

Frequently Asked Questions about the Core Curriculum

Last update: 13 Jan 2010

1) How will transfer hours work?

Core I: Students transferring to Marshall may not transfer in “CT” credit. If a student transfers fewer than 26 hours, he or she must complete all 9 hours of Core I at Marshall. If a student transfers 26 hours or more, he or she is exempt from 6 hours of Core I but must complete 3 hours of CT coursework.

Core II: Students transferring to Marshall may complete Core II requirements through a combination of transfer and Marshall course credit.

Students pursuing the Regents Bachelor of Arts (RBA) are exempt from Core I and Core II requirements.

2) What are the criteria for the CT Course Designation?

Faculty Senate approved the criteria for the CT Course Designation on Oct 22, 2009. The criteria (which include course content, learning outcomes, pedagogical methods, and classroom assessment) can be found by clicking on the following website:

<http://www.marshall.edu/senate/CFAHC/>

You may also cut and paste the following link in your web browser to go directly to the document:

http://www.marshall.edu/senate/CFAHC/CT_Criteria.pdf

3) What paperwork and processes are required to get the CT designation for a course?

First, see the CT Course Designation Flow Chart by clicking on the following website:

<http://www.marshall.edu/senate/CFAHC/>

You may also cut and paste the following link in your web browser to go directly to the document:

http://www.marshall.edu/senate/CFAHC/CT_Designation_FlowChart2.pdf

In sum, because a CT Course Designation requires, among other things, a change in course title, course description, and learning outcomes, COURSE CHANGE procedures must be followed (unless a new course is being created, in which case COURSE ADDITION procedures are in play). Because the course is part of the new Core Curriculum, an additional form is required (Critical Thinking Designator Form) and an additional step is required (review by the General Education Council prior to review by the University Curriculum Committee). See the flow chart for details.

4) What paperwork and processes are required to get a Core II designation for a course?

Core II is a distributional requirement and thus involves no curriculum development, renaming of courses, or added course designation *per se*. Any college that wishes to offer courses in a specific Core II discipline (e.g. Composition, Communications, Natural/Physical Science, Math, Social Science, Humanities, Fine Arts) will submit a list of 100-/200-level courses to the General Education Council for review and approval, after which the GEC will forward to Faculty Senate for review and approval. Approved Core II courses will be published in the online Undergraduate Catalog, must be integrated in advising sheets used by colleges and departments in time for Summer 2010 orientation, and will be tagged accordingly in the Curriculum Advising and Program Planning (CAPP) system.

5) May CT courses be offered to “majors only”?

No. In order to be part of the Core Curriculum—which is general education at the 100-/200-level—a course must be available to students in any major.

6) May CT courses require a pre-requisite?

No. In order to be part of the Core Curriculum—which is general education at the 100-/200-level—a course must be available to students who have had no prior course work in the discipline.

7) May students double- or triple-dip—that is, meet multiple Core, university, and major requirements with a single course?

Yes. It is possible that a Core II course will also carry the CT designation and thus will fulfill Core I requirements as well. In that case, one course will fulfill two requirements.

It is also possible that a Core I or Core II course will meet certain university requirements (e.g. “writing intensive,” “multicultural”).

8) Must courses that carry the writing intensive, multicultural, or international designations be offered only at the 100-/200-level?

No. Courses that carry the writing intensive, multicultural, or international designations may be offered in any discipline at any level. On the other hand, any course that fulfills Core I or Core II requirements must be offered only at the 100-/200-level.