End of Program Student Learning Outcomes (EPSLOs) and Role Specific Competencies (AACN, 2021)

1. Improve advanced practice nursing and person-centered care.
Role specific competencies:
1. Demonstrates the application of nursing science to practice. (1.1f)
2. Integrate foundational and advanced specialty knowledge into clinical reasoning. (1.3d)
3. Translate theories from nursing and other disciplines to practice. (1.2j)
4. Demonstrate advanced communication skills and techniques using a variety of modalities with diverse audiences. (2.2g)
5. Apply current and emerging evidence to the development of care guidelines/tools. (2.6i)

2. Combine established and emerging principles of safety and quality.
Role Specific competencies:
1. Establish and incorporate data driven benchmarks to monitor system performance. (5.1i)
2. Integrate outcome metrics to inform change and policy recommendations. (5.1k)
3. Advance quality improvement practices through dissemination of outcomes. (5.1o)
4. Implement quality improvement processes (Nursing Judgement, NLN).

3. Design complex, evidence-based approaches for the improvement of equitable healthcare across continuum of care.
Role Specific Competencies:
1. Analyze system-wide processes to optimize outcomes. (7.1g)
2. Analyze relevant internal and external factors that drive healthcare costs and reimbursement. (7.2g)
3. Design practices that enhance value, access, quality, and cost-effectiveness. (7.2h)

4. Formulate nursing scholarship.
Role Specific Competencies:
1. Discern appropriate applications of quality improvement, research, and evaluation methodologies. (4.1j)
2. Disseminate one's scholarship to diverse audiences using a variety of approaches or modalities. (4.1l)
3. Lead the translation of evidence into practice. (4.2g)
4. Evaluate outcomes and impact of new practices based on the evidence. (4.2k)
5. Assume the role of practice scholar (Spirit of inquiry and Human flourishing, NLN).

5. Maximize databases and information technology to improve health care systems and health outcomes.
Role Specific Competencies:
1. Generate information and knowledge from health information technology databases. (8.2f)
2. Use standardized data to evaluate decision-making and outcomes across all systems levels. (8.2h)

3. Evaluate the use of information and communication technology to address needs, gaps,and inefficiencies in care. (8.3g)

6. Develop leadership roles and professional nursing identity and collaborate with other professionals.
Role Specific Competencies:
1. Lead in the development of opportunities for professional and interprofessional activities. (9.3o)
2. Foster activities that support a culture of lifelong learning. (10.2i)
3. Model ethical behaviors in practice and leadership roles. (9.1i)
4. Demonstrate leadership skills when participating in professional activities and/or organizations. (9.3j)
5. Design, implement, and evaluate change (Professional Identify, NLN).
6. Assume leadership role for initiatives focused on system changes (Professional Identity, NLN).
7. Communicate nursing's unique disciplinary knowledge to strengthen interprofessional partnerships. (6.1j)
8. Foster positive team dynamics to strengthen desired outcomes. (6.2j)
9. Role model respect for diversity, equity, and inclusion in team-based communications. (6.1i)

7. Evaluate policy, care delivery and organizational systems.
Role Specific Competencies:
1. Assess the efficacy of a system's capability to serve a target sub-population's healthcare needs. 3.1j)
2. Lead partnerships to improve population health outcomes. (3.2g)
3. Analyze cost-benefits of selected population-based interventions. (3.3c)
4. Design comprehensive advocacy strategies to support the policy process. (3.4g)
5. Assess the impact of policy changes