

**Marshall University School of Pharmacy
Advanced Pharmacy Practice Experience Student Evaluation Form (P4-APPE)**

PHAR 885 - APPE- 5 - Geriatrics Scoring Rubric

Student Name: _____ **Rotation Dates:** _____ **Site:** _____ **Preceptor:** _____

Midpoint Evaluation Date: _____ **Final Evaluation Date:** _____

***Instructions:** In order to provide a consistent evaluation process and feedback to students regarding their professional development, please assess the student's performance in each category based upon the skills and knowledge demonstrated throughout this rotation, as well as the student's previous experience. Please use the evaluation rubric below to assess the students' performance in each assigned category. Clearly indicate your assessment by checking the corresponding points/rating for each category.

***Electronic Submission:** Preceptors must submit the final evaluation electronically via the PharmAcademic platform by the due date to prevent the student from receiving an incomplete for the course. If you have any issues or would like to discuss the evaluation, please contact the Office of Experiential Learning at Marshall University.

*Please evaluate the student in the following areas: (*****Note all grades must be entered into PharmAcademic by preceptor*****)*

Professionalism (15 points)

Clerkship Responsibilities. Student consistently initiates activities using spare time wisely. Arrives early and stays late if necessary. Student is organized and completes all assignments on time. Student demonstrates problem solving ability and decision making skills. Student follows through on requests. Student presents self in professional manner at all times.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final				

Honesty and integrity. Student is accountable for actions. Student never abuses special privileges. Student is always truthful and challenges and acts on inappropriate behavior from others. Student abides by honor code or other rules.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final				

Care and compassion: Student actively listens to, is patient with, and shows compassion for patients, caregivers, peers, and instructors. Student is thoughtful and respectful and follows through with responsibilities. Student assists others when in need.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final				

Section Comments:

Total for Section (15 Points):

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Drug Information (10 Points) - Student demonstrates ability to conduct a systematic, efficient, and thorough drug information search and derives concise and accurate responses to drug information requests.				
Literature retrieval, evaluation, and appropriate use of resources. Student effectively uses a variety of sources. Always designs effective, thorough search strategy. Able to evaluate literature with sophistication and depth.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final				

Drug information answers and documentation. Student applies obtained information to appropriately answer specific drug information questions and documents the responses appropriately. Student uses appropriate search strategies.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final				

Section Comments:

Total for Section (10 Points):



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Communication Skills (10 Points)				
Verbal communication with preceptor and other healthcare professionals. Student is able to effectively communicate during all health care related activities. Student uses clear and correct language and is sensitive to surroundings.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				

Written communication and documentation (includes medical notes such as SOAP, FARM, dosing notes, etc.). Student is able to critically present information with articulation, clarity, and insight. Documentation is well organized with no grammatical or spelling errors. Student is complete, concise, includes all pertinent information and notes and follows logical sequences. Student avoids bias.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				

Section Comments:

Total for Section (10 Points):

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Pharmacotherapeutic Knowledge (20 points)				
Pathophysiology, pharmacology, and pharmacokinetic Principles. Student is able to explain principles and details of pathophysiology, drug mechanisms, pharmacokinetics, and pharmacology with depth, sophistication, and minimal preceptor intervention as it relates to the geriatric patient. Knowledge-based delivery of information meets that of an entry level clinician.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	10 points	8 points	7 points	0 points
Midpoint	○	○	○	○
Final				

Essential therapeutic principles / pharmacotherapy. Student is able to explain medication regimens, rationales, and approaches to treatment with details and sophistication as it relates to the geriatric patient. Does not require preceptor intervention.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	10 points	8 points	7 points	0 points
Midpoint	○	○	○	○
Final				

Section Comments:

Total for Section (20 Points):

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Patient Information Collection and Monitoring (15 Points)				
Completion of monitoring and documentation. Student correctly completes monitoring and data forms and appropriately monitors all assigned therapies / patients.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				

Patient / caregiver interview. Student engages in dialogue and speaks clearly using correct language. Student interprets and picks up on nonverbal queues. Student explains rationale appropriately for treatments. Student is sensitive to patient needs and ensures patient understanding.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				

Student counselling skills. Student follows efficient and logical sequence. Student is able to be sensitive to patients questions and issues and educate patient as appropriate.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				

Section Comments:

Total for Section (15 Points):

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Identifying Medication Related Problems and Developing Plan (15 Points)				
Interpretation and analysis of laboratory data. Student is able to interpret and analyze common clinical laboratory test data with minimal intervention as it applies to the geriatric patient. Student understands rationale for ordering specific tests and can apply results to appropriate therapeutic drug monitoring and adjustments.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				

Evaluation of current drug therapy. Student is able to collect vital patient data, recognize drug related problems, determine monitoring parameters needed for assessment. Student can discuss with sophistication and minimal preceptor intervention. Student is aware of and sensitive to the problems that are unique or face a geriatric patient.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				

Development of optimal drug therapy plan using evidence based medicine. Student with minimal intervention and sophistication is able to communicate appropriately to healthcare providers and patients information regarding the optimal therapy plans and appropriate monitoring parameters using applied evidence based medicine principles. Student is able to articulate those issues that affect those plans that are unique or magnified in geriatric patients.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				

Section Comments:

Total for Section (15 Points):

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Rotation Specific Projects / Assignments (15 points)				
Formal oral presentation(s) including case or other presentations OR site specific assessment/assignment. Student completes the assignment and delivers it at a level appropriate for an independent practitioner and uses appropriate audiovisual aids and technology for the presentation format. Student utilizes time appropriately and ensures audience learning occurs.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	10 points	8 points	7 points	0 points
Midpoint	○	○	○	○
Final				
Formal written assignment / presentation(s) OR site specific assignment. Student completes the assignment, the presentation or topic is organized, facts are correct, and the format and length are appropriate for the project. The project is also referenced correctly as appropriate.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	Exceeds Expectations	Progressing Satisfactorily	Needs Improvement	Unsatisfactory
	5 points	4 points	3 points	0 points
Midpoint	○	○	○	○
Final				
Section Comments:				
Total for Section (15 Points):				

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PHAR 882 - Amb. Care/Primary Care Score Summary:	Score:
Professionalism (15 points)	
Drug Information (10 points)	
Communication Skills (10 points)	
Pharmacotherapeutic Knowledge (20 points)	
Patient Information Collection and Monitoring (15 points)	
Identifying Medication Related Problems and Developing Plans (15 points)	
Rotation Specific Projects or Assignments (15 points)	
Total Score (100 Points Possible):	

Overall Comments: