

Request for Undergraduate Course Addition

Prepare one paper copy with all signatures and forward to Bernice Bullock in the Faculty Senate office. Additionally, immediately following attainment of the College Curriculum Chair signature, send one identical ELECTRONIC COPY sans signatures in PDF format with all supporting documentation converted to PDF format by email to Bernice Bullock in the Faculty Senate office.

College: COLA Department/Division: Sociology/Anthro Alpha Designator/Number: ANT 478 Graded: CR/NC:
 Contact Person: Anders Linde-Laursen Phone: 6-2788

NEW COURSE DATA:

New Course Title: <u>Introduction to Sociolinguistics</u>																							
Alpha Designator/Number:	<table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"><tr><td>A</td><td>N</td><td>T</td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> <u>478</u>	A	N	T																			
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Title Abbreviation:	<table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"><tr><td>I</td><td>n</td><td>t</td><td>r</td><td>o</td><td> </td><td>S</td><td>o</td><td>c</td><td>i</td><td>o</td><td>l</td><td>i</td><td>n</td><td>g</td><td>u</td><td>i</td><td>s</td><td>t</td><td>i</td><td>c</td><td>s</td></tr></table>	I	n	t	r	o		S	o	c	i	o	l	i	n	g	u	i	s	t	i	c	s
I	n	t	r	o		S	o	c	i	o	l	i	n	g	u	i	s	t	i	c	s		
Course Description (Limit of 30 words):	<div style="border: 1px solid black; padding: 2px;"><u>Sociolinguistics is the study of the effects of language in society, relevant to discourse practices, language attitudes, variations, shifts, and changes. (Same as English 478) (PR: ENG 102 or 302 or 201H)</u></div>																						
Co-requisite(s): <u>N/A</u>	First Term to be Offered: <u>Spring 2009</u>																						
Prerequisite(s): <u>ENG 102 or 302 or 201H</u>	Credit Hours: <u>3.0</u>																						
Course(s) being deleted in place of this addition (<i>must submit course deletion form</i>): <u>ANT 333 Linguistic An</u>																							

CHECKLIST/REQUIREMENTS

1. After completing this two page form in its entirety, include a complete syllabus and route through the departments/committees below.
2. A complete syllabus can be from when this course was previously taught as a special topics course or by creating a new, intended syllabus to use with the course. The sample syllabus must at a minimum address the following areas:
 - a. COURSE OBJECTIVES
 - b. COURSE OUTLINE
 - c. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATE
 - d. INSTRUCTIONAL METHODS (Lecture, Lab, Internship, Practicum, etc...)
 - e. EVALUATION METHODS (Unit/Chapter, Midterm, Final, Projects, etc...)
3. If this course will replace a course that is required by another department, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
4. If this course will be similar in title or content to another department's courses, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
5. Send a copy of this completed form to the Marshall University Catalog Editor.

SIGNATURES: (If disapproved at any level, do not sign. Return to previous signer.)

Department Chair/Division Head: _____	Date: _____
Registrar: _____	Date: _____
Librarian: _____	Date: _____
College Dean: _____	Date: _____
College Curriculum Chair: _____	Date: _____
University Curriculum Committee Chair: _____	Date: _____
Faculty Senate Chair: _____	Date: _____
VP Academic Affairs/VP Health Science: _____	Date: _____

Request for Undergraduate Course Addition - Page 2
Additional Information Required for Undergraduate Course Addition

College: COLA Department/Division: Sociology and Anthropology Alpha Designator/Number: ANT 478

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. Identify by name the faculty in your department/division who may teach this course.

Dr. Jun Zhao in the Department of English is already teaching this class in her load and will continue to do so. The class will be cross-listed with ANT.

2. If your department/division requires additional faculty, equipment, or specialized materials, attach an estimation of money and time required to secure these items.

N/A

3. If this course will be required by a department/division other than your own, identify by name.

This class is already part of the curriculum in the Department of English.

4. If there are any agreements required to provide clinical experience, attach details and signed agreements.

5. If library resources are deemed inadequate, attach a plan to overcome this. The plan must include the cost as stated by the Dean of Libraries.

This class is already being taught. No additional resources are necessary for it to be taught as a cross-listed class.

6. EQUIPMENT/SUPPLIES NEEDED TO TEACH THIS COURSE (this does not refer to additional equipment/supplies that need to be purchased; simply what materials are needed in order to teach this course successfully.):

This class is already being taught. No additional resources are necessary for it to be taught as a cross-listed class.

7. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE OR GRADUATE COURSE (please also submit to Graduate Council course addition for 5xx graduate component):

8. PROVIDE A COMPLETE BIBLIOGRAPHY INCLUDING ALL PUBLICATIONS RESEARCHED TO CREATE THIS COURSE AND WHAT PUBLICATIONS MAY BE BENEFICIAL TO STUDENTS TAKING THIS COURSE (separate page).

Introduction to Sociolinguistics

INSTRUCTOR: Dr. Jun Zhao
TIME: T/TH 12:30-1:45
PLACE: Corbly Hall 465
OFFICE: Corbly Hall 441
OFFICE PHONE: 696-2420
EMAIL: zhaoj@marshall.edu
OFFICE HOURS: MW 1:00-3:30, and by appointment

REQUIRED TEXTS:

Meyerhoff, Miriam. (2006). *Introducing Sociolinguistics*. NY: Routledge.
 Yule, G. (1996). *Pragmatics*. OUP.
 Additional required readings can be found in daily schedule.

COURSE DESCRIPTION:

This course does not fulfill the General Education Literature Requirement.

This 3-credit course serves as an introductory course to provide a broad overview of basic topics of sociolinguistic studies, with the goal of introducing students to both early foundational work and current issues in the field. Three different areas of studies will be covered in this semester: variationist sociolinguistics (regional variation, social variation, stylistic variation, social network, gender variation, real time and apparent time); language contact (language policy, Pidgin and Creole, multilingualism); language and culture (language socialization, pragmatics, language and habitual thought).

STUDENT LEARNING OUTCOMES:

Students are expected to

1. Understand different areas of sociolinguistic studies.
2. Be able to analyze basic sociolinguistic data.
3. Apply sociolinguistic analysis in daily life.
3. Write academic papers to explore a topic of interest in depth.

GRADING POLICY:

Attendance.....	10%
Minor Assignments.....	25%
Class Presentation.....	10%
Mid-term Exam	25%
Final Term Paper.....	30%

Each week, we will discuss a different topic in sociolinguistic studies. There will be overview chapters and seminal research papers, which are required readings for all students, and selected research papers, which are required readings for graduate students and students who will present on that paper only. Keep up with required readings so that you can participate in class. Those papers marked * are recommended papers for presentation. Generally speaking, a graduate student should pair up with an undergraduate student for presentation. You will sign up for presentation schedule in the first week. Presenters should provide handout to the class.

All reading should be done in advance. The readings and class lectures are the foundation for the minor assignments. All together, there will be four minor assignments throughout the semester. The second minor assignment will take 10%, and the other will be 5% each. Please see due dates for each assignment in the daily schedule.

There will be a short-answer mid-term exam on 2008. The exam is basically the same for both undergraduate and graduate students, except an additional testing item for graduate students.

For undergraduate students, **the final term paper** is between 10-15 pages with bibliography page. For graduate students, the length of the final term paper is between 15-20 pages with bibliography page. Please see me around Week 10 and 11 to discuss your final term paper topic. The final term paper is due Dec 9, 2008 at 10 am.

You are expected to complete all course work within the semester. If extenuating circumstances require you to take an incomplete, you must request permission to do so from me at least 2 weeks before the end of the semester. To make up the incomplete, you must turn in your work at least 4 weeks before the end of the semester in which you wish to receive a grade. If the work is not made up after 1 year, your incomplete becomes permanent.

ATTENDANCE POLICY:

Regular attendance is required, but 2 **unexcused absences are** allowed each semester. Exceptions will be made for absences excused/sanctioned by the university.

Remember that you are fully responsible for informing me, either in advance or soon afterwards, about your absence, especially if you are requesting an excused absence. Telling me you'll be or were absent on a certain date will not excuse you. The absence will stand unless I receive official University Excused Absence email sent on your behalf. **It is possible for a student to fail the course on the basis of excessive absences alone.**

ABSENCE POLICY:

(from Marshall University's 'Revised Absence Policy')

Illness: The student who seeks an excused absence for an illness must submit written documentation (by the attending physician), which includes: a description of the illness/accident; specific diagnosis; date of onset; and prognosis/ability to return to class. **(A sentence on a prescription pad will not be sufficient for documentation.) This documentation should be presented on the day the student returns to class to the Assistant/Associate Dean of the student's college for verification and notification of**

faculty. Notification will normally be in the form of a memo to all concerned faculty excusing the student for a specified date of dates.

PLAGIARISM:

Plagiarism is a serious act of academic dishonesty subject to the penalties described in the Undergraduate Catalog. It may result in a failure of a given assignment, failure of the course, and academic probation. Plagiarism consists of presenting the ideas, information, or written expression of another person without giving proper and due credit. **Plagiarism includes failure to document the ideas, information, and wording of published sources. Plagiarism also pertains to presenting the ideas, information, and written expression of another person (e.g. friend, classmate, etc.) or unpublished source, as one's own.**

REMEMBER that in this class, **plagiarism** will result in a grade of **F for the course** as well as for the project. If you plagiarize, the result, whether or not you withdraw from the class, will be reported to the dean of your college.

If there are special situations, such as learning disability, that you would like to inform me, please talk to me as soon as possible. Refer to <http://www.marshall.edu/disable> for detailed information.

Daily Schedule

Note: M=Meyerhoof book. Y= Yule book.
Presentations are scheduled Thursdays only.

Week 1 August, 26, 28 Introduction

Readings:

Introduction p1-7 in M.

Hymes (1997). The Scope of Sociolinguistics. In Coupland, N.& Jaworski, A. (Eds.)

Sociolinguistics: A reader and coursebook. Pp 12-21. Houndmills, Hampshire; NY:
PALGRAVE.

Halliday (1997). Language in a Social Perspective. In Coupland, N.& Jaworski, A. (Eds.)

Sociolinguistics: A reader and coursebook. Pp 31-38. Houndmills, Hampshire; NY:
PALGRAVE.

SECTION 1: VARIATIONIST SOCIOLOGUISITCS

Week 2 Sept. 02, 04 Variation/regional variation

Readings:

Chapter 2 *Variation and Language* p8-26 in M.

*Wong, D. & Peters, P. (2007). A study of backchannels in regional variety of English, using corpus mark-up as the means of identification. *International Journal of Corpus Linguistics*. 12, 4, 479-509.

Presentation 1

Minor assignment 1. Due Sept. 11.

Week 3 Sept. 09, 11 Social Variation

Readings:

Chapter 8 *Social Class* p155-183 in M.

Labov, William (1972). The Social Stratification of (r) in New York City Department Stores. In *Sociolinguistic Patterns*. Pp. 43-69. Philadelphia: University of Pennsylvania Press.

* Macaulay, R. (2002). Extremely interesting, very interesting, or quite interesting? Adverbs and social class. *Journal of Sociolinguistics*. 6/3, 398-417.

Presentation 2

Week 4 Sept. 16, 18 Stylistic Variation

Readings:

Chapter 3 *Variation and Style* p 27-53 in M.

Labov, William (1972). Hypercorrection by the lower middle class as a factor in linguistic change. In *Sociolinguistic Patterns*. Pp. 122-142. Philadelphia: University of Pennsylvania Press.

* Bell, A. (1999). Styling the other to define the self: A study in New Zealand identity making. *Journal of Sociolinguistics*. 3/4, 523-541.

Presentation 3

Minor assignment 2. Due Sept. 30.

Week 5 Sept. 23, 25 Social networks and communities of practice

Readings:

Chapter 9 *Social Networks and Communities of Practice* p184-200 in M.

Milroy, L. Social Networks. Retrieved Sept. 2007 from

<http://people.cohums.ohio-state.edu/schwenter1/Milroy%202002.pdf>

* Tagliamonte, S., & Hudson, R. (1999). "Be like" et al. beyond America: The quotative system in British and Canadian youth. *Journal of sociolinguistics*. 3/2. 147-172.

Presentation 4

Week 6 Sept. 30, Oct. 02 Gender and language

Readings:

Chapter 10 *Gender* p201-238 in M.

* Herring, S. C., & Paolillo, J. C. (2006). Gender and genre variation in weblogs. *Journal of sociolinguistics*. 10/4. 439-459.

* Winter, J. & Pauwels, A. (2006). Men staying at home looking after their children: feminist linguistic reform and social change. *International journal of applied linguistics*. 16 (1). 16-36.

Presentation 5

Minor assignment 3. Due Oct. 21.

Week 7 Oct. 07, 09 Real time and apparent time

Readings:

Chapter 7 *Real time and apparent time* p127-154 in M.

Bailey, G. (2002). Real and Apparent Time. In J. K. Chambers, P. Trudgill and Natalie Schilling-Estes (Eds.). *The handbook of language variation and change*. Pp. 312-332. Oxford: Blackwell.

* Gordon, E., & Maclagan, M. (2001). "Capturing a sound change": A real time study over 15 years of the Near/Square diphthong merger in New Zealand English. *Australian Journal of Linguistics*. 21 (2): 215-238.

Presentation 6

SECTION 2: LANGUAGE CONTACT

Week 8 Oct. 14, 16 Language Contact, Pidgin and Creole

Readings:

Chapter 11 *Language Contact* p238-264 in M

* Siegel, J. (1998). Substrate reinforcement and dialectal differences in Melanesian pidgin. *Journal of sociolinguistics*. 2/3. 347-373.

Presentation 7

Week 9 Oct. 21, 23 Multilingualism, Language Choice

Readings:

Chapter 6 *Multilingualism and Language Choice* p102-126 in M.

- * Callahan, L. (2005). "Talking both languages": 20 perspectives on the use of Spanish and English inside and outside the workplace. *Journal of multilingual and multicultural development*. 26 (4): 275-295.

Presentation 8

Week 10 Oct. 28, 30 Mid-term Exam.

Oct. 28 Q-A session for mid-term.

Oct. 30 Mid-term Exam.

SECTION 3: LANGUAGE AND CULTURE

Week 11 Nov. 4, 6 Politeness

Readings:

Chapter 5 p81-101 in M.

- * Beeching, K. (2004). Pragmatic particles-polite but powerless? Tone-group terminal *hein* and *quoi* in contemporary spoken French. *Multilingua*, 23, 1/2, 61-84.

Presentation 9

Week 12 Nov. 11, 13 Cooperation, Implicature, Speech Acts and Events

Readings:

Chapter 5 p 36-46, chapter 6 47-58 in Y.

- * Taguchi, N. (2005): Comprehending implied meaning in English as a foreign language. *Modern Language Journal*. 89 (4): 543-562.
- * Garcia, P. (2004) Developmental differences in speech act recognition: A pragmatic awareness study. *Language Awareness*. 13, 2. 96-115.

Presentation 10

Minor Assignment 4. Due Dec. 2.

Week 13 Nov. 18, 20 Cross-cultural Pragmatics

Readings:

Chapter 9 p83-89 in Y.

- *Lee, C. F. K. (2004). Written requests in Emails sent by adult Chinese learners of English. *Language, Culture and Curriculum*. 17. 1. 58-72.
- * Byon, A. S. (2005) Apologizing in Korean: Cross-cultural analysis in classroom settings. *Korean Studies*. 29. 137-166.

Presentation 11

Week 14 Thanksgiving Holiday. No Class.

Week 15 Dec. 2, 4 Language and Culture, Language Socialization

Readings:

Silverstein, M. (1977). Language as a Part of Culture. In Tax, S., & Freeman, L. G. (Eds.) *Horizon and Anthropology*. Pp. 119-131. Chicago: Aldin Publishing company.

Ochs, E. (1986). Introduction. In Schiefelin, B. B. & Ochs, E. (Eds.) *Language socialization across cultures*. Pp. 1-11. Cambridge: CUP.

Week 16 Dec. 9 Last day of our class. Course wrap up.

Journal Information

Language in Society
Journal of Applied Linguistics
Journal of Sociolinguistics
International Journal of Applied Linguistics
International journal of Sociology of Language
Applied Linguistics
Discourse and Society

References

- Chambers, J. K., Peter Trudgill and Natalie Schilling-Estes (2001). *The hand book of language variation and change*. Oxford: Blackwell.
- Coates, J. (1998). *Language and gender: A reader*. Blackwell Publishing.
- Fasold, R. (1990). *Sociolinguistics of language*. Oxford: Blackwell.
- Gumperz, J. & Hymes, D. (Eds.) (1972). *Directions in Sociolinguistics: The Ethnography of Communication*. New York: Holt, Reinhart and Winston Inc.
- Halliday, M. A. K. (1978). *Language as Social Semiotic*. London: Arnold.
- Holmes, J. (2001). *An introduction to sociolinguistics*. London: Longman.
- Labov, W. (1972). *Sociolinguistic patterns*. Philadelphia: Univ. of Pennsylvania press.
- Lakoff, R. (2004). *Language and woman's place: Text and commentaries*. New York/Oxford: OUP.
- McKay, S. & Hornberger, N. H. (Eds.) (1996). *Sociolinguistics and Language Teaching*. Cambridge: CUP.
- Penelope E. and John, R. Rickford (Eds.) (2001). *Style and sociolinguistic variation*. Cambridge: CUP.
- Pride, J. & Homes, J. (1972). *Sociolinguistics: Selected Readings*. Middlesex: Penguin Books Ltd.
- Schiffrin, D. (1994). *Approaches to Discourse*. Massachusetts: Blackwell Publishers Inc.
- Tannen, D. (1990). *You just do not understand: Women and men in conversation*. New York: Marrow/London: Virago.
- Waudraugh, R. (1992). *An Introduction to Sociolinguistics*. Oxford: Blackwell.