



MARSHALL'S STRATEGIC VISION - *Our Bold Constellation for the Future*

Status Update for:

Pilot the Da Vinci Roundtable Project – Renaissance Professor Program



Overview

While this project is still in the “talking stages,” many institutional projects are underway that address the programming objections. See below.

Programming Objectives:

1. Enhance/deepen intellectual engagement of students through active, learner-centered instructional spaces and practices, which optimize the caliber of thinking, learning and knowledge retention.
 - The Core Foundations Committee has adopted critical thinking as the central domain in an eight-domain foundation for a revised general education curriculum.
 - The [Center for the Advancement of Teaching and Learning](#) plans to have fall workshops on the incorporation of critical thinking activities across the disciplines.
 - The Service Learning Program conducts workshops for faculty at beginning and advanced stages of incorporating service learning components in their courses. As part of this effort, the program offers funding to support project development.
 - The College of Health Professions, UNI 101 and HON 101 will be using the new technology-equipped classroom space in the First Year Residence Halls beginning in Fall 2008.
2. Design diagnostic metrics to assess the effectiveness of learning experiences and practices.
 - The Core Foundations Committee has created student learning outcomes and will work in small groups this summer to design rubrics for each of the eight domains of general education.
 - Dr. Linda Elder of [Critical Thinking](#) will provide special workshops over the 2008-2009 year to establish a long-term approach to critical thinking professional development. This will enable faculty to internalize and apply the fundamentals of critical thinking at a deep level. Through the long-term approach, faculty can restructure their courses so that students develop as inquisitive and disciplined thinkers and questioning minds.
 - The Director of Assessment is working with individual departments on the design/refinement of student learning outcomes and the measurements of each.

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3. Feature contextualized learning experiences, well-timed to foster the application of learning concepts.
4. Create customized learning experiences, which advance productivity and achievement.
5. Inculcate and enhance lifelong learning skills and attributes.
6. Integrate innovative educational programming with foundations, skills, and practices that prepare graduates for leadership and success in life and career.
 - Beginning in Fall 2007, the class of Yeager Scholars began a leadership portfolio that eventually will represent their four years at Marshall.
 - In Fall 2007, the Yeager Scholars section of HON 101 explored the theories and practice of leadership.
 - The recent addition of the John Marshall Emerging Leaders Institute is providing opportunities for students to begin in their freshman year to study and practice leadership.



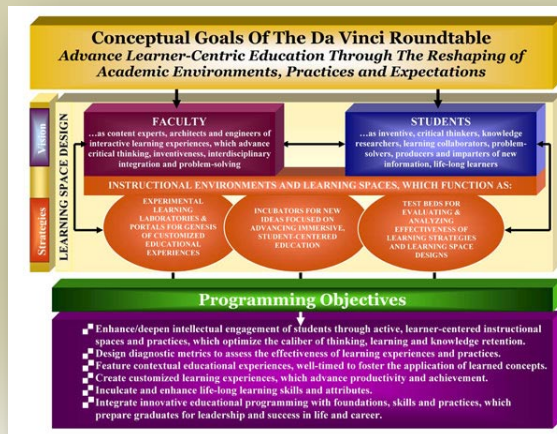
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Pilot the da Vinci Roundtable Project – Renaissance Professor Program

Status Update for:

Overview:

The conceptualization of this project centers on the development of a core group of faculty who have the potential to develop as Renaissance thinkers. The goal will be to develop a sufficient core group of individuals who can function as peer leaders in the furtherance of professional development that advances integrative and interdisciplinary thinking and learning at Marshall University.



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