

<b>I. PROFESSIONALISM</b>		<b>24 points possible</b>		
<b>Attendance</b>	<i>Always</i> on time, effectively communicated absences.	<i>Was not late more than twice</i> but appropriately notified site of delays or absences.	Did not arrive on time more than twice and/or <i>did not</i> communicate delay/ absences.	<i>Failed</i> to meet attendance and punctuality requirements for rotation. Was late more than 3 times, absent 2 or more times, or failed to notify preceptor appropriately.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1.5 Points
<b>Dress Code / Personal Hygiene</b>	<b>The student follows the University and site dress code all of the time.</b>	<b>The student follows the University and site dress code most of the time .</b>	<b>The student <i>required</i> coaching with regard to the dress code requirements.</b>	<b>Student <i>did not follow</i> the University and site dress code after coaching.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1.5 Points
<b>Behavior</b>	<i>Always demonstrates professional and courteous behavior and response to patients, customers, and/or employees in the pharmacy.</i>	<i>Always demonstrates professional behavior towards patients. With minor exceptions demonstrates professional and courteous behavior to employees in the pharmacy.</i>	<i>Behavior and/or attitude towards patients, customers, or employees in the pharmacy needs improvement.</i>	<i>Behavior and/or attitude towards patients, customers, or employees in the pharmacy was unacceptable at least on one occasion.</i>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1.5 Points

<b>Self Direction / Engagement</b>	<i>Self-directed and/or engaged in undertaking tasks and completing assignments.</i>	<i>Requires some guidance in undertaking tasks and completing assignments independently.</i>	<i>Requires significant guidance in undertaking tasks and completing assignments.</i>	<i>Unable to complete tasks and assignments in a timely manner.</i>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	Some Improvement needed <input type="checkbox"/> 4.5 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1.5 Points
<b>Professionalism Subtotal</b>	<b>Total Professionalism Points</b> _____	<b>24 Points Possible</b>		
<b>II. COMMUNICATION SKILLS</b>		<b>32 Points Possible</b>		
<b>"Medication Minute" - Brief in-service to staff on a top 200 medication</b>	<b>Provided an accurate, informative, and usefully in-service on the medication</b>	<b>Provided an accurate, informative, and useful in-service on the medication with minor intervention or corrections.</b>	<b>Required substantial assistance on providing a useful in-service on the medication with minor intervention or corrections.</b>	<b>Was not able to provide a useful in-service on a top 200 medication</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 16 Points	Some Improvement needed <input type="checkbox"/> 12 Points	Significant Improvement needed <input type="checkbox"/> 8 Points	Much Improvement Needed <input type="checkbox"/> 4 Points
<b>Electronic Devices (Smart/Cell phones, PDA, internet, email etc.)</b>	<b>Always uses electronic devices - cell phone, tablet, computer -professionally and/or according to the sites policies.</b>	<b>More than twice, electronic devices - cell phone, tablet, computer - were not used professionally and/or according to the sites policies.</b>	<b>With two exceptions, electronic devices - cell phone, tablet, computer - were used professionally and/or according to the sites policies.</b>	<b>On more than two occasions, electronic devices - cell phone, tablet, computer -were not used professionally and/or according to the sites policies.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 16 Points	Some Improvement needed <input type="checkbox"/> 12 Points	Significant Improvement needed <input type="checkbox"/> 8 Points	Much Improvement Needed <input type="checkbox"/> 4 Points
<b>Communication Skills Subtotal</b>	<b>Total Points</b> _____	<b>32 Points Possible</b>		

<b>III. CALCULATIONS</b>		<b>8 points possible</b>		
<b>Accurately Calculate the Number of Doses and/or the time the dose is due.</b>	<b>Accurately calculated Number of Doses and/or the time the dose independently and without assistance</b>	<b>Accurately calculated Number of Doses and/or the time the dose independently with some assistance</b>	<b>Was able to calculate a Number of Doses and/or the time the dose independently after the pharmacist indicated the original answer was incorrect.</b>	<b>Required assistance to calculate Number of Doses and/or the time the dose more than once.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 4 Points	Some Improvement needed <input type="checkbox"/> 3 Points	Significant Improvement needed <input type="checkbox"/> 2 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
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<b>Accurately calculate days supply</b>	<b>Accurately calculated days supply of a medication independently and without assistance</b>	<b>Accurately calculated days supply of a medication independently and with some assistance</b>	<b>Was able to calculate days supply independently after the pharmacist indicated the original answer was incorrect.</b>	<b>Required assistance to calculate the days supply needed.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 4 Points	Some Improvement needed <input type="checkbox"/> 3 Points	Significant Improvement needed <input type="checkbox"/> 2 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
<b>Calculations Subtotal</b>		<b>Total Points _____</b>	<b>8 Points Possible</b>	
<b>IV. INVENTORY MANAGEMENT</b>		<b>8 points possible</b>		
<b>Controlled Substance</b>	<b>Describes the controlled substance inventory and control process without prompting.</b>	<b>Describes the controlled substance inventory and control process with minimal prompting.</b>	<b>Describes the controlled substance inventory and control process with substantial prompting.</b>	<b>Cannot adequately describe the controlled substance inventory and control process.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 2 Points	Some Improvement needed <input type="checkbox"/> 1.5 Points	Significant Improvement needed <input type="checkbox"/> 1 Points	Much Improvement Needed <input type="checkbox"/> 0.5 Points

<b>Inventory Management System</b>	<b>Fully describe the site's inventory management system, for example, par levels, min/max amounts without prompting</b>	<b>Can describe the site's inventory management system, for example, par levels, min/max amounts with minimal prompting</b>	<b>Can describe the site's inventory management system, for example, par levels, min/max amounts with substantial prompting</b>	<b>Required assistance to calculate the days supply needed.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 2 Points	Some Improvement needed <input type="checkbox"/> 1.5 Points	Significant Improvement needed <input type="checkbox"/> 1 Point	Much Improvement Needed <input type="checkbox"/> 0.5 Points
<b>Inventory Procurement Procedure and/or Receipt of Medications from Wholesaler</b>	<b>Fully describe the site's medication procurement system, including controlled substances, without prompting</b>	<b>Can describe the site's inventory procurement system, including controlled substances, with minimal prompting</b>	<b>Can describe the site's inventory management system, for example, par levels, min/max amounts with substantial prompting</b>	<b>Required assistance to calculate the days supply needed.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 2 Points	Some Improvement needed <input type="checkbox"/> 1.5 Points	Significant Improvement needed <input type="checkbox"/> 1 Points	Much Improvement Needed <input type="checkbox"/> 0.5 Points
<b>Ability to Restock Inventory Accurately in All areas</b>	<b>Demonstrates ability to restock inventory on shelves, in automated dispensing machines, and other areas without assistance</b>	<b>Demonstrates ability to restock inventory on shelves, in automated dispensing machines, and other areas with minimal direction</b>	<b>Demonstrates ability to restock inventory in most, but not all areas, without assistance.</b>	<b>Needs assistance or close supervision to restock several areas</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 2 Points	Some Improvement needed <input type="checkbox"/> 1.5 Points	Significant Improvement needed <input type="checkbox"/> 1 Point	Much Improvement Needed <input type="checkbox"/> 0.5 Points
<b>Inventory Management Subtotal</b>	<b>Total Points _____</b>	<b>8 Points Possible</b>		
<b>V. INFORMATION SYSTEMS and TECHNOLOGY</b>		<b>8 points</b>		

<b>Explain the re-stocking and dispensing of automated dispensing machines (e.g., Pyxis, Omnicell) and/or the cart-fill system.</b>	<b>Accurately and fully describes the automated dispensing machine process and/or the cart-fill process</b>	<b>Describes the automated dispensing machine process and/or the cart-fill process fully with minimal assistance or omissions</b>	<b>Describes the automated dispensing machine process and/or the cart-fill process fully with substantial assistance or omissions and requires prompting</b>	<b>Could not describes the automated dispensing machine process and/or the cart-fill process fully with substantial assistance or omissions even with some prompting</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 8 Points	Some Improvement needed <input type="checkbox"/> 6 Points	Significant Improvement needed <input type="checkbox"/> 4 Points	Much Improvement Needed <input type="checkbox"/> 2 Points
<b>Info Systems &amp; Technology Subtotal</b>	<b>Total Points _____</b>	<b>8 Points Possible</b>		
<b>VI. COMPOUNDING (IV or Non-IV)</b>		<b>8 points possible</b>		
<b>Prepare a compounded medication (IV or non-IV) accurately and in a timely manner. This includes all necessary calculations.</b>	<b>Demonstrate the ability to compound a prescription accurately and within a reasonable time.</b>	<b>Demonstrate the ability to compound a prescription accurately. Improvement in skills or speed needed.</b>	<b>Prescription was not compounded correctly the first time but was compounded correctly the second time.</b>	<b>Unable to demonstrate the ability to compound the prescription correctly after 2 attempts.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 4 Points	Some Improvement needed <input type="checkbox"/> 3 Points	Significant Improvement needed <input type="checkbox"/> 2 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
<b>Prepare a label correctly for a compounded medication</b>	<b>Demonstrate the ability to label a compounded prescription accurately and within a reasonable time.</b>	<b>Demonstrate the ability to label a compounded prescription accurately. Improvement speed needed.</b>	<b>Prescription label was not accurate or complete the first time but was accurate and complete the second time.</b>	<b>The Prescription Label was not accurate or complete after 2 attempts.</b>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 4 Points	Some Improvement needed <input type="checkbox"/> 3 Points	Significant Improvement needed <input type="checkbox"/> 2 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
<b>Compounding Subtotal</b>	<b>Total Points _____</b>	<b>8 Points Possible</b>		
<b>VII. Interprofessional Education</b>		<b>6 points</b>		

Attend interprofessional Team Meetings or Interprofessional rounds (physicians, clergy, OT, PT, Nursing, Pas)	Attend interprofessional Team Meetings or Interprofessional rounds as assigned			Failed to attend interprofessional Team Meetings or Interprofessional rounds as assigned
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	NA	NA	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 6 Points	NA	NA	Much Improvement Needed <input type="checkbox"/> 0 Points
<b>Interprofessional Education Subtotal</b>	<b>Total Points _____</b>	<b>6 Points Possible</b>		
<b>VIII. REFLECTION PAPER</b>		<b>6 points possible</b>		
Reflection Paper was completed and shown to the preceptor at end of rotation	Reflection Paper was completed and shown to the preceptor			Reflection Paper was NOT completed
Midpoint Evaluation	NA	NA	NA	NA
Final Evaluation	Completed <input type="checkbox"/> 6 Points	NA	NA	Not Completed <input type="checkbox"/> 0 Points
<b>Reflection Paper Subtotal</b>	<b>Total Points _____</b>	<b>6 Points Possible</b>		
<b>TOTALS</b>				
Professionalism (24 points possible)	Points _____			
Communication Skills (32 points possible)	Points _____			
Calculations (8 points possible)	Points _____			
Inventory Management (8 points possible)	Points _____			
Information Systems and Technology (8 points possible)	Points _____			
Compounding (8 points possible)	Points _____			
Interprofessional Education (6 points possible)	Points _____			
Reflection Paper (6 points possible)	Points _____	Paper Completed: 6 Pts Not Completed: 0 Pts		
Final Number of Points (100)	Total Points _____	Out of 100 Points		
Comments:				