

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ☒ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred
	2015-2016_1	2016-2016_2	2016-2017_1	2017-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	2023-2024_1	2023-2024_2	2024-2025_1	2024-2025_2	2025-2026_1	2025-2026_2
	2015-2016_1	2016-2016_2	2016-2017_1	2017-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	2023-2024_1	2023-2024_2	2024-2025_1	2024-2025_2	2025-2026_1	2025-2026_2
Total number of students with doctoral degree conferred on transcript	13		11		9		10		9		9		14		15		12		15		117	
Mean number of years to complete the program	5.77		5		5.11		4.4		4.75		4.77		4.85		4.93		4.58		4.93		4.9	
Median number of years to complete the program	5		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	8	3	27	1	11	4	40	3	33	2	22	4	29	2	13	2	17	1	7	23	20
Students in 5 years	9	69	6	55	6	67	6	60	6	67	7	78	9	64	12	80	9	75	14	93	84	72
Students in 6 years	1	8	1	9	0	0	0	0	0	0	0	0	0	0	1	7	1	8	0	0	4	3
Students in 7 years	0	0	1	9	2	22	0	0	0	0	0	0	1	7	0	0	0	0	0	0	4	3
Students in more than 7 years	2	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

https://www.marshall.edu/psych/

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	9,624
Tuition for full-time students (out-of-state)	22,120
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	451.25/1,145.75
University/institution fees or costs	1,498
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1,000

Internship Placement – Table 1

Outcome	Year Applied for Internship 2015-2016, N	Year Applied for Internship 2015-2016, %	Year Applied for Internship 2016-2017, N	Year Applied for Internship 2016-2017, %	Year Applied for Internship 2017-2018, N	Year Applied for Internship 2017-2018, %	Year Applied for Internship 2018-2019, N	Year Applied for Internship 2018-2019, %	Year Applied for Internship 2019-2020, N	Year Applied for Internship 2019-2020, %	Year Applied for Internship 2020-2021, N	Year Applied for Internship 2020-2021, %	Year Applied for Internship 2021-2022, N	Year Applied for Internship 2021-2022, %	Year Applied for Internship 2022-2023, N	Year Applied for Internship 2022-2023, %	Year Applied for Internship 2023-2024, N	Year Applied for Internship 2023-2024, %	Year Applied for Internship 2024-2025, N	Year Applied for Internship 2024-2025, %
Students who obtained APACPA-accredited internships	11	92	8	89	9	90	9	90	9	100	13	87	12	86	12	100	13	100	12	100
Students who obtained APPE member internships that were not APACPA-accredited (if applicable)	1	8	1	11	1	10	1	10	0	0	2	13	2	14	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPC) that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CERSIP guidelines that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	12	100	9	100	10	100	10	100	9	100	15	100	14	100	12	100	13	100	12	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	9	-	10	-	10	-	9	-	15	-	14	-	12	-	13	-	12	-

Internship Placement – Table 2

Outcome	Year Applied for Internship 2015-2016, N	Year Applied for Internship 2015-2016, %	Year Applied for Internship 2016-2017, N	Year Applied for Internship 2016-2017, %	Year Applied for Internship 2017-2018, N	Year Applied for Internship 2017-2018, %	Year Applied for Internship 2018-2019, N	Year Applied for Internship 2018-2019, %	Year Applied for Internship 2019-2020, N	Year Applied for Internship 2019-2020, %	Year Applied for Internship 2020-2021, N	Year Applied for Internship 2020-2021, %	Year Applied for Internship 2021-2022, N	Year Applied for Internship 2021-2022, %	Year Applied for Internship 2022-2023, N	Year Applied for Internship 2022-2023, %	Year Applied for Internship 2023-2024, N	Year Applied for Internship 2023-2024, %	Year Applied for Internship 2024-2025, N	Year Applied for Internship 2024-2025, %
Students who sought or applied for internships including those who withdrew from the application process	12	-	9	-	10	-	10	-	9	-	15	-	14	-	12	-	13	-	12	-
Students who obtained paid internships	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained full-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied column from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2015- _2016_N	Year of First Enrollment _2015- _2016_%	Year of First Enrollment _2016- _2017_N	Year of First Enrollment _2016- _2017_%	Year of First Enrollment _2017- _2018_N	Year of First Enrollment _2017- _2018_%	Year of First Enrollment _2018- _2019_N	Year of First Enrollment _2018- _2019_%	Year of First Enrollment _2019- _2020_N	Year of First Enrollment _2019- _2020_%	Year of First Enrollment _2020- _2021_N	Year of First Enrollment _2020- _2021_%	Year of First Enrollment _2021- _2022_N	Year of First Enrollment _2021- _2022_%	Year of First Enrollment _2022- _2023_N
Students for whom this is the year of first enrollment (i.e. new students)	10	-	13	-	11	-	14	-	9	-	18	-	13	-	13
Students whose doctoral degrees were conferred on their transcripts	9	90	13	100	11	100	14	100	9	100	18	100	12	92.3076923	2
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11
Students no longer enrolled for any reason other than conferral of doctoral degree	1	10	0	0	0	0	0	0	0	0	0	0	1	7.69230769	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	88
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	78
Licensure percentage	89%