

Frequently Asked Questions about the Core Curriculum

1) How will transfer hours work?

Core I: Students transferring to Marshall may not transfer in “CT” credit. If a student transfers fewer than 26 hours, he or she must complete all 9 hours of Core I at Marshall. If a student transfers 26 hours or more, he or she is exempt from 6 hours of Core I but must complete 3 hours of CT coursework.

Core II: Students transferring to Marshall may complete Core II requirements through a combination of transfer and Marshall course credit.

2) What are the criteria for the CT Course Designation?

The Faculty Senate has not yet approved criteria for the CT Course Designation.

- The Core Curriculum Faculty Learning Community developed a draft of criteria during Summer 2009.
- The Faculty Senate Executive Committee will review those criteria (and the attendant Critical Thinking Designator Form) on Oct. 5, 2009.
- If approved, the Exec Committee will forward the criteria and form to the full Faculty Senate for a vote at its Oct 22, 2009, meeting.

Once the criteria are approved, departments may begin to redesign courses to meet the criteria and submit them as COURSE CHANGE or COURSE ADDITION according to the processes described in the next question.

3) What paperwork and processes are required to get the CT designation for a course?

First, see the CT Course Designation Flow Chart (available in the Core Foundations Document Archive on the Faculty Senate webpage).

In sum, because a CT Course Designation requires, among other things, a change in course title, course description, and learning outcomes, COURSE CHANGE procedures must be followed (unless a new course is being created, in which case COURSE ADDITION procedures are in play). Because

the course is part of the new Core Curriculum, an additional form is required (Critical Thinking Designator Form) and an additional step is required (review by the General Education Council prior to review by the University Curriculum Committee). See the flow chart for details.

4) What paperwork and processes are required to get a Core II designation for a course?

Core II is a distributional requirement and thus involves no curriculum development, renaming of courses, or added course designation *per se*. During Fall 2009 and early Spring 2010, colleges offering courses in a specific Core II domain (e.g. Composition, Communications, Natural/Physical Science, Math, Social Science, Humanities, Fine Arts) will compile a list of existing 100-/200-level courses from which students may choose to fulfill a Core II requirement. These lists, once approved by Faculty Senate, will be published in the online Undergraduate Catalogue for students matriculating in Fall 2010, must be integrated in advising sheets used by colleges and departments in time for Summer 2010 orientation, and will be tagged accordingly in the Curriculum Advising and Program Planning (CAPP) system.

5) May CT courses be offered to “majors only”?

No. In order to be part of the Core Curriculum—which is general education at the 100-/200-level—a course must be available to students in any major.

6) May students double- or triple-dip—that is, meet multiple Core, university, and major requirements with a single course?

Yes. It is possible that a Core II course will also carry the CT designation and thus will fulfill Core I requirements as well. In that case, one course will fulfill two requirements.

It is also possible that a Core I or Core II course will meet certain university requirements (e.g. “writing intensive,” “multicultural”).

7) Must courses that carry the writing intensive, multicultural, or international designations be offered only at the 100-/200-level?

No. Courses that carry the writing intensive, multicultural, or international designations may be offered in any discipline at any level. On the other

hand, any course fulfilling Core I or Core II requirements must be offered only at the 100-/200-level.