

**Sandra S. Stroebel**  
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**EDUCATION**

University of South Carolina  
Ph.D. 1988  
M.A. 1986  
Area of Specialization: School Psychology

**CERTIFICATION**

Nationally Certified School Psychologist  
West Virginia Certified School Psychologist

**LICENSURE**

Licensed Psychologist WV #627  
Licensed School Psychologist Independent Practitioner WV #22054

**EMPLOYMENT HISTORY**

May 2013 to Present                      Marshall University  
S. Charleston, WV  
Position: Associate Dean/Professor

June 2005 to Present                      Marshall University  
S. Charleston, WV  
Position: Professor

May 2006 to Present                      Bible Center Church  
Charleston, WV  
Position: Psychologist

July 2003 to March 2006                      Office of Mark A. Hughes M.D.  
Charleston, WV  
Position: Psychologist

December 2002 to May 2003                      Kanawha County Schools  
Charleston, WV

Position: School Psychologist

May 1998

Raleigh County Schools  
Beckley, WV  
Position: Contract Psychologist

April 1994 to May 1995

Process Strategies Institute  
Charleston, WV  
Position: Psychologist

March 1992 to March 1994

Learning Enhancement Center  
Charleston, WV  
Position: Psychologist

August 1988 to June 1991

Richland School District II  
Columbia, S.C.  
Position: School Psychologist

August 1987 to July 1988

Broward County Schools  
Fort Lauderdale, FL  
Position: School Psychologist

1990

University of South Carolina  
Position: Visiting Professor

## **PUBLICATIONS**

Griffee, K., Stroebel, S. S., O'Keefe, S. L., Harper-Dorton, K. V., Beard, K. W., Young, D. H., Swindell, J. D., Stroupe, W. E., Steele, K., Lawhon, M., & Kuo, S.-Y. (2017). Sexual Imprinting of Offspring on their Parents and Siblings, *Cogent Psychology*, 4, 1307632. doi: 10.1080/23311908.2017.1307632

Griffee, K., Beard, K. W., Stroebel, S. S., Harper-Dorton, K. V., O'Keefe, S. L., Young, D. H., Swindell, J. D., Stroupe, W. E., Steele, K., Lawhon, M., & Kuo, S.-Y. (2017). Genital Piercing: Childhood and adolescent behaviors that serve as predictors and scores on scales measuring hypersexuality and risky sexual behavior, sexual orientation, depression, conflict, intimacy, and sexual satisfaction. *Sexual Addiction & Compulsivity*, In Press.  
<http://www.tandfonline.com/doi/full/10.1080/10720162.2017.1290563>

- Griffee, K., Swindell, S., O'Keefe, S. L., Stroebel, S. S., Beard, K. W., Shih-Ya Kuo, S.-Y., & Stroupe, W. (2016). Etiological risk factors for sibling incest: Data from an anonymous computer-assisted self-interview. *Sexual Abuse: A Journal of Research and Treatment*, 28, 620-59. doi: 10.1177/1079063214558941
- Beard, K. W., Stroebel, S. S., O'Keefe, S. L., Harper-Dorton, K. V., Griffee, K., Young, D. H., Swindell, S., Steele, K., Linz, T. D., Moore, K. B., Lawhon, M., & Campbell, N. M. (2015). Childhood and adolescent sexual behaviors predict adult sexual orientations *Cogent Psychology*, 2: 1067568. doi: 10.1080/23311908.2015.1067568. Permanent link: <http://dx.doi.org/10.1080/23311908.2015.1067568>
- Griffee, K., O'Keefe, S. L., Beard, K. W., Young, D. H., Kommor, M. J., Linz, T. D., Swindell, S., & Stroebel, S. S. (2014). Human sexual development is subject to critical period learning: Implications for sexual addiction, sexual therapy, and for child rearing. *Sexual Addiction & Compulsivity*, 21(2), 114-169. doi:10.1080/10720162.2014.906012
- Griffee, K., Swindell, S., O'Keefe, S. L., Stroebel, S. S., Beard, K. W., Shih-Ya Kuo, S.-Y., & Stroupe, W. (2014). Etiological risk factors for sibling incest: Data from an anonymous computer-assisted self-interview. *Sexual Abuse: A Journal of Research and Treatment*, 1–40. doi: 10.1177/1079063214558941
- Krieg, F. J., Stroebel, S. S., & Bond Farrell, H. (2014). Best Practices in Planning for Effective Transition from School to Work for Students with Disabilities (Vol. VI). In P. L. Harrison & A. Thomas (Eds.), *Best Practices in School Psychology*. Washington DC: NASP.
- O'Keefe, S. L., Beard, K. W., Swindell, S., Stroebel, S. S., Griffee, K., & Young, D. H. (2014). Sister-brother incest: Data from anonymous computer-assisted self-interviews. *Sexual Addiction & Compulsivity*, 21, 1–38, 2014. doi:10.1080/10720162.2013.877410
- Beard, K. W., O'Keefe, S. L., Swindell, S., Stroebel, S. S., Griffee, K., Young, D. H., & Linz, T. D. (2013). Brother-brother incest: Data from anonymous computer-assisted self-interviews. *Sexual Addiction & Compulsivity*, 20, 217–253. ISSN: 1072-0162 print / 1532-5318 online doi:10.1080/10720162.2013.807483
- Stroebel, S. S., O'Keefe, S. L., Griffee, K., Kuo, S., Beard, K. W., & Kommor, M. J. (2013). Sister-sister incest: Data from an anonymous computerized survey. *Journal of Child Sexual Abuse*, 22, 695-719. doi:10.1080/10538712.2013.811140
- Stroebel, S. S., Kuo, S., O'Keefe, S. L., Beard, K. W., Swindell, S., & Kommor, M. J. (2013). Risk factors for father-daughter incest: Data from an anonymous

- computerized survey. *Sexual Abuse: A Journal of Research and Treatment*, 25(6), 583-605. doi: 10.1177/1079063212470706
- Stroebe, S. S., O'Keefe, S. L., Beard, K. W., Kuo, S., Swindell, S., & Stroupe, W. (2013). Brother-sister incest: Data from anonymous computer assisted self interviews. *Journal of Child Sexual Abuse*, 22, 1-22, 2013, doi:10.1080/10538712.2013.743952
- Griffee, K., O'Keefe, S. L., Stroebe, S. S., Beard, K. W., Swindell, S., & Young, D. H. (2012). On the brink of paradigm change? Evidence for unexpected predictive relationships among sexual addiction, masturbation, sexual experimentation, and revictimization, child sexual abuse, and adult sexual risk. *Sexual Addiction & Compulsivity: The Journal of Treatment & Prevention*, 19, 225-264. doi:10.1080/10720162.2012.705140
- Stroebe, S.S., O'Keefe, S. L., Beard, K. W., Kuo, S., Swindell, S., and Kommor, M.J. (2012). Father-Daughter incest: Data from an anonymous computerized survey. *Journal of Child Sexual Abuse*, 21:2, 176-199.
- Trimble, L. D., Stroebe, S. S., Krieg, F. J., & Rubenstein, R. L. (2012). Problematic Students of NASP-Approved Programs: An Exploratory Study of Graduate Student Views. *Psychology in the Schools*, 4(6), 589-605.
- Swindell, S., Stroebe, S.S., O'Keefe, S.L., Beard, K.W., Robinett, S.R. & Kommor, M.J. (2011) Correlates of Exhibition-like Experiences in Childhood and Adolescence: A Model for Development of Exhibitionism in Heterosexual Males. *Sexual Addiction & Compulsivity*, 18:3, 135-156.
- Randall, E.J., Tower, L. E., Harper-Dorton, K.V., Stroebe, S. S., Robinett, M.A., & Kommor, M.J. (2011). Pre-arousal aversive clitoral sensitivity during sexual relations: Exploratory research consisting of the first case report and correlates from an anonymous survey. *Sexual and Relationship Therapy*, 26:2, 156-169.
- Stroebe, S. S., O'Keefe, S.L., Beard, K.W., Robinett, S.R., Kommor, M.J., & Swindell, S. (2010). Correlates of inserted object-assisted sexual behaviors in men: A model for the development of paraphilic and non-paraphilic urges. *Sexual Addiction & Compulsivity*, 17, 127-153.
- O'Keefe, S. L., Beard, K.W., Stroebe, S.S., Berhie, G.M., Bickham, P.J., & Robinett, S. R. (2009). Correlates of inserted object-assisted sexual behaviors in women: A model for development of paraphilic and non-paraphilic urges. *Sexual Addiction and Compulsivity*, 16, 101-130.
- Stroebe, S. S., Krieg, F. J., & Hare, C. (2009). Elementary school staff reaction to response to intervention implementation. *Psych Perspectives*, Spring, 1-2.

- Haning, R.V., O'Keefe, S.L., Beard, K.W., Randall, E.J., Kommor, M.J., & Stroebel, S.S. (2008). Empathic sexual responses in heterosexual female and male participants. *Sexual and Relationship Therapy, 23*, 325-344.
- Stroebel, S. S., Harvey, B.S. & O'Keefe, S. L. (2008). Cohesion, instructional time and reading performance at MUGC summer enrichment program. *I-Manager's Journal on Educational Psychology, 2* (2), 26-33.
- Stroebel, S. S., Krieg, F. J. & Christian, S. (2008). Best practices in planning for an effective transition from school to work. In Thomas, A. & Grimes, J. (Eds.), *Best Practices in School Psychology V.* (pp 1-17). Bethesda, MD: NASP.
- Stroebel, S. S., Krieg, F. J., & Doak, J. (2008). Program evaluation and goal-attainment scaling. *Psych Perspectives, Spring*, 2-6.
- Krieg, F.J., Meikamp, J., O'Keefe, S. & Stroebel, S. S. (2006). Field-based experience in light of changing demographics. *Psych Perspectives, Spring*, 7-10.
- Krieg, F.J., Meikamp, J., O'Keefe, S. & Stroebel, S. S. (2006). Field-based experience in light of changing demographics. *Trainers' Forum, 25*, 15-17.
- Stroebel, S. S. & Evans, J. R. (1988). Neuropsychological and environmental characteristics of early readers. *Journal of School Psychology, 26*, 243-252.
- Stroebel, S. S. (1988) *Prevalence of depression in learning disabled children as reported by different raters.* Doctoral Dissertation.
- Evans, J.R. & Stroebel, S.S. (1986). Standardization of two measures supplementing WISC-R coding subtest. *Journal of Clinical Psychology, 42*, 654-657.
- Stroebel, S.S.(1986). Neuropsychological and environmental characteristics of early readers. *Master's Thesis.*

## **PRESENTATIONS**

- Stroebel, S. S. (2017, February). *Assisting Pediatric Cancer Patients with School Reentry.* National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
- Nutt, D. & Stroebel, S. S. (2016, February). *Comparing the KABC-II and WJ-IV COG with Referred Students.* National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
- Stroebel, S. S. (2016, February). *Evidence Based Counseling Strategies for Children with*

- Mental Health Problems*. National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
- Fraser, L. E. & Stroebel, S. S. (2015, February). *Teacher efficacy: General teacher beliefs toward English language learners*. National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
- King, C. & Stroebel, S. S., (2015, February). *Improving the reading compliance of school psychology students*. National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
- Stroebel, S. S., WVSPA DSM 5 Training, Morgantown. (August 6, 2015).
- Stroebel, S. S., & Kaplan, P., (2013, October). *Integrating Blackboard Collaborate Technology into Pedagogical Practices*. West Virginia Higher Education Technology Conference, Morgantown, WV.
- Stroebel, S.S., (2013, September). *Using Blackboard Collaborate*. Collaborate Roundtable, Center for Teaching and Learning, Polycom, Charleston, WV.
- Krieg, F. J., & Stroebel, S. S., (2013, February). *Creating collaborative school teams*. National Association of School Psychologists 2013 Annual Convention, Seattle, WA.
- Sheltraw, K., Stroebel, S. S., & Krieg, F. J. (2013, February). *West Virginia School Psychologists' Roles in Contrast to the NASP Practice Model*. Trainers of School Psychologists Annual Meeting, Seattle, WA.
- Jennings, L., Krieg, F.J., Stroebel, S. S., Gainer, L., Sheltraw, K., & Wilson, B. (2012, April). *The Role of the school psychologist in West Virginia: A unified voice?* West Virginia School Psychologists Association Spring Conference, Charleston, WV.
- Stroebel, S. S. & Haning, R. V. (2012, March). *Sister-Sister Incest*, Grand Rounds CAMC, Charleston, WV.
- Stroebel, S. S. & Donahue, C. (2010, March). *Comparison of age versus grade norms on the KTEA-II and WIAT-II*. National Association of School Psychologists 2010 Annual Convention, Chicago, IL
- Stroebel, S. S. (2010, March). *A comparison of reading subtests on the WIAT-II and WJ-III*. National Association of School Psychologists 2010 Annual Convention, Chicago, IL.

- Stroebe, S.S. (2009, December). *School refusal: Definition and treatment*. Kanawha County Principals Meeting, Charleston, WV.
- Stroebe, S. S. (2009, October). *Mental health delivery in the schools: Anxiety disorders*. West Virginia School Psychologists Association Fall Conference, Shepherdstown, WV.
- Stroebe, S. S. (2009, October). *Strategies for the under-resourced learner*. Garnet Career Center In-service, Charleston, WV.
- Stroebe, S. S. (2009, June). *A framework for understanding poverty for post-secondary students*. Garnet Career Center In-service, Charleston, WV.
- Stroebe, S. S., Krieg, F.J. & Hare, C. (2009, February). *Elementary school staff reaction to response to intervention implementation*. National Association of School Psychologists 2009 Annual Convention, Boston, MA.
- Stroebe, S. S. (2009, January). *Understanding poverty*. Kanawha County Schools Beginning Teachers Academy, Charleston, WV.
- Stroebe, S. S. & Backus, M. (2008, September). *Overview of Ruby Payne's framework for poverty*. Twenty-First Century Professional Development for GSEPD Faculty, Charleston, WV.
- Stroebe, S. S. (2008, September). *Self-Injury in youth: Information, causes and treatment*. West Virginia Psychological Association Fall Conference, Charleston, WV.
- Stroebe, S. S. (2008, May). *Self-Injury in youth: Information, causes and treatment*. West Virginia School Psychological Association Spring Conference, Charleston, WV.
- Stroebe, S. S. (2008, February). *Self-Injury in youth: Information, causes and treatment*. National Association of School Psychologists 2008 Annual Convention, New Orleans, LA.
- Stroebe, S. S. (2007, September). *Behavioral interventions with preschoolers*. Kanawha County Preschool Training, Charleston, WV.
- Stroebe, S. S. (2006, February). *Diagnosis and evidence based treatment of ADHD*. Conversations, Charleston, WV.
- Stroebe, S. S. & Hicks, S.E. (2005, September). *Consequences of untreated ADHD*. Ninth Annual Mountain Retreat, Snowshoe, WV.

Stroebel, S. S. (1991, March). *Assessment of depression in elementary school children*. South Carolina Association of School Psychologists Spring Conference, Columbia, SC.

Stroebel, S. S. & Henley, S. (1990, February) *An ecological approach to a preschool handicapped program: a proposed model*. South Carolina Council for Exceptional Children Winter Convention, Myrtle Beach, SC.

Stroebel, S. S., Arsi, K. & Euster, S. (1989, February). *An effective preschool handicapped program: Putting all the pieces together*. South Carolina Council for Exceptional Children Winter Convention, Columbia, SC.

Stroebel, S. S. (1985, March). *A neuropsychological study of precocious readers*. South Carolina Association of School Psychologists Spring Conference, Columbia, SC.

### **PROFESSIONAL MEMBERSHIPS**

American Psychological Association  
National Association of School Psychologists  
West Virginia Psychological Association  
West Virginia School Psychologists Association

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|--|--------------------------|
| Board of Examiners                     | July 2015 to present     |
| NASP Delegate                          | December 2012 to present |
| President Elect WVSPA                  | 2009-2010 school year    |
| Past President WVSPA                   | 2010-2011 school year    |
| President Elect WVSPA                  | 2011-2012 school year    |
| Personal Relationships Reviewer        | December 2008 to present |
| Journal of Child Sexual Abuse Reviewer | July 2015 to present     |

### **REFERENCES**

Upon Request