

Preschool Classroom Observation Form  
Marshall University

Preschool Center: \_\_\_\_\_

Classroom teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Time spent in classroom: \_\_\_\_\_

Observer: \_\_\_\_\_

Rate the classroom on the following dimensions, with 1 being 'Poor', 2 being 'Below Average', 3 being 'Average,' 4 being 'Above Average,' and 5 being 'Excellent.' Reserve the 'Excellent' rating for truly exceptional characteristics and 'Poor' for exceptionally poor performance. A rating of 'Poor' should include a written rationale.

- \_\_\_\_\_ 1. Availability of materials
- \_\_\_\_\_ 2. Amount of materials relative to number of children
- \_\_\_\_\_ 3. Ability to visualize all children at all times
- \_\_\_\_\_ 4. Noise level
- \_\_\_\_\_ 5. Organization of classroom flow
- \_\_\_\_\_ 6. Clarity of classroom rules
- \_\_\_\_\_ 7. Responsiveness to positive behaviors
- \_\_\_\_\_ 8. Responsiveness to negative behaviors
- \_\_\_\_\_ 9. Focus on children
- \_\_\_\_\_ 10. Professionalism
- \_\_\_\_\_ 11. Proactiveness of teachers
- \_\_\_\_\_ 12. Emotional support of children by teachers

Briefly note the following:

1. Are there any children whose behavior clearly stands out as problematic (e.g., aggressive, withdrawn, etc.)? If so, describe and note the child's name.
2. Describe the overall tone of the classroom in terms of intellectual stimulation, emotional support, and behavioral support/control.
3. For any characteristics rated as poor, provide a further description.

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Mental Health Observer

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Supervising psychologist