

### MARSHALL UNIVERSITY **President's Update Fall General Faculty Meeting**

### Brad D. Smith

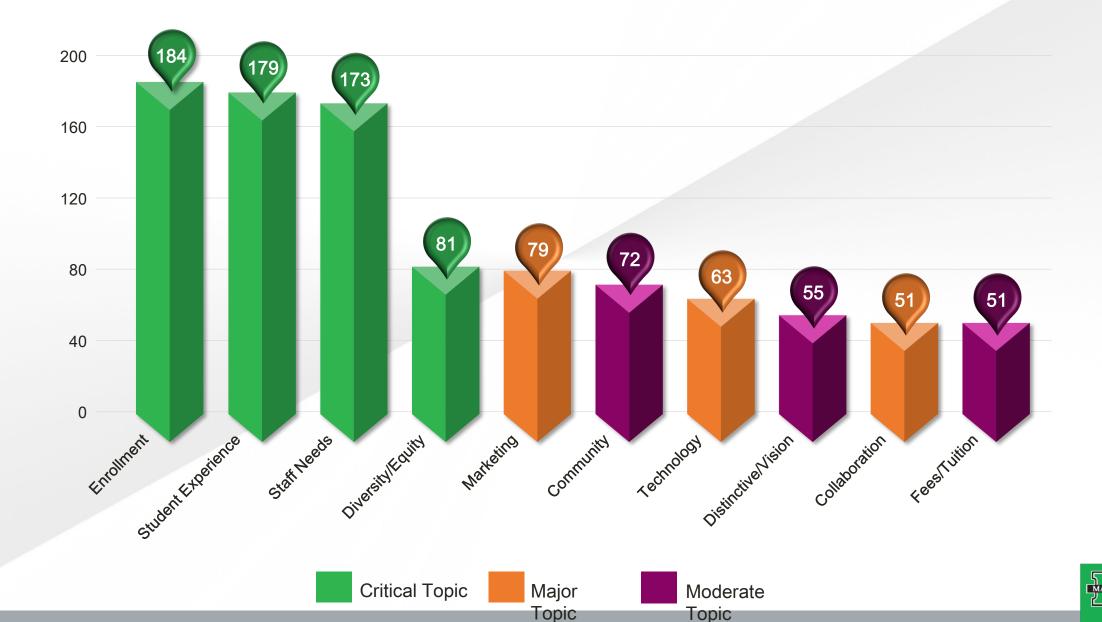
September 27, 2022

### **Recap: 100 Day Listening Tour**





### **Recap: Top Themes Across All Questions**



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### **Recap: "BIG FIVE" strategic priorities**





Conducted external benchmarking of exemplars

- Reviewed current state staffing & budget vs. peers
- Conducted design-thinking exercise with H.S. students
- Incorporated learning to optimize digital assets
- Hired Chief Marketing Officer digital/storytelling
- Engaging viral thought leaders Who's Your We?



- Conducted 60+ interviews & working sessions
- Drafted value proposition themes & appirations
- · Completed student segmentation & needs mapping
- Diagnosed enrollment, retention, financial health
- Identified and researched "leap-freg" options
- Reviewing and refining via listening sessions



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## Progress and Next Steps STRATEGIC ENROLLMENT MANAGEMENT (SEM)



- SEM plan developed & SEM Council executing
- College-specific SEM plans finalized & underway
- Segment-specific plans in-process
- **External resources** underway to strengthen execution
- SEM Dashboard operational by end of October



# Progress and Next Steps MARKET-BASED PRICING STUDY



- Market-based pricing study completed Spring 2022
- 9 strategic levers prioritized & teams assigned
  - SEM Plan, underutilized capacity, certificates, distance learning, ROI value prop., merit aid distribution, needs-based scholarships, graduate distance pricing, Metro-eligible counties
- Metro-pricing expanded effective Fall 2023
- **10-year goal** of no student-loan debt announced



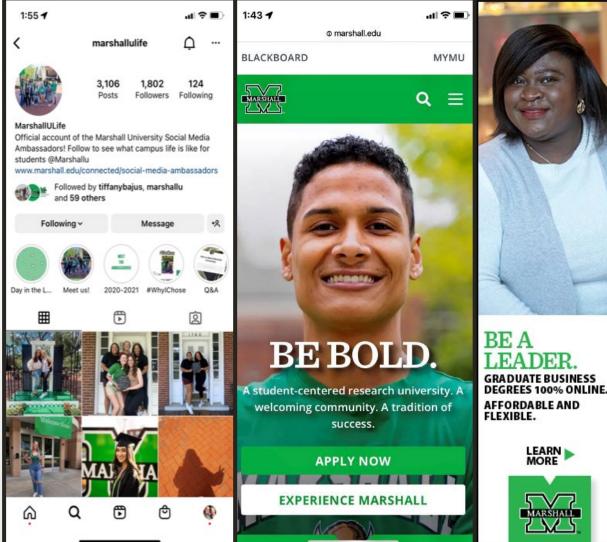
# Progress and Next Steps END-TO-END (E2E) STUDENT EXPERIENCE



- Hired & trained team of students & project manager
- Developed **10 student personas** conducted interviews
- Narrowed focus: **student orientation** to reduce melt
- Conducting rapid prototypes & experiments (D4D)
- Developing project implementation schedule



# Progress and Next Steps WORLD-CLASS DIGITAL MARKETING



- Conducted external benchmarking of exemplars
- Reviewed current state staffing & budget vs. peers
- Conducted **design-thinking exercise** with H.S. students
- Incorporated learning to optimize digital assets
- Hired Chief Marketing Officer digital/storytelling
- Engaging viral thought leaders Who's Your We?



# Progress and Next Steps VISION AND STRATEGY FOR THE FUTURE



- Conducted 60+ interviews & working sessions
- Drafted value proposition themes & aspirations
- Completed student segmentation & needs mapping
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### **Recap: No Regret Decisions**





# Progress and Next Steps PAY EQUITY ANALYSIS



# **PayScale**

- Gender & Racial Equity assessed 22 Pay Analysis Groups
  - **6 groups flagged** for further investigation
    - 3 groups women potentially underpaid
    - 2 groups men potentially underpaid
    - 1 group under-represented race overpaid
  - Unjustified discrepancies reconciled by 9/24
  - Conducting external assessment every 24 months
- Market-Based Pay Equity licensed PayScale "Pay Factors"
  - Assessing market-based **pay equity vs. peer group**
  - Establishing **baseline and prioritizing** targeted actions
  - Investigating "Strategic Fund" options to build pool



# Progress and Next Steps JOURNEY TO RCM



- Eliminated Freeze Committee: optimal faculty allocation
  - Drivers: student headcount, credit hours, 5 yr. trends
  - **Benchmarked** revenue/expense allocation methods
  - Working with Deans **define MU pilot for FY'24**

- **"Right-For-Me" faculty workload** to align with R2
  - Baseline 4/4 **submit case** for research/service
  - **Reduced teaching load** if proposal approved
  - Modeling **financial impact** & pilot in **Fall 2023**



# Progress and Next Steps DIGITAL AND IT ASSESSMENT



- Engaged peers navigating digital transformation
- Completed review of IT expenditures comparison
- Prepared satisfaction diagnostic survey.
- **Distributing survey** to stakeholders
- Hired **Chief Information Officer** technology/process



# Progress and Next Steps COMMUNITY CARES WEEK



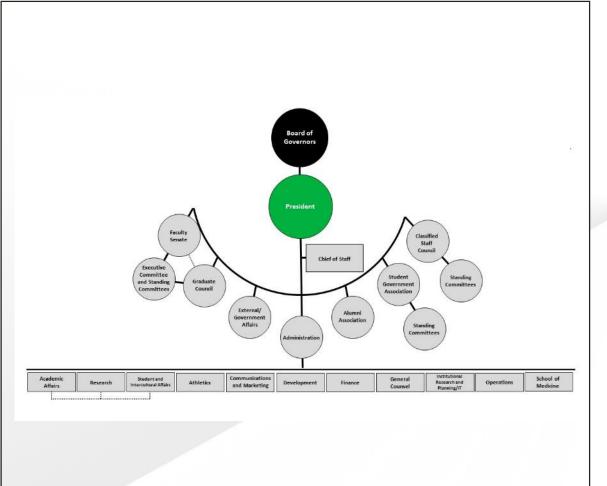
#### **PROGRESS TO-DATE**

June 21-24<sup>th</sup>, 2022: 451 volunteers, 45 projects 1,240 service hours

- Landscaping Planted flowers, trees; mulch, trim shrubs, weed
- **Painting** Residence hall rooms, handrails, doors, stadium
- Housekeeping Classrooms, stairways, lobbies
- Thrift Store Organized donations from move-out; cleaned
- **Pressure Washing** Sidewalks and entry ways
- May 23-26<sup>th</sup>, 2023: 2nd Annual Community Cares Week



# Progress and Next Steps SHARED GOVERNANCE



- Ad Hoc Committee website launched, formed subcommittees
- External Subcommittee:
  - Benchmarking exemplars:
    - Shared governance structures
    - Communication structures/practices
    - Incentive models
    - Shared governance "culture"
    - University constitution
- Internal Subcommittee:
  - Reviewing existing Marshall structure policies and practices
    - Reviewing attitudes regarding shared governance
    - Identifying problems & diagnose root cause
    - Exploring incentives address 9-month contract issue
- Applying **Design Thinking** to identify go-forward model



### **VISION AND STRATEGY FOR THE FUTURE**



#### **PROGRESS TO-DATE**

RF

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### Vision and strategy for the future

#### Three primary deliverables:

Deeply engage with university stakeholders

2

Develop a renewed, distinctive, and durable value proposition and vision for Marshall University



Diagnose the current state: enable Marshall to chart the course forward to the renewed value proposition and vision The aspirational themes that emerged from university stakeholder engagement

Accelerate student success, allowing individuals to benefit from opportunities in West Virginia

Via highly flexible, affordable, inclusive & equitable degree & skill-building programs & world-class research A prosperity platform for West Virginia and its people **Driver of economic development** to create opportunities for West Virginians

In partnership with all in-state universities and community colleges

The foundation: a sustainable financial structure and academic offerings



### Three horizons of work to reach our aspiration



## 1: Optimize to promote long-term sustainability

Realize potential of current model Sustainable financials & academic offerings



- Improve traditional/transfer enrollment
- Strengthen student success
- Grow high potential programs



Match exemplars for access, affordability, student mentorship, flexible modalities and career pathways



### **3: Leapfrog to become the reference case**

Pioneer "leapfrog" efforts Change trajectory of education/economic dev. Set the bar for higher ed. innovation

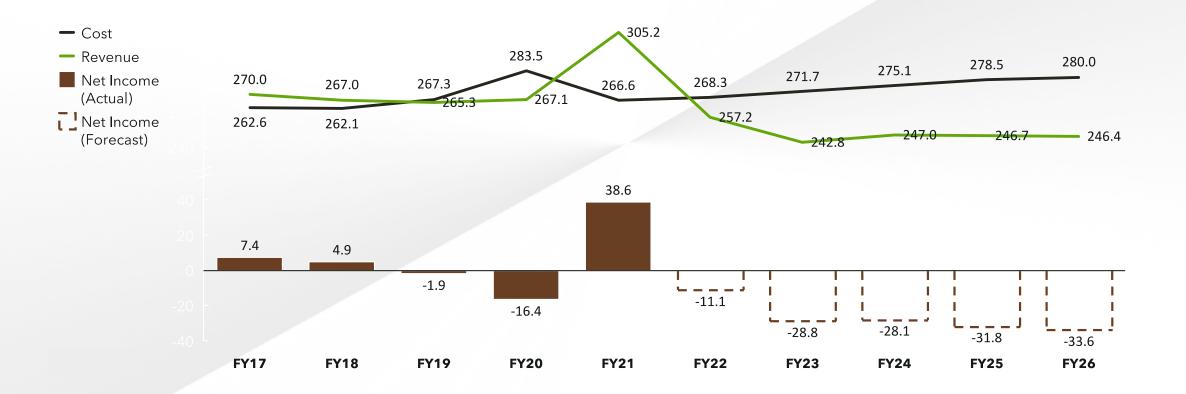
#### **Potential initiatives include**

- Pilot Marshall for All debt-free
- Accelerate online program offerings
- Launch faculty engagement fund
- Scale Marshall for All for all students
- Build an economic development engine



### First, we must return to sustainable financial status

Marshall's annual deficit could grow to ~\$34M by 2026 with current trajectory





### Enrollment peaked in 2010 ... decline is not inevitable

#### Enrollment Information Fall Semesters 1997-98 through 2021-2022

Fall Semester	Headcount	% Change	FTE	% Change
1998	13,607		10,361	
1999	13,371	-1.7%	10,343	-0.2%
2000	13,643	2.0%	10,573	2.2%
2001	13,829	1.4%	10,642	0.7%
2002	14,222	2.8%	11,065	4.0%
2003	13,967	-1.8%	11,064	0.0%
2004	13,925	-0.3%	10,902	-1.5%
2005	13,996	0.5%	10,969	0.6%
2006	13,940	-0.4%	10,819	-1.4%
2007	13,814	-0.9%	10,754	-0.6%
2008	13,584	-1.7%	10,681	-0.7%
2009	13,779	1.4%	10,966	2.7%
2010	14.196	3.0%	11.549	5.3%
2011	13,971	-1.6%	11,410	-1.2%
2012	13,715	-1.8%	11,365	-0.4%
2013	13,413	-2.2%	11,167	-1.7%
2014	13,390	-0.2%	11,236	0.6%
2015	13,631	1.8%	11,485	2.2%
2016	13,654	0.2%	11,610	1.1%
2017	13,259	-2.9%	11,330	-2.4%
2018	13,215	-0.3%	11,042	-2.5%
2019	12,862	-2.7%	10,655	-3.5%
2020	11,962	-7.0%	10,197	-4.3%
2021	11.143	-6.8%	9,508	-6.8%

#### Market Insights and Execution Opportunities

- Access (Huntington/Ashland MSA only)
  - HS grads/no college: **16,000** (25% were admitted)
  - 25-54 yr. old HS grads/some college: 81,000
  - 5 CTC's within 55 miles: 1,400 associates/year

### • Affordability

- Affordability is a **MU strength** for families making <\$50K
- 27% below poverty line; 63% grads student debt of \$26K

### • Flexibility

- 3,433 WV completions online ... MU has 6% share
- 2010 SNHU Enrollment 12.6K => 2021 enrollment 178K
- 2010 ASU Enrollment 70.4K => 2021 enrollment 134.5K

### Student Success

- Demonstrated success **improving retention & completion**
- **39% of MU graduates remain** in-state vs 22% for WV



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### MARSHALL FOR ALL ... MARSHALL FOREVER

#### Increase access

Target currently underserved populations (e.g., adults, outof-state students, certificate seekers)

#### **Ensure affordability**

Lower debt burdens for students (e.g., income share agreements, hardship programs)

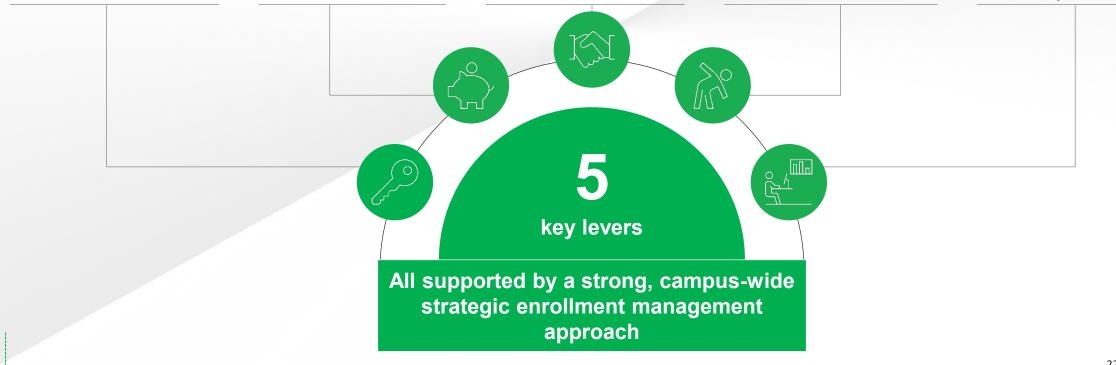
### Grow mentorship and support programs

Program selection, personalized learning pathways, increased retention and completion

### Deliver across flexible modalities

Hyflex modalities across all programs to serve diverse populations Marshall seeks Enable career success and employer engagement

Prepare students for strong jobs aligned with employer demand, grow programs that meet student interests and industry needs





### **Moving Forward**

### Next steps include

- Continue to execute on the Big Five strategic priorities and six "no regret" decisions
- Continue to syndicate and refine the Marshall For All, Marshall Forever value proposition & strategy
- Accelerate our strategic enrollment management efforts to grow enrollment

### What Marshall needs from you

- #1 Priority: student growth & success
  "Recruitment & Retention Officers"
- Curiosity: change & experimentation

• UBUNTU: "I Am, Because We Are" "Shared Governance To Grow"

