

**Marshall University School of Pharmacy
Advanced Pharmacy Practice Experience Student Evaluation Form (P4-APPE)**

PHAR 884 - APPE- 4 - Advanced Institutional Scoring Rubric

Student Name: _____ **Rotation Dates:** _____ **Site:** _____ **Preceptor:** _____

Midpoint Evaluation Date: _____ **Final Evaluation Date:** _____

***Instructions:** In order to provide a consistent evaluation process and feedback to students regarding their professional development, please assess the student's performance in each category based upon the skills and knowledge demonstrated throughout this rotation, as well as the student's previous experience. Please use the evaluation rubric below to assess the students' performance in each assigned category. Clearly indicate your assessment by checking the corresponding points/rating for each category.

***Electronic Submission:** Preceptors must submit the final evaluation electronically via the PharmAcademic platform by the due date to prevent the student from receiving an incomplete for the course. If you have any issues or would like to discuss the evaluation, please contact the Office of Experiential Learning at Marshall University.

*Please evaluate the student in the following areas: (***Note all grades must be entered into PharmAcademic by preceptor***)*

| Patient Assessment (5 points) | | | | |
|---|--|---|--|--|
| Patient or caregiver interview(s) and assessment - conduct an interview(s) and assessment to collect subjective information required for professional functions at the practice site including but not limited to CC, HPI, PMH, SHx, FHx, ROS, and medication history (prescription, herbal, dietary, and nonprescription). | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Final | | | | |

Section Comments:

Total for Section (5 Points):

| Medication Preparation and Distribution (20 points) | | | | |
|---|--|---|--|--|
| Proper order verification and processing. Student determines appropriateness of assigned medication orders through visual inspection, patient profile review, etc. Student verifies accuracy and completeness of assigned prescriptions timely and efficiently. Student evaluates and selects appropriate product for assigned order and label prior to dispensing to patient or agent and dispenses correct product. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Final | | | | |

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| | | | | |
|--|--|---|--|--|
| Completes Medication Restocking Process in the Pharmacy and Associated Units. Student understands the distribution process and is able to complete tasks associated with the distribution process at the level of an entry level practitioner (cart fill, unit based cabinet refills, unit checks, etc.). | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| | | | | |
| Total for Section (20 Points): | | | | |

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| Medication Therapy Management / Patient Care - MTM (10 points) | | | | |
|--|--|---|--|--|
| Disease state knowledge. The student is able to independently discuss the pathophysiology of disease(s), identify patient problems, use clinical practice guidelines and disease management protocols, and select and implement appropriate strategy to prevent or detect disease in a target population. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

| | | | | |
|---|--|---|--|--|
| Drug therapy evaluation, development of plan, and associated documentation (CMR, TIPS, MTM, PMH, etc). The student is able to develop a complete patient history (PMH) and identify problems and rationale (MAP). Student designs and evaluates treatment regimens for optimal outcomes and develops back up plans if problems develop with primary plan. Provides written documentation of plan that is clear and complete and concise. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

Section Comments:

Total for Section (10 Points):

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| Communication Skills (20 points) | | | | |
|---|--|---|--|--|
| Patient Communications (patient education and counselling). The student speaks clearly and appropriately (both verbal and nonverbal) to the level of patient understanding and provides accurate information in appropriate detail to the patient addressing all patient and caregiver concerns independently. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Final | | | | |

| | | | | |
|--|--|---|--|--|
| Provider Communications (communications with other members of the health care team, patient case presentations, etc). The student is able to communicate confidently with other members of the health care team in a professional, timely, and organized manner. All information is correct, accurate, and relevant documentation is completed accordingly. Student answers questions completely about patient care issues. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Final | | | | |

| | | | | |
|---|--|---|--|--|
| Cultural Sensitivity. The student was independently able to assess the religious and socio-economic value systems affecting need and adherence, accommodate a culturally diverse population, and identify appropriate alternative measures to improve verbal and non-verbal interactions between patient and pharmacist. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Final | | | | |

Section Comments:

Total for Section (20 Points):

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| Drug Information (10pts) - Student demonstrates ability to conduct a systematic, efficient, and thorough drug information search and derives concise and accurate responses to drug information requests. | | | | |
|---|--|---|--|--|
| Appropriate use of drug information resources. Student is able to effectively answer assigned written or verbal questions, using the most appropriate drug information resource (primary, secondary, or tertiary), complete a journal club as assigned, and/or develop or complete patient or caregiver assignments. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| Total for Section (10 Points): | | | | |

| Professionalism, Ethics, and Responsibilities (5 points) | | | | |
|--|--|---|--|--|
| Professionalism, ethics, and responsibilities: Interacts actively and effectively with other health professionals, is motivated, respects other health professionals' contributions to patient care, protects privacy, and presents self at all times in a professional manner. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| Total for Section (5 Points): | | | | |

| Health System Management (10 Points) | | | | |
|---|--|---|--|--|
| Management. Student is able to describe and manage effectively principles of personnel, financial, and management in relation to medication distribution and control systems in health system pharmacy practice. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| Total for Section (10 Points): | | | | |

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| Rotation Specific Projects / Assignments (20 points) | | | | |
|--|--|---|--|--|
| Formal written assignment / presentation(s) OR site specific assignment. The student completes assignment, the presentation of the work is organized, facts are correct for the project, and the project is referenced appropriately if applicable. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Formal Oral Presentation(s) OR Site Specific Assignment(s). The student completes the required assignments and delivers presentation at a level appropriate for an independent entry level practitioner and uses appropriate audiovisual aids and technology for the presentation format. Student utilizes time appropriately and ensures audience learning occurs. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 2 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| | | | | |
| Total for Section (20 Points): | | | | |

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| PHAR 881 - General Medicine Score Summary: | Score: |
|--|---------------|
| Patient Assessment (5 points) | |
| Medication Preparation and Distribution (20 points) | |
| Medication Therapy Management (10 points) | |
| Communication Skills (20 points) | |
| Drug Information (10 points) | |
| Professionalism, ethics, and responsibility (5 points) | |
| Health System Management (10 points) | |
| Rotation Specific Projects or Assignments (20 points) | |
| Total Score (100 Points Possible): | |

Overall Comments: