

**Marshall University School of Pharmacy
Advanced Pharmacy Practice Experience Student Evaluation Form (P4-APPE)**

PHAR 886 - APPE- 6 - Diverse Populations Scoring Rubric

Student Name: _____ **Rotation Dates:** _____ **Site:** _____ **Preceptor:** _____

Midpoint Evaluation Date: _____ **Final Evaluation Date:** _____

***Instructions:** In order to provide a consistent evaluation process and feedback to students regarding their professional development, please assess the student's performance in each category based upon the skills and knowledge demonstrated throughout this rotation, as well as the student's previous experience. Please use the evaluation rubric below to assess the students' performance in each assigned category. Clearly indicate your assessment by checking the corresponding points/rating for each category.

***Electronic Submission:** Preceptors must submit the final evaluation electronically via the PharmAcademic platform by the due date to prevent the student from receiving an incomplete for the course. If you have any issues or would like to discuss the evaluation, please contact the Office of Experiential Learning at Marshall University.

*Please evaluate the student in the following areas: (**Note all grades must be entered into PharmAcademic by preceptor**)*

Patient Assessment (10 points)

| | | | | |
|--|--|---|--|--|
| Patient or caregiver interview(s) and assessment - conduct an interview(s) and assessment of a patient from a different cultural or socioeconomic class to collect subjective information required for professional functions at the practice site including but not limited to CC, HPI, PMH, SHx, FHx, ROS, and medication history (prescription, herbal, dietary, and nonprescription). | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Final | | | | |

| | | | | |
|---|--|---|--|--|
| Patient monitoring. Student is able to identify relevant objective and subjective monitoring and endpoints for a patient condition(s) and evaluate when a patient needs a change in therapy or identify drug related problem(s). | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Final | | | | |

Section Comments:

Total for Section (10 Points):

**Marshall University School of Pharmacy
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| Medication Therapy Management- MTM (15 points) | | | | |
|---|--|---|--|--|
| Disease state knowledge. The student is able to independently discuss the pathophysiology of disease(s), identify patient problems, use clinical practice guidelines and disease management protocols, and select and implement appropriate strategy to prevent or detect disease in a target population. The student should be able to explain how this class of patients differs from themselves or the general population | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

| | | | | |
|---|--|---|--|--|
| Drug therapy evaluation, development of plan, and associated documentation including accounting for overcoming health barriers in a diverse population. The student should be able to develop a complete patient history, identify problems and rationale. Student should be able to design and evaluate treatment regimens and back up plans in a specific patient population. Student should provide written documentation of plan that is clear, complete, and concise in a manner that requires minimal intervention from the preceptor. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

| | | | | |
|--|--|---|--|--|
| Monitoring for endpoints for patient / making interventions. The student independently identifies and suggests appropriate therapeutic endpoints for patient (cure, maintenance, or prophylaxis) and develops appropriate monitoring plan with rationale including suggestions of when to change. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

Section Comments:

Total for Section (15 Points):

**Marshall University School of Pharmacy
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| Medication Preparation and Distribution (30 points) | | | | |
|--|---|--|---|---|
| <p>Proper prescription verification and processing. Student determines appropriateness of assigned prescription orders through visual inspection, patient profile review, etc. Student verifies accuracy and completeness of assigned prescriptions timely and efficiently. Student evaluates and selects appropriate product for assigned prescription prior to dispensing to patient or agent and dispenses correct product. Student addresses concerns in the applicable patient population.</p> | <p><i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i></p> | <p><i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i></p> | <p><i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i></p> | <p><i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i></p> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

| | | | | |
|--|---|--|---|---|
| <p>Communicates with patients about prescription and non-prescription drugs during the dispensing process in an empathetic, culturally sensitive, and efficient manner. Student obtains appropriate background information from patient or caregiver (may be a another language or involve the use of an interpreter) for assigned prescriptions and nonprescription products. Student formulates and communicates an action/referral plan when a prescription is contraindicated or otherwise should not be dispensed. Student counsels each patient agent on the indication, dose, route, possible side effects and drug interactions for assigned prescriptions.</p> | <p><i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i></p> | <p><i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i></p> | <p><i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i></p> | <p><i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i></p> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

| | | | | |
|---|---|--|---|---|
| <p>Monitors & evaluates drug therapy; Initial and ongoing. Student evaluates and / or monitors effectiveness of drug therapy regimens for assigned prescriptions. Student identifies and documents information on drug related problems (non-compliance, adverse drug reactions, drug interactions, etc) for assigned prescriptions.</p> | <p><i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i></p> | <p><i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i></p> | <p><i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i></p> | <p><i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i></p> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

Section Comments:

Total for Section (30 Points):

**Marshall University School of Pharmacy
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| Communication Skills (10 points) | | | | |
|---|--|---|--|--|
| Verbal communication with preceptor and other healthcare professionals. Student effectively and appropriately communicates with other professionals using correct language and in a manner that is sensitive to surroundings. Student should be able to address and overcome barriers in a different patient class. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

| | | | | |
|---|--|---|--|--|
| Written communication and documentation (includes patient medication history, medication action plan, patient education materials, etc). Student critically presents well-cited information with articulation, clarity, and insight. Documentation is well organized with no grammatical or spelling errors. All pertinent information is included and notes follow logical sequence. Information avoids bias. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

Section Comments:

Total for Section (10 Points):

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| Drug Information (5pts) - Student demonstrates ability to conduct a systematic, efficient, and thorough drug information search and derives concise and accurate responses to drug information requests. | | | | |
|---|--|---|--|--|
| Appropriate use of drug information resources. Student is able to effectively answer assigned written or verbal questions, using the most appropriate drug information resource (primary, secondary, or tertiary), complete a journal club as assigned, and/or develop or complete patient or caregiver assignments. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| Total for Section (5 Points): | | | | |

| Professionalism, Ethics, and Responsibilities (5 points) | | | | |
|--|--|---|--|--|
| Professionalism, ethics, and responsibilities: Interacts actively and effectively with other health professionals, is motivated, respects other health professionals' contributions to patient care, protects privacy, and presents self at all times in a professional manner. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| Total for Section (5 Points): | | | | |

| Pharmacy Management (5 points) | | | | |
|--|--|---|--|--|
| Management: describes and manages effectively principles of personnel, financial, operational, and marketing management in relation to medication distribution and control systems in community pharmacy practice. Able to act at the level of an independent practitioner. Able to address any cultural issues that arise with staff / customers (practice cultural competence / sensitivity). | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 5 points | 4 points | 3 points | 0 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| Total for Section (5 Points): | | | | |

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| Rotation Specific Projects/ Assignments (20 points) | | | | |
|--|--|---|--|--|
| Formal oral presentation(s) (case or other) OR site specific assignment. The student completes the assignment and delivers it at a level appropriate for an independent practioner using appropriate audiovisual aids and technology for the presentation format. Student utilizes time appropriately and ensures audience learning occurs. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 2 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |

| | | | | |
|--|--|---|--|--|
| Formal written assignment / presentation(s) OR site specific assignment. The student completes assignment, the presentation of the work is organized, facts are correct for the project, and the project is referenced appropriately if applicable. | <i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i> | <i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i> | <i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i> | <i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i> |
| | Exceeds Expectations | Progressing Satisfactorily | Needs Improvement | Unsatisfactory |
| | 10 points | 8 points | 7 points | 2 points |
| Midpoint | ○ | ○ | ○ | ○ |
| Final | | | | |
| Section Comments: | | | | |
| | | | | |
| Total for Section (20 Points): | | | | |

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| PHAR 883 - Advanced Community Score Summary: | Score: |
|--|---------------|
| Patient Assessment (10 points) | |
| Medication Therapy Management (MTM) (15 points) | |
| Medication Preparation and Distribution (30 points) | |
| Communication Skills (10 points) | |
| Drug Information (5 points) | |
| Professionalism, ethics, and responsibility (5 points) | |
| Pharmacy Management (5 Points) | |
| Rotation Specific Projects or Assignments (20 points) | |
| Total Score (100 Points Possible): | |

Overall Comments: