



School of Pharmacy

SOP OP: **400.004 OSCE Policy**

PURPOSE: The purpose of this policy is to layout the guidelines for OSCE delivery.

REVIEW This policy will be reviewed by the Assessment Sub-Committee of
Policy/Procedure: the Curriculum Committee every other year (odd years).

400.004.001

Objective Structured Clinical Exams (OSCEs) are one of numerous methods that Marshall University School of Pharmacy uses to assess student learning. OSCEs assess a student's clinical skill development throughout the PharmD curriculum. Students enrolled at Marshall University School of Pharmacy are required to successfully complete (pass) all OSCEs during the first three years of the PharmD curriculum. Students may not begin Advanced Pharmacy Practice Experiences (APPEs) until all OSCEs have been successfully completed.

400.004.002

OSCEs are a required component of the PharmD curriculum at Marshall University School of Pharmacy. OSCEs assess a variety of clinical skills that are needed to deliver optimal patient care. These assessments may include, but are not limited to: safe immunization practices; medication use counseling; patient assessment and triage; and use of drug information resources. Students who miss an OSCE for unexcused reasons will receive a grade of zero on the exam and may be subject to a Professionalism Evaluation Form (PEF). Excused absences are granted only for students with an illness or injury to self or immediate family member on the day of the exam and must be documented by a licensed health-care provider. Students with excused absences will receive an incomplete for that OSCE and will be required to take the OSCE as soon as it is offered again.

OSCEs are offered to students no more than **one day** per semester. OSCEs may consist of multiple stations through which multiple clinical skills are assessed or may be a performance assessment of a single clinical skill. Feedback from the OSCE results enables students and faculty to identify student strengths and/or weaknesses in clinical skills. Remediation and further development of clinical skills is a necessary component in improving student weaknesses that may prevent them from successfully completing each OSCE.

APPROVALS:

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