

FW: MUSOP Business Meeting

Subject	FW: MUSOP Business Meeting
Date and Location	Tuesday, May 1, 2012 8:30 AM - 10:00 AM, MEB, Classroom
Attendees	Barker, Karen; Yingling, Kevin W; Krstenansky, John; Stanton, Robert; Schloss, John; Moran, Terri; Frazier, Lisa; Wolcott, Janet; Anderson, Stephanie, Anderson, H. Glenn; Broedel-Zaugg, Kim; Blough, Eric; Winston, Nicole

Minutes

1. Announcements

- a. Dr. Yingling reported that Dr. Wadelin of ACPE arrived safely.
- b. Dr. Yingling outlined what he planned to discuss with the site team at the Dean's meeting.
- c. Dr. Wolcott reported that the WVSH/WVPA meeting in Charleston went well and that there was much interest in and questions about MUSOP. Approx 100 people attended and there was interest expressed in collaborating on grants and precepting students. She also pointed out that there are a lot of opportunities for MUSOP faculty to participate on various committees.
- d. Dr. Anderson (Glenn) reviewed the strategy for individual and group meetings with the site team.
- e. There was a discussion of the "look" of the studio classroom and ways to work around the support posts.

2. Retreat Planning

- a. Dr. Anderson discussed the planning for the faculty retreat, scheduled for May 22 – 24. He also outlined plans for several additional workshops throughout June and July and discussed faculty development resources that are available on campus.

3. Assessing "In-Class" activities

- a. Dr. Anderson led a discussion of issues related to in-class assessment of learning. Dr. Frazier pointed out that it is important to ensure collaboration between the curriculum and assessment sub-committees. Dr. Schloss also advised that it is important that all faculty understand what other faculty are doing in their classes and are supportive of various methods of assessment.
- b. Dr. Broedel-Zaugg asked what will happen if students don't buy-in to the idea of active learning. Dr. Anderson responded that program level assessment should reveal if that is the case and will give a starting point for revising how active learning is being implemented to ensure student engagement. He also pointed out that the holistic admissions process was targeted toward identifying students who have an aptitude for this type of learning.

4. A motion was made to adjourn the meeting. Motion passed.

Submitted on Tuesday, June 5, 2012 by Karen Barker

