



# MARSHALL UNIVERSITY

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## Psychology Department Undergraduate Advising Handbook



Psychology Department  
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# Psychology Major Requirements

## Psychology Major Information

Psychology is the scientific study of human cognition, affect, behavior, and relationships. Psychologists seek to understand, predict and influence behavior through research into a wide range of issues which affect human functioning, including social, physiological, developmental, cognitive and emotional factors. Research methodology is central to the discipline, and all psychology majors learn about research strategies and methods of data analysis.

The psychology major earns a liberal arts BA degree while also preparing for a variety of post-baccalaureate options. These include: a) graduate education in such fields as psychology, medicine, law or business; b) work in business, industry and organizations; and c) work in mental health and social service settings.

Since graduate education is essential for students hoping to become psychologists and since admission into graduate programs in psychology is quite competitive, students with graduate education goals are encouraged to work particularly closely with their advisors throughout their undergraduate careers.

Please note that for all upper division (300- and 400-level) psychology courses, prerequisites include successful completion of at least 12 college credits at the 100-level

**BA Program Goals (adapted from the American Psychological Association's Program Goals for undergraduate Education in Psychology): Graduates of the program will:**

**Goal 1: Knowledge Base of Psychology**

Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in Psychology

**Goal 2: Research Methods in Psychology**

Understand and apply basic research methods in Psychology, including research design, data analysis, and interpretation

**Goal 3: Critical Thinking Skills in Psychology**

Respect and use of critical thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes

**Goal 4: Application of Psychology**

Understand and apply Psychological principles to personal, social, and organizational issues

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**Goal 5: Values in Psychology**

Value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of Psychology as a science

**Goal 6: Information and Technological Literacy**

Demonstrate information competence and the ability to use computers and other technology for many purposes

**Goal 7: Communication Skills**

Communicate effectively in a variety of formats

**Goal 8: Sociocultural and International Awareness**

Recognize, understand, and respect the complexity of sociocultural and international diversity

**Goal 9: Personal Development**

Develop insight into one's own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement

**Goal 10: Career Planning and Development**

Pursue realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings

**BA Program in Psychology (33 credit hours in Psychology)**

Students may apply in the College of Liberal Arts (COLA) to become psychology majors at any time. They will be advised in the COLA office until they meet the following requirements:

1. Complete the following three courses with a grade of C or better in each: PSY 201, ENG 101, MTH 121 or higher.  
Complete at least 6 additional credit hours at the 100 level or above.
2. Marshall and overall GPA's of at least 2.0 at the time of application to be a major.

Upon completion of these requirements, students will be assigned to a fulltime faculty member for advising.

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**Required Courses:** (21 credits)

1. General Psychology - PSY 201.
2. Elementary Behavioral Statistics - PSY 223.
3. Experimental Psychology - PSY 323.
4. Choose at least one from the Social/Personality Perspective: PSY 302, PSY 360, PSY 408, PSY 418, PSY 420, PSY 426, PSY 433.
5. Choose at least one from the Experimental/Biopsychology Perspective: PSY 324, PSY 350, PSY 416, PSY 417, PSY 440, PSY 443.
6. Choose at least one from the Developmental/Individual Perspective: PSY 311, PSY 312, PSY 330, PSY 406.
7. Capstone Course: After consulting with your advisor, choose one of the capstone options. PSY 456, PSY 457, PSY 460, PSY 470, PSY 471, PSY 499. Not all will be available every semester, so you may not be able to enroll in your first choice. See description of "capstone" on the next page.
8. Computer Literacy requirement: either CSD 101 or CT 107.

**Capstone**

Psychology majors can satisfy the capstone requirement by successfully completing one of several courses: Research in Psychology (PSY 456-457); an undergraduate practicum in either clinical or industrial/organizational psychology (PSY 470 or 471); the capstone seminar (PSY 499), which will focus on a variety of topics, or History and Systems of Psychology (PSY460).

In order to enroll as a capstone student in any of these courses, a student must have a 2.0 GPA in Psychology and overall, have completed at least 80 credit hours of undergraduate coursework, and satisfy the specific course prerequisites. Permission to enroll as a capstone student is required from the instructor, and there is an application process for admission to PSY 470, 471, 456, and 457. Advanced students can take more than one of these courses, but only one will be used for the capstone experience. Check with your advisor in your junior year for specific capstone requirements.

**Electives:** (12 credits)

Students may select any additional 4 courses (12 credits) in psychology to complete their major requirements. Students are strongly urged to consult with their advisors about these important choices. The groupings of courses listed below are intended to guide the selections of students with specific educational and career objectives.

1. Majors intending to apply for graduate/professional schools (e.g., Psychology, Medical School, Law School): PSY 302, PSY 311/312, PSY 360, PSY 406, PSY 408, PSY 416, PSY 417, PSY 440, PSY 456, PSY 460. Suggestions for minor: consult with your advisor.
  2. Majors intending to work in business and industry after completing their BA degree: PSY 302, PSY 406, PSY 416, PSY 418, PSY 427, PSY 470, Economics
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100, Accounting 215. We suggest a minimum of 2 computer courses beyond CSD 101, including PSY 427. Suggestions for minor: Marketing, Management, Safety Technology.

3. Majors intending to work in mental health settings after completing their BA degree: PSY 204, PSY 311/312, PSY 330, PSY 360, PSY 380, PSY 408, PSY 433, and PSY 471. Suggestions for minor: Counseling, Social Work or Special Education.
4. Majors who wish to use psychology as a general Liberal Arts degree: Follow requirements and any minor (whatever interests you, in consultation with advisor).

**Remember, a minimum of 33 hours of Psychology is required for the major, but a student may take more hours than that.**

### PSYCHOLOGY COURSE REQUIREMENTS FOR MAJORS

Courses	Hours	Grade
<b>Degree Requirements</b> (see also the back page for major suggestions)	<b>33</b>	
<b>Required Courses</b>	<b>21</b>	
General Psychology PSY 201	<b>3</b>	
Elementary Behavioral Statistics PSY 223	<b>3</b>	
Experimental Psychology PSY 323	<b>3</b>	
<b>Social/Personality Perspective</b> Choose at least one from PSY 302, PSY 360, PSY 408, PSY 418, PSY 420, PSY 426, PSY 433	<b>3</b>	
<b>Experimental/Biopsychology Perspective</b> Choose at least one from PSY 324, PSY 350, PSY 416, PSY 417, PSY 440, PSY 443	<b>3</b>	
<b>Developmental/Individual Perspective</b> Choose at least one from PSY 311, PSY 312, PSY 330, PSY 406	<b>3</b>	
<b>Capstone Course</b> In consultation with your advisor, choose one of the capstone options: PSY 456, PSY 457, PSY 460, PSY 470, PSY 471 or PSY 499. Not all of these courses will be available every semester.	<b>3</b>	
<b>TOTAL</b>	<b>21</b>	
<b>Suggested Psychology Electives (students may vary from this list).</b>	<b>12</b>	
Majors intending to apply for graduate/professional schools (e.g., Psychology, Medical School, Law School): PSY 302, PSY 311/312, PSY 360, PSY 406, PSY 408, PSY 416, PSY 417, PSY 440, PSY 456, PSY 460.		
Majors intending to work in business and industry after completing their B.A. Degree: PSY 302, PSY 406, PSY 416, PSY 418, PSY 427, PSY 470		

Majors intending to work in mental health settings after completing their B.A. Degree: PSY 204, PSY 311/312, PSY 330, PSY 360, PSY 380, PSY 408, PSY 433, PSY 471		
TOTAL	12	
<b>Remember, a minimum of 33 hours of Psychology is required for the major, but a student may take more hours than that.</b>		

College of Liberal Arts General Education Requirements		
<b>English Composition Requirement (6 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
ENG 101 & 102 (Jr. & Sr. 302) or ENG 201H must be taken for the requirement. (ACT of 0-13=COM 094; 14-17=COM 095; 18-27=ENG 101; 28-33=ENG 201H; 34-36= Credit for ENG 101- 102. COM 094 & 095 do not count in the 128 hrs.) Juniors and seniors who have not completed ENG 102 must take ENG 302. Students must earn at least a C in ENG 102, 302 or 201H to graduate.	ENG 101	
	ENG 102	
	ENG 201H	
	ENG 302	
<b>Foreign Language Requirement (12 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
Successful completion of 12 hour sequence ending with ARB 204; FRN 204; GER 204; GRK 302; JPN 204; LAT 204; MDL 204; PRT 204; or SPN 204. Students must complete the sequence beginning with the first course they take. Students with at least 2 years of high school Spanish or French can begin with SPN 112 or FRN 112 for which they will receive 6 hours of credit (for FRN 101 or SPN 101) if they earn at least a C. The next course in the sequence would then be Spanish 203 or French 203. Up to 3 semesters may be waived by the Modern Language Department for language taken in high school. This requirement also may be waived through conclusive proof of native proficiency of a foreign language		
<b>Communication Studies Requirement (3Hrs)</b>	<b>Dept. #</b>	<b>Hrs.</b>
CMM 103 or CMM 104H must be taken to fulfill this requirement. This requirement may be waived by the Communication Studies Dept. if high school speech was taken and the student passes the proficiency examination.		
<b>Fine Arts Requirement (3 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
THE 112, or MUS 142 or ART 112		
<b>Classics, Philosophy or Religious Studies Requirement (3 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
Any CL except 230, 231, 232, 233, 234, 235, or 236; Any PHL; or any RST except 304, 310, 320, 325, or 351.		
<b>Literature Requirement (6 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
Hours taken from: CL 230, 231, 232, 233, 234, 235, or 236; Any ENG 300 or 400 level <b>literature</b> course; RST 304, 310, 320, 325, or 351; LAT any 300 or 400 level course; any 300 or 400 level literature in FRN, GER, or SPN.		
<b>Social Science Requirement (15 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
Courses must be taken from at least three fields.		

Any Criminal Justice; Economics; Geography: GEO 100, 203, 206, 302, 305, 309, 315, 317, 320, 401, 403, 405, 408, 410, 412, 420; History; Political Science; Psychology; Sociology/Anthropology (except SOC 108); Women's Studies: WS 101.		
<b>Mathematics Requirement (3 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
MTH 121 or higher. (ACT 1-11=MAT 080; ACT of 12-15=MAT 085; 16-18=MAT 095; 19=MTH 121. MAT 080, 085, and 095 do not count toward the 128 hours needed for graduation.		
<b>Computer Requirement (3 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
Computer Literacy to be acquired in English composition classes. Computer competency from IT 101		
<b>Natural Science Requirement (12 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
<b>Integrated Science -- 4 Hrs (PR MTH 121 or Higher)</b>		
Choose 8 additional hours of Science from Biology Chemistry Geology Geography 101 and 101L (only) Physics Physical Science		
<b>Minor Requirement (12-18 Hours)</b>	<b>Dept. #</b>	<b>Hrs.</b>
A minor subject may be chosen from certain departments in the university with the approval of your faculty advisor. With the exception of college approved interdisciplinary minors, each academic department/division designates the specific courses or range of courses required for each minor it offers, if any. Students should check the department descriptions of the minor in the Undergraduate Catalog.		
<b>New Student Seminar</b>	<b>Dept. #</b>	<b>Hrs.</b>
UNI 101 or HON 101		
<b>Marshall Plan Requirement</b>	<b>Dept. #</b>	<b>Hrs.</b>
<b>All students must meet these requirements, some of which will overlap with major and college requirements.</b>		
<b>Multicultural Studies (3 Hours)</b> Courses Designated Multicultural in the Schedule of Courses		
<b>International Studies (6 Hours)</b> Courses Designated International in the Schedule of Courses		
<b>Writing Intensive Course (3 Hours)</b> Courses Designated Writing Intensive in the Schedule of Courses		
<b>Capstone Course</b> (3 Hours In consultation with your advisor, choose one of the capstone options: PSY 456, PSY 457, PSY 460, PSY 470, PSY 471 or PSY 499) Not all of these courses will be available every semester.		
<b>MTH 121 or Higher (3 hours)</b>		
<b>Integrated Science (4 hours)</b>		
<b>Computer Competency (3 hours) IT 101</b>		

**A student must complete 128 hours in order to graduate and 48 of these must be taken at the 300-400 level. Courses with a course number that begins with a 0 do not count toward graduation.**



- **Junior/Senior Evaluation:** All seniors **MUST** schedule a Senior Evaluation meeting with the Academic Advisor (Kandace Napier) in the College of Liberal Arts office. You call the college to schedule the appointment. In this meeting, your academic record will be carefully examined, and you will receive an official list of whatever graduation requirements remain for you to complete. This is an important meeting! Though sometimes call a “senior” evaluation, you ought to plan to make that appointment near the end of your junior year (or as soon as you achieve senior status at the very latest) so that you have at least two semesters to meet any requirements that might have slipped by you!

\*Please note that several PSY classes may meet Marshall Plan requirements. PSY 302 (if taught by Dr. Williams) and PSY 323 (if taught by Dr. Mewaldt) are writing intensive and PSY 426 is “multicultural.” These can change, so please check with your advisor.

### **Choosing a Minor**

Majors intending to apply for graduate/professional schools (e.g., Psychology, Medical School, and/or Law School) should consult with their advisor for suggestions for a minor:

- Majors intending to work in business and industry after completing their BA degree, should take Economics 100 and Accounting 215. We suggest a minimum of two computer courses beyond IT 101, including PSY 427 and a minor in Marketing, Management, Safety Technology.
- Majors intending to work in mental health settings after completing their BA degree, should minor in Counseling or Social Work.
- Majors who wish to use psychology as a general Liberal Arts degree, can choose any minor, in consultation with your advisor.

### **Preequisites for Marshall’s Graduate Programs in Psychology**

#### **M.A. Program**

Admission to the M.A. program requires the following coursework: Statistics PSY 223, Social Psychology PSY 302, Child Development PSY 311, Experimental Psychology PSY 323, Abnormal Psychology PSY 408, and Learning PSY 416.

#### **Psy.D. Program**

Admission to the Psy.D. program requires the following coursework: Introductory Psychology PSY 201, Statistics PSY 223, Experimental Psychology PSY 323, Personality PSY 360, Abnormal Psychology PSY 408, and Psychometrics (or tests and measurements) PSY 406.

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## **Graduate Record Exam (GRE) Exam**

Both graduate degree programs require scores on the Graduate Record Exam (GRE) as a part of the application materials.

## **UNDERGRADUATE COURSES**

### **100 Careers in Psychology.** 1 hr.

Prepares students to be successful undergraduate Psychology majors and introduces possible careers and educational requirements. Does not count toward hours in major required for graduation. (Graded CR/NC only)

### **201 General Psychology.** 3 hrs.

Principles and methods in the scientific study of behavior.

### **201H General Psychology —Honors.** 3 hrs.

For the superior student. (PR: ACT score of 26 or GPA of 3.2)

### **204 Psychology of Adjustment.** 3 hrs.

Modes of personal and social adjustment; assessment and treatment techniques.

### **223 Elementary Behavioral Statistics.** 3 hrs.

Orientation to the philosophy of science; survey of methods in behavior study; elementary statistics. (PR: MTH 121 or higher)

### **280-283 Special Topics.** 1-4; 1-4; 1-4; 1-4 hrs.

### **300 Paranormal Phenomena.** 3 hrs.

Investigation of such putative paranormal events as ESP, clairvoyance, UFO's , ghosts, astral projection, astrology, and related topics. Emphasis on evaluation of evidence using the scientific method and scientific criteria.

### **302 Social Psychology.** 3 hrs.

Social determinants of individual behavior. (PR: PSY 201; 12 college credits at 100 level or higher)

### **311 Child Development.** 3 hrs.

Psychological characteristics and personal and social problems of developmental periods. (PR: PSY 201; 12 college credits at 100 level or higher)

### **312 Adult Development.** 3 hrs.

Study of the physiological, psychological, and social processes that occur with aging. (PR: PSY 201 or 311; 12 college credits at 100 level or higher)

### **323 Experimental Psychology.** 3 hrs.

Methodology and research in psychology. (PR: PSY 223)

### **324 Sensation and Perception.** 3 hrs.

Methodology and research in sensory and perceptual processes. (PR: PSY 223)

### **330 Human Sexual Behavior.** 3 hrs.

A psychological approach to the functioning, attitudes, varieties and development of human sexual behavior. (PR: PSY 201; 12 college credits at 100 level or higher)

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**350 Animal Behavior.** 3 hrs.

A comprehensive study of the behavior of non-human animals. (PR: Nine hours of Psychology)

**360 Personality.** 3 hrs.

Personality structure, dynamics and development. (PR: PSY 201; 12 college credits at 100 level or higher)

**380 Introduction to Professional Psychology.** 3 hrs.

This course surveys the application of psychology to human problems in clinics, schools, consumer patterns, environmental matters, the legal system, health psychology, clinical neuropsychology and others. (PR: PSY 201; 12 college credits at 100 level or higher)

**391 Psychology of Aggression.** 3 hrs.

A multifaceted study of aggressive behavior in humans and other animals. (PR: PSY 201, 302)

**402 Advanced Social Psychology.** 3 hrs

Advanced study of selected topics in social psychology. (PR: PSY 223, PSY 302 or consent of instructor)

**403 Applied Social Psychology.** 3 hrs.

Examination of the applications of social psychological methods, theories, principles and research findings to the understanding or solution of social problems. (PR: PSY 302)

**406 Psychometrics.** 3 hrs.

Mental test theory and applications. (PR: PSY 223)

**408 Abnormal Psychology.** 3 hrs.

An overview of the theories, assessment techniques, and treatment of maladaptive behavior. (PR: PSY 201; 12 college credits at 100 level or higher)

**411 Advanced Topics in Developmental Psychology.** 3 hrs.

This course will provide an advanced study of topics regarding change throughout the lifespan. Emphasis will be on understanding the interactions of biological, psychological, and social factors. (PR: PSY 311)

**416 Psychology of Learning.** 3 hrs.

Critical study of the major theories of learning and the related research. (PR: PSY 201, PSY 223)

**417 Intermediate Behavioral Statistics.** 3 hrs.

An intermediate level presentation of descriptive and inferential statistics as applied in behavioral research. (PR: PSY 201 and 223)

**418 Psychology of Personnel.** 3 hrs.

Psychological principles and methods applied to functions in personnel administration. (PR: PSY 201; 12 college credits at 100 level or higher)

**420 Introduction to Industrial - Organizational Psychology.** 3 hrs.

A systematic study of the application of psychological methods and principles in business and industry. Emphasis is on research methods, motivation, training, leadership, personnel selection, employee safety, and job satisfaction. (PR: PSY 201; 12 college credits at 100 level or higher)

**426 Cross Cultural Psychology.** 3 hrs.

Emic and etic cultural concepts are considered from an American (subcultural) and international perspective. Cultural influences on healing, health and service are covered. (PR: PSY 201; 12 college credits at 100 level or higher)

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**427 Computer Applications in Psychology.** 3 hrs.

An introduction to computer applications in psychology, emphasizing data collection, management, organization, analysis and reporting. (PR: PSY 201, 223; IT 101 or CT 101)

**433 Current Models of Psychotherapy.** 3 hrs.

Introduction of theoretical models and related therapeutic strategies which influence the practice of modern psychotherapy. (PR: PSY 201, either PSY 360 or 408; or permission)

**440 Physiological Psychology.** 3 hrs.

The relationships between physiological functions and biochemical processes and behavior. (PR: PSY 201; 12 college credits at 100 level or higher)

**443 Health Psychology.** 3 hrs.

Introduction to the contribution of psychology to the promotion and maintenance of health and the prevention and treatment of illness (PR: PSY 201, 323)

**456-457 Research in Psychology.** 3; 3 hrs.

Laboratory courses to give advanced students experience in conducting psychological research. Capstone experience. (PR: Permission of instructor)

**460 History and Systems of Psychology.** 3 hrs.

An examination of the historical and philosophical antecedents of contemporary psychology. Capstone experience (PR: Twelve hours of Psychology)

**470 Practicum in Industrial-Organizational Psychology.** 3 hrs.

The course will offer students applied observational/research experience in Personnel/Human Resource Departments under the supervision of professionals within the fields of Industrial-Organizational Psychology and Human Resources. Capstone experience. (PR: Either PSY 418 or 420; Major in Psychology; permission of instructor; complete application form).

**471 Practicum in Clinical Psychology.** 3 hrs.

Students work 6 hours per week in a local clinical setting where they have the opportunity to observe individual and group therapy, psychological testing, staff meetings, etc. Capstone experience. (PR: 12 hours of PSY including 408 and permission of instructor; complete application form)

**480-483 Special Topics.** 1-4; 1-4; 1-4; 1-4 hrs.

**485-488 Independent Study.** 1-4; 1-4; 1-4; 1-4 hrs.

A course or seminar on some aspect of Psychology not otherwise treated in regular course offerings (PR: Permission of instructor and department chairperson)

**495H-496H Readings for Honors.** 2-4 hrs. each.

Open only to students of outstanding ability. See Honors Courses.

**499 Psychology Capstone Seminar.** 3 hrs.

A capstone course which integrates research methods, critical analysis, and problem solving applied to psychological questions and issues. (PR: PSY 223 and 323; 2.0 GPA in PSY and overall)

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## **Faculty - Psychology Department (Huntington Campus)**

### **Marty Amerikaner, Ph.D.**

Professor (Chair)

Psychotherapy, Practicum, Internship, Ethics

### **Elaine Baker, Ph.D.**

Professor

Human Sexuality, Animal Behavior, Aggression

### **Keith Beard, Psy.D.**

Associate Professor

(Clinic Director)

Clinical Psychology, Internet Addiction,  
GLBT Issues

### **Tom Ellis, Psy.D.**

Professor

Abnormal, Practicum, Introduction  
to Professional Psychology,  
Advanced Practicum

### **Keelon Hinton, ABD**

Assistant Professor

Developmental Psychology,  
Adult Development, Experimental

### **Christopher LeGrow, Ph.D.**

Professor

(Coordinator of Undergraduate Program)

Statistics, Experimental, Industrial Organizational,  
Personnel, Performance Appraisal and I/O Internship

### **Marc Lindberg, Ph.D.**

Professor

Developmental Psychology, History  
& Systems, Applied Developmental

### **Marianna Footo-Linz, Ph.D.**

**Professor**

(Coordinator of Psy.D. Program)

Developmental Psychology, Personality,  
Child Clinical, Assessment,  
Advanced Developmental, Ethics

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**Steven Mewaldt, Ph.D.**

Professor  
(Coordinator of General/Experimental Program)  
Statistics, Experimental, Learning

**Paige Muellerleile, Ph.D.**

Assistant Professor  
Social Psychology, Psychometrics, Health Psychology

**Pamela Mulder, Ph.D.**

Professor  
Abnormal, Personality,  
Adult Psychotherapy, Assessment,  
Practicum, & Ethics

**Wendy Williams, Ph.D.**

Assistant Professor  
Social Psychology, Psychology of Women

**Joseph Wyatt, Ph.D.**

Professor  
Abnormal, Child & Family Therapy,  
Practicum, Ethics,

*All of our professors teach Introductory Psychology, Independent Study, Research Seminars, Capstone, and other seminars at various times.*

**Faculty - Psychology Department (South Charleston Campus)**

**Tony Goudy, Ph.D.**

Assistant Professor

**Steven Fink, Ph.D.**

Assistant Professor

**Steven O'Keefe, Ph.D.**

Professor

**Robert Wilson, Ph.D.**

Professor

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**Name of Advisor:** \_\_\_\_\_

**Advisor Phone:** \_\_\_\_\_ **Advisor Email:** \_\_\_\_\_

**Advisor Office:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Advisor's Initials:** \_\_\_\_ **Student Initials:** \_\_\_\_

**Date:** \_\_\_\_\_