

**Introductory Pharmacy Practice Experiences in
Outpatient Clinical Skills - IPPE - 5 PHAR 815
Preceptor Assessment of Student**

I. Professionalism (25 Points Maximum)				
Attendance & Punctuality	Student is <i>always</i> at work station on time and ready to work. Absences are communicated appropriately and are for acceptable reasons	Students is <i>not</i> on time twice or less, but notified site of delays/ absences.	Students is <i>not</i> on time more than twice <i>or</i> failed to notify site of delays or absences.	Student <i>failed</i> to meet attendance requirements for rotation (More than 2 days absent)
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
Social Media / Texting	The Student has no known issues with inappropriate postings or texting.			There was a known issue with an inappropriate posting or text.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box			Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points			Much Improvement Needed <input type="checkbox"/> 1 Point
Attitude	The student <i>always</i> presented a positive attitude towards the preceptor, the site, and the rotation.	The student usually presented a positive attitude towards the preceptor, the site, and the rotation.	The student expressed a <i>negative</i> attitude towards the preceptor, the site, and the rotation.	The student expressed a <i>negative</i> attitude towards the preceptor, the site, and the rotation to the extent the preceptor had to counsel the student
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Point	Much Improvement Needed <input type="checkbox"/> 1 Points
Self Direction / Initiative	The student is <i>self-directed</i> in undertaking tasks and completing assignments independently.	The student <i>requires some guidance</i> in undertaking tasks and completing assignments independently.	The student <i>required significant guidance</i> in undertaking tasks and completing assignments.	The student was <i>unable to complete</i> tasks and assignments even with significant guidance and mentoring.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
Behavior	The student <i>always displayed</i> respect towards professionals, staff, and patients.	The student <i>sometimes</i> recognizes and respects cultural differences of healthcare professionals and patients.	The student <i>required coaching regarding</i> recognition and respect cultural differences of healthcare professionals and patients.	The student consistently <i>failed to</i> recognize and respect cultural differences of healthcare professionals and patients.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
Professionalism Subtotal	Total Pts _____	25 Points Possible		

II. Communication Skills (20 Points Maximum)				
Appropriate Cell Phone, Tablet, or Computer use	The student always exhibited appropriate use of cell phones, tablets, computers or other electronic devices.	The student <i>usually</i> exhibited appropriate use of cell phones, tablets, computers or other electronic devices.	The student had to be counseled on the appropriate use of cell phones, tablets, computers or other electronic devices.	The student had to be counseled more than once on the appropriate use of cell phones, tablets, computers or other electronic devices.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
Able to Present Information clearly and effectively (for example in a presentation to staff, journal article review, or patient education material)	The student was able to clearly and effectively present prepared information on a drug-related topic.	The student was able to clearly and effectively present prepared information on a drug-related topic <i>with redirection</i> .	The student was able to clearly and effectively present prepared information on a drug-related topic with <i>repeated redirection</i> .	The student was not able to clearly and effectively present prepared information on a drug-related topic in <i>spite of redirection</i> .
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1 Points
Ability to communicate at an appropriate level to the listner	Student was able to communication level for either a healthcare provider or patient as the situation occurred	Student was able to communication level for either a healthcare provider or patient as the situation occurred <i>with minor communication issues</i> .	Student had <i>moderate difficulty</i> in adjusting communication to the appropriate level for either a healthcare provider or patient as the situation occurred	Student had <i>major difficulty</i> in adjusting communication to the appropriate level for either a healthcare provider or patient as the situation occurred
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1 Points
Overall Communication Skills	The student exhibited <i>excellent</i> professional communication skills	The student exhibited <i>very good</i> professional communication skills	The student's professional communication skills needs <i>substantial</i> improvement	The student's professional communication skills is <i>poor</i>
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
Communication Skills Subtotal	Total Points _____	20 Points Possible		

III. Ability to Complete Medication Therapy Management (MTM) and Clinical Outpatient Services (30 points)				
Ability to Use Drug Information Services effectively and efficiently	The student was able to use drug information resources effectively and efficiently	The student was able to use drug information resources effectively, but required excessive time to find answers	The student was able to use drug information resources with substantial help	The student was not able to use drug information resources within a reasonable time to find answers.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 10 Points	Some Improvement needed <input type="checkbox"/> 8 Points	Significant Improvement needed <input type="checkbox"/> 5 Points	Much Improvement Needed <input type="checkbox"/> 2 Points

Ability to evaluate potential drug-related problems & Medication Action Plan (MAP)	The student was able to identify substantial or potential drug-related problem almost always and able to complete a MAP.	The student was able to identify substantial or potential drug-related problems usually and able to complete a MAP with little assistance.	The student was not consistently able to identify substantial or potential drug-related problems and required assistance in completing a MAP.	The student was seldom able to identify substantial or potential drug-related problems and required extensive assistance in completing a MAP or was unable to complete a MAP.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 10 Points	Some Improvement needed <input type="checkbox"/> 8 Points	Significant Improvement needed <input type="checkbox"/> 5 Points	Much Improvement Needed <input type="checkbox"/> 2 Points

Ability to create an optimal therapeutic medication regimen and complete a targeted medication review (TMR) and/or a comprehensive medication review (CMR)	The student was able to effectively and efficiently construct an appropriate therapeutic regimen for a patient and complete a TMR and/or a CMR.	The student was able to construct an appropriate therapeutic regimen and complete a TMR and/or a CMR for a patient with minimal assistance	The student was able to construct an appropriate therapeutic regimen for a patient and complete a TMR and/or a CMR with substantial assistance	The student required extensive assistance in order to construct an appropriate therapeutic regimen and complete a TMR and/or a CMR for a patient.
Midpoint Evaluation	Meets expectation for this stage of development <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation for this stage of development <input type="checkbox"/> 10 Points	Some Improvement needed <input type="checkbox"/> 8 Points	Significant Improvement needed <input type="checkbox"/> 5 Points	Much Improvement Needed <input type="checkbox"/> 2 Points
Administrative Project Subtotal	Total Points _____	30 Points Possible		

IV. Demonstrate the ability to document correctly or describe how to document correctly using the CMS required standardized documentation forms (5 points)				
Correct Documentation completed for patient encounter (cover letter, MAP, PMR or PML, and/or CMR)	The Student was able to either demonstrate or describe the correct method for documenting a patient encounter using CMS approved forms for a cover letter, MAP, PMR or PML, and CMR)	The Student was able to either demonstrate or describe the correct method for documenting a patient encounter using CMS approved forms for a cover letter, MAP, PMR or PML, and CMR) with minimal prompting	The Student was able to either demonstrate or describe the correct method for documenting a patient encounter using CMS approved forms for a cover letter, MAP, PMR or PML, and CMR) with substantial prompting	The Student was able to either demonstrate or describe the correct method for documenting a patient encounter using CMS approved forms for a cover letter, MAP, PMR or PML, and CMR) with extensive prompting
Midpoint Evaluation	Meets expectation <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation <input type="checkbox"/> 5 Points	Some Improvement needed <input type="checkbox"/> 4 Points	Significant Improvement needed <input type="checkbox"/> 3 Points	Much Improvement Needed <input type="checkbox"/> 1 Point
Documentation Subtotal	Total Points _____	5 Points Possible		

V. HIPAA/privacy rules and regulations followed (10 Points Maximum)				
HIPAA / Patient Confidentiality	The student protects patient privacy by always following procedures set forth to assure confidentiality of patient information.	The student inadvertently discussed protected patient informaton in an inappropriate setting and had to be reminded regarding patient privacy rights and laws.	The student inadvertently discussed protected patient informaton in an inappropriate setting and had to be reminded regarding patient privacy rights and laws more than once .	The student failed to protect patient privacy and confidentiality
Midpoint Evaluation	Meets expectation <input type="checkbox"/> Check Box	Some improvement needed <input type="checkbox"/> Check Box	Significant Improvement needed <input type="checkbox"/> Check Box	Much Improvement Needed <input type="checkbox"/> Check Box
Final Evaluation	Meets expectation <input type="checkbox"/> 10 Points	Some Improvement needed <input type="checkbox"/> 8 Points	Significant Improvement needed <input type="checkbox"/> 5 Points	Much Improvement Needed <input type="checkbox"/> 0 Points
HIPAA Subtotal	Total Points _____	10 Points Possible		

VI. Critical Refelction Paper (10 Points Maximum)				
Critical Reflection Paper	The Reflection Paper was completed prior to the end of the rotation	The Reflection Paper was completed after the end of the rotaion		The Reflection Paper was not Completed prior to entering of grades
Midpoint Evaluation	NA	NA	NA	NA
Final Evaluation	Completed <input type="checkbox"/> 10 Points	NA	NA	Not Completed <input type="checkbox"/> 0 Points
Reflection Paper Subtotal	Total Points _____	10 Points Possible		

ASSESSMENT TOTALS	Total Points By Category	Comments
I. Professionalism (25 points possible)	Points _____	
II. Communication Skills (20 points possible)	Points _____	
III. Ability to Complete Medication Therapy Management (MTM) and Clinical Outpatient Services (30 points)	Points _____	
IV. Demonstrate the ability to document correctly or describe how to document correctly using the CMS required standardized documentation forms (5 points)	Points _____	
V. HIPAA/privacy rules and regulations followed (10 Points Maximum)	Points _____	
VI. Critical Refelction Paper (10 Points Maximum)	Points _____	Paper Completed: 10 Points
Final Number of Points (100)	Total Points _____	Out of 100 Points
Comments:		