

I. PROFESSIONALISM		24 points			
Attendance	<i>Always on time, effectively communicated absences.</i>	<i>Was not late more than twice but appropriately notified site of delays or absences.</i>	<i>Did not arrive on time more than twice and/or did not communicate delay/ absences.</i>	<i>Failed to meet attendance and punctuality requirements for rotation. Was late more than 3 times, absent 2 or more times, or failed to notify preceptor appropriately.</i>	
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box	
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant improvement needed <input type="checkbox"/> 3 Points	Much improvement Needed <input type="checkbox"/> 1.5 Points	
Dress Code / Personal Hygiene	<i>The student follows the University and site dress code all of the time.</i>	<i>The student follows the University and site dress code most of the time .</i>	<i>The student required coaching with regard to the dress code requirements.</i>	<i>Student did not follow the University and site dress code after coaching.</i>	
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box	
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant improvement needed <input type="checkbox"/> 3 Points	Much improvement Needed <input type="checkbox"/> 1.5 Points	
Behavior	<i>Always demonstrates professional and courteous behavior and response to patients, customers, and/or employees in the pharmacy.</i>	<i>Always demonstrates professional behavior towards patients. With minor exceptions demonstrates professional and courteous behavior to employees in the pharmacy.</i>	<i>Behavior and/or attitude towards patients, customers, or employees in the pharmacy needs improvement.</i>	<i>Behavior and/or attitude towards patients, customers, or employees in the pharmacy was unacceptable at least on one occasion.</i>	
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box	
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant improvement needed <input type="checkbox"/> 3 Points	Much improvement Needed <input type="checkbox"/> 1.5 Points	

Self Direction / Engagement	<i>Self-directed and/or engaged in undertaking tasks and completing assignments.</i>	<i>Requires some guidance in undertaking tasks and completing assignments independently.</i>	<i>Requires significant guidance in undertaking tasks and completing assignments.</i>	<i>Unable to complete tasks and assignments in a timely manner.</i>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant improvement needed <input type="checkbox"/> 3 Points	Much improvement Needed <input type="checkbox"/> 1.5 Points
Professionalism Subtotal	Total Points _____	24 Points Possible		
II. COMMUNICATION SKILLS		32 points		
Patient Interaction - Smoking Cessation Counseling	Counsels a patient correctly on OTC smoking cessation products with supervision.	Counsels a patient correctly on OTC smoking cessation products with minor intervention by the pharmacist.	Required substantial assistance from the pharmacist to counsel a patient on OTC smoking cessation products.	Was not able to counsel a patient effectively on OTC smoking cessation products due to lack of knowledge or lack of communication skills
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 8 Points	Some Improvement needed <input type="checkbox"/> 6 Points	Significant improvement needed <input type="checkbox"/> 4 Points	Much improvement Needed <input type="checkbox"/> 2 Points
Patient Interaction - OTC Medication Counseling	Counsels a patient correctly on OTC medication with supervision.	Counsels a patient correctly on an OTC medication with minor intervention by the pharmacist.	Required substantial assistance from the pharmacist to counsel a patient on OTC smoking cessation products.	Was not able to counsel a patient effectively on an OTC medication due to lack of knowledge or lack of communication skills
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 8 Points	Some Improvement needed <input type="checkbox"/> 6 Points	Significant improvement needed <input type="checkbox"/> 4 Points	Much improvement Needed <input type="checkbox"/> 2 Points

Patient Interaction - Top 200 Medication Counseling	Counsels a patient correctly on a Top 200 prescription medication with supervision.	Counsels a patient correctly on a Top 200 medication with minor intervention by the pharmacist.	Required substantial assistance from the pharmacist to counsel a patient on a Top 200 medication.	Was not able to counsel a patient effectively on a Top 200 medication due to lack of knowledge or lack of communication skills
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 8 Points	Some Improvement needed <input type="checkbox"/> 6 Points	Significant improvement needed <input type="checkbox"/> 4 Points	Much improvement Needed <input type="checkbox"/> 2 Points
Electronic Devices (Smart/Cell phones, PDA, internet, email etc.)	<i>Always</i> uses electronic devices - cell phone, tablet, computer -professionally and/or according to the sites policies.	<i>More than twice,</i> electronic devices - cell phone, tablet, computer - were not used professionally and/or according to the sites policies.	<i>With two exceptions,</i> electronic devices - cell phone, tablet, computer - were used professionally and/or according to the sites policies.	<i>On more than two occasions,</i> electronic devices - cell phone, tablet, computer -were not used professionally and/or according to the sites policies.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 8 Points	Some Improvement needed <input type="checkbox"/> 6 Points	Significant improvement needed <input type="checkbox"/> 4 Points	Much improvement Needed <input type="checkbox"/> 2 Points
Communication Skills Subtotal	Total Points _____	32 Points Possible		

III. CALCULATIONS		10 points		
Accurately Calculate a weight-based dose	Accurately calculated a weight-based dose independently and without assistance	Accurately calculated a weight-based dose independently with some assistance. Some improvement needed.	Was able to calculate a weight-based dose independently after the pharmacist indicated the original answer was incorrect.	Required assistance to calculate a weight-based dose.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 4 Points	Some improvement needed <input type="checkbox"/> 3 Points	Significant improvement needed <input type="checkbox"/> 2 Points	Much improvement Needed <input type="checkbox"/> 1 Point
Accurately calculate days supply	Accurately calculated days supply of a medication independently and without assistance	Accurately calculated days supply of of a medication independently and with some assistance. Some improvement needed.	Was able to calculate days supply independently after the pharmacist indicated the original answer was incorrect.	Required assistance to calculate the days supply needed.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 4 Points	Some improvement needed <input type="checkbox"/> 3 Points	Significant improvement needed <input type="checkbox"/> 2 Points	Much improvement Needed <input type="checkbox"/> 1 Point
Calculations Subtotal	Total Points _____	8 Points Possible		
IV. INVENTORY MANAGEMENT		8 points		
Controlled Substance	Describes the controlled substance inventory and control process without prompting.	Describes the controlled substance inventory and control process with minimal prompting.	Describes the controlled substance inventory and control process with substantial prompting.	Cannot adequately describe the controlled substance inventory and control process.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 2 Points	Some Improvement needed <input type="checkbox"/> 1.5 Points	Significant improvement needed <input type="checkbox"/> 1 Point	Much improvement Needed <input type="checkbox"/> 0.5 Points
Inventory Management System	Fully describe the site's inventory management system, for example, par levels, min/max amounts without prompting	Can describe the site's inventory management system, for example, par levels, min/max amounts with minimal prompting	Can describe the site's inventory management system, for example, par levels, min/max amounts with substantial prompting	Required assistance to calculate the days supply needed.

Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 2 Points	Some Improvement needed <input type="checkbox"/> 1.5 Points	Significant improvement needed <input type="checkbox"/> 1 Point	Much improvement Needed <input type="checkbox"/> 0.5 Points
Inventory Procurement Procedure and/or Receipt of Medications from Wholesaler	Fully describe the site's medication procurement system, including controlled substances, without prompting	Can describe the site's inventory procurement system, including controlled substances, with minimal prompting	Can describe the site's inventory management system, for example, par levels, min/max amounts with substantial prompting	Required assistance to calculate the days supply needed.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 2 Points	Some Improvement needed <input type="checkbox"/> 1.5 Points	Significant improvement needed <input type="checkbox"/> 1 Point	Much improvement Needed <input type="checkbox"/> 0.5 Points
Ability to Restock Inventory Accurately in All areas	Demonstrates ability to restock inventory on shelves, in automated dispensing machines, and other areas without assistance	Demonstrates ability to restock inventory on shelves, in automated dispensing machines, and other areas with minimal direction	Demonstrates ability to restock inventory in most, but not all areas, without assistance.	Needs assistance or close supervision to restock several areas
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 2 Points	Some Improvement needed <input type="checkbox"/> 1.5 Points	Significant improvement needed <input type="checkbox"/> 1 Point	Much improvement Needed <input type="checkbox"/> 0.5 Points
Inventory Management Subtotal	Total Points _____	8 Points Possible		
V. INFORMATION SYSTEMS AND TECHNOLOGY		8 points		
State Information Systems for Monitoring Controlled Substance Prescriptions (OARRS, KASPER)	Demonstrate the ability to sign-in, navigate, and obtain appropriate information from the state controlled substance monitoring program.	Demonstrate the ability to sign-in, navigate, and obtain appropriate information from the state controlled substance monitoring program with some assistance.	Demonstrate the ability to sign-in, navigate, and obtain appropriate information from the state controlled substance monitoring program with substantial assistance.	Is unable to demonstrate the ability to sign-in, navigate, and obtain appropriate information from the state controlled substance monitoring program.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 4 Points	Some Improvement needed <input type="checkbox"/> 3 Points	Significant improvement needed <input type="checkbox"/> 2 Points	Much improvement Needed <input type="checkbox"/> 1 Point

<p align="center">Information Systems for Monitoring Pseudoephedrine Dispensing</p>	<p>Demonstrate the ability to sign-in, navigate, and obtain appropriate information from the pseudoephedrine monitoring program.</p>	<p>Demonstrate the ability to sign-in, navigate, and obtain appropriate information from the pseudoephedrine monitoring program with some assistance.</p>	<p>Demonstrate the ability to sign-in, navigate, and obtain appropriate information from the pseudoephedrine monitoring program with substantial assistance.</p>	<p>Is unable to demonstrate the ability to sign-in, navigate, and obtain appropriate information from the pseudoephedrine monitoring program.</p>
<p>Midpoint Evaluation</p>	<p>Meets expectation for this stage of development <input type="checkbox"/> Check Box</p>	<p>Some improvement needed <input type="checkbox"/> Check Box</p>	<p>Significant improvement needed <input type="checkbox"/> Check Box</p>	<p>Much improvement needed <input type="checkbox"/> Check Box</p>
<p>Final Evaluation</p>	<p>Meets expectation for this stage of development <input type="checkbox"/> 4 Points</p>	<p>Some Improvement needed <input type="checkbox"/> 3 Points</p>	<p>Significant improvement needed <input type="checkbox"/> 2 Points</p>	<p>Much improvement Needed <input type="checkbox"/> 1 Point</p>
<p>Info Systems & Technology Subtotal</p>	<p>Total Points _____</p>	<p>8 Points Possible</p>		
<p>VI. COMPOUNDING</p>		<p>8 points</p>		
<p>Prepare a compounded medication accurately and in a timely manner. This includes all necessary calculations.</p>	<p>Demonstrate the ability to compound a prescription accurately and within a reasonable time.</p>	<p>Demonstrate the ability to compound a prescription accurately. Improvement in skills or speed needed.</p>	<p>Prescription was not compounded correctly the first time but was compounded correctly the second time.</p>	<p>Unable to demonstrate the ability to compound the prescription correctly after 2 attempts.</p>
<p>Midpoint Evaluation</p>	<p>Meets expectation for this stage of development <input type="checkbox"/> Check Box</p>	<p>Some improvement needed <input type="checkbox"/> Check Box</p>	<p>Significant improvement needed <input type="checkbox"/> Check Box</p>	<p>Much improvement needed <input type="checkbox"/> Check Box</p>
<p>Final Evaluation</p>	<p>Meets expectation for this stage of development <input type="checkbox"/> 4 Points</p>	<p>Some Improvement needed <input type="checkbox"/> 3 Points</p>	<p>Significant improvement needed <input type="checkbox"/> 2 Points</p>	<p>Much improvement Needed <input type="checkbox"/> 1 Point</p>
<p>Prepare a prescription label correctly for a compounded medication</p>	<p>Demonstrate the ability to label a compounded prescription accurately and within a reasonable time.</p>	<p>Demonstrate the ability to label a compounded prescription accurately. Improvement speed needed.</p>	<p>Prescription label was not accurate or complete the first time but was accurate and complete the second time.</p>	<p>The Prescription Label was not accurate or complete after 2 attempts.</p>
<p>Midpoint Evaluation</p>	<p>Meets expectation for this stage of development <input type="checkbox"/> Check Box</p>	<p>Some improvement needed <input type="checkbox"/> Check Box</p>	<p>Significant improvement needed <input type="checkbox"/> Check Box</p>	<p>Much improvement needed <input type="checkbox"/> Check Box</p>
<p>Final Evaluation</p>	<p>Meets expectation for this stage of development <input type="checkbox"/> 4 Points</p>	<p>Some Improvement needed <input type="checkbox"/> 3 Points</p>	<p>Significant improvement needed <input type="checkbox"/> 2 Points</p>	<p>Much improvement Needed <input type="checkbox"/> 1 Point</p>
<p>Compounding Subtotal</p>	<p>Total Points _____</p>	<p>8 Points Possible</p>		
<p>VII. Interprofessional Education</p>		<p>6 points</p>		

Demonstrates the ability to communicate appropriately with prescriber's office	Demonstrates the ability to communicate appropriately with prescriber's office with no assistance	Demonstrates the ability to communicate appropriately with prescriber's office with prompting	Needs much improvement in the ability to communicate appropriately with prescriber's office	Unable to communicate effectively and appropriately with prescriber's office
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant improvement needed <input type="checkbox"/> Check Box	Much improvement needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant improvement needed <input type="checkbox"/> 3 Points	Much improvement Needed <input type="checkbox"/> 1.5 Points
Interprofessional Education Subtotal	Total Points _____	6 Points Possible		

VIII. REFLECTION PAPER		6 points		
Reflection Paper was completed and shown to the preceptor at end of rotation	Reflection Paper was completed and shown to the preceptor			Reflection Paper was NOT completed
Midpoint Evaluation	NA	NA	NA	NA
Final Evaluation	Completed <input type="checkbox"/> 6 Points	NA	NA	Not Completed <input type="checkbox"/> 0 Points
Reflection Paper Subtotal	Total Points _____	6 Points Possible		

Section	Points for Section	Multiplier/Comments	Comments:
<i>Professionalism (24 points)</i>	Points _____		
<i>Communication (32 points possible)</i>	Points _____		
<i>Pharmacy Calculations (8 points possible)</i>	Points _____		
<i>Inventory Management (8 points possible)</i>	Points _____		
<i>IT and Technology (8 points possible)</i>	Points _____		
<i>Compounding (8 points possible)</i>	Points _____		
<i>Intraprofessional Education (6 points possible)</i>	Points _____		
<i>Refelection Paper (6 points possible)</i>	Points _____	Paper Completed: 6Points Not Completed: 0 Points	
Final Number of Points (100)	Total Points _____	Out of 100 Points	

Comments:

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