Adolescent Development in Schools *(CR: EDF 270) (Sophomore standing)							3	
EDF 270 – Clinical Experience I *(CR: EDF 218) (35 clinical hours)**							0	N/A
CISP 421 – Children with Exceptionalities							3	
THE FOLLOWING COURSES (ADMI 4) REQUIRE ADMISSION ELIGIBILITY (see below)								
CI 345 – Critical Reading, Writing and Thinking (15 clinical hours)**							3	
CI 449 – Instructional and Classroom Management: Secondary Education							3	
CISP 422 – Differentiated Instruction (PR: CISP 421) (15 clinical hours) **							3	
EDF 475 – Schools in a Diverse Society							3	
MUS 338 – Music Education: Materials and Methods (Elementary)							3	
MUS 339 – Music Education Instrumental Methods (Secondary)							3	
MUS 340 – Music Education Vocal/Choral Methods (Secondary)							3	
THE FOLLOWING COURSES (ADMI 5) REQUIRE ADMISSION ELIGIBILITY (see below)								
CI 472 – Clinical Experience II (75 clinical hours)**							0	N/A
CI _____ – Student Teaching - CAPSTONE (full semester- credit/no credit)							12	
TOTAL							39 Hours	
** Course requires clinical experience in public school during normal schools hours. Schedule open time accordingly.								
Admission requirements for ADMI 4:			Admission requirements for ADMI 5:			Admission requirements for Student Teaching:		
1. Complete application for ADMI 4 status in JH 225			1. 12 hours of completed Professional Education Core courses			1. At least 90% of Teaching Specialization courses completed		
2. EDF 218 (grade “C” or better) and EDF 270 (credit)			2. 2.7 GPA overall, at MU, in Teaching Specialization and in Professional Education Core			2. Minimum of 100 credit hours completed		
3. Passing scores on the PRAXIS I exam – all 3 areas (EXEMPT from PRAXIS Exam with SAT 1125 or ACT composite 26 or higher)						3. 2.7 GPA overall, at MU, in Teaching Specialization and Professional Education Core		
4. Minimum 2.7 GPA (both MU and overall)						4. Completion of all Professional Education Core Courses (with the exception of EDF 475)		
5. 21 ACT composite score								
6. MU students: Completion of 26 credits hours								
7. Transfer students: Completion of 12 Marshall University credit hours								

