

One or more faculty members review the criteria for CT Course Designation and determine whether a course can be adapted or created to meet the criteria.



CT courses must be at the 100- or 200-level and open to all majors.

The curriculum for the course is changed or developed at the department level.



Required paperwork includes the COURSE ADDITION or COURSE CHANGE form, a sample syllabus, and the Critical Thinking Designator Form.

Signatures of department chair, registrar, librarian, and college dean are secured.

The relevant college curriculum committee reviews, approves, and sends forward the application.

The General Education Council reviews, approves, and sends forward the application.



The GEC will assess whether the course addresses the pedagogical methods, assessment measures, and learning outcomes required of all CT courses.

The University Curriculum Committee reviews, approves, and sends forward the application.

The Executive Committee of the Faculty Senate reviews, approves, and sends forward the application.

The application is forwarded from the Executive Committee to the full Faculty Senate for a vote.

The CT Designation

All sections of a CT (critical thinking) course must meet the criteria for the designation. Therefore, applying for the designation will require that COURSE CHANGE or COURSE ADDITION procedures be followed, from department level to the full Faculty Senate. The CT Designation applies to Core I only. Courses identified as Core II are approved through a different process.