



School of Pharmacy

SOP OP: **400.005 OSCE Remediation Policy**

PURPOSE: The purpose of this policy is to layout the guidelines for OSCE remediation.

REVIEW This policy will be reviewed by the Assessment Sub-Committee of
Policy/Procedure: the Curriculum Committee every other year (odd years).

400.005.001: Introduction

Objective Structured Clinical Exams (OSCEs) are one of numerous formative and summative assessment methods that Marshall University School of Pharmacy uses to monitor student learning and retention. OSCEs assess a student's clinical skill development throughout the PharmD curriculum. Students enrolled at Marshall University School of Pharmacy are required to successfully complete (pass) all OSCEs during the first three years of the PharmD curriculum. Students may not begin Advanced Pharmacy Practice Experiences (APPEs) until all OSCEs have been successfully completed.

OSCEs are offered to students no more than one day per semester. Feedback from the OSCE results enables students and faculty to identify student strengths and/or weaknesses in clinical skills. Remediation and further development of clinical skills is a necessary component in improving student weaknesses that may prevent them from successfully completing each OSCE. Marshall University School of Pharmacy uses a three-strike system for OSCEs. The three-strike system is outlined below.

400.005.002: OSCE Three-strike system

Students who do not successfully complete an OSCE are required to retake the OSCE at the first available opportunity (first OSCE retake). The first OSCE retake will be available no earlier than one month and no later than two months after the initial OSCE was completed to allow for sufficient remediation time. Students may be required to attend a remediation session or may be allowed to remediate on his/her own.

Students who do not successfully complete the OSCE a second time are required to retake the OSCE at the first available opportunity. The second OSCE retake will be available no earlier than one month and no later than two months after the first OSCE retake was completed to allow for sufficient remediation time. Students who fail the first OSCE retake will be required to attend a remediation session provided by the faculty responsible for the OSCE.

Students who do not successfully complete the OSCE a third time will be placed on Academic probation by the Chair of the Assessment Sub-Committee. For a detailed discussion of Administrative Probation please

refer to Policy 200.001.005-Progressions. Students placed on Academic probation because of OSCE failures will be required to audit the course in which the skill the OSCE assessed was taught. The student will not be charged for auditing the course if (s)he is attending the course because of OSCE failures. If the course that the student is required to audit conflicts with a required course, or if the failure is the result of material from several courses then it is the student's responsibility to meet with the instructor to personalize remediation.

400.005.003: Students on Academic Probation

Students on Academic Probation because of OSCE failures are required to retake the OSCE at the next available opportunity, i.e. the next time the OSCE is initially offered to students taking it for the first time. Students who successfully complete the OSCE will then be removed from Academic Probation. Students who do not successfully complete the OSCE will be required to follow the same procedures outlined above (the three-strikes system). If the student is still unable to successfully complete the OSCE after the sixth try, the procedures outlined above will continue until the student successfully completes the OSCE or the student completes all didactic coursework. Students who are on Academic Probation will not be allowed to register for APPEs until the OSCE is successfully completed.

APPROVALS:

Kevin Yingling, R.Ph., M.D. Dean	Date
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H. Glenn Anderson Jr., Pharm.D. Associate Dean of Academic and Curricular Affairs	Date
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Kim Broedel-Zaugg, R.Ph., M.B.A., Ph.D. Chair of Pharmacy Practice, Administration and Research	Date
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Inder Sehgal, Ph.D. Interim Chair of Pharmaceutical Sciences and Research	Date
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Robert Stanton, M.B.A., Pharm.D., BCPS Assistant Dean for Experiential Learning	Date
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