

**Marshall University School of Pharmacy  
Advanced Pharmacy Practice Experience Student Evaluation Form (P4-APPE)**

**PHAR 887 and 888 - APPE- 7 and 8 - Electives General Scoring Rubric**

**Student Name:** \_\_\_\_\_ **Rotation Dates:** \_\_\_\_\_ **Site:** \_\_\_\_\_ **Preceptor:** \_\_\_\_\_

**Midpoint Evaluation Date:** \_\_\_\_\_ **Final Evaluation Date:** \_\_\_\_\_

**\*Instructions:** In order to provide a consistent evaluation process and feedback to students regarding their professional development, please assess the student's performance in each category based upon the skills and knowledge demonstrated throughout this rotation, as well as the student's previous experience. Please use the evaluation rubric below to assess the students' performance in each assigned category. Clearly indicate your assessment by checking the corresponding points/rating for each category.

**\*Electronic Submission:** Preceptors must submit the final evaluation electronically via the PharmAcademic platform by the due date to prevent the student from receiving an incomplete for the course. If you have any issues or would like to discuss the evaluation, please contact the Office of Experiential Learning at Marshall University.

*Please evaluate the student in the following areas: ( **\*\*\*Note all grades must be entered into PharmAcademic by preceptor\*\*\*** )*

<b>Professionalism (10 Points)</b>				
<b>Professionalism:</b> student is punctual, uses appropriate body language, practices good personal hygiene, dresses appropriately, exhibits ethical behavior, demonstrates empathy, exhibits respectfulness, is able to receive constructive criticism, confidentiality, displays good attitude, and demonstrates accountability.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	10 points	8 points	7 points	0 points
<b>Midpoint</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Final</b>				

**Section Comments:**

  
  
  
  
  
  
  
  
  
  

**Total for Section (10 Points):**

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<b>Reliability and General Skills (5 Points)</b>				
<b>Reliability and General Skills:</b> reliability and dependability, accuracy of information, efficient use of time, sound decision-making skills, sound critical thinking skills, sound problem solving skills, ability to prioritize multiple tasks, and appropriate verbal explanations/presentations.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	5 points	4 points	3 points	0 points
<b>Midpoint</b>	○	○	○	○
<b>Final</b>				
<b>Section Comments:</b>     				
<b>Total for Section (5 Points):</b>				

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<b>Drug, Medical, and/or Specialty Area Knowledge (20 Points)</b>				
<b>Drug, Medical, and Specialty Area Knowledge:</b> includes knowledge of drug pharmacology, drug dosing, knowledge of information from required rotation specific readings and training.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	10 points	8 points	7 points	0 points
<b>Midpoint</b>	○	○	○	○
<b>Final</b>				
<b>Section Comments:</b>				
<b>Total for Section (20 Points):</b>				

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<b>Communication Skills (5 points)</b>				
<b>Verbal communication with preceptor and other healthcare professionals.</b> Student effectively and appropriately communicates with other professionals using correct language and in a manner that is sensitive to surroundings.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	5 points	4 points	3 points	0 points
<b>Midpoint</b>	○	○	○	○
<b>Final</b>				
<b>Section Comments:</b>				
<b>Total for Section (5 Points):</b>				

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<b>Clinical Skills Applied to Specialty Area (20 points)</b>				
<b>Clinical Skills Applied to the Specialty Area:</b> Ability to apply concepts, literature, etc. to problems faced at hand in the specialty area.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	20 points	16 points	14 points	10 points
<b>Midpoint</b>	○	○	○	○
<b>Final</b>				
<b>Section Comments:</b>				
<b>Total for Section (20 Points):</b>				

<b>Initiative (5 points)</b>				
<b>Initiative:</b> student is an active learner, self-directed, motivated, follows through on tasks, and exhibits desire to exceed expectations.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	5 points	4 points	3 points	0 points
<b>Midpoint</b>	○	○	○	○
<b>Final</b>				
<b>Section Comments:</b>				
<b>Total for Section (5 Points):</b>				

<b>Drug / Medical Information (5 Points)</b>				
<b>Drug / Medical Information:</b> ability to evaluate medical literature, ability to design an effective search strategy, uses appropriate reference sources, and answers drug information questions.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	5 points	4 points	3 points	0 points
<b>Midpoint</b>	○	○	○	○
<b>Final</b>				
<b>Section Comments:</b>				
<b>Total for Section (5 Points):</b>				

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<b>Rotation Specific Projects/ Assignments (30 points)</b>				
<b>Formal oral presentation(s) (case or other) OR site specific assignment.</b> The student completes the assignment and delivers it at a level appropriate for an independent practitioner using appropriate audiovisual aids and technology for the presentation format. Student utilizes time appropriately and ensures audience learning occurs.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	15 points	12 points	11 points	5 points
<b>Midpoint</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Final</b>				

<b>Formal written assignment / presentation(s) OR site specific assignment.</b> The student completes assignment, the presentation of the work is organized, facts are correct for the project, and the project is referenced appropriately if applicable.	<i>Student exceeds requirements. Student consistently and independently completes all basic and complex tasks going beyond what is required.</i>	<i>Student consistently meets requirements. Student completes basic and some complex tasks independently with minimal or no guidance and/ or prompting.</i>	<i>Student meets some minimum requirements. Student frequently requires guidance and/ or prompting to complete basic or routine tasks.</i>	<i>Student does not meet requirements. Student is unable to complete basic / routine tasks despite guidance and prompting.</i>
	<b>Exceeds Expectations</b>	<b>Progressing Satisfactorily</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
	15 points	12 points	11 points	5 points
<b>Midpoint</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Final</b>				

**Section Comments:**

**Total for Section (20 Points):**

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<b>PHAR 887 &amp; 888 - APPE Electives Score Summary:</b>	<b>Score:</b>
Professionalism (10 Points)	
Reliability and General Skills (5 points)	
Drugs, Medical, and Specialty Area Knowledge (20 points)	
Communication Skills (5 Points)	
Clinical Skills Applied to Specialty Area (20 Points)	
Initiative (5 Points)	
Drug / Medical Information (5 Points)	
Rotation Specific Projects / Assignments (30 Points)	
<b>Total Score (100 Points Possible):</b>	

**Overall Comments:**