

PROFESSIONALISM (25 Points Maximum)				
Attendance & Punctuality	Student is <i>always</i> at work station on time and ready to work. Absences are communicated appropriately and are for acceptable reasons	Students is <i>not</i> on time twice or less, but notified site of delays/ absences.	Students is <i>not</i> on time more than twice <i>or</i> failed to notify site of delays or absences.	Student <i>failed</i> to meet attendance requirements for rotation (More than 2 days absent)
	5 points	4 points	3 points	1 point
Social Media / Texting	The Student has no known issues with inappropriate postings or texting.			There was a known issue with an inappropriate posting or text.
	5 points			1 point
Attitude	The student <i>always</i> presented a positive attitude towards the preceptor, the site, and the rotation.	The student usually presented a positive attitude towards the preceptor, the site, and the rotation.	The student expressed a <i>negative</i> attitude towards the preceptor, the site, and the rotation.	The student expressed a <i>negative</i> attitude towards the preceptor, the site, and the rotation to the extent the preceptor had to counsel the student
	5 points	4 points	3 points	1 point
Self Direction / initiative	The student is <i>self-directed</i> in undertaking tasks and completing assignments independently.	The student <i>requires some guidance</i> in undertaking tasks and completing assignments independently.	The student <i>required significant guidance</i> in undertaking tasks and completing assignments.	The student was <i>unable to complete</i> tasks and assignments even with significant guidance and mentoring.
	5 points	4 points	3 points	1 point
Behavior	The student <i>always displayed</i> respect towards professionals, staff and patients.	The student <i>sometimes</i> recognizes and respects cultural differences of healthcare professionals and patients.	The student <i>required coaching regarding</i> recognition and respect cultural differences of healthcare professionals and patients.	The student consistently <i>failed to</i> recognize and respect cultural differences of healthcare professionals and patients.
	5 points	4 points	3 points	1 point
COMMUNICATION SKILLS (20 maximum points)				
Appropriate Cell Phone, Tablet, or Computer use	The student <i>always exhibited appropriate use of cell phones, tablets, computers or other electronic devices.</i>	The student <i>usually</i> exhibited appropriate use of cell phones, tablets, computers or other electronic devices.	The student had to be counseled on the appropriate use of cell phones, tablets, computers or other electronic devices.	The student had to be counseled more than once on the appropriate use of cell phones, tablets, computers or other electronic devices.
	5 points	4 points	3 points	1 point
Able to Present Information clearly and effectively (for example in a presentation to staff, journal article review, or patient education material)	The student was able to clearly and effectively present prepared information on a drug-related topic.	The student was able to clearly and effectively present prepared information on a drug-related topic <i>with redirection</i> .	The student was able to clearly and effectively present prepared information on a drug-related topic with <i>repeated redirection</i> .	The student was not able to clearly and effectively present prepared information on a drug-related topic <i>in spite of redirection</i> .
	5 points	4 points	3 points	1 point
Ability to communicate at an appropriate level to the listener	Student was able to communication level for either a healthcare provider or patient as the situation occurred	Student was able to communication level for either a healthcare provider or patient as the situation occurred <i>with minor communication issues</i> .	Student had <i>moderate difficulty</i> in adjusting communication to the appropriate level for either a healthcare provider or patient as the situation occurred	Student had <i>major difficulty</i> in adjusting communication to the appropriate level for either a healthcare provider or patient as the situation occurred
	5 points	4 points	3 points	1 point
Overall Communication Skills	The student exhibited <i>excellent</i> professional communication skills	The student exhibited <i>very good</i> professional communication skills	The student's professional communication skills needs <i>substantial</i> improvement	The student's professional communication skills is <i>poor</i>
	5 points	4 points	3 points	1 point
Ability to Conduct Comprehensive Medication Review (30 points)				
Ability to Use Drug Information Services effectively and efficiently	The student was able to use drug information resources effectively and efficiently	The student was able to use drug information resources effectively, but required excessive time to find answers	The student was able to use drug information resources with <i>substantial</i> help	The student was <i>not able</i> to use drug information resources within a reasonable time to find answers.
	10 points	8 points	5 points	2 points
Ability to evaluate potential drug-related problems	The student was able to identify substantial or potential drug-related problem <i>almost</i> always.	The student was able to identify substantial or potential drug-related problems <i>usually</i> .	The student was <i>not consistently</i> able to identify substantial or potential drug-related problems.	The student was <i>seldom</i> able to identify substantial or potential drug-related problems.
	10 points	8 points	5 points	2 points
Ability to create an optimal therapeutic medication regimen	The student was able to effectively and efficiently construct an appropriate therapeutic regimen for a patient	The student was able to construct an appropriate therapeutic regimen for a patient <i>with minimal assistance</i>	The student was able to construct an appropriate therapeutic regimen for a patient <i>with substantial assistance</i>	The student required <i>extensive assistance</i> in order to construct an appropriate therapeutic regimen for a patient.
	10 points	8 points	5 points	2 points

Demonstrate the ability to document correctly or describe how to document correctly. (5 points)				
Correct Documentaion in the Medical Record	The Student was able to either demonstrate or describe the correct method for documenting in the medical chart or health record without prompting	The Student was able to either demonstrate or describe the correct method for documenting in the medical chart or health record with <i>minimal</i> prompting	The Student was able to either demonstrate or describe the correct method for documenting in the medical chart or health record with <i>substantial</i> prompting	The Student was able to either demonstrate or describe the correct method for documenting in the medical chart or health record with <i>extensive</i> prompting
	5 points	4 points	3 points	1 point
HIPAA rules and regulatons followed (10 points)				
HIPAA / Patient Confidentiality	The student protects patient privacy by <i>always following procedures</i> set forth to assure confidentiality of patient information.	The student inadvertently discussed protected patient informaton in an inappropriate setting and had to be reminded regarding patient privacy rights and laws.	The student inadvertently discussed protected patient informaton in an inappropriate setting and had to be reminded regarding patient privacy rights and laws more than once .	The student <i>failed</i> to protect patient privacy and confidentiality
	10 points	8 points	5 points	0 points
Critical reflection Paper (10 points)				
Critical Reflection Paper	The Reflection Paper was completed prior to the end of the rotation	The Reflection Paper was completed <i>after</i> the end of the rotaion		The Reflection Paper was not Completed prior to entering of grades
	10 points	5 points		0 points
Comments:				