



Marshall University Syllabus
College of Health Professions
School of Physical Therapy

Course

PT 791: Clinical Internship I

Course Description

This 8 week, 4 credit course is the first of a series of three supervised clinical education experience emphasizing continued development and reinforcement of clinical skills in clinical settings. Competence is expected in areas of the material presented to date in the curriculum. The student must have successfully completed all prior curricular course work.

Credits

4 credit hours

Prerequisites

The student must have successfully completed all prior curricular course work.

Term/Year

Fall 2025

Class Meeting Days/Times

August 4- September 26, 2025

Location

Clinical Sites

Academic Calendar

For beginning, ending, and add/drop dates, see the [Marshall University Academic Calendar](http://www.marshall.edu/academic-calendar/) (URL: <http://www.marshall.edu/academic-calendar/>).

Instructor

Ashley N. Mason, PT, DPT, ATC, PCS

Contact Information

- Office: SOPT Room 144
- Office Hours: by appointment
- Office Phone: 304-696-5605
- Marshall Email: arnott2@marshall.edu

Required and/or Recommended Texts and Materials

APTA: Physical Therapy Clinical Performance Instrument Web

APTA: Guide to Physical Therapists Practice,
January 2003

Course Student Learning Outcomes

The table below shows the following relationships: How each student learning outcome will be practiced and assessed in the course.

Course student learning outcomes	How students will practice each outcome in this course	How student achievement of each outcome will be assessed in this course
1. Practices in a safe manner that minimizes risk to patient, self, and others. (7D6, 7D14)	Clinical Experience, and application of psychomotor skills	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
2. Demonstrates professional behavior in all situations. (7B1,3)	Clinical Experience, and application of psychomotor skills	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines. (6F, 7B1,3)	Clinical Experience, and application of psychomotor skills	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
4. Demonstrates communication that is congruent with situational needs. (6F, 7B1,3, 7C2)	Clinical Experience, and application of psychomotor skills	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
5. Modifies delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs. (7C2,3, 7C1, 7D13)	Clinical Experience, and application of psychomotor skills	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI

<p>6. Demonstrates self-assessment to improve clinical and professional performance. (7B1)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>7. Applies current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management. (7C1-3)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>8. During each patient encounter, identifies the patient's need for further examination or consultation by a physical therapist or referral to another health care professional. (6F, 7D1D, 7D16)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>9. Demonstrates a physical therapy patient examination using evidence-based tests and measures. (7C1, 7D1A-B, 7D2)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>10. Identifies data from the patient examination (history, systems review, and tests and measures) to make clinical judgments. (7D18, 7D2-3)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI

<p>11. Identifies a diagnosis and prognosis that guides future patient management. (7D1D, 7D4-5)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>12. Employs a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based. (7D5-10,11,14)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>13. Demonstrates physical therapy interventions in a competent manner. (7D6, 7D10)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>14. Practices relevant and effective teaching methods in order to educate others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems). (6F, 7C2, 7D14, 7D18)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>15. Prepares quality documentation in a timely manner to support the delivery of physical therapy services. (7D15, 7D19)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI

<p>16. Collects and interprets data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes. (7D1A,B,Ca-i, 7D2, 7D12)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>17. Demonstrates participation in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal, and facility guidelines. (7D24-25)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI
<p>18. Participates in the direction and supervision of support personnel to meet patient's goals and expected outcomes in accordance to legal standards and ethical guidelines. (6F, 7D7)</p>	<p>Clinical Experience, and application of psychomotor skills</p>	<ul style="list-style-type: none"> - As reported on Clinical Performance Instrument - Clinic Documentation - Clinic Visit - Skills Performance - Discussion with CI

Course Requirements

Completion of Exxat Profile and Letter to CI, emailed to your SCCE/CI and Dr. Mason by 5pm July 11

Completion of Professionalism in PT: Core Values Self- Assessment and uploaded to Exxat by midnight August 1

Completion of CI Details Form and Uploaded to Exxat by midnight August 8

Completion of Weekly Summary Form and Uploaded to Exxat by midnight August 8,

15, 22, September 5, 12, 19

Completion of Midterm CPI by August 29

Completion of midterm portion of PT Student Evaluation of Site by August 29

Completion of Final CPI by September 26

Completion of PT Student Evaluation of Clinical Instruction by September 26

Grading Policy

Grading Criteria:

At midterm, the student will complete a self-assessment using the CPIWeb portal. The CI will complete an assessment of the student using the same tool. The student and CI will meet to discuss and share their ratings. The DCE may consult with the student and CI by phone or via a site visit if questions or problems arise.

At the end of the rotation, the student and CI will again complete the CPI, review together, and consult the DCE as needed. Student self-assessments must be completed and "signed off" by the student AND the CI on or before the last day of the rotation.

The students will be graded on a pass – fail basis according to comments on the written evaluation by the CI, use of the APTA Clinical Performance Instrument, and on completion of all course requirements. The minimum requirements for a "pass" grade using the CPI are as follows: final marks on all criteria 1-12 at or above "advanced beginner" performance and no "Significant Concerns" boxes checked in any of the 12 performance criteria.

If the CI has significant concerns at any time during the rotation, the CI should immediately contact the DCE. The situation or issue should be documented on CPI as a "Critical Incident Report," and the CI may choose to contact the DCE directly (arnott2@marshall.edu or 304-696-5605). The DCE will work with the student and CI to develop a remediation learning plan and contract. While the CI assesses the students' clinical performance, the DCE makes the final determination of the course grade.

Circumstances which may warrant a decision by the DCE to award a "pass" or "incomplete" grade when a student has not met the minimum criteria include:

- a) The CI did not follow correct procedure in assessing mastery of skills, documenting results, or submitting completed progress reports.
- b) A determination, based on investigation and sufficient evidence, is made that the CI was biased or unfair in recording and reporting on the students' clinical

performance.

In addition to the passing criteria, the student will be assessed to see if they meet a “benchmark” rating at or above a 3 (Intermediate) on items 2 (Professionalism: Legal Practice) and 4 (Interpersonal: Communication) of the CPI and at or above 2 (Advanced Beginner) on items 6 (Technical/Procedural Clinical Reasoning) and 11 (Business: Financial Management and Fiscal Responsibility.) If this benchmark rating is not met, the DCE will provide additional instruction in the form of review sessions, webinars, self-study documents, or any other method determined appropriate by the DCE to help move that mark past the benchmark on the next clinical rotation.

Attendance/Participation Policy

Please see the School of Physical Therapy Clinical Education Handbook for details.

The student is expected to attend all assigned days of the clinical experience. Students are not allowed to miss any days of the clinical experience for personal reasons. If there is some reason that may require the student to be absent for one or more days, they are to contact both the facility and the Director of Clinical Education to request permission to be absent. If any days are missed due to these reasons, they must be made up at the discretion of the CI in order to meet the requirements of the course. Failure to show up for the clinical without contacting the SCCE and DCE prior to the absence may result in failure of the course. Students will adhere to the holiday schedule and inclement weather policies of the facility rather than the University.

Tardiness: Students are expected to be punctual at all times and arrive prepared for clinic each day. Similar to absences, tardiness should only occur in extenuating circumstances. If a student must be late for clinic, the student must contact his/her CI promptly and preferably before the start of the clinic day. Repeated tardiness may impact the student’s grade. If tardiness becomes a pattern, the CI is encouraged to contact the DCE.

Clinical Instructor Absence: If a CI is absent during the students scheduled affiliation, the school requests that arrangements be made for another licensed physical therapist to provide instruction and supervision to the student. If this is not possible, the student should be notified and should not go to clinic. Students are instructed to never provide care in a clinical setting without a licensed physical therapist on-site to supervise.

Attire: The department policy on professional attire in the clinical setting will apply.

University Policies

By enrolling in this course, you agree to the University Policies. Please read the full

text of each policy (listed below) by going to [MU Academic Affairs: University Policies](http://www.marshall.edu/academic-affairs/policies/). (URL: <http://www.marshall.edu/academic-affairs/policies/>)

- Academic Dishonesty Policy
- Academic Dismissal Policy
- Academic Forgiveness Policy
- Academic Probation and Suspension Policy
- Affirmative Action Policy
- Dead Week Policy
- D/F Repeat Rule
- Excused Absence Policy for Undergraduates
- Inclement Weather Policy
- Sexual Harassment Policy
- Students with Disabilities (Policies and Procedures)
- University Computing Services Acceptable Use Policy

Health and Safety Information

All members of the Marshall University community are expected to always observe health and safety protocols. This includes general health and safety protocols as well as specific protocols that might emerge in response to community and campus health conditions.